Systems Thinking for Design

Session 4

https://sites.google.com/a/iiitdm.ac.in/sudhirvs/courses/systems-thinking-for-design



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Understanding the product-process landscape

Parts-Relations Material/Info Devices/Tools Shape, Size, Genre Making What it does **Function** Form Medium Structure Content **Process Behavior Quality & Reliability** (Performance, Usability, Intelligence, Sustainability....) **Context / Environment** (Physical, Economic, Social)

Behavior emerges from the pattern that integrates multiple dimensions

Aspects to be learnt	FORM	FUNCTION	BEHAVIOR	STRUCTURE	PROCESS	E&M	Social Impact
Social aspects	Form	Function Team forming & storming / Iterative	Behavior Team Norming / Interactive	Structure Performing / Integrative	Prototyping External Negotiation / pitch	Mobilizing Beyond a team network	Paradox- Reflexive- Leadership
Mnf Industry Focus (Space, Auto, M/c Tools, Proc Industries)	Observe Product Sketches in these verticals / history	Understand emerging needs in these verticals	Understand desired product behaviors in these verticals	Understand structures in these verticals	Build prototypes relevant to these domains	Understand competition in these verticals	Understand ethical issues in these verticals
Why & How to achieve Inter- disciplinary Synthesis	Art-Part, narrative writing & Sketching for thinking & com	Simple -complex Systems as a common language	Technical-Social ANT, Network perspective, Semiot	Creative Synthesis of M/E/I Abductive / Metaphor	Product-Process (Design- Manufacture)	Tech-Design- Business	Social-economic- ecological
Customer Focused		Stakeholder Analysis / Need Identification	Customer / unstated needs / user contexts	Customer/user perceptions of form – affordances/signs	User reviews & usability	Customer Value / Market Insight	
Product Level First Understanding patterns	Exterior form	Product-Env (Deriving product level functions)	Defining product level behaviors / attributes	Product level structural decisions (Form-Beh-fn Fit)	Concept eval, MVP, prototyping choices - COTS/AM/SRP	Product-Enterprise fit	
that hold the whole (System-Sub-system- Component-Part)	Unbundle and reassemble	Derive Functional Hierarchy Likely evolution of	Functional arch to support desired behaviors (smart) Likely evolution of	Component / technical arch & Bs	<u>></u>	Strategy-Orgn- Process/Fn	
Lifecycle perspective (Time)	Concept sketch / 3D	function-env over time	behaviors over time - Reliability Ethnography / Rich	Likely evolution of structure over time Biomimicry /	Process Quality PUGH / TRIZ / MVP/	Business plan Porter's f/w, Lean	
Techniques and Tools	rendering / Physical realization	ISM / SysML–Fn	Ps / VSM / SysML- Be	Morphology / SysML-Str	Config Mgt / Prog Mgt, RP Tools Working PoC —	startup, Cost & Financial Models	CSH?
Point of Passage	to represent house	Cloth on table to create space	Core quality using form & fn	House using bamboo etc.	house with bricks	Seed customer	3

Innovation, Design and System... (n)

 All three terms are extensively used across different disciplines and organizations (profit and non-profit), and in a variety of ways

