

# OVERVIEW OF CST8108

**Professor :** Wenjuan Jiang

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**Office:** T314

**Office hours:** By appointment

# Course Schedule

- Lecture 1 (2 hours):
  - Network programming theory
- Lecture 2 (1 hour):
  - Quiz
  - Theory for lab
  - Q & A
- Labs (2 hours): most due the lab section
  - Pre-lab prep
  - Submit or demo lab
  - Post lab questions



# Important Dates: subject to change

- 1 hr Midterm 1: Week 5, Feb 6-10
- 1 hr Midterm 2: Week 10, March 20-24
- 2 hr Lab Exam: Week 14, April 17-21
- 3 hr Final Exam: Week 15, April 22-28



# Cisco Networking Academy Program

- CNAP Site: [www.netacad.com](http://www.netacad.com)
- Please ensure you create your Cisco Account properly
- See email from Network Academy for login information



# Evaluation

- Tests and Quizzes 35%
  - Midterm Test(s) 20%
  - Quizzes – one per week 15%
- Final Exam 30%
- Lab Exercises 20%
- Practical Lab Test 15%

**NOTE:** In order to pass the course, you must achieve a minimum contribution of:

- 32.5% from an average of theory work (item 1 & 2 combined)
- 17.5% from an average of practical work (item 3 & 4 combined).



## Blackboard

- <http://online.algonquincollege.com>
- 17W\_CST8108\_010\_020 Network Programming Basics
- Will contain:
  - All course notes
  - Info about important dates
  - Grades for this course
  - Labs etc.



# Expectations

- What expectations do you have from this course?



# Expectations

- What expectations do I have of you?





# STUDENT ACADEMIC RESPONSIBILITIES

Each student is responsible for:

- Knowing the due dates for marked in-class and out-of-class assignments.
- **Attending** all classes and **completing course work on time**.
- Maintaining a folder of all work done in the course during the semester for validation claims in cases of disagreement with faculty.
- Keeping both paper and electronic copies of all assignments, marked and unmarked, in case papers are lost or go missing;
- **Regularly checking** both Blackboard announcements as well as one's Algonquin e-mail account for important messages from both professor and college administration.
- Participating in on-line and classroom exercises and activities as required.
- Retaining course outlines for possible future use to support applications for transfer of credit to other educational institutions.

