







DLI Accelerated Data Science Teaching Kit

# Lecture 20.1 - Basics: Preprocessing, Representation, Word Importance



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## Text is everywhere

We use documents as primary information artifact in our lives

Our access to documents has grown tremendously thanks to the Internet

- · WWW: webpages, Twitter, Facebook, Wikipedia, Blogs, ...
- Digital libraries: Google books, ACM, IEEE, ...
- Lyrics, closed caption... (youtube)
- Police case reports
- Legislation (law)
- Reviews (products, rotten tomatoes)
- Medical reports (EHR electronic health records)
- Job descriptions







#### Big (Research) Questions

... in understanding and gathering information from text and document collections

- establish authorship, authenticity; plagiarism detection
- classification of genres for narratives (e.g., books, articles)
- tone classification; sentiment analysis (online reviews, twitter, social media)
- code: syntax analysis (e.g., find common bugs from students' answers)







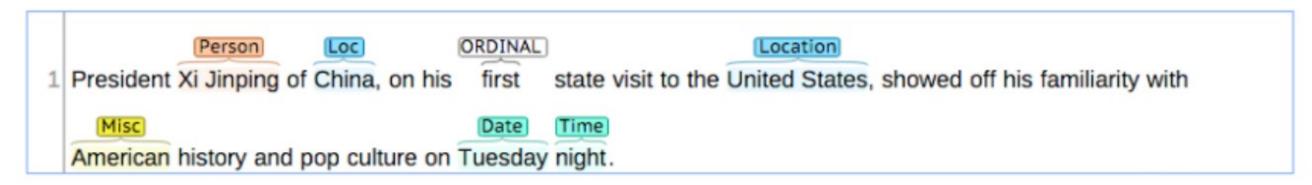
## Popular Natural Language Processing (NLP) libraries

- Stanford NLP
- OpenNLP
- NLTK (python)

tokenization, sentence segmentation, part-ofspeech tagging, named entity extraction, chunking, parsing

#### Named Entity Recognition:

Image source: https://stanfordnlp.github.io/CoreNLP/



#### Coreference:

President Xi Jinping of China, on his first state visit to the United States, showed off his familiarity with American history and pop culture on Tuesday night.

#### **Basic Dependencies:**







#### Outline

- Preprocessing (e.g., stemming, remove stop words)
- Document representation (most common: bag-ofwords model)
- Word importance (e.g., word count, TF-IDF)
- Latent Semantic Indexing (find "concepts" among documents and words), which helps with retrieval





## Stemming

Reduce words to their stems (or base forms)

Words: compute, computing, computer, ...

Stem: comput

Several classes of algorithms to do this:

Stripping suffixes, lookup-based, etc.

http://en.wikipedia.org/wiki/Stemming

Stop words: http://en.wikipedia.org/wiki/Stop\_words







### Bag-of-words model

Represent each document as a bag of words, ignoring words' ordering. Why? For simplicity.

Unstructured text becomes a vector of numbers

```
e.g., docs: "I like visualization", "I like data".
```

```
1:"I"
```

2: "like"

3 : "data"

4: "visualization"

"I like visualization"  $\rightarrow$  [1, 1, 0, 1]

"I like data" → [1, 1, 1, 0]







#### TF-IDF

A word's importance score in a document, among N documents

When to use it? Everywhere you use "word count", you can likely use TF-IDF.

TF: term frequency

= #appearance in **document** (high, if terms appear many times)

**IDF**: inverse document frequency

= log( N / #document containing the term)
(penalize "common" words appearing in almost any documents)

Final score = TF \* IDF (higher score → word is more "characteristic" of document)

Example: <a href="http://en.wikipedia.org/wiki/Tf-idf#Example\_of\_tf.E2.80.93idf">http://en.wikipedia.org/wiki/Tf-idf#Example\_of\_tf.E2.80.93idf</a>







# Vector Space Model Why?

Each document → vector

Each query → vector

Search for documents → find "similar" vectors

Cluster documents → cluster "similar" vectors













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#### Thank You