

Paper 1MA1: 2F			
Question	Working	Answer	Notes
1		6.66	B1 cao
2		0.4375	B1 cao
3		27 or 64	B1 cao
4		7.3225	M1 for 5.5225 or 1.8 A1 cao
5		$\frac{2}{3}$	B1 oe
6		eg. 1, 2, 18	P1 Starts process eg. Lists at least 2 multiples from 9,18,27,36,45 or lists at least 2 factors from 1, 2, 4, 5, 8, 10, 20, 40 P1 Continues process eg. gives a set of numbers whose sum is greater than 20 but less than 30 but numbers may not all be appropriate factors/multiples A1 Gives 3 numbers that meet all the criteria

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7		$\frac{53}{64}$	P1 for interpreting information e.g. recognising that the shaded area = $\frac{3}{4} + \left(\frac{1}{4} \times \frac{1}{4}\right) + \left(\frac{1}{4} \times \frac{1}{4} \times \frac{1}{4}\right)$ or adding in lines to diagram to show 64ths A1 cao
8			C1 Any one correct statement eg. No key, y axis label, 4 missing on y axis C1 Any 2 nd correct statement C1 Any 3 rd correct statement
9		13	M1 Puts numbers in order or clear attempt to find 5 th number or $(9 + 1)/2$ or selects 11 A1
10 (a)		$p + c$	B1
(b)		$\frac{14}{3}$	M1 adds 5 to both sides of equation A1 oe
11 (a)		eg. $2 \times 5 = 10$	B1 example given
(b)		explanation	P1 two prime numbers identified C1 conclusion which also shows at least one calculation with prime numbers or identifies one of the prime numbers as 2.

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12 (a)		graph	C1 introduce a scale for the y axis
			C1 plots at least 2 points correctly
			C1 fully correct and complete graph
(b)		15 miles (supported)	M1 reads off graph eg 20 km = 12-13 miles or 15 miles = 24 km or uses table
			C1 states 15 miles (24 km) with appropriate evidence
13		shown	B1 $ABC = 80$
			M1 $180 - 80^\circ - 50^\circ$
			A1 $ACB = 50$
			C1 statement that since $ACB = CAB = 50^\circ$ with reasons eg <u>Vertically opposite angles</u> are equal, <u>Angles in a triangle</u> add up to <u>180°</u> , The <u>exterior angle</u> of a triangle is <u>equal</u> to the sum of the <u>interior opposite angles</u> ; Base <u>angles</u> of an <u>isosceles triangle</u> are <u>equal</u> .
14		13.9	P1 finds the volume of a cuboid eg $50 \times 40 \times 60$ (=120000)
			P1 finds 35% of the oil from the cuboid eg 120000×0.35 oe (=42000)
			P1 removes 35% of oil from cuboid eg $120000 - 42000$ (=78000)
			P1 division to find missing side length eg $78000 \div (80 \times 70)$ or 13.928...
			A1 for answer to an appropriate degree of accuracy eg (13.9 or 14 or 10)

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15		22.5	M1 interpret information eg use the scale A1
16		12	M1 Starts to list factors of writes at least one number in terms of prime factors or identifies a common factor other than 1 A1 cao
17	<p>£ per kg: $1.89 \div 2 = 0.945$ (94.5); $4.30 \div 5 = 0.86$ (86); $8.46 \div 9 = 0.94$ (94) kg per £: $2 \div 1.89 = 1.058(2..)$; $5 \div 4.30 = 1.162(79...)$; $9 \div 8.46 = 1.0638(297...)$ Price per 90 kg: $1.89 \times 45 = 85.05$; $4.30 \times 18 = 77.4(0)$; $8.46 \times 10 = 84.6(0)$</p>	5 kg (supported)	<p>P1 for a process (for at least two boxes) of division of price by quantity or division of quantity by price or a complete method to find price of same quantity or to find quantity of same price</p> <p>P1 for a complete process to give values that can be used for comparison of all 3 boxes</p> <p>C1 for 5 kg and correct values that can be used for comparison for all 3 boxes and a comparison of their values</p>
18		11	M1 process of substitution demonstrated eg $5 \times 3 + 2 \times -2$ A1 cao

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19		720	P1 attempt to find the maximum biscuits for one of the ingredients e.g. $5000 \div 15$ ($\approx 33.3..$) or $2500 \div 75$ ($\approx 33.3..$) or $3000 \div 100$ (≈ 30) or $320 \div 10$ (≈ 32) P1 for identifying butter as the limiting factor or 30×24 (≈ 720) seen A1
20 (a)		$3(f+3)$	B1 cao
(b)		$(x-5)(x+3)$	M1 for $(x \pm 5)(x \pm 3)$ A1 cao
21		$p=qr-sr$	M1 for multiplying all 3 terms by r or isolating p/r term A1 oe
22 (a)		90	P1 for the process of finding an area eg 6×11 (≈ 66) P1 (dep on area calculation) for the process of working out the number of tins eg " 66 " $\div 12$ (≈ 5.5 or 6 tins) P1 for the process of working out the cost eg " 6 " tins \times $\pounds 15$ A1 cao
(b)		reason	C1 she might need to buy more tins

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23		96	P1	a strategy to start to solve the problem eg $18 \div (7 - 4) (=6)$	
			P1	for completing the process of solution eg “6” $\times (4 + 5 + 7)$	
			A1	cao	
24		20.9	M1	correct recall of appropriate formula eg $\sin x = \frac{5}{14}$	
			A1	for 20.9(248...)	
25 (a)		$4n+2$	M1	start to deduce nth term from information given eg $4n+k$ where $k \neq 2$	
			A1	cao	
(b)		No (supported)	M1	start to method that could lead to a deduction eg uses inverse operations	
			C1	for a convincing argument eg 34 is 107 so NO; $(108-5) \div 3$ is not an integer	
26		conclusion	P1	$30 \div 70 (=0.428)$	$26 \div 60 (=0.4333...)$
		(supported)	P1	$60 \times “0.428...”$	$70 \times “0.4333...”$
			C1	for conclusion linked to 25.7 mins, 30.3 miles or 69.2 mph	
				$30 \div 26 (=1.153...)$	
				$60 \times “1.153...”$	

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27 (a)		$22 \leq f < 24$	B1
(b)		21.9	M1 $x \times f$ using midpoints M1 (dep on previous mark) " $x \times f$ " $\div 40$ A1 accept 22 if working seen
28		9.54	P1 $10^2 - 5^2 (=75)$ P1 " 75 " $+ 4^2 (=91)$ P1 $\sqrt[3]{(10^2 - 5^2 + 4^2)}$ A1 9.53 – 9.54
29		0.06	M1 for 0.2 and 0.3 A1 cao