

## **Note to the Marker**

**Please consider the following candidate's written work in respect of specific learning difficulties**

**V05458**

(Candidate Number)

### **Status of Application:**

The Personalised Examination Provisions Committee (PEPC) has approved the use of a coursework cover note in respect of specific learning difficulties

### **For The Marking of Work for Language Modules**

- In the case of language modules, please consider carefully what specifically is being assessed. If it is purely the accuracy of the use of the language (e.g. the spelling, grammar and punctuation) that is being marked, then exceptions should NOT be made for specific learning difficulties. However, if the paper is being assessed either fully or partly on other criteria, then please follow the guidance described below as appropriate.

### **Guidelines for Markers Assessing Coursework of Students with Specific Learning Difficulties**

- Although students with specific learning difficulties should be marked with regards to the elements of content in their work, the logical argument of an essay or report may not be constructed in a very sequential manner. In addition, grammatical and sentence structure errors can be missed by the student.
- Students with specific learning difficulties commonly make errors in the form of the omission of small function words, the addition or repetition of such words, the transposition of words and the substitution of other function words (the /a / an / for / from). Such errors should be disregarded.
- With the exception of essential technical vocabulary, poor spelling, grammar and punctuation should be disregarded.

- The use of spell- and grammar-checkers has a limited use for students with specific learning difficulties. Word substitution, phonetic equivalent and American spelling errors can occur.
  
- A summary of approaches for markers is given below (from "Guidelines for Examiners" document available from the Examinations and Awards Office)
  - Read passage quickly for content
  - Include positive/constructive comments
  - Use clear English
  - Use non-red coloured pens for comments
  - In correcting English, explain what is wrong and give examples

**Academic year:2014/5**

Alteration or misuse of this document in any way will result in referral to the Disciplinary Committee