

## **End-of-Course Outcome Based Learning (OBL) Evaluation Form**

Name of the Student: Roll. No.

|                      |                      | Please indicate the level of attainment of the course outcomes  VH – Very High; H – High; M – Moderate; L – Low; VL – Very Low  |   |    |   |   |   |    |  |
|----------------------|----------------------|---|---|----|---|---|---|----|--|
|                      |                      | CO<br>No.   | СО  |    |   |   |   |    |  |
| Course Code: ZZ1002D | Engineering Graphics | 1   | Make use of the Indian Standard Code of Practice in Engineering Drawing                       | VH | Н | M | L | VL |  |
|                      |                      | 2   | Represent any engineering object by its orthographic views.                                   | VH | Н | M | L | VL |  |
|                      |                      | 3   | Convert multi-view representation of an engineering object into its isometric view.           | VH | Н | M | L | VL |  |
|                      |                      | 4   | Enhance the capacity of visualization of engineering objects.                                 | VH | Н | M | L | VL |  |
|                      |                      | Please read each statement carefully and on the basis of the scale given below, circle the one that is closest to your rating for a given item  SA – Strongly Agree, A – Agree; N – Neutral; D – Disagree; SD – Strongly Disagree |   |    |   |   |   |    |  |
| Code:                | Course Name:         | 1   | The stated course outcomes of the course have a valuable relationship to my degree programme. | SA | A | N | D | SD |  |
| urse (               | urse ]               | 2   | The course activities contribute to my understanding of the course content.                   | SA | A | N | D | SD |  |
| ວິ                   | ບິ                   | 3   | The course assessment tasks are appropriate.  | SA | A | N | D | SD |  |

What suggestions do you have for improving this course? (in terms of course content, delivery, assessment, etc.)