# Social Responsibility Competencies





#### Social Responsibility Competencies (SRC)

- One of the three interrelated competencies of Social and Emotional Learning (SEL)
- Both content and coverage are,
  - Progressive
  - Additive
  - Growing
  - Expanding



#### **Facets of SRC**

- Contributing to community and caring for the environment
- Solving problems in peaceful ways
- Valuing diversity
- Building relationships

Mnemonics: (CSVB, Consol V-Build)

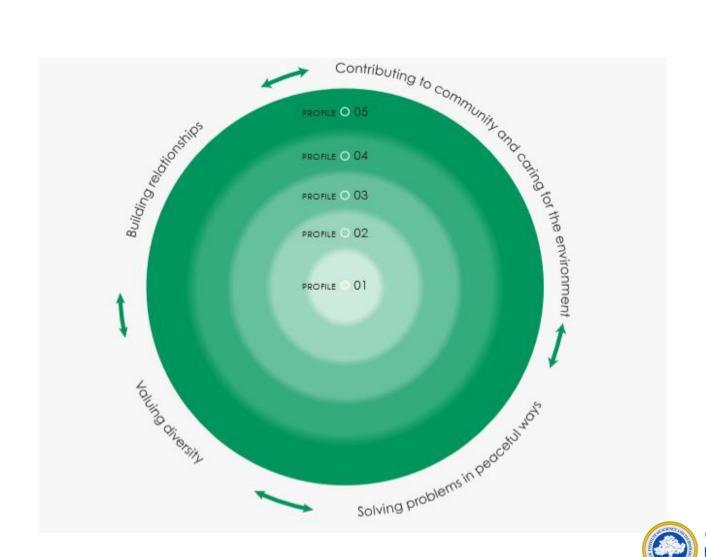


## **Facets of SRC**

Contributing to community and Caring for the environment	<ul><li>develop awareness</li><li>take responsibility</li><li>work independently/collaboratively</li></ul>
Solving problems in peaceful ways	<ul><li>appreciate different perspectives</li><li>resolve problems</li></ul>
Valuing diversity	<ul><li>value diversity</li><li>advocate for others</li><li>interact ethically</li></ul>
Building relationships	develop and maintain relationships



# **Facets of SR Competencies**



#### **Awareness**



**Interaction** 





- Interaction
- Participation
- Sharing
- Identification





- Interaction
- Contribution
- Consideration
- Identification
- Demonstration
- Explanation
- Building



- Action
- Analysis
- Identification (different perspectives)
- Evaluation
- Respect Differences
- Empathy
- •Maintenance SRM



- Initiation
- Analysis (Complex)
- Thoughtful Actions
- Problem Resolution(Multiple)
- Support Differences
- Build & Sustain (Differences)
- Empathy DrivenAction

# **Facets of SR Competencies**

Profile 1	Profile 2	Profile 3	Profile 4	Profile 5
•Awareness	•Interaction	•Interaction	•Action	•Initiation
•Interaction	•Participation	•Contribution	•Analysis	•Analysis (Complex)
	•Sharing	•Consideration	•Identification	•Thoughtful Actions
	•Identification	•Identification	(different perspectives)	•Problem Resolution (Multiple)
		•Demonstration	•Evaluation	•Support Differences
		•Explanation	•Respect	''
		•Building	Differences	•Build & Sustain (Differences)
			•Empathy	•Empathy Driven
			•Maintenance	Action



# THANK YOU