 Write down your definitions of these terms and the likely connection among these

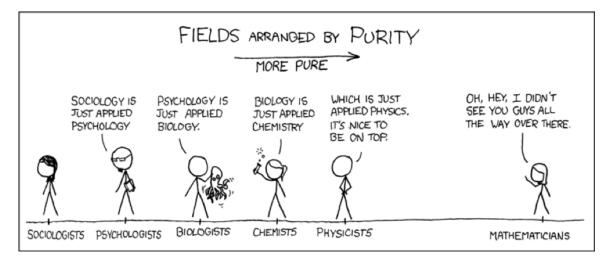
Session outline

Introduction to Systems Theory

Problem Structuring using Concept Maps

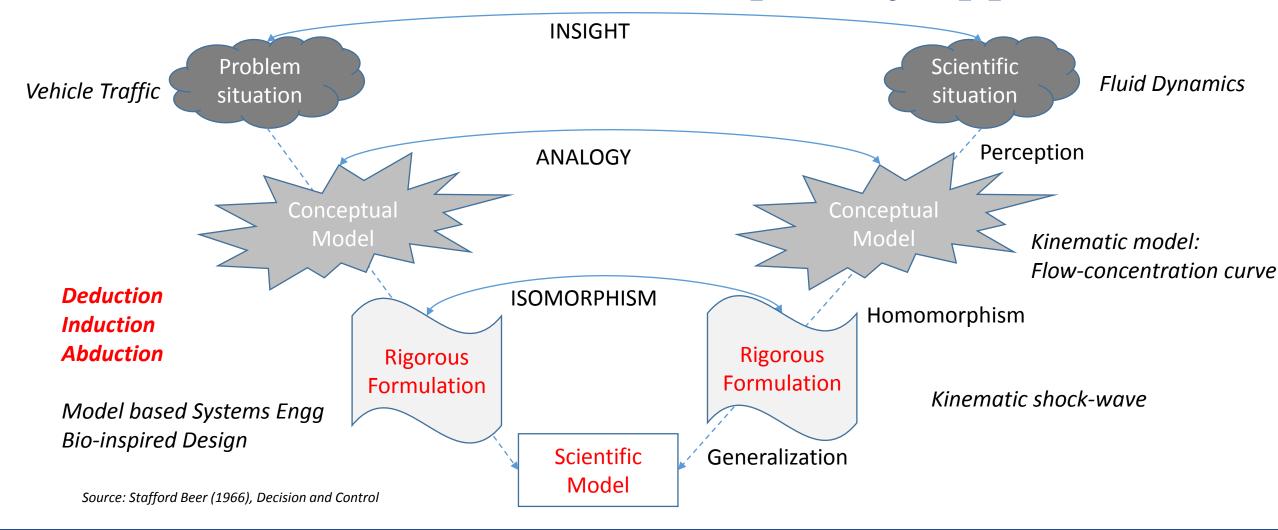
Inter-disciplinary approach to problems

- The problem of reductionist thinking ... limited/narrow disciplinary view
- The challenge of integrating disciplinary concepts ... incommensurability
- Dealing with socio-technical problems
 ... in search of common language

