



Analyzing NAEP and TIMSS Data Using R: 2021 EdSurvey Large-Scale Data Analysis Training Series

Four virtual sessions on each Wednesday of October 2021 | 12:00pm-2:30pm ET

Join each session virtually on Zoom

Join Virtually: https://air-org.zoom.us/j/97593609156?pwd=Q09hR2tKZEh0U3ExeExjVldlS0lDQT09

Meeting ID: 975 9360 9156 Passcode: EdSur7ey!&

Download course materials from repository

https://github.com/American-Institutes-for-Research/2021-Oct-EdSurvey-Training-Series

Session 1: Wednesday, October 6, 2021

12:00-12:30	Welcome remarks - Emmanuel Sikali Introductions Review of agenda, Overview of goals and expected outcomes
12:30-1:15	Introduction to Large-Scale Assessments (with NAEP and TIMSS as examples)-Martin Hooper
1:15-1:25	Break
1:25-1:55	Sampling design, weights and variance estimation—Paul Bailey
1:55-2:00	Break
2:00-2:30	Psychometric Model and Analysis- Ting Zhang
Homework	Install R, Rstudio, install EdSurvey, download TIMSS 2011, 2015 and 2019

Session 2: Wednesday, October 13, 2021

12:00-12:15

Intro to R EdSurvey package functionality

Q&A from last session

12:15-12:45 Why R and why EdSurvey – Michael Lee

Get to know the R environment

12:45-1:15 Data processing—Thomas Fink

Meet your data-sdf, searchSDF, levelSDF, showCodebook, summary2

1:15-1:45 Data manipulation—Eric Buehler

1:45-2:15 Data visualization – Eric Buehler

2:15-2:30 Hands-on practice with NAEP/TIMSS data

Session 3: Wednesday, October 20, 2021

12:00-12:15 Q&A from last session

12:15-2:30 Summary statistics- edsurveyTable, etc – Eric Buehler

Linear regression – Eric Buehler & Paul Bailey

Percentile analysis – Charles Blankenship

Quantile regression- Charles Blankenship

Hands-on practice with NAEP/TIMSS data

Session 4: Wednesday, October 27, 2021

12:00-1:30 Q&A from last session

Achievement-level analysis – Sinan Yavuz

Gap analysis – Ting Zhang

Logistic regression – Sinan Yavuz

Other analysis types available in EdSurvey – Paul Bailey

Doing your own analyses using NAEP/TIMSS data

1:30-2:30 How to get NAEP Restricted-Use Data; NAEP funding streams and

opportunities - Emmanuel Sikali

Challenges and opportunities in areas in NAEP that NCES has identified as

needing innovative research and applications – Emmanuel Sikali

Concluding Remarks – Emmanuel Sikali