Course Code	18CSE361T	Course Name	V	WEB PROGRAMMING		E	Professional Elective	L 3	T 0	P 0	3
Pre-requisite Courses	e Nil		Co-requisite Courses	Nil	Progressive Courses	Nil					
Course Offeria	ng Department	Comput	er Science and Engineering	Data Book / Codes/Standards	Nil						

Course Le	Course Learning Rationale (CLR): The purpose of learning this course is to:				ng		
CLR-1:	Web has become ubiquitou	s in nature	1	2	3		
CLR-2:	Organizations have integrate opportunity to do so.	ted the Internet "seamlessly" into their information systems and the Web offers endless	(Bloom)	Proficiency (%)	(%)		
CLR-3:	This course provides the basic concepts and techniques used to design, develop, and deploy web applications satisfying the requirements in terms of flexibility, availability and scalability.						
Course Le	earning Outcomes (CLO):	At the end of this course, learners will be able to:	Level of	Expected	Expected		
CLO-1:	Understand different interne	et Technologies, web 2.0 and create a basic website using HTML and Cascading Style Sheets	1	80	70		
CLO-2:	0 7						
CLO-3:	Design a server side progra	nm using Servlets and JSP	1	75	70		
CLO-4:	.0-2: Design a dynamic web page with validation using JavaScript objects and by applying different event handling mechanisms .0-3: Design a server side program using Servlets and JSP .0-4: Design a simple web page in PHP, and to present data in XML format.						
CLO-5:	Get overviews of java speci	fic web services architecture and to enable rich client presentation using AJAX.	2	85	75		

	Program Learning Outcomes (PLO)													
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Engineering Knowledge	Problem Analysis	Design & Development	Analysis, Design, Research	Modern Tool Usage	Society & Culture	Environment & Sustainability	Ethics	Individual & Team Work	Communication	Project Mgt. & Finance	Life Long Leaming	PSO - 1	PSO - 2	PSO-3
Н	Н	Н	Н	Н	М	L	М	Н	М	М	Н	Н	Н	М
Н	Н	Н	Н	Н	М	L	М	Н	М	М	Н	Н	Н	М
Н	Н	Н	Н	Н	М	L	М	Н	М	М	Н	Н	Н	М
Н	Н	Н	Н	Н	М	L	М	Н	М	М	Н	Н	Н	М
Н	Н	Н	Н	Н	М	L	М	Н	М	М	Н	Н	Н	М

	uration (hour)	9	9	9	9	9
S-1	SLO-1	Understanding Internet , Difference between websites and web server	An introduction to JavaScript	Java Servlet Architecture	An introduction to PHP	Introduction to Ajax
5-1	SLO-2	Internet technologies Overview	Java Script Terminologies	Servlet Life Cycle	Using PHP, Variables, Program control	Ajax Client Server Architecture
	SLO-1	Understanding websites and web servers:	Introduction to DOM Model	Form GET and POST actions	Built-in functions	Introduction to XMLhttpRequest Object
S-2	SLO-2	Understanding the difference between internet and	DOM Model	Session Handling ,	Connecting to Database	XMLhttpRequest Object
S-3	SLO-1	Web 2.0: Basics, RIA Rich Internet Applications	Introduction to Objects	Understanding Cookies,	Using Cookies	Introduction to Call Back Methods
S-3	SLO-2	collaborations tools	Built-in objects: Math Object	Installing and Configuring Apache Tomcat Web Server	Regular Expressions	Call Back Methods
	SLO-1	HTML5.0 Introduction	Built-in objects: String Object	Introduction to JSP	Introduction to XML	Introduction to Web Services
S-4	SLO-2	HTML5.0 Elements Headers ,Linking,Images,List	Date Object	Understanding Java Server Pages	Basic XML Concepts	Java web services Basics
S-5	SLO-1	HTML5.0 Elements Tables, Formatting,Frames	Boolean Object	Applications on JSP	Introduction to DTD	Introduction to SOAP
	SLO-2	CSS Introduction	Object Collections	Introduction to JSTL	Document Type Definition	Elements of SOAP
S-6	SLO-1	CSS Types	Regular Expressions	Understanding of JSTL	Introduction to XML	Introduction to WSDL
3-0	SLO-2	CSS: Positioning, Text Flow and Box Model	Examples of Regular Expressions	JSP Standard Tag Library(JSTL)	XML Schema	Creating, Publishing a WSDL
0.7	SLO-1	XHTML Introduction	Exception Handling	Creating HTML forms by embedding JSP code	DOM and Presenting XML	Testing and Describing a Web services(WSDL)
S-7	SLO-2	XHTML Elements:Headers ,Linking,Images,List	Validation	Creating HTML forms by embedding JSP code	XML Parsers	Consuming a web service
S-8	SLO-1	XHTML Elements:Tables, Formatting,Frames	Event Handling Concept	Creating HTML forms by embedding JSP code	XML Validation	Introduction to Database Driven web

						service from an application
	SI O 2	CSS 3 Introduction	Introduction to DHTML	Creating HTML forms by embedding JSP code	XSLTransformation	Database Driven web service from an
	SLU-Z	CSS 5 Introduction	Introduction to DHTML	Creating HTML forms by embedding 33F code	ASETTATISTOTTIALION	application
	SI O 1	CSS 3 Types		Lab 6:Creating HTML forms by embedding JSP	XSLT Transformation	Applications on Database Driven web
S-9			DHTML with JavaScript	code	ASET Transformation	service
3-9		CSS 3: Positioning, Text Flow and Box Model		Creating HTML forms by embedding JSP	News Feed (RSS and ATOM)	Applications on Database Driven web
		C33 3. Fusitioning, Lext Flow and Box Model		code	News Feed (RSS and ATOM)	service

	1. Deitel, Deitel and Nieto, Internet and World Wide Web: How to Program, 5 thEdition, 2012,
Learning	Prentice Hall,. ISBN-13:978-0-13-215100-9
Resources	2. Stephen Wynkoop, Running a perfect website, QUE, 2ndEdition, 2001. ISBN 13: 9780789709448
Resources	3.Chris Bates, Web Programming: Building Intranet applications, 3rdEdition, 2009, Wiley
	Publications,. ISBN 13:9780470017753.

Jeffrey C. Jackson, "Web Technologies A computer Science Perspective", 2011, Pearson, ISBN 9780133001976
 https://www.W3Schools.com

Learning Assessi	Learning Assessment											
_	Bloom's Level of	Continuous Learning Assessment (50% weightage)							Final Examination (50% weightage)			
	Thinking	CLA –	1 (10%)	CLA –	2 (15%)	CLA –	3 (15%)	CLA – 4	1 (10%)#	Filiai Examination	i (50 % weightage)	
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	
Level 1	Remember	40%		30%		30%		30%		30%		
Level I	Understand	40%	4070 I	-	3070	-	3070	-	3070	-	3070	-
Level 2	Apply	40%		40%	-	40%	_	40%	-	40%		
Level 2	Analyze	7070	-	4070		4070	-	40%		40%	-	
Level 3	Evaluate	20%		30%	-	30%		30%		30%		
Level 3	Create	20%	-	30%		30%	-	30%	-	30%	-	
	Total	10	100 %		100 %		100 %		100%			

[#] CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers			
Experts from Industry	Experts from Higher Technical Institutions	Internal Experts	
		Dr.R.Jebakumar	