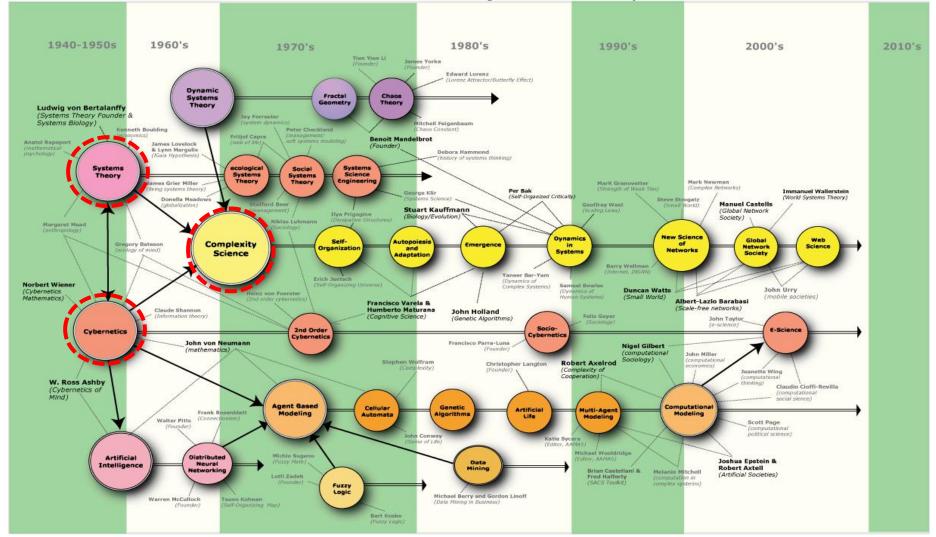


Source: Internet

Fundamentals of Inter-disciplinary approach



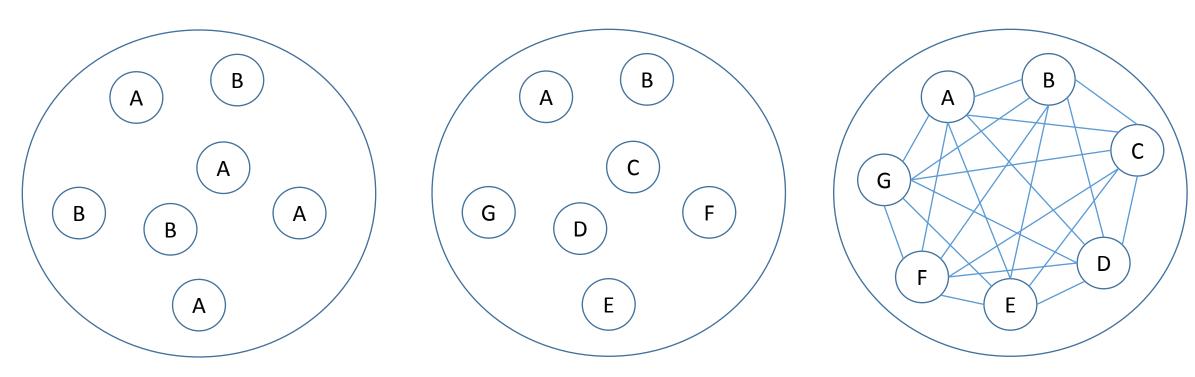
Advances in inter-disciplinary theories



The language of systems ... complexity

- Systems, Cybernetics and Complexity as inter-disciplinary concepts & languages
- System / Complexity as a key property of coherent, dynamic, adaptive phenomenon
- Most socio-technical problem situations have good and bad complexity
- Simplification should eliminate bad complexity, not good complexity
- Welcome to complexity!

Variety as a measure of complexity (1/2)



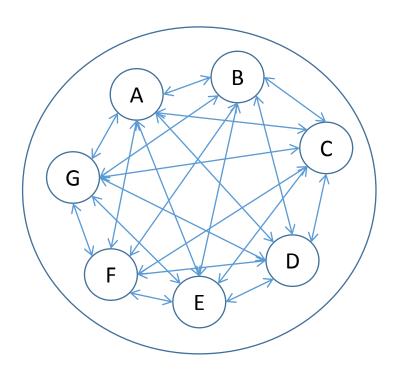
A collection of partial similars
Variety=n=2

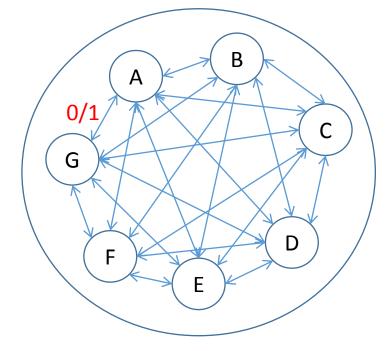
A collection of dis-similars Variety=n=7 (

s An assemblage of dis-similar (coherence), Variety=k=21 [n(n-1)/2]

Source: Stafford Beer (1956), Decision and Control

Variety as a measure of complexity (2/2)





Intelligent,
adaptive, living
systems <u>need to</u>
have a high degree
of complexity

A systematic assemblage of dis-similars Variety=k=42 [n(n-1)]

A dynamic system Variety=2 to the power n

Source: Stafford Beer (1956), Decision and Control

Why systems for design and innovation?

