

COL100M Major

Aman Godara

TOTAL POINTS

30 / 40

QUESTION 1

5 pts

1.1 1 / 1

- ✓ + 1 pts Correct
- 0.5 pts Incorrect / missing type
- + 0 pts Incorrect

1.2 1 / 1

- ✓ + 1 pts Correct
- 0.5 pts Incorrect / missing type
- + 0 pts Incorrect

1.3 1 / 1

- ✓ + 1 pts Correct
- 0.5 pts Incorrect / missing type
- 0.5 pts Incorrect / Missing output
- + 0 pts Incorrect

1.4 1 / 1

- ✓ + 1 pts Correct
- + 0.5 pts Reason of the error not mentioned
- + 0 pts Incorrect

1.5 1 / 1

- ✓ + 1 pts Correct
- + 0 pts Incorrect

QUESTION 2

5 pts

2.1 1 / 1

- ✓ + 1 pts Correct
- + 0.5 pts Only one of Input type, output type correct
- + 0 pts Incorrect

2.2 2 / 2

- ✓ + 2 pts Correct
- + 0.5 pts Says type 'a list / float list/list
- + 1 pts Only one of input type, output type correct
- + 0 pts Incorrect

2.3 2 / 2

- ✓ + 2 pts Correct
- + 1 pts Only one of input type, output type correct
- + 0 pts Incorrect

QUESTION 3

3 1 / 2

- + 2 pts Correct
- ✓ + 1 pts Only one of g1 and g2 correctly identified
- + 0 pts Incorrect
- no explanantion for g2.

QUESTION 4

3 pts

4.1 2 / 2

- ✓ + 2 pts Correct
- + 0 pts Incorrect

4.2 1 / 1

- ✓ + 1 pts Correct
- + 0 pts Incorrect

QUESTION 5

5 3 / 3

- ✓ + 1 pts Inorder Correct
- ✓ + 1 pts Preorder Correct
- ✓ + 1 pts Postorder Correct
- + 0 pts Incorrect

QUESTION 6

6 1 / 1

- ✓ + 1 pts Correct
- + 0.5 pts one of them is correct
- + 0 pts Incorrect / not attempted

QUESTION 7

7 1 / 1

- ✓ + 1 pts Correct
- + 0 pts Incorrect / not attempted
- + 0.5 pts one of them is correct

QUESTION 8

8 3 / 3

- ✓ + 3 pts Correct
- + 0.5 pts Root level Correct
- + 1 pts Second level Correct
- + 1.5 pts Leaf level Correct
- + 0 pts Incorrect / not attempted

QUESTION 9

4 pts

9.1 1 / 1

- ✓ + 1 pts Correct
- + 0 pts Incorrect / not attempted

9.2 0 / 3

- + 3 pts Correct
- + 1 pts Correct till first eval expression
- ✓ + 0 pts Incorrect / not attempted
- ☞ refer to correct solution

QUESTION 10

10 3 / 3

- ✓ + 0.5 pts Base case Correct
- ✓ + 1 pts Inductive hypothesis correct
- ✓ + 1.5 pts Inductive step correct
- + 0 pts Incorrect / not attempted
- + 1 pts Inductive step partially correct
- 0.5 pts Did not use induction hypothesis for proof
- 0.5 pts Imprecise

QUESTION 11

11 1.5 / 3

- ✓ + 1 pts Order Correct
- + 1 pts Proof $f1 < f2$ correct
- + 1 pts Proof $f2 < f3$ correct
- + 1 pts proved $f1 < f3$
- + 0 pts Incorrect / not attempted
- ✓ + 0.5 pts Proof without explicitly simplifying; just stating c and n0

QUESTION 12

7 pts

12.1 2 / 2

- ✓ + 2 pts Correct
- + 1.5 pts Mentions sorted, but sorted list incorrect
- + 0 pts Incorrect / not attempted

