1.CUSTOMERSEGMENT Whoisyourcustomer? working parents who are not able to safe their child(0-5)willingtousethese.	6.CUSTOMERCONSTRAINTS Whatconstraintspreventyourcustomersfromtakingactionorlimitthei rchoices ofsolutions?i.e.,spendingpower,budget,nocash,networkconnection,ava ilable devices. For predictive analytics to make the most impact on childprotectionpracticeandoutcomes,itmustembraceestablishedcri teriaofvalidity, equity,reliability,andusefulness.	S.AVAILABLESOLUTIONS Which solutions are available to the customers when they face theproblem or need to get the job done? What have they tried in thepast? What pros&consdothese solutions have? i.e., penandpaper Themostimportant reason form on it or in geach child's development is to determine whether a child's is on track. Looking for developmental milestones is important to understanding each child's development and behaviour.
2.JOBS-TO-BE-DONE/PROBLEMS Which jobs-to-be-done (or problems) do you address for yourcustomers? There could be more than one; explore differentsides. Parents can't able to save their child from their workplace andOver parenting tends to deprive children of bad and negativeexperiences, which are crucial to a child's emotional growth.One formof overparentingisexcessivemonitoring.	9.PROBLEMROOTCAUSE Whatisthe realreasonthatthisproblemexists?Whatis theback It's exactly what it sounds like—an exercise to determine the rootcauseforafailureorissue,sothatthesolutionisbasedonthetrueprob lem,not justaddressingthe symptoms.	7.BEHAVIOUR Whatdoes yourcustomer dotoaddress theproblemandgetthejobdone? The parents can monitor their child from their workplace whenchildren have frequent emotional outbursts, it can be a sign that theyhaven't yet developed the skills they need to cope with feelings likefrustration, anxiety and anger. Handling big emotions in a healthy, mature way requires avariety of skills, including.
3.TRIGGERS Whattriggerscustomerstoact? i.e.,seeingtheirneighbourinstallingsolarpanels,readingabout amoreefficientsolutioninthenews. It'snotthesituationorthefeelingthat'stheproblem;it'showkids think about these things and what they say to themselvesthat causes problems and child (0-2) years didn'tknow aboutanythingthiswill trigger.	 10. YOURSOLUTION If you are working on an existing business, write down yourcurrentsolutionfirst, fillinthecanvas, and checkhow much it fits reality. If you are working on an ewbusiness proposition, then keep it blank untily out fill in the canvas and come up with a solution that fits within customer limitations, solves a problem and matchescustomer behaviour. • The most important reason for monitoring each child's activities is ontrack. Using ultrasonic sensor sense something near child and activate pieze buzz and SMS and dialing function 	8.CHANNELSofBEHAVIOUR ONLINE Whatkindofactionsdocustomerstakeonline?Extractonlinechannels from#7 OFFLINE Whatkindofactionsdocustomerstakeoffline?Extractoffline channels from #7 and use them for customer development.Understanding how children perceive and interact with the point ofsalehasbeenthefocusofvariousstudiesinthepastdecade.Itiswelldocum ented that children have preferences in terms of shoppingdestinations.Forworkingparentsnecessarily neededone.

toparents will be doneimmediately.

4.EMOTIONS:BEFORE/AFTER

Howdocustomers feelwhenthey faceaproblemor ajobandafterwards?

i.e.,lost,insecure>confident,incontrol- useitinyourcommunicationstrategy&design.

BEFORE: Divergentthinking is astyleofthinking that generates arange of alternative solutions or ideas to a problem that has multipleans wers.

AFTER: Feelingprotectiveofyourchildisoftenmanifestedintheformof'motherly'instincts. The feeling of protecting and wanting the best for your children is the ultimate parenting goal.

TEAM ID :PNT2022TMID41842

TEAM BATCH NO :B6-6M2E

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TEAM MEMBERS : AMARNATH.L

:HARISHKUMAR.U

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TEAM SIZE : 4