System:

A <u>pattern</u> that is coherent and has <u>emergent</u> properties > than the sum of parts

Design:

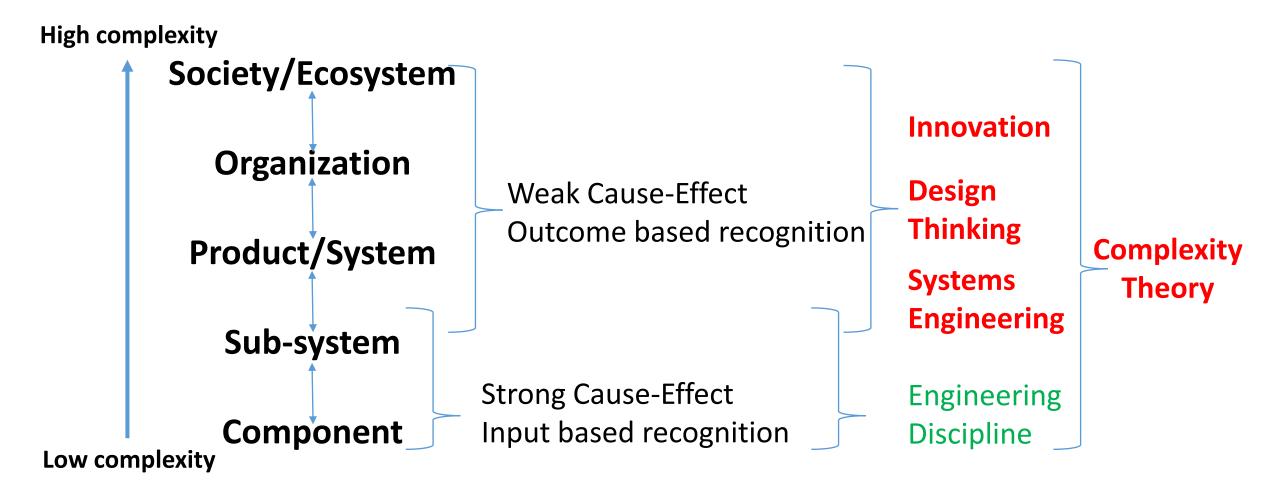
A <u>pattern</u> that is <u>distinctive</u>, yet contextual – engaging & empathetic

Innovation:

A <u>pattern</u> that has become an <u>attractor</u> – dynamic & growing

Patterns differ in terms of the degree of complexity (a function of N,K,C)

The three concepts deal with different levels of complexity



Emergent Whole & Part (n)

- Anything is a whole which operates in quasi-independence of its environment. Example, a rock, a mammal, an apple, a committee
- Parts are the immediate basic factors into which wholes can be analyzed, and they are of a certain quantity... example, a rock analyses into parts as crystals, an apple into such parts as skin, flesh and seeds
- Sub-parts are the second level of analysis. They are immediate factors into which parts can be analyzed. Example, a crystal analyzes into molecules, apples flesh into cells
- Wholes can be parts of still larger wholes, and sub-parts can be analyzed into sub-sub-parts. Example, rocks are part of mountains, apples of the tree-system, and molecules can be analyzed into atoms, and apple cells into molecules
- Systems and Complexity differ in the way they view parts and wholes... in complexity wholes are emergent properties, whereas in systems wholes are treated as a level

Source: Emery (1969), Systems Thinking

Types of relations (k)

- Transitive: Relation of two parts through a middle part
- Connexity: Relation of two parts without mediation of a third part
- Symmetry: Where interchange of parts does not involve any change in the relation
- Additional types of relations can be a combination of the above. For example, seriality is the relation which is transitive and asymmetrical
- Correlation: A relation between two series such that for every part in one series there is a corresponding part in the other series
- Dependence: Relation in which the existence of one part is conditioned by some other, example, limb of an animal is dependent upon the circulatory system

