

Inspection of Singh, Nivedita

141 Coombe Road, CROYDON CR0 5SQ

Inspection date: 6 September 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Inadequate
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What is it like to attend this early years setting?

The provision is good

Children are happy and settled in the childminder's care. Younger children seek comfort and enjoy lots of cuddles and support. Older children are becoming confident learners and keenly make choices during play. They know how to use the resources appropriately and are very well behaved. They show a good understanding of the daily routines. For example, they tidy away toys after use and line up to serve their own food at meal times. Children enjoy lots of play-space and move freely between playrooms and outside. This enables them to actively follow their own interests during play and engage in activities that promote all areas of learning effectively. Older children are confident speakers, creating a vibrant environment where they talk enthusiastically with the childminder and assistants about what they are doing. Younger children are supported well in developing their communication and language through lots of songs and story times. Children concentrate well during activities and persevere to complete their chosen tasks. They enjoy lots of praise from the childminder for their efforts and achievements. Children show secure bonds with the childminder and are kind to each other, building positive relationships and emotional security.

What does the early years setting do well and what does it need to do better?

- Children's language skills are promoted effectively. The childminder tells stories using props while children enthusiastically join in, saying familiar words. The childminder uses key words in children's home languages and has lots of pictures displayed to promote good communication skills for children who are learning to speak English as an additional language.
- Older children are developing good literacy skills. They learn about letters and sounds and are developing early writing skills. They look at books independently and show imagination while making up their own stories. Children learn about size and shape as they carefully fit together large construction pieces to make three dimensional shapes. For example, they counted dinosaurs accurately and identified which ones are big or small when asked by the childminder.
- Children enjoy being creative, making collages from leaves and paper shapes, for example. They confidently use tools such as scissors and hole punchers.
- Although children enjoy using the microphone while singing songs and sometimes use a keyboard to type letters, they have few opportunities to freely access resources that develop their skills to operate and understand technological toys or equipment.
- The childminder follows children's individual care routines well. She encourages children to be independent while using the toilet, when putting on their shoes and coats, and at meal times, for example. She provides support when needed and allows children time to develop these self-care skills. This helps prepare children well for when they move on to school.

- The childminder encourages children to be active, for example during outside play, football sessions, yoga and music and movement. The childminder has revised the meals and snacks offered to ensure they promote healthy eating habits.
- The childminder and her assistants set clear boundaries regarding expectations of children's behaviour. They promote mutual respect and gently remind younger children to use 'kind hands' and share during play.
- The childminder and parents regularly share information about children's progress at the setting and at home. This enables the childminder to plan a broad range of activities and outings that reflect children's individual learning needs and interests effectively.
- The childminder has developed methods of supervision and support for assistants so that they gradually increase their responsibilities, such as becoming a key person to a few children. The childminder has put effective systems in place to ensure ratios are met at all times. She ensures all required records are accurately maintained to promote children's welfare.
- The childminder considers the views of children, parents and assistants to ensure that evaluation is effective and promotes continuous improvement.

Safeguarding

The arrangements for safeguarding are effective.

Since the last inspection the childminder and assistants have attended relevant safeguarding training. They know what to do if they have any concerns about children's welfare or if any allegations are raised. They are aware of their responsibilities to keep children safe from harm and know the appropriate agencies to contact. The childminder has improved the use of risk assessments to ensure any risks to children are minimised, including any risks relating to children's dietary needs or medication requirements. She ensures the correct procedures are followed to check the suitability of assistants.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- extend opportunities for older children to use resources that develop their skills and understanding of technology.

Setting details

Unique reference number	EY545108
Local authority	Croydon
Inspection number	10101922
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 4
Total number of places	9
Number of children on roll	10
Name of registered person	Singh, Nivedita
Telephone number	07584123872
Date of previous inspection	8 March 2019

Information about this early years setting

The childminder registered in 2017 and lives in Croydon. She works with assistants from 8am to 6pm, Monday to Friday all year round. The childminder receives funding to provide free early education for children aged three and four years old. The childminder promotes the Montessori education approach. The childminder works with seven assistants, including two who cover when needed. The assistants work shifts and no more than two assistants work with the childminder at any time. The childminder and one assistant both hold a Montessori qualification at level 4, three assistants hold childcare qualifications at level 2 and three assistants are unqualified and working towards gaining qualifications.

Information about this inspection

Inspector
Jo Geoghegan

Inspection activities

- The inspector observed children during indoor and outside play.
- The inspector spoke to the childminder about the activities she provides and how these support children's learning and development.
- The inspector looked at a variety of required documents and policies, including information about the children attending and information about assistants.
- The inspector conducted a joint observation with the childminder; she observed the childminder during a planned activity and then discussed the impact on children's learning.
- The inspector held discussions with assistants and observed records regarding parents' views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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