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Office of the University Registrar
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School Web Page: <http://www.duke.edu>
Registrar Office Web Page: <http://www.registrar.duke.edu/>
Course Catalog Web Page: <http://registrar.duke.edu/university-bulletins>
Accreditation: Southern Association of Colleges and Schools, Commission on Colleges (SACSCOC)

Student Information

Student Name: Jie Wang
Numeric Identifier: 2314978
Birth Date: Not Provided By the Sending School
Student Email: Not Provided By the Sending School

Receiver Information

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Document Information

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Duke University

Official Transcript

Name: Jie Wang
 Student ID: 2314978
 Print Date: 02/13/2018

Academic Program
 Program: Grad - Masters Engineering
 Plan: Electrical and Computer Engineering - Master's
 Status: Active in Program

Beginning of Graduate Record

2016 Fall Term			
Course		Description	Earned Grade
ECE	550D	FUND COMP SYSTEM & ENGINEERING	3.000 B+
ECE	551D	PROG, DATA STRUC & ALGO IN C++	3.000 C
ECE	590	ADVANCED TOPICS IN ECE	3.000 B
Topic:		VECTOR SPACE METHODS WITH APPL	
GS	705	GS705: RCR ORIENTATION-MASTERS	0.000 CR
GS	730	ACADEMIC WRITING II	3.000 CR
Term GPA	2.766	Term Earned	12.000

2017 Spring Term			
Course		Description	Earned Grade
ECE	590	ADVANCED TOPICS IN ECE	3.000 B
Topic:		ENGINEERING ROBUST SERVER SOFT	
ECE	650	SYSTEMS PROGRAM & ENGINEERING	3.000 A
ECE	651	SOFTWARE ENGINEERING	3.000 A
GS	731	ACADEMIC PRESENTATIONS	3.000 CR
Term GPA	3.666	Term Earned	12.000

2017 Fall Term			
Course		Description	Earned Grade
ECE	590	ADVANCED TOPICS IN ECE	3.000 B+
Topic:		PERFORMANCE, PARALLELISM & OP	
EGRMGMT	590	ADV TOPICS IN ENG MGMT	3.000 A-
Topic:		SOFTWARE QUALITY MANAGEMENT	
MENG	570	BUSINESS FUNDAMENTALS FOR ENG	3.000 A-
Term GPA	3.566	Term Earned	9.000

2018 Spring Term			
Course		Description	Earned Grade
RESEARCH	1	RESEARCH	0.000
Term GPA	0.000	Term Earned	0.000

Graduate Career Earned			
Cum	3.333	Cum Earned	33.000
GPA:			

End of Official Transcript

Amber Wang
 AmberWangjie@gmail.com


 Frank Blalark, University Registrar

DUKE UNIVERSITY TRANSCRIPT GUIDE

CREDIT, ALL SCHOOLS: The Graduate and Professional Schools except for the Divinity School list credit in semester hours. Prior to 1969, credit for Trinity College, the School of Engineering and the Divinity School was recorded in semester hours. A semester hour unit represents one lecture or recitation period of fifty minutes per week for a fifteen-week semester or its equivalent. Beginning Fall 1969, credit for Trinity, Pratt, and the Divinity School has been listed in semester-hours. *One semester-course credit unit is equivalent to four semester hours.*

UNDERGRADUATE LOAD AND COURSE NUMBERING SYSTEM: Since 1969, the normal undergraduate load has been four semester-course credits per semester. Full-time status requires three or more semester-course credits. For undergraduate matriculants from Fall 1969-Summer 1988, the graduation requirement was 32 semester course credits; for matriculants in Fall 1988 and after, it is 34. From 1930-2012, introductory level courses are numbered below 100; advanced level courses are numbered 100 and above. Courses numbered 1-49 are primarily for first-year students; courses numbered 200-299 are primarily for seniors and graduate students. Effective Fall 2012, Undergraduate (Trinity and Pratt), Graduate School, Nicholas School of the Environment, Sanford School of Public Policy, Divinity School and Fuqua School of Business courses were renumbered. In the new numbering scheme, courses numbered at the 100 level and below are introductory courses; 200 and 300 level courses are above introductory; 400 level courses are advanced undergraduate, capstone type courses typically taken by seniors; 500 and 600 level courses are graduate courses open to advanced undergraduates; courses numbered 700 and above are for graduate students only. A more detailed description of the course numbering scheme and process can be found at the following web site:
<http://trinity.duke.edu/curriculum/course-renumbering>

DUKE KUNSHAN UNIVERSITY: Beginning Summer 2014 Duke University began offering graduate and professional degree programs and undergraduate semester programs at Duke Kunshan University, in Kunshan, China. Credits and degrees are awarded through Duke University and are displayed as such on Duke University transcripts, with a notation indicating the coursework was taken through Duke Kunshan University.

