# Student Version

| Section A – Program/Course details | | | |
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| **Qualification code:** | ICT50615 | **Qualification title:** | Diploma of Website Development |
| **Unit code:** | (D7)  ICTWEB508  ICTWEB506  ICTICT509  ICTICT515 | **Unit title:** | (Product Development for Clients)  Develop website information architecture  Develop complex cascading style sheets  Gather data to identify business requirements  Verify client business requirements |
| **Department name:** | BDIT, Computer and Information Technology | **CRN number:** | 53453, 53452, 53447, 53448 |

| Section B – Assessment task details | | | |
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| **Assessment number:** | 3 of 3 | **Semester/Year:** | 2/2019 |
| **Due date:** | 29-Nov-19 | **Duration of assessment:** | 2 Week |
| **Assessment method** | Project/Report/Portfolio | **Assessment task results** | Ungraded result |
| Other: Graded |

| Section C – Instructions to students |
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| **Task instructions:** |
| Project Requirements  Learners are required to redesign the website created in Assessment 2.  Include the following features to redesign the website:  1. Use CSS Pre-processor – SASS to customize the bootstrap component used in your website. 2. Include Scroll reveal features 3. Connect your website to social media site 4. Incorporate a smooth scrolling effect  SEE SUPPORTING DOCUMENTATION FOR FURTHER INSTRUCTIONS |

| Section D – Conditions for assessment | |
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| **Conditions:**  Student to complete and attach Assessment Submission Cover Sheet to the completed Assessment Task. | |
| - This assessment is to be completed individually. - You must meet all criteria listed in the marking guide to be satisfactory in this task. - You may resubmit this task if not successful within the enrolment period as per Holmesglen conducting  assessment procedure. - The learner may use the internet for research. - The following technologies must be utilised; HTML5 , CSS3, JAVASCRIPT, BOOTSTRAP4 , JQUERY - You are expected to dedicate time to developing this assessment task both in and out of the classroom. - Development tools should include but are not limited to Brackets.io or Visual Studio Code, Chrome or Fire Fox   (You have access to these tools in labs or they can be downloaded). - You must submit; All required working files, documentation and any other assets that you feel may be required in a zipped file. - This Assessment task must be uploaded to Brightspace along with a complete and signed coversheet.  - You may resubmit this task if not successful within the enrolment period as per Holmesglen conducting  assessment procedure. - This is an individual task. However, you are required to get information, feedback and ideas from your assessor, peers and industry to help complete the assessment planning guide.  - It is expected all documents will be completed and submitted electronically but if this is not possible, make alternative arrangements for submitting the documents with your assessor. - You will have the opportunity to resubmit if any part of the assessment is deemed unsatisfactory (one resubmit allowed per task). - You can appeal an assessment decision according to the Holmesglen Assessment Complaints and Appeals Procedure. - If you feel you require special allowance or adjustment to this task, please decide with your assessor within one week of commencing this assessment. - The learner may use the internet research answers for this assessment. | |
| **Equipment/resources students must supply:** | **Equipment/resources to be provided by the RTO:** |
| HTML5 JavaScript CSS3 BOOTSTRAP4 | Computer Code Editor Browsers Internet Connection |

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| Section E – Marking Sheet - Student Answer Sheet | | | |
| **Student ID:** | 100598369 | **Student name:** | Amberle Seidl |
| **Unit code:** | (D7)  ICTWEB508  ICTWEB506  ICTICT509  ICTICT515 | **Unit title:** | (Product Development for Clients)  Develop website information architecture  Develop complex cascading style sheets  Gather data to identify business requirements  Verify client business requirements |
| **Date:** | 22/11/2019 | | |

| Level of Performance | | | | | |
| --- | --- | --- | --- | --- | --- |
|  | | 1 | 2 | 3 | 4 |
| Criteria | **Project requirements** | The final product still needs more work and is not finalised. | All requirements outlined for the project have been met. | All requirements outlined for the project have been met. The final product is complete and has been well designed and thought out. | All requirements outlined for the project have been met. The final product is extremely polished, professional. |
|  |  |  |  |
| **Determine the requirements and develop CSS** | The user requirements have not been determined.  The CSS does not match user requirements. | The user requirements have been determined. The CSS matches all core user requirements. | The user requirements have been determined. The CSS matches all of the user requirements. | The user requirements have been determined. The CSS matches all of the user requirements. The CSS styles are of a professional industry standard. |
|  |  |  |  |
| **Use advanced CSS techniques to create web pages** | The page elements of a web page have not been styled using advanced CSS techniques.  Document elements have not been positioned using advanced CSS.  Style sheets have not been applied to multiple pages in a website | The page elements of a web page have been styled using advanced CSS techniques.  Document elements have been positioned using advanced CSS.  Style sheets have been applied to multiple pages in a website | The page elements of a web page have been styled using advanced CSS techniques.  Document elements have been positioned using advanced CSS.  Style sheets have been applied to multiple pages in a website. The document is valid and works on major browsers as expected. | The page elements of a web page have been styled using advanced CSS techniques.  Document elements have been positioned using advanced CSS.  Style sheets have been applied to multiple pages in a website. The document is valid and works on major browsers as expected.  The CSS layout and design are of a professional industry standard. |
|  |  |  |  |
| **Incorporate Scroll reveal and smooth scrolling effect on the web page** | Scroll reveal effect has been applied to just one image | Scroll reveal effect have been applied to all the images and also for the paragraphs.  Smooth scrolling effect have been applied using JQuery | Scroll reveal effect have been applied to all the images and also for the paragraphs.  Smooth scrolling effect have been applied using JQuery  The document is valid and works on major browsers as expected. | Scroll reveal effect have been applied to all the images and also for the paragraphs.  Smooth scrolling effect have been applied using JQuery  The document is valid and works on major browsers as expected.  The CSS layout and design are of a professional industry standard. |
|  |  |  |  |
| **Customized the bootstrap component using SASS** | CSS Pre-processor is used to customize the bootstrap component.  Installed the SASS Compiler Koala | CSS Pre-processor is used to customize the bootstrap component.  Installed the SASS Compiler Koala.  More than one element is customised using SASS. | CSS Pre-processor is used to customize the bootstrap component.  Installed the SASS Compiler Koala.  More than one element is customised using SASS. The document is valid and works on major browsers as expected. | CSS Pre-processor is used to customize the bootstrap component.  Installed the SASS Compiler Koala.  More than one element is customised using SASS. The document is valid and works on major browsers as expected.  The Advanced CSS design used are of professional industry standard. |
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The following scoring system will apply to determine the grade:

