| Course | 18AIS102J | Course | SMART MANUFACTURING | Course | S | Engineering Sciences | L | T | Р | С |
|--------|-----------|----------|---------------------|----------|---|----------------------|---|---|---|---|
| Code | | Name | | Category | | | 1 | 0 | 3 | 4 |
| | | <u>I</u> | | | l | | | | | |

| Pre-requisite | Nil | Co-requisi | Nil | | Progressiv | Nil |
|----------------------------|-----|------------|-----|-----------------------------|------------|-----|
| Courses | | Courses | | | e Courses | |
| Course Offering Department | | | | Data Book / Codes/Standards | Nil | |

| Course Le (CLR): | arning Rationale | The purpose of learning this course is to: | | L | Learning | | | Program Learning Outcomes (PLO) | | | | | | | | | | | | | |
|---------------------|-------------------------|--|--|------------------|--------------------------|----------------|-----------------------|---------------------------------|---------------|-----------|------------|-------------------|---------------|--------|------------------------|---------------|--------------|--------------|---------|---------|---------|
| CLR-1: | Gain knowledge about | Smart manufacturing | | 1 | 2 | 3 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 1 | 1 | 1 2 | 1 3 | 1 4 | 1 5 |
| CLR-2: | Leaning about various | types of sensors | | m) | _ | (| | | | | | | | | | | | | | | |
| CLR-3: | Familiarizing Arduino | controller and its interfacing | | 8 | 8 | %) | ge | | Ħ | | | | | | 놙 | | ള | | | | |
| CLR-4: | Obtaining knowledge of | on Machine to Machine communication | | g (E | 5 | ent | l ec | | me | | ge | | | | × | | & Finance | 0. | | | |
| CLR-5: | Creating insights to Vi | rtual and Augmented Reality | | Α̈́ | icie | inm | 0 | /sis | dole | gn, | Jsa | n.e | _* | | earr | Ē | 這 | ij. | | | |
| CLR-6: | Knowing the security a | attacks and their counter measures | | Thinking (Bloom) | Prof | Attainment (%) | ng K | \nal | & Development | Design, | Tool Usage | Sit | ent 8 | | & Te | catic | gt. & | ong Learning | | | |
| Course Le (CLO): | arning Outcomes | At the end of this course, learners will be able to: | | LevHel of | Expected Proficiency (%) | Expected | Engineering Knowledge | Problem Analysis | Design & | Analysis, | Modern T | Society & Culture | Environment & | Ethics | Individual & Team Work | Communication | Project Mgt. | Life Long | PS0 - 1 | PS0 - 2 | PSO - 3 |
| CLO-1 : | Understand the impac | t of smart manufacturing | | 1 | 8 5 | 8 0 | | | | | | | | | | | | Н | | | |
| CLO-2: | Design real time applic | cations with sensors | | 3 | 8 0 | 7 5 | Н | Н | Н | | | | | | Н | | | | | | |
| CLO-3: | Interface devices with | Aurdino controller | | 2 | 8 0 | 7 5 | Н | Н | Н | | Н | | | | Н | | | | | | |
| CLO-4: | Implement data transfe | er between devices | | 2 | 8 0 | 7 5 | | Н | | Н | | | | | Н | | | | | | |
| CLO-5: | Build AR and VR syste | ems | | 3 | 7 5 | 7 0 | Н | Н | Н | Н | Н | | | | Н | | | | | | |
| CLO-6: | Secure the information | systems and networks | | 2 | 8 5 | 8 | | | | Н | | | | Н | Н | | | | | | |