GRADING SYSTEMS

UNDERGRADUATE

Trinity College of Arts & Sciences, The Pratt School of Engineering, The School of Nursing, and The Women's College:

1967-present			1930-1955			Quality Points per sem. hour
A+	4.0	C+	2.3	A	Exceptional	
A	4.0	C	2.0	B	Superior	2
A-	3.7	C-	1.7	C	Satisfactory	1
B+	3.3	D+	1.3	D	Low Pass	0
B	3.0	D	1.0	F	Failure	
B-	2.7	D-	1.0	(1955-1967, quality pts. per sem. hr. carried one more point per sem. hr.)		
		F	0.0			

GRADUATE AND PROFESSIONAL

The Graduate School, Engineering Management, The Nicholas School of the Environment, and The Sanford School of Public Policy:

<u>Through Spring 2004</u>		<u>Summer 2004-present</u>			
E	Excellent	A+	4.0	B-	2.7
G	Good	A	4.0	C+	2.3
S	Satisfactory	A-	3.7	C	2.0
F	Failure	B+	3.3	C-	1.7
P	Passing (Pass/Fail Course)	B	3.0	F	0.0
		P	Passing (Pass/Fail Course)		

Notes: From Fall 1967, plus and minus signs have been possible. Through Spring 2004, the Undergraduate grading system applies when a graduate student takes a course at the 100-level. All students admitted to The Graduate School, the Engineering Management program, and The Sanford School of Public Policy in Summer 2004 and later will have a grade point average calculated, based on the scale noted above. No GPA is calculated for students admitted to those schools prior to Summer 2004. The Nicholas School of the Environment does not calculate a GPA.

The Fuqua School of Business:

Sept. 1980-present			Sept. 1977-Sept. 1980		
SP	4.0	Superior	A	Excellent	
HP	3.5	High Pass	B	Superior	
P	3.0	Pass	C	Average	
LP	2.5	Low Pass	D	Low Pass	
F	0.0	Failure	F	Failure	

Prior to Sept. 1977, the School of Business Administration used the same grading system as the Graduate School.

The Divinity School:

Fall 1971-present: the Divinity School has employed the same grading scale as the undergraduate schools.

1951-Fall 1971		Before 1951	
A	Excellent	E	95-100
B	Superior	G	85-94
C	Average	S	70-84
D	Inferior	F	69 & below
F	Failure		

The Graduate School of Nursing:

Spring 1993-present			
A	4.0	B-	2.7
A-	3.7	C+	2.3
B+	3.3	C	2.0
B	3.0	F	0.0

From 1974-1992, plus and minus signs were not used.

The Law School:

Fall 2004-present	
4.1-4.3	Exceptional (<= 5% of any course with 40 or more students)
1.6-4.0	Passing in ascending order of proficiency
1.1-1.5	Failing

Fall 1989-Fall 2004

4.1-4.5	Exceptional (<= 5% of any course with 40 or more students)
1.6-4.0	Passing in ascending order of proficiency
1.1-1.5	Failing

Fall 1971-Fall 1989

Numerical		
3.5-4.0	H	Honors
2.7-3.4	HP	High Pass
1.8-2.6	P	Pass
1.3-1.7	LP	Low Pass
1.0-1.2	F	Failure

OTHER SYMBOLS (all schools):

AD	Audited
AP	Advanced Placement Program Credit
CR	Credit Only
I	Incomplete
IPC	International Placement Credit
N	No grade reported at this time from instructor
NC	No credit
P	Pass - in Pass/Fail course (after 1966)
S	Satisfactory - in Satisfactory/Unsatisfactory course (for Undergraduates beginning Fall 2010)
TR	Transfer Credit
TR*	Transfer (No Credit)
U	Failure - in Pass/Fail course (after 1966); Unsatisfactory - in Satisfactory/Unsatisfactory course (for Undergraduates beginning Fall 2010)
W	Withdrew from course
WA	Withdrew from an Audited course
WE	Withdrew, Student Registration Error
WF	Withdrew, Failing (after 1974)
WI	Withdrew, Illness
WP	Withdrew, Passing (after 1974)
X	Absent from Examination (with excuse)
Z	Year-long course, grade given next semester

ACCREDITATION: Duke University is accredited by the Southern Association of Colleges and Schools, Atlanta, GA 30365.

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