

Overview and Rationale

- “Mass school closures in the wake of the coronavirus are driving a new wave of student surveillance.” [Washington Post](#).
- [Lots](#) and [lots](#) and [lots](#) more. Follow [@hypervisible](#) on twitter to stay informed.
- Live proctoring is invasive, potentially biased, and we are coercing students into it. No way for students to opt out.
- “You agree to allow Proctorio to monitor you by webcam, microphone, browser, desktop, or **any other means necessary** to uphold integrity.” ([Privacy Policy](#), bold mine)
- Some systems employ a human proctor, who watches the student live (invasion of privacy, FERPA violations?). Others use software, which may make it feel more “neutral.” But software is never really neutral.
- As a single example, see Joy Buolamwini’s [How I’m Fighting Bias in Algorithms](#). Facial recognition often doesn’t recognize Black faces.
- More in my [Algorithmic Accountability talk](#).



Dr. Amelia McNamara

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- “Best Way to Stop Cheating in Online Courses? “Teach Better”” [Inside Higher Ed](#)
- We should aim for less surveillance of students, not more.
- ““How can I stop cheating?” while an understandable question for instructors to ask, is the wrong one, Harrison said, because it leads them to a "pedagogy of suspicion that colors our whole frame of reference.””
- “Bertram Gallant asks instructors to "keep your **educator hat** on when you’re thinking about this and when you’re responding to cheating when it occurs," **rather than** their "**police hat**," she said. The better question than "how can I stop cheating?" is "how can I best facilitate and assess learning?”” (bold mine)



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