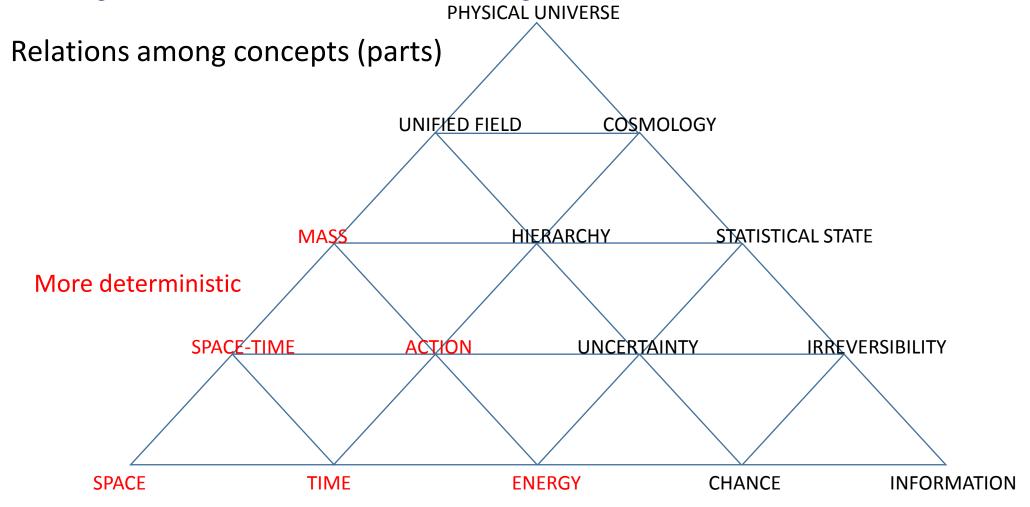
Source: Emery (1969), Systems Thinking

System = F(Parts, relations, content/rules)

- The rules or principles according to which all relations fall together into one controlling order that makes an organization or a system. The level of complexity depends on the degrees of freedom of parts, relations and rules
- Systems and complexity theories differ in the way they treat the rules or principles.
 Complexity assumes that rules of interaction between parts (local) decides emergence ...
 flight of geese, whereas systems looks for rules or principles in the purpose of the whole
 (macro)
- Boundary, Environment, Closed and Open Systems
 - Boundary can allow/prohibit exchange of matter, energy, information with the environment
 - Boundary judgments (what is inside is sacred, what is outside is profane)

Source: Emery (1969), Systems Thinking

A Systems View of Physical Sciences

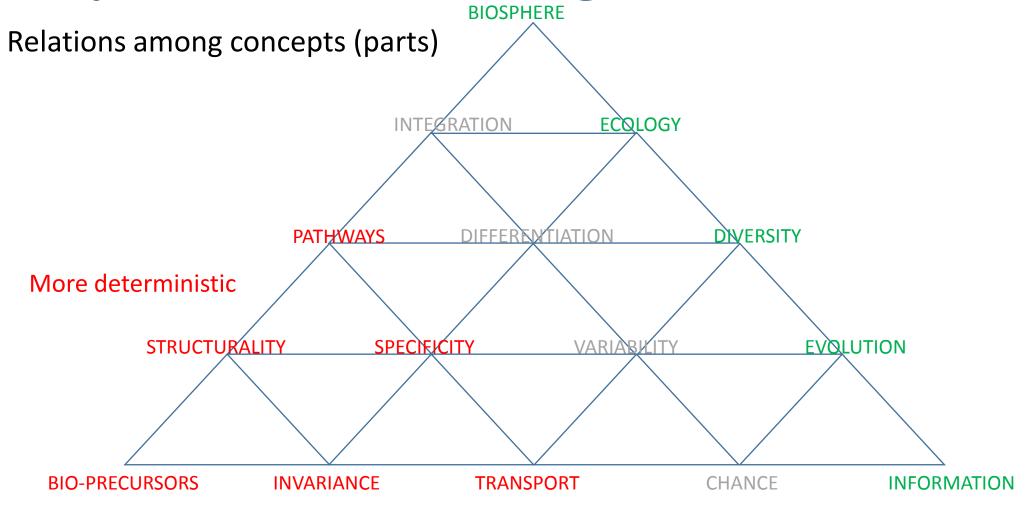


Source: Seshagiri (1983), Fountain Heads of Science

A Systems View of Chemical Sciences

Relations among concepts (parts) UNIFIÉD FIELD CHEMICAL ECOLOGY **CHEMICAL** CHEMICAL DIVERSITY HIERARCHY REACTIONS More deterministic **STRUCTURALITY** SPECIFICITY VARIABILITY **EVOLUTION ELECTRON INVARIANCE TRANSPORT CHANCE INFORMATION CLOUD** Source: Seshagiri (1983), Fountain Heads of Science

