Course Evaluation Type:	Final Evaluation	Faculty Name:	BANSAL,SORAV		Print
Course ID:	CSL 373	Total students in th	e course:	121	
Course Component	Lecture	Total students parti	cipated in feedback:	95	
Semester:	II Semester 2014-15	Faculty Feedback R	tating:	4.07	

Objective Questions Summary

Section: Course Organization & Delivery

Qu	iestic	on N	o:	•

Description: How clearly was the course plan presented?

Rat	ing	:	4.	•

15

Rating / Response	Student Count
1-Poor	1
2	1
3	7
4	24
5-Excellent	20
No Opinion	42

Question No: 2

Description: Did the course content met course objectives adequately?

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Nau	пy	

4.19

Rating / Response	Student Count
1-Poor	1
2	0
3	10
4	20
5-Excellent	23
No Opinion	41

Question No: 3

Description: How were the lectures organized in terms of clarity and presentation of concepts?

Rating:

4.07

4.11

4.15

Rating / Response	Student Count
1-Poor	1
2	3
3	8
4	21
5-Excellent	21
No Opinion	41

Student Count

1

0

13 17

22

42

Question No: 4

Description: How effectively could the teacher communicate?

Rating / Response

1-Poor

5-Excellent

No Opinion

2

3

Rating:

Question No: 5

Description: How receptive was the teacher to questions inside and outside the classroom? Rating:

Student Count
1
2
9
18
24

No Opinion

Question No: 6

Description: How much did the teacher encourage independent thinking?

Rating:

4.24

Rating / Response	Student Count
1-Poor	1
2	1
3	7
4	20
5-Excellent	25
No Opinion	41

Question No: 7

Description: How much did the teacher encourage logical thinking?

Rating:

4.19

Rating / Response	Student Count
1-Poor	1
2	1
3	9
4	19
5-Excellent	24
No Opinion	41

Section: Learning

Question No: 1

Description: How much did the course help you learn the subject?

Rating:

4.04

	<u> </u>
Rating / Response	Student Count
1-Poor	1
2	0
3	14
4	16
5-Excellent	19
No Opinion	45

Question No: 2

Description: How effective was the teacher(s) in keeping your interest alive in the course?

Rating:

3.80

Rating / Response	Student Count
1-Poor	2
2	2
3	15
4	15
5-Excellent	15
No Opinion	46

Question No: 3

Description: To what extent did the teacher(s) inspire you to pursue the subject area further?

Rating:

3.76

Rating / Response	Student Count
1-Poor	1
2	6
3	12
4	16
5-Excellent	15
No Opinion	45

Section: Exams & Evaluation

Question No: 1

Description: Did the examinations test understanding of the course?

Survey Summary

Rating / Response	Student Count
No	8
No Opinion	45
Yes	42

Question No: 2

Description: Were the question papers of an appropriate length?

Rating / Response	Student Count
No	8
No Opinion	46
Yes	41

Question No: 3

Description: Was the evaluation prompt?

Rating / Response	Student Count
No	8
No Opinion	46
Yes	41

Question No: 4

Description: Were the evaluated answer scripts shown to you?

Rating / Response	Student Count
No	1
No Opinion	46
Yes	48

Question No: 5

Description: Did the evaluation help you to understand your mistakes?

Rating / Response	Student Count
No	7
No Opinion	51
Yes	37

Section: General Questions

Question No: 1

Description: How would you rate the work-load of this course?

Rating / Response	Student Count
Just Right	18
No Opinion	47
Too Heavy	30
Very Little	0

Question No: 2

Description: Were the lectures held regularly?

Rating / Response	Student Count
No	4
No Opinion	46
Yes	45

Question No: 3

Description: Were the lectures held on time?

Rating / Response	Student Count
No	2
No Opinion	46
Yes	47

Question No: 4

Description: Was the course evaluation policy announced at the beginning of the semester?

Rating / Response	Student Count
No	3
No Opinion	46
Yes	46

Question No: 5

Description: Was the attendance policy announced at the beginning of the semester?

Rating / Response	Student Count
No	3
No Opinion	51
Yes	41

Question No: 6

Description: Did the teacher take note of the mid-semester feedback?

Rating / Response	Student Count
No	6
No Opinion	64
Yes	25

Question No: 7

Description: Was there a significant variation among the different lecture sections?

Rating / Response	Student Count
No	14
No Opinion	50
Yes	31

Section: General Comments

Question No: 1

Description: Would you consider this course as one of the five best-taught courses you have done so far?

Rating / Response	Student Count
No	20
No Opinion	54
Yes	21

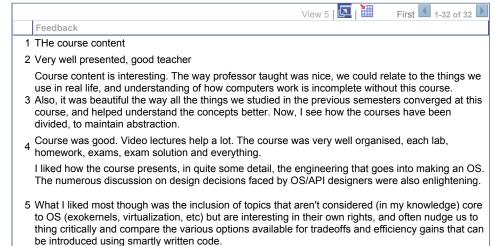
Subjective Questions Summary

Section: General Comments

Question No:

Description: What did you like the most about this course?

6 Very informative.



helped.

