Loop Invariant Code Motion

Last Time

- SSA

Today

- Loop invariant code motion
- Reuse optimization

Next Time

- Discussion (SCC paper)
- More reuse optimization
 - Common subexpression elimination
 - Partial redundancy elimination

CIS570 Lecture 8

Reuse Optimization I

2

Identifying Loop Invariant Code

Motivation

- Avoid redundant computations

Example

```
w = . . .
y = . . .
z = . . .
L1: x = y + z
v = w + x
. . . .
if . . . goto L1
```

Everything that x depends upon is computed outside the loop, *i.e.*, all defs of y and z are outside of the loop, so we can move x = y + z outside the loop

What happens once we move that statement outside the loop?

CIS570 Lecture 8

Reuse Optimization I

Algorithm for Identifying Loop Invariant Code

Input: A loop L consisting of basic blocks. Each basic block contains a sequence of

RTL instructions. We assume ud-chains exist.

Output: The set of instructions that compute the same value each time through the loop

Informal Algorithm:

- 1. Mark "invariant" those statements whose operands are either
 - Constant
 - Have all reaching definitions outside of L
- 2. Repeat until a fixed point is reached: mark "invariant" those unmarked statements whose operands are either
 - Constant
 - Have all reaching definitions outside of L
 - Have exactly one reaching definition and that definition is in the set marked "invariant"

Is this last condition too strict?

CIS570 Lecture 8

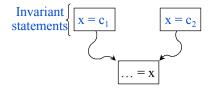
Reuse Optimization I

4

Algorithm for Identifying Loop Invariant Code (cont)

Is the Last Condition Too Strict?

- No
- If there is more than one reaching definition for an operand, then neither one dominates the operand
- If neither one dominates the operand, then the value can vary depending on the control path taken, so the value is not loop invariant



CIS570 Lecture 8

Reuse Optimization I

Code Motion

What's the Next Step?

- Do we simply move the "invariant" statements outside the loop?
- No, we need to make sure that we don't change the dominance relations involving any invariant statement
- Three conditions must be met. For some statement

$$s: \mathbf{x} = \mathbf{y} + \mathbf{z}$$

- 1. The block containing s dominates all loop exits
- 2. No other statement in the loop assigns to x
- 3. The block containing s dominates all uses of x in the loop

CIS570 Lecture 8

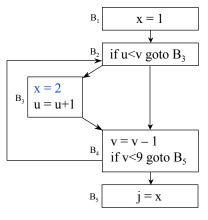
Reuse Optimization I

6

Example 1

Condition 1 is Needed

- If the block containing s does not dominate all exits, we might assign to x when we're not supposed to



Can we move x=2 outside the loop?

x=2 is loop invariant, but B_3 does not dominate B_4 , the exit node, so moving x=2 would change the meaning of the loop for those cases where B_3 is never executed

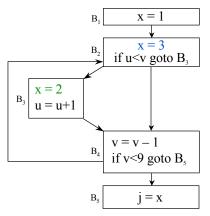
CIS570 Lecture 8

Reuse Optimization I

Example 2

Condition 2 is Needed

- If some other statement in the loop assigns x, the movement of the statement may cause some statement to see the wrong value



Can we move x=3 outside the loop?

 B_2 dominates the exit so condition 1 is satisfied, but code motion will set the value of x to 2 if B_3 is ever executed, rather than letting it vary between 2 and 3.

CIS570 Lecture 8

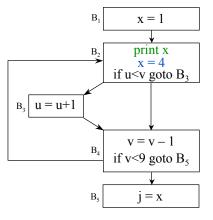
Reuse Optimization I

8

Example 3

Condition 3 is Needed

- If the block containing s does not dominate all uses of x in the loop, we might not assign the correct value of x



Can we move x=4 outside the loop?

Conditions 1 and 2 are met, but the use of x in block B_2 , can be reached from a different def, namely x=1 from B_1 .