| Duratio | on (hour) 18 | | 18 | 18 | 18 | 18 |
|-----------|--------------|---|--|---|---|--|
| S-1 SLO-1 | | INTRODUCTION TO SMART MANUFACTURING: What is smart manufacturing? | INTERCONNECTIVITY: Introduction to Arduino controller | MACHINE TO MACHINE (M2M)COMMUNICATION : Introduction to mobile networks | AUGMENTED REALITY (AR) AND VIRTUAL REALITY (VR) Introduction to AR and VR | CYBER SECURITY SYSTEMS: What is Cyber crime and security? |
| | SLO-2 | Drivers, enablers, forces and challenges of smart manufacturing | Basic structure | Fixed networks and sensor networks | VRML: Building objects | Cyber attacks |
| S-2 | SLO-1 | Components of smart manufacturing | Input and output processing in Arduino controller | Access technologies | VRML: Building world | Types of attacks |
| | SLO-2 | Sensors: Introduction and types | Timers in arduino | M2M terminals and modules | VRML: Adding light, sound effects | Intruder detection systems |
| S-3 | SLO-1 | Flow and temperature sensors | Programming Arduino | Hardware and power interfaces | VRML: Forming complex shapes | Threats to information systems |
| | SLO-2 | Force, pressure and torque sensors | Simple code to be executed on Arduino | USB Interface | VRML: Animations | Threats to communication networks |
| S-3-6 | SLO-1 | Optical sensors | Study of Arduino microcontroller interfacing | GPIO | VRML: Adding colors and textures | Study of different wireless network components |
| | SLO-2 | Design of automatic street lighting system using light sensors | Arduino microcontroller interfacing | Designing LED wireless lamp | Transformation of color model using VRML | Study of security system in mobile application |
| S-7- | SLO-1 | Humidity and water sensors | Study of Basic sensors interfacing | Oscilloscope | Scene creation | Firewalls: Introduction |

| 10 | SLO-2 Rain Alarm project | | Basic sensors interfacing | Amplitude and frequency modulation | Creation of 3D scene | Configuration of firewalls | |
|-------|------------------------------------|--|------------------------------|--|-------------------------|---|--|
| | | | | | | | |
| S | S SLO-1 Gas sensor | | Brief description on GPS and | Study on IR rays | Simulation of real time | Security in web browsers | |
| 11-15 | | | Data logging | | environment | | |
| | SLO-2 Gas leakage detection system | | GPS and Data logging | Designing an IR transmitter and receiver | Simulation of classroom | Implementing security measures in web browser | |

| Learning Resources | 1. 1. J. Vetelino and A . Reghu, Introduction to sensors, CRC Press, 2010, ISBN 9781439808528. | 4. J. Edward Carryer, et al., Introduction to Mechatronic Design, Prentice Hall, 1st edition, 2010, ISBN: 978-8131788257. |
|-----------------------|---|---|
| | J. Fraden, Handbook of Modern Sensors: Physics, Designs and Applications, 4th edition, Springer, 2010. | Michael E Whitman and Herbert J Mattord, —Principles of Information Security, Vikas Publishing House, New Delhi, 2003 |
| | 3 J. Nussey, Arduino for Dummies, 1st edition, Wiley, 2013. ISBN: 9781118446379. | , and the second se |

| Learning A | Assessment | | | | | | | | | | | | |
|------------|-------------------|--------|---------------|--------|---|--------|-----------------------------|--------|--------------|--------|----------|--|--|
| | Bloom's | | | | Final Examination (50% weightage) | | | | | | | | |
| | Level of Thinking | CLA - | CLA - 1 (10%) | | Continuous Learning Assessment (50% weightage) CLA – 2 (15%) CLA – 3 (15%) CLA – 4 | | CLA – 2 (15%) CLA – 3 (15%) | | A – 4 (10%)# | | | | |
| | | Theory | Practice | Theory | Practice | Theory | Practice | Theory | Practice | Theory | Practice | | |
| Level 1 | Remember | 20% | 20% | 15% | 15% | 15% | 15% | 15% | 15% | 15% | 15% | | |
| | Understand | | | | | | | | | | | | |
| Level 2 | Apply | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | | |
| | Analyze | | | | | | | | | | | | |
| Level 3 | Evaluate | 10% | 10% | 15% | 15% | 15% | 15% | 15% | 15% | 15% | 15% | | |
| | Create | | | | | | | | | | | | |
| | Total 100 % | | | 10 | 00 % | 100 % | | | 100 % | 100 % | | | |

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

| Course Designers | | | | |
|-----------------------|--------------------------------------|--------|-----|---------------|
| Experts from Industry | Experts from Higher Technical Instit | utions | Int | ernal Experts |
| | | | | |
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Note:

Syllabus for Other Subjects - Please refer Syllabus for All Core Subjects document