



# Analyzing NAEP and TIMSS Data Using R: 2021 EdSurvey Large-Scale Data Analysis Training Series

Four virtual sessions on each Wednesday of October 2021 | 12:00pm-2:30pm ET

#### Join each session virtually on Zoom

### Joining link through Wednesday October, 20th:

Join Virtually: https://air-org.zoom.us/j/97593609156?pwd=Q09hR2tKZEh0U3ExeExjVldlS0lDQT09

Meeting ID: 975 9360 9156 Passcode: EdSur7ey!&

#### Joining link for Wednesday, October 27th:

Join Zoom Meeting: https://air-org.zoom.us/j/93083777543?pwd=c1BTZlpBSTZ2NTNPdGJGOFJsN3hsdz09

Meeting ID: 930 8377 7543 Passcode: EdSur7ey!&

#### **Download course materials from repository**

https://github.com/American-Institutes-for-Research/2021-Oct-EdSurvey-Training-Series

## Session 1: Wednesday, October 6, 2021

| 12:00-12:30 | Welcome remarks -Emmanuel Sikali Introductions Review of agenda, Overview of goals and expected outcomes |
|-------------|--|
| 12:30-1:15  | Introduction to Large-Scale Assessments (with NAEP and TIMSS as examples)- Martin Hooper                 |
| 1:15-1:25   | Break  |
| 1:25-1:55   | Sampling design, weights and variance estimation—Paul Bailey   |

| 1:55-2:00 | Break  |
|-----------|--|
| 2:00-2:30 | Psychometric Model and Analysis- Ting Zhang                              |
| Homework  | Install R, Rstudio, install EdSurvey, download TIMSS 2011, 2015 and 2019 |

## Session 2: Wednesday, October 13, 2021

| Session 2. Weariesday, October 15, 2021 |   |  |
|---|---|--|
| 12:00-12:15                             | Q&A from last session   |  |
|   | Intro to R EdSurvey package functionality                       |  |
| 12:15-12:45                             | Why R and why EdSurvey – Michael Lee                            |  |
|   | Get to know the R environment                                   |  |
| 12:45-1:15                              | Data processing—Thomas Fink                                     |  |
|   | Meet your data-sdf, searchSDF, levelSDF, showCodebook, summary2 |  |
| 1:15-1:45                               | Data manipulation—Eric Buehler                                  |  |
| 1:45-2:15                               | Data visualization – Eric Buehler                               |  |
| 2:15-2:30                               | Hands-on practice with NAEP/TIMSS data                          |  |

## Session 3: Wednesday, October 20, 2021

| 12:00-12:15 | Q&A from last session   |
|-------------|---|
| 12:15-12:45 | Summary statistics- edsurveyTable, etc – Eric Buehler           |
| 12:45-1:15  | Linear regression – Eric Buehler & Paul Bailey                  |
| 1:15-1:25   | Break   |
| 1:25-1:35   | Other types of analyses available in EdSurvey – Paul Bailey     |
| 1:35-2:05   | Percentile analysis & quantile regression – Charles Blankenship |
| 2:05-2:15   | Logistic regression – Sinan Yavuz                               |
| 2:15-2:30   | Hands-on practice with NAEP/TIMSS data                          |

# Session 4: Wednesday, October 27, 2021

| 12:00-12:15  | Q&A from last session  |
|--------------|--|
| 12:15-12:45  | Achievement-level analysis – Sinan Yavuz   |
| 12: 45-12:50 | Break  |
| 12:50-1:40   | Gap analysis – Ting Zhang  |
| 1:40-1:45    | Break  |
| 1:45-2:00    | Doing your own analyses using NAEP/TIMSS data  |
| 2:00-2:30    | How to get NAEP Restricted-Use Data; NAEP funding streams and opportunities - Emmanuel Sikali  |
|              | Challenges and opportunities in areas in NAEP that NCES has identified as needing innovative research and applications – Emmanuel Sikali |
|              | Concluding Remarks – Emmanuel Sikali   |