CODE No.: 16BT30503 SVEC-16

SREE VIDYANIKETHAN ENGINEERING COLLEGE

(An Autonomous Institution, Affiliated to JNTUA, Ananthapuramu)

II B.Tech I Semester (SVEC-16) Regular/Supplementary Examinations November - 2018 PYTHON PROGRAMMING

[Computer Science and Engineering]

Max. Marks: 70

Time: 3 hours

Answer One Question from each Unit All questions carry equal marks UNIT-I What Are Syntax and Semantics? Explain the difference between Syntax 1 CO₁ 8 Marks a) Errors vs. Semantic Errors. Write in detail about Operator precedence and Associativity with an CO₂ b) 6 Marks example. (OR) Explain with an example about Coercion vs. Type Conversion. CO₁ 5 Marks 2 a) b) Evaluate the following expressions according to operator precedence. CO₂ 9 Marks i) **10 - (5 * 4)**. ii) **40 % 6**. iii) -(10/3) + 2. UNIT-II 3 Explain the difference between sequential, selection, and iterative control 7 Marks CO₁ a) with an example. b) Write a python script to find biggest of three numbers using nested if. CO₂ 7 Marks (OR) 4 a) Explain how list representation relates to list assignment in Python. CO₁ 5 Marks Write a Python script to check whether a given number is palindrome or CO₂ 9 Marks b) not. UNIT-III) 5 a) Explain the concept of parameter passing with an example. CO₁ 6 Marks Write a Python function named helloWorld that displays "Hello World, CO₄ 8 Marks b) my name is name", for any given name passed to the routine. (OR) Explain the appropriate use of Iteration vs. Recursion. 5 Marks 6 a) CO₁ Write a program segment that reads a text file named original text and CO₃ 9 Marks b) displays how many times the letter 'e' occurs. (UNIT-IV) 7 Give a set of instructions for controlling the turtle to create three CO5 9 Marks a) concentric circles, each of different color and line width. What is Inheritance? Explain the concept of class hierarchies with an CO₁ 5 Marks example. (OR) 8 Develop a simple program for bouncing ball using multiple turtles. CO4 14 Marks UNIT-V 9 Write a Python script creates a simple GUI tool that will convert a CO5 14 Marks number of feet to the equivalent number of meters using Labels, TextFields and Buttons in TKinter (1 feet = 0.3048 Meters). (OR) 10 How to reuse a GUI component with class and explain about Attaching CO2 14 Marks and Extending class components.