

Course Code	18AIE339T	Course Name	Matrix Theory for Artificial Intelligence	Course Category	E	Professional Elective	L	T	P	C
							3	0	0	3

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Artificial Intelligence	Data Book/Codes/Standards	Nil		

Course Learning Rationale (CLR):	The purpose of learning this course is to:	Learning	Program Learning Outcomes(PLO)
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Course Objective:		The purpose of learning this course is to:		Learning			Program Learning Outcomes (PLO)														
1	Understand the basic concepts of linear algebra through computer science and Engineering applications			1-6			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
2	Learn the basic concepts of matrix calculus			Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Engineering Knowledge	Problem Analysis	Design & Development	Analysis, Design, Research	Modern Tool Usage	Society & Culture	Environment & Sustainability	Ethics	Individual & Team Work	Communication	Project Mgt. & Finance	Life Long Learning	PSO - 1	PSO - 2	PSO - 3
3	Perform matrix analysis for various optimization algorithms																				
4	Apply the concepts of vector spaces, linear transformations, matrices and inner product spaces in engineering																				
5	Solve problems in computer vision using optimization algorithms with single and multi-variables for large datasets																				
Course Outcomes (CO):		At the end of this course, learners will be able to:																			
CO-1:	Solve the basic concepts of linear algebra through computer science and Engineering applications			3	70	75	3	3	3	-	-	-	-	-	-	-	-	3	-	-	-
CO-2:	Interpret the basic concepts of matrix calculus			3	70	75	3	2	2	-	-	-	-	-	-	-	-	3	-	-	-
CO-3:	Use various matrix analysis methods for solving optimization problems			4	70	75	3	2	2	-	-	-	-	-	-	-	-	3	-	-	-
CO-4:	Relate the basic concepts of inner product space, norm, angle, Orthogonality and projection and implementing the Gram- Schmidt process, to obtain least square solution and SV in engineering			4	70	75	3	2	2	-	-	-	-	-	-	-	-	3	-	-	-
CO-5:	Interpret the concept of multi-variable optimization techniques			3	70	75	3	2	2	-	-	-	-	-	-	-	-	3	-	-	-

Duration(hour)	Linear Systems	Matrix Calculus	Matrix Analysis	Matrix Solutions	Optimization
S-1	SLO-1 SLO-2	Linear Systems - Introduction to Linear Algebra	Matrix Calculus Matrix Decomposition	Jacobian Matrix	Gauss Elimination Basics of Optimization
S-2	SLO-1 SLO-2	Linear Algebra and AI Examples of Linear Algebra in AI	Operation and Properties of Matrix (Identity - Diagonal- Transpose- Symmetric- Trace- Norms)	Gradient Matrix	Conjugate Gradient Methods Univariate- Bivariate- Multivariate
S-3	SLO-1 SLO-2	From Fundamental System of Solutions to Linear Space	Operation and Properties of Matrix (Rank- Inverse- Orthogonal - Range - Determinant))	Real Matrix Differential	Singular Value Decomposition Convex Objective Functions
S-4	SLO-1 SLO-2	System of Linear Equations	Cramer's Rule	Complex Gradient Matrices	Least Square Method Minutiae of Gradient Descent

S-5	SLO-1	Matrices	Eigenvalues and Eigen Vectors	Gradient of Complex variable function	Gradient Computation	Optimization in AI
	SLO-2	Solving Systems of Linear Equations	Cholesky Decomposition			
S-6	SLO-1	Vector Spaces	QR decomposition	Gradient Method for smooth convex optimization	Gradient Descending	Optimization in AI
	SLO-2					
S-7	SLO-1	Linear Independence - Basis and Rank	LU decomposition	Gradient Method for smooth convex optimization	Tikhonov Regularization	Applications of Matrix in AI
	SLO-2					
S-8	SLO-1	Linear Mapping	Eigen decomposition and Diagonalization	Non-smooth convex optimization	Gauss-Seidel method	Applications of Matrix in AI
	SLO-2					
S-9	SLO-1		Singular value Decomposition	Constrained Convex Optimization	Application: Gradient Explosion and Gradient Vanishing	Case Study
	SLO-2		PCA			
S-10	SLO-1		Matrix Approximation			
	SLO-2		Matrix calculus			

Learning Resources	1.	Xian-DaZhang,A MatrixAlgebraApproachtoArtificialIntelligence, Springer, 2021	4.	StephenBoyd,LievenVandenbergh,IntroductiontoAppliedLinearAlgebra-Vectors, Matrices, andLeastSquares, CambridgeUniversityPress, 2018
	2.	Xian-DaZhang, MatrixAnalysisandApplications- CambridgeUniversityPress, 2017	5.	LinearAlgebra-KennethHoffmanandRayKunze, PrenticeHallIndia, 2013.
	3.	CharuC. Aggarwal, LinearAlgebraandOptimizationforMachineLearning, Springer, 2020.	6.	LinearAlgebra-CheneyandKincaid, JonesandBartlettlearning, 2014

Learning Assessment											
	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (15%)		CLA – 3 (15%)		CLA – 4 (10%)			
		Theory		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember	20%	-	15%	-	15%	-		-	15%	-
Level 2	Understand	20%	-	25%	-	25%	-		-	20%	-
Level 3	Apply	25%	-	35%	-	20%	-	25%	-	35%	-
Level 4	Analyze	15%	-	15%	-	20%	-	30%	-	20%	-
Level 5	Evaluate		-		-	10%	-	25%	-		-
Level 6	Create	20%	-	10%	-	10%	-	20%	-	10%	-
	Total	100 %	-	100 %	-	100 %	-	100%	-	100%	-

#CLA-4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Experts from Industry	Experts from Higher Technical Institutions	Internal Experts
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