- 8 the teacher
- 9 -
- 10 Nice course
- 11 Nothing.
- 12 The formal treatment of the problems. The way the systems were presented. I never though I would like a course on Operating Systems, but clearly I was wrong.
- 13 We got to know how actually a real OS works.
- 14 Videos.
- 15 Independent thinking
- 17 The material covered in class
- 18 HoH labs.
- 19 null
- 20 Learnt very new concepts about operating systems, the basics were very useful.
- 22 Concepts
- 23 Lectures uploaded
- 24 -mentioned in other section-
- 25 ---
- 26 Video Lectures
- 27 Course was well organized. Video lectures help a lot.
- 28 Only the content of the course.
- 29 Video lectures
- 30 for a large topic taught very well
- 31 Got to learn a lot of OS through assignments
- 32 Everything

Section: **General Comments**

Question No:

Description: What did you dislike the most about this course?

View 5 | 🔼 | 🛗 First 1-34 of 34 Feedback

- 2 Too much workload. Should be 10 credit course
 - I understand that the professor tried to experiment with a new structure of assignments and the
- 3 course, however, this ended up making the structure very haphazard. Kindly prepare the assignments well for the coming semesters.
- 4 Difficulty of the assignments.
- 5 Nothing

The evaluation of the exams as well as the lab demos was substandard. Basically, people were handed out full marks even if they had *some* idea of how their code worked, let alone know Alice's code or even explaining why their code was correct.

The major evaluations especially were the worst I have seen in a CS course for a while, and did 6 not at all take into account the open ended nature of many of the questions. Even in case of answers which had all the points as in the major solutions (and nothing more), marking was arbitrary and there was no explanation of why marks were deducted. Moreover, it appeared that answers which were rigorous in their assessment were not marked as they should've been, suggesting that either the TAs had very little time to evaluate the answers or that they were themselves not well versed with the subject matter.

I felt that sir, was not concerned with the course much. Though he did answer everything, He was 7 kind of absent minded. He even forgot that we were supposed to have Minor 2 exam, the day

I could not understand the topics taught in lectures well because I think that the pace of the

- 8 lectures was very fast. Before I could understand and note down something sir would go on to the next thing
- 9 the labs
- 10 -
- 11 -
- 12 Nice course
- 13 The assignments were too heavy and difficult.
- 14 Everything
- 15 It was just not enough, There needs to be a whole semester dedicated to the course.
- 16 Nothing

17 Nothing

The fact that the same lecture videos are now available both online and offline discourages

18 students from attending classes. It would be nice and better if some mechanism is reached so that the same content is not taught in both the videos and the class.

19 -

Major had many amiguous questions, each question asking to state assumptions, which could be too broad. On the other hand the checking of scripts depends upon discretion of TA. Re evaluation policy is too strict, and extremely unfair. We should be allowed to communicate with the TAs to convey the rationale behind our answers, like in most courses. Along with this, the penalty received when we don't get the required marks in rechecking does not make sense at all. Making

TAs available for 2 hours during scripts distribution should not have been a big deal.

Virtual Machines was taught too much in a hurry, and I didn't understand half of it.

Classes were left at 11, making us late for the next class.

- 21 null
- Advanced topics were taught and hence the basics were taught tooo quickly. Advanced topics were not so useful for such a basic course.
- 23 -
- 24 Assignments
- 25 -mentioned in other section-
- 26 ---
- 27 I got negative on recheck even after TA had suggested me to do so.
- 28 The content seemed too heavy to understand and apply, and the labs were too heavy and difficult
- 29 Nothina
- 30 Felt like there was less overall enthusiasm of the class. Assignment was also contemptible. Also that course content should be slightly reduced so as to reduce messiness.
- 31 labs continuous
- 32 nothing
- 33 -
- 34 Nothing

Section: **General Comments**

Question No:

Description: Any Suggestions or comments about the course

View 5 | 🔽 | 🛗 First 1-25 of 25 1 Please decrease the lab load 2 Reduce workload 3 Nothing 4 no 5 better labs 6 -7 -8 Nice course

- 9 To the professor, please leave the course.
- 10 It's awesome the way it is.
- 11 Students tend to fall out after a few days. Please look into this.
- 12 -

Please teach basics properly and don't force students to see video lectures for basics. The classes 14 should be for basics and maybe videos for advanced stuff.

Please teach slowly in class. The speed is too fast that one cannot even ask questions in middle.

- 15 -
- 16 Nope
- 17 -mentioned in other section-
- 18 ---
- Perhaps there could be regular quizzes (and not homeworks) to ensure that students attend the lectures, or view the available video lectures.

Course was good but could have been done much better. Video lectures don't provide learning

- 21 that class lectures can provide, hence video-lectures should not be over emphasized because this leads to low enthusiasm towards class.
- 22 nothing
- 23 no
- 24 Saurav sir is the best for the course

25 No

Section: **Faculty Section**

Question No:

Description: How did you like the HoH assignments? How would you compare them to Pintos (if you know about Pintos

Feedback

- 1 The assignments were very good but the help session should be more helpful
- 2 The HOH assignments were better than the Pintos with respect to the learning curve they offered.

View All | 🔼 | 🛗

First 1-5 of 39

 3 They are better than Pintos. But lot of work needs to be done on documentation and making background info avilable to the students in the descriptions

Not at all good. As an example: We didn't even used locks in HoH. Pintos was more logical. HoH was not. Lectures and HoH assignments don't even match. Emergency Stacks, Multicore in HoH etc - Not a part of lecture and don't make sense to do in

- 4 assignments.
 - Locks, Semaphores, VM, System Calls in Pintos Good Stuff to do and learn. I request you to please and please switch back to Pintos assignments, otherwise you are killing the essence of the course.
- 5 HoH assignments can work if appropriate guidelines are prepared in advance.