Week 7: 360° Performance Review Exercise

Name, student number:

Ameer Karas, 44948956

360° Performance Review: Self-Evaluation

1. What are some things you're especially proud that you accomplished?
- Organising team sprints to keep our goals and due dates clear.
- Participation in ideas for improvements of the backend features during meetings.
- Meeting my own goals for backend development, as well as documenting the completion of backend implementations by my backend-team member.

2. Are there any areas you want to improve or goals you want to work towards?
- I would like to take more initiative with backend coding. Right now, I feel as though I am reacting to the requests of my team, rather than proactively making changes.

360° Performance Review: Peer Feedback Survey

Giving feedback for Joshua Vazzoler:

1. What should this person continue doing that they are doing well?
- Fantastic communication skills.
- Proactively working on backend implementations.
- Able to explain what they have developed clearly.

2. What should this person stop doing?
- N/A. I believe there isn't anything Josh does that is detrimental to our team.

3. What should this person start doing?
- If Josh made documentation of his implementations it would be easier for him to recall the changes he has made and the steps he's taken. However, he has a good memory and is able

to recall most of the steps taken and changes made regardless of documentation.

4. What can this person do to improve their communication skills?

- Josh's communication skills are already top-tier.
- If I had to nit-pick, I'd ask that he speaks slower when explaining.

5. Describe your overall experience working with this person.

- Pleasant and productive. I've got no complaints with Josh and would love to work with him in the future.

360° Performance Review: Peer Feedback Survey

Giving feedback for Chris Purkiss:

1. What should this person continue doing that they are doing well?

- Participating in group discussions and sharing ideas. Chris has a lot of good ideas and is able to present them in detail.

2. What should this person stop doing?

- N/A. I believe there isn't anything Chris does that he should stop.

3. What should this person start doing?

- N/A. I believe there isn't anything Chris already does all that he can for our group, within reason.

4. What can this person do to improve their communication skills?

- Nothing. Chris, like everyone else in my group, has fantastic communication skills. He knows how to get his point across in a succinct and respectful manner.

5. Describe your overall experience working with this person.

- 10/10, would work with Chris again if the opportunity arose.