12.2 0.5 / 5

- + 5 pts Correct
- + 2 pts Recognised $O(n)$ complexity of the recursive calls in the 'match' expression. A clear argument should be made as to why the complexity is $O(n)$.
- + 2 pts Recognised $O(n^2)$ complexity of the recursive calls in the outer expression.
- + 0.5 pts Recognised $O(n)$ complexity of the recursive calls in the outer expression and derived $O(n^2)$.
- + 1 pts Put the above together, to derive $O(n^3)$
- + 0.5 pts Written a correct recurrence
- + 0 pts Incorrect or not attempted
- 1 pts Unclear explanation, but correct idea.
- 1 pts Final run time complexity not shown
- + 0.5 pts Identified that worst case occurs when the list is sorted in decreasing order.
- + 1 pts Mentions time complexity as $O(n^3)$ (when list comparison is $O(1)$) or $O(n^4)$ (when list comparison is $O(n)$) with some explanation about different cases of calls to the function f.
- + 1 pts Run time $O(n^3)$ or $O(n^4)$ correct with sketchy proof.
- + 0.5 pts Run time $O(n^2)$ with sketchy proof.

+ 0.5 Point adjustment

- NO! " $f(n)$ " does not call " $f(n-1)$ " n times, instead, it only calls it atmost 3 times. This is not easy to observe. Please have a look at the sample solution.

COL100 – Major Exam

May 4, 2018

NAME:

2017 TT 10876 Aman Godara

ID:

2017 TT 10876

1 Instructions

1. Write your answers *only in the space provided*. We are using software which automatically detects the answer region. If you write in the margins or in the wrong space, *your answer will not be graded*.
2. This exam requires you to write mathematical proofs and derivations. As repeatedly stressed in class, please write *precise* and *complete* answers. Anything short of this will result in loss of marks.
3. No calculators, phones, notes, or other resources are allowed. This is a closed book exam.
4. Time allocated for the exam: 2 hrs.

2 Exam begins here

1. Write the output and its type for the following OCaml expressions. (*Note: If a specific value is returned, write the value. Otherwise, state what the expression computes. If it outputs an error, then state that and briefly explain why.*)

(a) (1 mark) $x + y$

$x \rightarrow \text{int}, y \rightarrow \text{int}$
output $\rightarrow \text{int}$, expression adds x and y

(b) (1 mark) $"s" \sim "r"$

$s \rightarrow 'a', r \rightarrow 'a'$
output $\rightarrow \text{string}$, expression concatenates two strings
output $\rightarrow "sar"$

(c) (1 mark) $\text{true} || \text{false}$

$\text{true} \rightarrow \text{bool}$ output $\rightarrow \text{bool}$
 $\text{false} \rightarrow \text{bool}$ output $\rightarrow \text{true}$

(d) (1 mark) $1 :: 2$

~~error~~
as 2 is not a list, expression cannot add 1 to 2

(c) (1 mark) Write the type of x.

type tp = {a: int; b: string}

let x = {a = 1; b = "x"}

x belongs to type tp

2. Write the function signature for the following functions.

(a) (1 mark) let f () = print_string "hello world"

unit \rightarrow unit

(b) (2 marks) let f x y = (x+y) :: []

int \rightarrow int \rightarrow int list

(c) (2 marks) let f x y z = (x+y, z ^ " in the world")

int \rightarrow int \rightarrow string \rightarrow int * string

3. (2 marks) What do the following two functions do (explain briefly in English)? *Note: g1 and g2 are mutually recursive functions, therefore, they have both been defined simultaneously using the and keyword. abs x returns the absolute value of x.*

```
let rec g1 x =  
  if x = 0 then true  
  else g2 (abs(x)-1)  
and g2 x =  
  if x = 0 then false  
  else g1(abs(x)-1)
```

g1 tells whether the given input is even or not, for even it gives true else false
 $g(0) \rightarrow \text{true}$ $g(-2), g(2) \rightarrow \text{true}$

4. The following function takes in an array as input. Answer the following questions.

```

let f ar =
  let i = ref 0 in
  let j = ref (Array.length ar - 1) in
  while !i < !j do
    let tmp = ar.(!i) in
    ar.(!i) <- ar.(!j);
    ar.(!j) <- tmp;
    incr i;
    decr j
  done

```

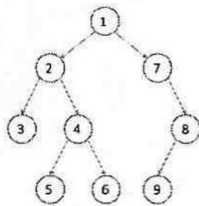
- (a) (2 marks) What is the output of the function, if the input is [14;2;6;7;1;5]?