A Systems View of Biological Sciences



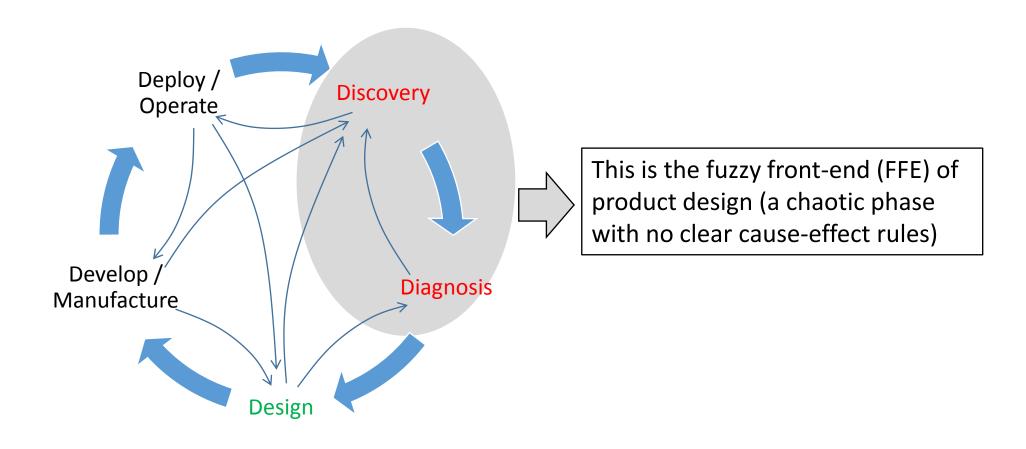
Source: Seshagiri (1983), Fountain Heads of Science

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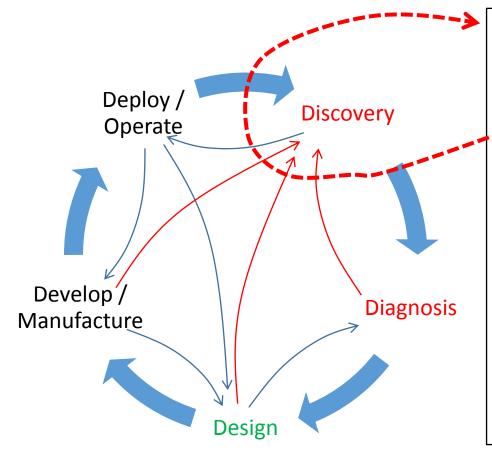
Introduction to Systems Theory

Problem Structuring using Concept Maps

Fuzzy front-end of product design



Data for discovery

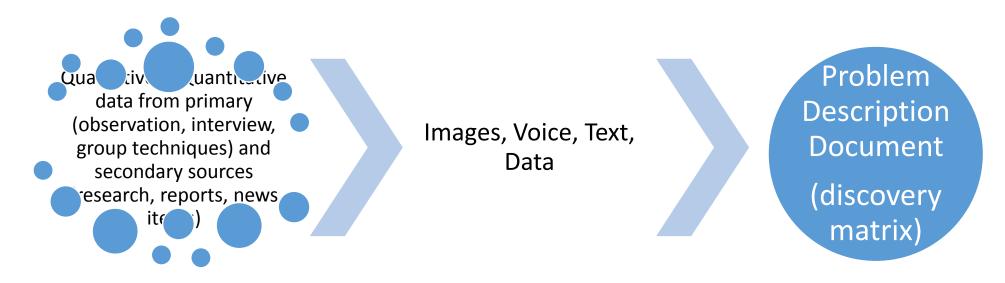


All these influences are potential sources of data for discovering new product concepts

Usually involves people from different divisions, with different specializations and priorities

Important that whatever role you chose, you are sensitive to problem discovery

Data collection methods: should increase complexity for better problem understanding