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| 5 – 9 Points = Pass | P |  | Teachers Signature: |
| 10 – 14 points = Credit | CR |  |
| 15 – 19 points = Distinction | D |  |
| 20 – 24 Points = High Distinction | HD |  |

| Section F – Feedback to Student | | | | | | |
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| **Has the student successfully completed this assessment task?** | | | | | **Yes** | **No** |
|  |  |
| **Additional Assessor comments (as appropriate):** | | | | | | |
|  | | | | | | |
| **Resubmission allowed:** | **Yes** | **No** | **Resubmission due date:** |  | | |
| **Assessor name:** | Sruthy Korembith | | | | | |
| **Assessor signature:** |  | | | | | |
| **Student signature:** | **Amberle Seidl** | | | | | |
| **Date:** |  | | | | | |

**Supporting document**

# Develop a dynamic website application using ASP.Net Core

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| **Unit code**: | (D7)  ICTWEB508  ICTWEB506  ICTICT509  ICTICT515 | **Unit title:** | (Product Development for Clients)  Develop website information architecture  Develop complex cascading style sheets  Gather data to identify business requirements  Verify client business requirements |
| **Student ID:** | 100598369 | **Student name:** | Amberle Seidl |
| **Date of submission:** | 22/11/2019 | **Student signature**: | Amberle Seidl |

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| **Project Brief** Read thought the brief below take note of the needs and requirements outlined in the brief |
| **Project requirements**  Learners are required to redesign the website created in Assessment 2.  Include the following features to redesign the website:  1. Use CSS Pre-processor – SASS to customize the bootstrap component used in your website. 2. Include Scroll reveal features 3. Connect your website to social media site 4. Incorporate a smooth scrolling effect  **Technical requirements**   * CSS Pre-processor – SASS * SASS Compiler – Koala * Bootstrap 4 |

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| Based on the information you have gathered from the brief complete the following: | |
| 1. Learner identified the requirements of the project | *Sass needs to be used to customise bootstrap classes. We did this by overriding Bootstraps colours.*  *There are 2 carousels in the project that uses scrolling to revel the next image or slide.*  *The footer has links to Facebook and Instagram pages that the client has*  *Smooth scrolling has been set up to jump to the contact section on the home page and the testimonials section on the about page.* |
| 1. Installed Koala – SASS Compiler to customize bootstrap component | *We installed Live Sass Compiler extension into VS code.*  *Live Sass Compiler settings:* |
| 1. Webpage is connected to the social media | *The Footer has links to the clients Facebook and Instagram pages.* |
| 1. Learner incorporated Smooth scrolling and scroll reveal effect . | *Provided in site.zip* |
| 1. Learner developed the webpage according to the requirements | *Provided in site.zip* |

# Assessment Submission Cover Sheet (VET)

Student to complete relevant sections and attach this cover sheet to each assessment task for submission.

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| Student information | | | To be completed by Student |
| **Student name:** | Amberle Seidl | **Student ID:** | 100598269 |

| Program/Course details | | | |
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| **Qualification code:** | ICT50615 | **Qualification title:** | Diploma of Website Development |
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| **Department name:** | BDIT, Computer and Information Technology | **CRN number:** | 53453, 53452, 53447, 53448 |

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| Assessment information | | | To be completed by Student | | | | |
| **Teacher name:** | Sruthy Korembith | | | | | | |
| **Due date:** | 29-Nov-19 | **Date submitted:** | | | 22/11/2019 | **Re-submission:** |  |
|  | | | | | | | |
| **Student declaration** | | | |  | | | |
| By submitting this assessment task and signing the below, I acknowledge and agree that:   1. This completed assessment task is my own work. 2. I understand the serious nature of plagiarism and I am aware of the penalties that exist for breaching this. 3. I have kept a copy of this assessment task. 4. The assessor may provide a copy of this assessment task to another member of the Institute for validation and/or benchmarking purposes. | | | | | | | |

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| **Student signature**  For electronic submissions: By typing your name in the student signature field, you are accepting the above declaration. |  |

**Note:**

**Assessor to attach a photocopy of the completed Marking Guide (Section E) from the Student version of the Assessment Task.**

**Final result of the subject/unit will be entered on Banner by the teacher/assessor once all assessment tasks have been assessed.**