[15; 1; 7; 6; 2; 4]

- (b) (1 mark) For the input array given in (a), how many times is the condition $!i < !j$ checked in the while loop?

total = 3 + 1 = 4
 3 → while loop executes, 1 → detected that now $!i \geq !j$

5. (3 marks) Given the following binary tree, write the sequence of integers visited in a inorder, preorder and postorder traversal of the tree. *Note:* Label the traversals correctly.



inorder → 3 2 5 4 6 1 7 9 8

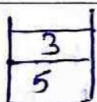
pre order → 1 2 3 4 5 6 7 8 9

post order → 3 5 6 4 2 9 8 7 1

⑦ → has no left subtree

⑥ → has no right subtree

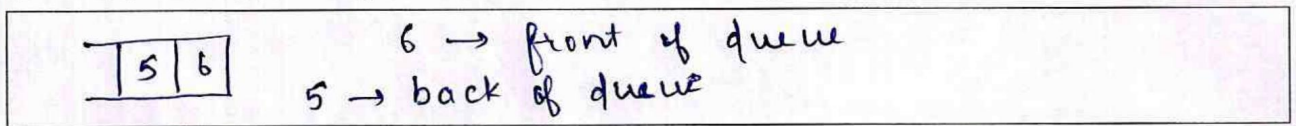
6. (1 mark) Given an empty stack S of integers, show what the stack contains after the following operations (assume that all operations are being applied to S): push (5), push(4), push(1), pop(), top(), pop(), push(3), top(). Clearly mark the bottom and top of the stack.



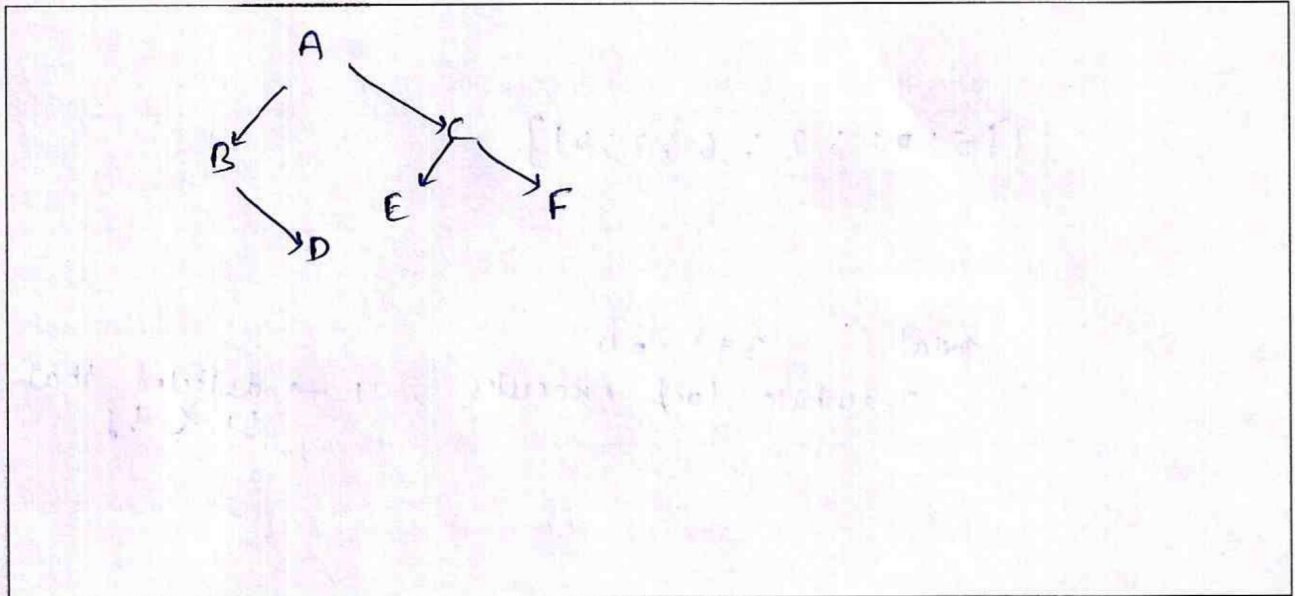
3 → top

5 → bottom

7. (1 marks) Given an empty queue Q of integers, show what the queue contains after the following operations (assume that all operations are being applied to Q : $\text{insert}(1)$, $\text{delete}()$, $\text{insert}(2)$, $\text{insert}(6)$, $\text{delete}()$, $\text{insert}(5)$). Clearly mark the front and back of the queue.



