

Course Code	18CSE448T	Course Name	ENERGY MANAGEMENT FOR INTERNET OF THINGS DEVICES	Course Category	E	Professional Elective	L	T	P	C
							3	0	0	3

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Computer Science and Engineering	Data Book / Codes/Standards	Nil		

<b>Course Learning Rationale (CLR):</b>	The purpose of learning this course is to:	<b>Learning</b>	<b>Program Learning Outcomes (PO)</b>																
<b>CLR-1 :</b>	Understand the rudiments of energy conservation and IoT	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>CLR-2 :</b>	Gain the knowledge on various energy conservation schemes in IoT	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research Skills	Team Work	Scientific Reasoning	Reflective Thinking	Self-Directed Learning	Multicultural Competence	Ethical Reasoning	Community Engagement	ICT Skills	Leadership Skills	Life Long Learning
<b>CLR-3 :</b>	Utilize the conventional and optimization algorithms for conserving energy in IoT devices																		
<b>CLR-4 :</b>	Understand the various techniques of green IoT and impact of conventional techniques of IoT																		
<b>CLR-5 :</b>	Gain the knowledge on existing energy efficient architecture for energy conservation and harvesting																		

<b>Course Learning Outcomes (CLO):</b>	At the end of this course, learners will be able to:																		
<b>CO-1 :</b>	Acquire the knowledge on IoT and energy conservation approaches in IoT	2	85	80	2	1	2	1	-	-	-	-	-	-	-	-	3	-	3
<b>CO-2 :</b>	Identify and choose appropriate energy conservation component for real world problems	2	80	75	2	1	2	1	-	-	-	-	-	-	-	-	3	-	3
<b>CO-3 :</b>	Design and develop energy conservation algorithms for improving the lifetime of IoT devices	3	80	75	2	3	3	1	3	1	-	-	-	-	-	-	3	-	3
<b>CO-4 :</b>	Compare and contrast of various green IoT techniques and able to design green IoT for real world problems	2	80	70	2	2	2	1	-	-	-	-	-	-	-	-	3	-	3
<b>CO-5 :</b>	Design and develop energy efficient architecture for real world problems	3	75	70	2	3	3	1	3	1	-	-	-	-	-	-	3	-	3

Duration (hour)	9	9	9	9	9
S-1	<b>SLO-1</b>	Introduction to IoT	Energy conservation schemes	Static energy efficient algorithms	Green IoT an Overview
	<b>SLO-2</b>	Architecture of IoT	Sleep/wakeup scheme	Exact allocation algorithm	Smart Homes, Smart Cities
S-2	<b>SLO-1</b>	Components of IoT	Data driven scheme	Best Fit Heuristic Algorithm	Energy Efficient smart health care
	<b>SLO-2</b>	Applications of IoT	Mobility based scheme	Dynamic energy efficient algorithms	Importance of Green IOT
S-3	<b>SLO-1</b>	Challenges in IOT	Load balancing	Hardware Level Solution	Taxonomy of green IoT techniques
	<b>SLO-2</b>	Energy Management in IoT	Working of load balancing	Dynamic Voltage Frequency Scaling (DVFS)	Various Approaches to Achieve Green IoT
S-4	<b>SLO-1</b>	Energy harvesting	Hardware based load balancing	Software Level Solution	software based green IoT techniques
	<b>SLO-2</b>	Block diagram of energy harvesting	Software Based Load Balancing	First Fit Decreasing algorithm (FFD)	Hardware based green IoT techniques
S-5	<b>SLO-1</b>	Various ambient energies	Compare hardware and software based load balancing techniques	Modified Best Fit Decreasing algorithm (MBFD)	Policy based techniques
	<b>SLO-2</b>	Energy harvesting schemes	Load balancing algorithms	Genetic Algorithm (GA)	Awareness based Approach - Toward Green IoT, Energy Awareness
S-6	<b>SLO-1</b>	Harvesting modules		Particle Swarm Optimization (PSO)	IoT Based Smart Metering
	<b>SLO-2</b>	Rectenna Model	Static Algorithms, Dynamic Algorithms	Ant Colony Optimization (ACO)	Communication Technology Creating Awareness About Green Information, Promoting Recycling
S-7	SLO-1	Sensing antenna	Issues of energy conservation in IoT	Simulated Annealing (SA)	Habitual Based Techniques

	SLO-2	DC-DC Converter		Cat Swarm Optimization(CSO)	Comparative analysis of different green IoT approaches	BLE Introduction
S-8	SLO-1	Wireless energy harvesting	Basic model of smart home system	Hybrid Genetic Algorithm and Cat Swarm Optimization (HGACSO)	Case study: impact of smart phones on the environment in present and future trends	BLE importance
	SLO-2	Near Field Communication, Inductive coupling	Energy Conservation in Smart Home and IoT	Hybrid Genetic Algorithm, Particle Swarm Optimization and Simulated annealing(HGAPSOA)	Reduce the environmental impact life cycle assesment of smatphones, smart phone emission and selling rate	
S-9	SLO-1	Paradigmatic view of energy efficient IoT	Automation and Sensors in Smart Home	Comparison of dynamic energy efficient algorithms	Promoting the Usage of Sensor Cloud: a step toward green IoT.	Design weather monitoring using BLE
	SLO-2	Pragmatic energy efficient IoT system architecture	Case study: energy conservation component for smart home.	Compare and contrast static and dynamic energy efficient algorithms	Creating Awareness Through Prototyping: A Green IoT-Based Smart	

Learning Resources	<p>1. "Energy Conservation for IoT Devices Concepts, Paradigms and Solutions", Mamta Mittal, Sudeep Tanwar, Basant Agarwal, Lalit Mohan Goyal, Studies in Systems, Decision and Control 206, 2019.</p> <p>2. "IoT projects with Bluetooth Low Energy- Harness the power of connected things", Madhur</p>	<p>3. 1 Green IoT: An Investigation on Energy Saving Practices for 2020 and Beyond, Rushan Arshad, Saman Zahoor, Munam Ali Shah, Abdul Wahid, and Hongnian Yu, special section on future networks: architectures, protocols, and applications, 2017.</p>
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Learning Assessment											
	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (15%)		CLA – 3 (15%)		CLA – 4 (10%)			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember	20%	-	15%	-	15%	-	15%	-	15%	-
Level 2	Understand	20%	-	15%	-	15%	-	15%	-	20%	-
Level 3	Apply	45%	-	40%	-	40%	-	20%	-	30%	-
Level 4	Analyze	15%	-	15%	-	15%	-	25%	-	20%	-
Level 5	Evaluate	-	-	15%	-	15%	-	25%	-	15%	-
Level 6	Create	-	-	-	-	-	-	-	-	-	-
	Total	100 %		100 %	100 %	100 %	100 %	100 %		20%	

# CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Experts from Industry	Experts from Higher Technical Institutions	Internal Experts
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