Multiple sources

Different Data types

Outcome of Discovery

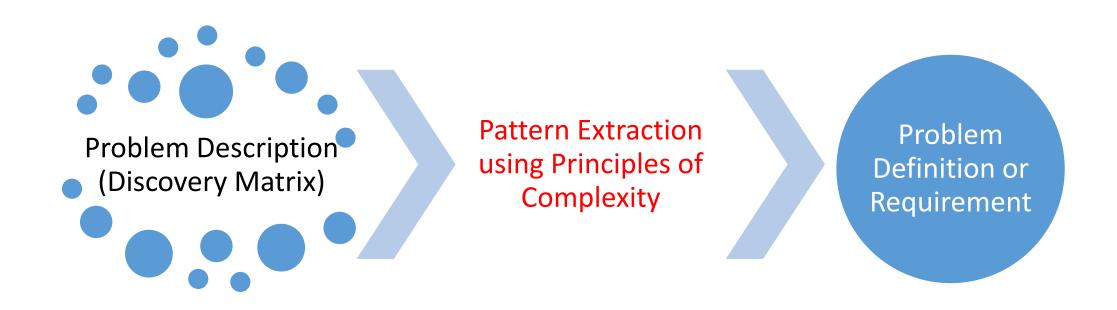
Tools like Nvivo support this entire process, largely in academic research

Discovery matrix: starting point for diagnosis (qualitative research)

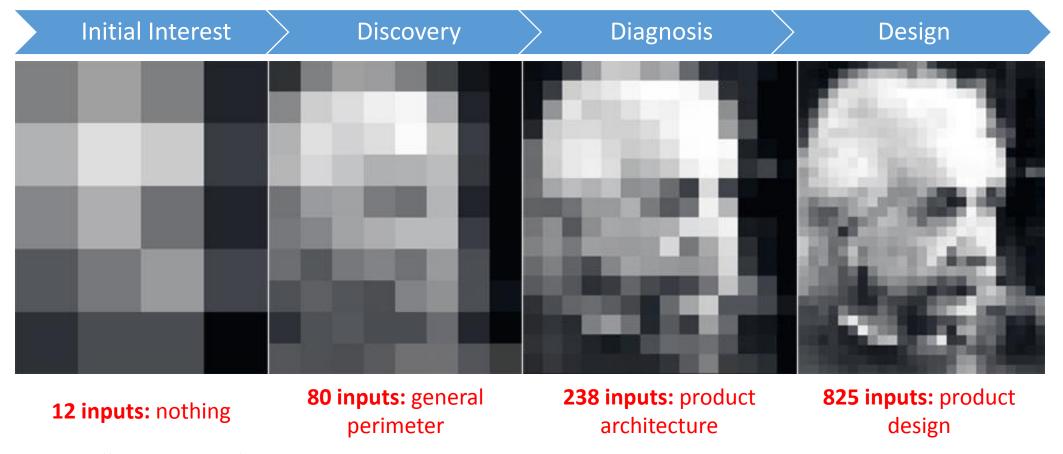
- Once we have represented a situation in the form of parts and relations, we can ask different questions about the situation
- Is the representation holistic? Are we missing any stakeholder perspectives? For instance, for the fuzzy front-end of product design (conceptual design) the stakeholders could be customers, competition, academic research, shareholders, management, engineering design, manufacturing
- Second, is there a pattern in this description? Is it biased or focused only on a few aspects? What are the critical points? Or patterns that cut across some elements?
- Some of these patterns could be extremely beneficial and represent the complex character of the phenomenon, while others could be detrimental and complicated

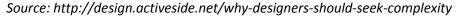
Parts (Key Elements)	1	2	3	4	5	6
1						
2						
3						
4						
5						
6						

Diagnosis: Using complexity principles to extract a more <u>creative</u>, <u>holistic</u> and <u>rigorous</u> problem definition / product concept



How order can emerge out of chaos?





Does this follow the Golden Ratio?

Exercise 4.1 (30 min)

- Identify the parts and relations from the problem statement
- Abstraction is key to identify parts... ask why 5 times... restrict to 20-25 key elements
- Use a simple relation to start with a "is connected to" to b
- Use a matrix to depict parts and relations (25 by 25)
- Complete the exercise during the week and bring the matrix for the next class

Discover underlying complexity

Reflect on today's session and post your comments.

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