8. (3 marks) Given that a binary tree has the following traversals, reconstruct the tree. Preorder: A,B,D,C,E,F, Inorder: B,D,A,E,C,F, Postorder: D,B,E,F,C,A



9. Recall the evaluation of postfix expressions from your lab assignment using stacks. Given the following postfix expression: 1 3 2 4 + * -, answer the following questions:

- (a) (1 mark) Write the infix expression corresponding to this postfix expression.

1 - 3 * 2 + 4 (1 - (3 * (2 + 4)))

- (b) (3 marks) Write the sequence of operations that occur when you use a stack to implement a program to evaluate the postfix expression. Note: Your answer should contain a sequence of the following form: $\text{push}(X)$, $Y = \text{pop}()$, $Z = \text{eval}(\text{expr})$, etc., where X is an element, and expr is a mathematical expression such as $Y * Y$ that is evaluated by the function eval .

① let $y_1 = \text{pop}()$ whenever +, *, - is detected
let $y_2 = \text{pop}()$ then, let $y_3 = \text{pop}()$
 $\text{push}(\text{eval}(y_1, y_3, y_2))$ + / - *
first we will go from left to right whenever + / - * is detected we do this process.

type of y_3

10. (3 marks) Show by induction that

$$\sum_{k=1}^n \frac{1}{k(k+1)} = \frac{n}{n+1}$$

basic step:

$$f(1) = \sum_{k=1}^1 \frac{1}{k(k+1)}$$

$$= \frac{1}{(1)(2)} = \frac{1}{2}$$

$$\frac{n}{n+1} \text{ at } n=1 \text{ is equal to } \frac{1}{1+1} = \frac{1}{2}$$

$$f(n) = \sum_{k=1}^n \frac{1}{k(k+1)}$$

Inductive step:

Assume $f(p)$ gives correct output $= \sum_{k=1}^p \frac{1}{k(k+1)}$

$$= \frac{p}{p+1}$$

($p \geq 1$)

To prove: $f(p+1)$ gives correct output

$$f(p+1) = \sum_{k=1}^{p+1} \frac{1}{k(k+1)} = \sum_{k=1}^p \frac{1}{k(k+1)} + \frac{1}{(p+1)(p+2)}$$

$$= \frac{p}{p+1} + \frac{1}{(p+1)(p+2)}$$

$$= \frac{1}{(p+1)} \left(\frac{p(p+2) + 1}{(p+2)} \right) = \frac{p+1}{p+2}$$

$$\frac{n}{n+1} \text{ at } p+1 \text{ is equal to } \frac{p+1}{p+2}$$

$\therefore f(p+1)$ gives correct answer

by Principle of mathematical induction:

$$f(n) = \frac{n}{n+1}$$

11. (3 marks) Arrange the following functions in increasing orders of growth and explain why the order is correct:

$$f_1 = \log_2 n, f_2 = 2^{\sqrt{\log_2 n}}, f_3 = n^{\frac{1}{3}}$$

(Note: You essentially need to determine whether $f(n) = O(g(n))$ for the given functions and give the required constants.)

$f_3 > f_2 > f_1$ (f_3 will grow fastest
 f_1 slowest)
 as $\log_2 n$ is increasing let it be p
 $f_1 = p$ $f_2 = 2^{\sqrt{p}}$ $f_3 = (2)^{(p/3)}$
 and we know 2^n is increasing function
 and growth of $2^n > n$ and growth
 of $\frac{n}{3} > \sqrt{n}$ thus we concluded answer.
 growth of $2^{\sqrt{n}} > n$ and $2^{n/3} > n$
 $2^{\log_2 n} = n$ and we know ~~$\log_2 n$~~ growth of
 $\log_2 n < \sqrt{n}$ thus $2^{\sqrt{n}} > n$.

