

Community Guidelines - Learning Together Safely

Creating a supportive environment for storytelling education

 **These aren't just rules—they're our shared agreements for learning together.**

This server exists because we believe in the transformative power of story, community, and authentic connection through roleplay. These guidelines help us create a space where curiosity is honored, growth through storytelling is celebrated, and everyone's learning journey is respected.

Core Learning Principles

1. Honor the Educational Process

- Treat this space, the storytelling techniques we explore, and each other with respect
- Recognize that "play" and "learning" are powerful partners in personal growth
- Understand that fictional experiences can create real insights and emotions

2. Consent in Learning is Everything

- No one participates in any exercise or exploration they haven't agreed to
- "No" is a complete sentence and is always honored in our learning environment
- Participants can change their minds about engagement at any time

3. Safety Supports Learning

- Individual wellbeing always takes precedence over any storytelling exercise
- Anyone can pause, redirect, or step away from content at any time
- We protect each other's emotional and psychological safety while learning

Learning Community Standards

 **We Welcome & Celebrate:**

- All experience levels (complete newbies to veteran storytellers)
- All backgrounds, identities, and life experiences
- All personal growth journeys, wherever you are in the process
- Questions, curiosity, and authentic exploration
- Vulnerability and courage in trying new storytelling techniques
- Different approaches to self-discovery through roleplay

✗ We Don't Support:

- Discrimination based on identity, background, or experience level
- Judgment about someone's learning process or emotional responses
- Minimizing or dismissing someone's storytelling experiences
- Pressuring anyone to share more than they're comfortable exploring
- Using someone's vulnerability against them
- Disrupting others' learning or exploration processes

Participation in Learning Activities

In Storytelling Workshops:

- **Use communication tools** - pause words, check-ins, boundaries as needed
- **Respect learning boundaries** - yours and others', always
- **Stay present** - be here for the experience and for each other's learning
- **Communicate needs** - before, during, and after workshops
- **Honor the educational process** - both the storytelling and the insights it brings

In Discussion Forums:

- **Use content notes** for intense topics (trauma themes, difficult emotions, etc.)
- **Practice confidentiality** - what's shared in learning stays in learning
- **Offer support, not diagnosis** - listen deeply before trying to interpret
- **Share your own experience** rather than analyzing others' insights
- **Respect processing time** - not everyone integrates learning immediately

In General Community Space:

- **Keep it connected** to our learning community's purpose and values
- **Be authentic** - we're here for real connection through storytelling exploration
- **Include others** - help newcomers feel welcome in our learning environment
- **Practice gentleness** - with yourself and others in the learning process

Educational Content Guidelines

Encouraged Learning Content:

- Processing insights from storytelling exercises

- Sharing breakthrough moments and learning discoveries
- Asking for support or guidance in exploration techniques
- Celebrating others' courage and progress in learning
- Discussing the intersection of story and self-discovery
- Exploring character-to-self connection methods

Content Requiring Notes:

- Detailed exploration of trauma themes through storytelling
- Discussions of difficult emotional content that emerged
- Intense personal revelations through character work
- Heavy topics that might affect others' learning experience
- Content that could be triggering for fellow learners

Content That Needs Professional Support:

- Crisis situations requiring immediate intervention
- Requests for clinical advice or diagnosis
- Content that suggests serious mental health emergency
- Situations beyond peer learning support
- Personal crises unrelated to storytelling education

Safety & Crisis in Learning Environments

If You're In Crisis:

- **Your safety comes first** - seek immediate professional help if needed
- **Crisis resources:** 988 (Suicide Prevention), 911 (emergency), Crisis Text Line (text HOME to 741741)
- **Learning community support** - we're here for you, but we're educators, not crisis counselors
- **Return when ready** - the learning community will be here when you're stable

If Someone Else Is In Crisis:

- **Encourage professional help** - gently suggest appropriate resources
- **Don't try to provide therapy** - offer presence, not treatment
- **Alert facilitators** if you're concerned about immediate safety
- **Take care of yourself** - you can't support others' learning from an empty cup

Educational Philosophy & Moderation

Collaborative Learning Approach:

- **Community self-guidance** is preferred when possible
- **Education over punishment** - we help people learn our learning norms
- **Restoration over removal** - we work to repair rather than exclude
- **Graduated responses** - guidance, clarification, temporary breaks, removal only when necessary

When Facilitators Intervene:

- **Safety violations** - anything that puts learners at risk
- **Disruption of learning** - persistent interference with educational activities
- **Boundary violations** - not respecting someone's stated learning limits
- **Misuse of techniques** - using storytelling methods to harm rather than explore

Privacy & Learning Confidentiality

What Stays in Our Learning Community:

- **No sharing** of conversations or insights outside the server
- **Use character names** or usernames, not real names
- **Keep personal discoveries private** unless someone specifically shares them publicly
- **No sharing others' learning content** or storytelling experiences elsewhere

Content Notes & Boundaries:

- **Use them generously** - better to over-warn than under-warn fellow learners
- **Standard format:** Content Note: [brief description]
- **Spoiler tags** for plot points: ||spoiler text||
- **Remember:** Notes help people choose their engagement level in learning

Respectful Learning Communication:

- **"I" statements** over "you" statements
- **Assume positive learning intent** while addressing impact
- **Use people's chosen names/pronouns** consistently
- **Ask before offering interpretations** - often people just need to be heard in their exploration

Age & Learning Participation

18+ Learning Community:

- **All participants must be 18 or older** - no exceptions
- **Age verification** may be required for certain advanced techniques
- **Mature content** is expected given the nature of personal growth work
- **Adult responsibility** for your own learning boundaries and self-care

Learning Accountability & Growth

Progressive Educational Response:

1. **Gentle guidance** - help people understand our learning environment
2. **Direct conversation** - clarify educational expectations and boundaries
3. **Learning break** - pause period for repeated disruption of educational process
4. **Removal** - for serious safety violations or persistent interference with learning

Learning Appeals Process:


- **Contact facilitators** if you feel a response was unfair to your learning
- **Explain your perspective** - we want to understand and learn too
- **Collaborative resolution** - we work together to find learning solutions
- **Growth opportunity** - mistakes can become deeper learning moments

Remember

This is transformative education through collaborative storytelling.

These guidelines exist not to restrict your learning, but to create a container strong enough to hold discovery, growth, and authentic exploration. They're our collective agreement to show up for each other's learning with intention, care, and respect.

Questions about any of these guidelines? Want clarification on our educational approach? Need help navigating a specific learning situation? We're here for those conversations.

 **By participating in this server, you're agreeing to co-create safe learning space with us. Thank you for being part of this educational community.**