Presentation of Mastery Check-List

	Prepar	re a 6 minute presentation that does the following:
		Articulates your current level of mastery in essential course concepts
		(domains)
		Pre-, Post- comparison of assessment questions: What mastery
		has maintained, what mastery did not maintain, what is
		current learning focus and why
		Demonstrates how your current action steps using your chosen
		artifacts will increase learning and lead to mastery/maintaining
		mastery
		Describe sustainable action steps that do increase/deepen
		your learning. Explain how and why the artifacts selected are
		convincing evidence that you now have a learning plan that
		will always lead to level up/maintain level
		Explains how you use "brilliant failure" to work through obstacles and
	_	attain/move toward mastery
		Proves your growth in problem solving
		Demonstrates how you drive your learning to a deeper level by
		connecting the following
		 Concept Map, Notes, Mixed Practice, Problem Solving,
		Collaboration
		☐ Be prepared to analyze an error in a routine or non-routine
		problem and explain how to fix the error as well as action steps
_	_	that will resolve this type of error in the future
Ц	Presei	ntation is recorded and scored using the following rubric:
		4=comprehensive, clear, connected/convinced can drive own
		learning; 2=evidence gaps/not quite convinced;
		1=unclear/disconnected/not convinced