

SRM Institute of Science and Technology College of Engineering and Technology

Department of Mathematics

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Academic Year: 2023-2024 (ODD)
Unit III Tutorial sheet - 2

Date: 16/08/2023

Course Code &Title: 18MAB302T-Discrete Mathematics for Engineers

Year & Sem: III/V

Q.	Questions	Answer Keys
No 1	Show that s is a valid conclusion from the premises $p \to \neg q, q \lor r, \neg s \to p, \neg r.$	
2	Show that t is a valid conclusion from the premises $p \rightarrow q, q \rightarrow r, r \rightarrow s, \neg s, p \lor t.$	
3	Show that r is a valid conclusion from the premises $p \lor q, q \to r, p \to s, \neg s$	
4.	Using the principle of Mathematical induction show that $10^{n+1} + 10^n + 1$ is divisible by $3 \ \forall n \in \mathbb{N}$	
5.	Using the principle of Mathematical induction show that $4^{n+1} + 5^{2n-1}$ is divisible by $21 \forall n \in \mathbb{N}$	
6.	Express the statement, "The crop will be destroyed if there is a flood" in symbolic form	
7.	Write the converse, inverse and contrapositive form of $p \to q$.	Converse $q \rightarrow p$ Inverse $\neg p \rightarrow \neg q$ Contrapositive $\neg q \rightarrow \neg p$
9.	Let p, q and r be the following statement: p: I will study discrete mathematics. q: I will watch T.V. r: I am in a good mood. Write the following statements in terms of p, q, r and logical connectives. A). If I do not study discrete mathematics and I watch T.V., then I am in a good mood B) If I am in a good mood, then I will study discrete mathematics or I will watch T.V. C) If I am not in a good mood, then I will not watch T.V. or I will study discrete Mathematics. D) I will watch T.V. and I will not study discrete mathematics if and only if I am in a good mood. Prove by using indirect method $\neg q, p \rightarrow q, p \lor r \Rightarrow r$	~ q
10.	If A works hard then B or C will enjoy themselves. If B enjoys himself then A will not work hard. If D enjoys himself then C will not work hard. Therefore, If A works hard D will not enjoy himself. Translate the above into symbolic statements.	