12. Consider the following OCaml code and answer the questions below.

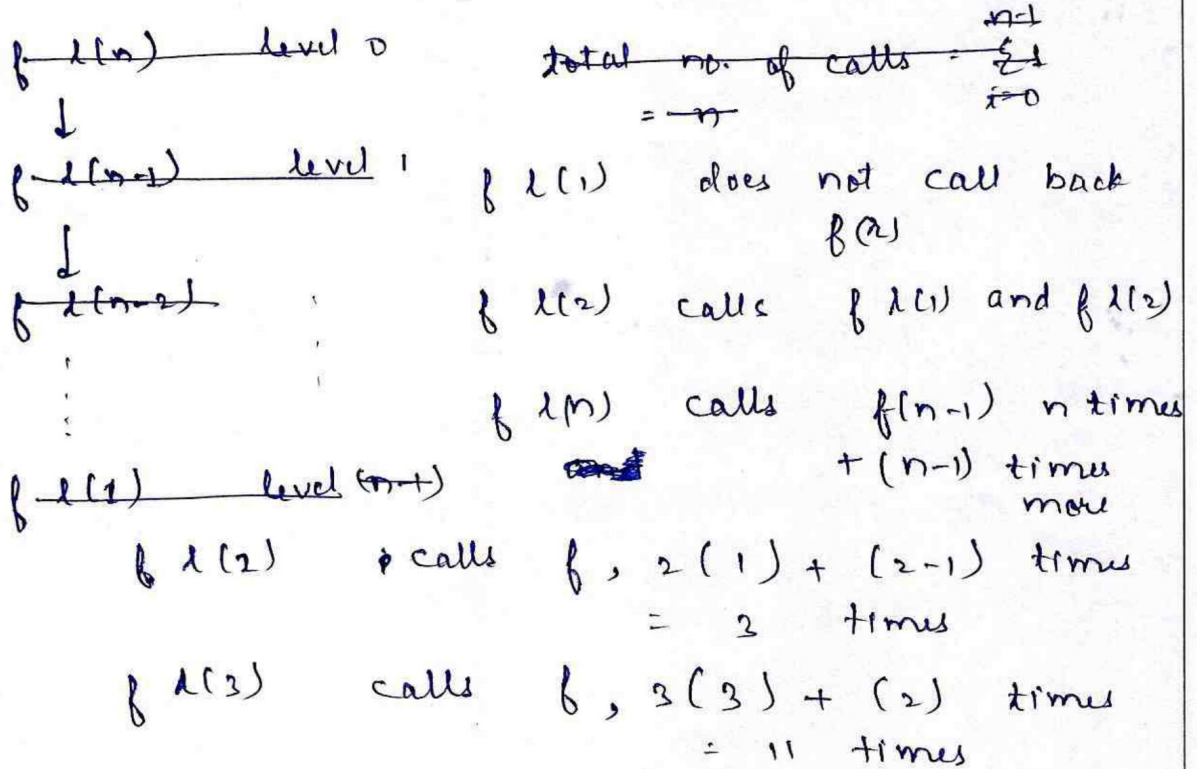
```
let rec f l =
  let r =
    match l with
    | x :: y :: t ->
      if x > y then
        y :: f (x :: t)
      else x :: f (y :: t)
    | _ -> l
  in
  if l = r then l
  else f r
```

- (a) (2 marks) What is the output of `f [4;2;6;7;1;5]`?

`[1; 2; 4; 5; 6; 7]`

- (b) (5 marks) Derive the runtime complexity of the implementation. (Hint: You may use the recursion tree method, but that alone will not give you the complete solution.)

f takes in input a list of size (n)
 i will denote as f such
 $\rightarrow f \lambda(n)$



if we neglect $(n-1)$ more times call
 we will get that $f \lambda(n)$ calls
 $f \lambda(n-1)$, n times.

runtime complexity is $(n)(n-1)(n-2)$
 $\dots (1)$

, so complexity is $\Theta(n^n)$

at 100 ft. in the air, and
down to a depth of 100 ft.

the water is very shallow, and
the bottom is very soft.

and the water is very shallow, and
the bottom is very soft.

the water is very shallow, and
the bottom is very soft.

the water is very shallow, and
the bottom is very soft.

the water is very shallow, and
the bottom is very soft.

the water is very shallow, and
the bottom is very soft.

the water is very shallow, and
the bottom is very soft.

the water is very shallow, and
the bottom is very soft.

the water is very shallow, and
the bottom is very soft.

the water is very shallow, and
the bottom is very soft.

the water is very shallow, and
the bottom is very soft.

the water is very shallow, and
the bottom is very soft.

the water is very shallow, and
the bottom is very soft.

the water is very shallow, and
the bottom is very soft.

the water is very shallow, and
the bottom is very soft.

the water is very shallow, and
the bottom is very soft.