If we were to move x=4 outside the loop, the first iteration through the loop would print 4 instead of 1

CIS570 Lecture 8

Reuse Optimization I

Loop Invariant Code Motion Algorithm

Input: A loop L with ud-chains and dominator information

Output: A modified loop with a preheader and 0 or more statements moved to the preheader

Algorithm:

- 1. Find loop-invariant statements s that def x
- 2. For each statement s defining x found in step 1, move s to preheader if:
 - a. s is in a block that dominates all exits of L,
 - b. x is not defined elsewhere in L, and
 - c. s is in a block that dominates all uses of x in L

CIS570 Lecture 8 Reuse Optimization I

10

Loop Invariant Code Motion Algorithm (cont)

Profitability

- Can loop invariant code motion ever increase the running time of the program?
- Can loop invariant code motion ever increase the number of instructions executed?
- Before transformation, s is executed at least once (condition 2a)
- After transformation, s is executed exactly once

Relaxing Condition 1

If we're willing to sometimes do more work: Change the condition to
 a. The block containing s either dominates all loop exits, or x is dead after the loop

CIS570 Lecture 8 Reuse Optimization I 11

Alternate Approach to Loop Invariant Code Motion

Division of labor

- Move all invariant computations to the preheader and assign them to temporaries
- Use the temporaries inside the loop
- Rely on Copy Propagation to remove unnecessary assignments

Benefits

- Much simpler: Fewer cases to handle

CIS570 Lecture 8

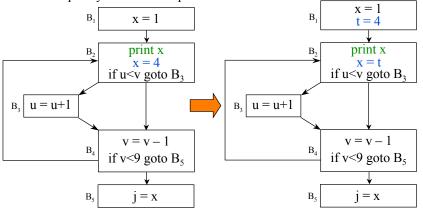
Reuse Optimization I

12

Example 3 Revisited

Using the alternate approach

- Move the invariant code outside the loop
- Use a temporary inside the loop



CIS570 Lecture 8

Reuse Optimization I

Lessons

Why did we study loop invariant code motion?

- Loop invariant code motion is an important optimization
- Because of control flow, it's more complicated than you might think
- The notion of dominance is useful in reasoning about control flow
- Division of labor can greatly simplify the problem

CIS570 Lecture 8

Reuse Optimization I

14

Reuse Optimization

Idea

- Eliminate redundant operations in the dynamic execution of instructions

How do redundancies arise?

- Multiple array index calculations
- Sequence of similar operations (e.g., method lookup)
- Lightning frequently strikes twice

Types of reuse optimization

- Loop invariant code motion
- Value numbering
- Common subexpression elimination
- Partial redundancy elimination

CIS570 Lecture 8

Reuse Optimization I

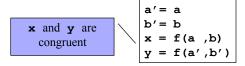
Value Numbering

Idea

- Partition program variables into congruence classes
- All variables in a particular congruence class have the same value

Congruence

- If x and y are congruent then f(x) and f(y) are congruent



CIS570 Lecture 8

Reuse Optimization I

16

Local Value Numbering

Build congruence classes in program order

- Map each variable, expression, and constant to some unique number, which represents a congruence class
- When we encounter a variable, expression or constant, see if it's already been mapped to a number
 - If so, use the value for that number
 - If not, map to a new number

$$b \to #1 #3$$

b + **c** is
$$\#1 + \#2 \rightarrow \#3$$

$$\mathbf{a} \rightarrow #3$$

d + **c** is
$$\#1 + \#2 \rightarrow \#3$$

CIS570 Lecture 8

Reuse Optimization I

Local Value Numbering (cont)

Temporaries may be necessary

a := b + c

a := b

b
$$\rightarrow #1$$

c $\rightarrow #2$

b + c is $#1 + #2 \rightarrow #3$

d := b + c

a $\rightarrow #3$ #1

b + c is $#1 + #2 \rightarrow #4$

d $\rightarrow #4$

t := b + c

a := b

b $\rightarrow #1$

c $\rightarrow #2$

b + c is $#1 + #2 \rightarrow #4$

d $\rightarrow #4$

t := b + c

a := b

b + c is $#1 + #2 \rightarrow #3$

a $\rightarrow #3$ #1

b + c is $#1 + #2 \rightarrow #3$

d $\rightarrow #3$

CIS570 Lecture 8

Reuse Optimization I

18

Global Value Numbering

Issue

- Need to handle control flow
- SSA form is helpful

Approaches to computing congruence classes

- Pessimistic
 - Assume no variables are congruent (start with *n* classes)
 - Iteratively coalesce classes that are determined to be congruent
- Optimistic
 - Assume all variables are congruent (start with one class)
 - Iteratively partition variables that contradict assumption
 - Slower but better results

CIS570 Lecture 8

Reuse Optimization I

Pessimistic Global Value Numbering

Idea

- Initially each variable is in its own congruence class
- Consider each assignment statement s (reverse postorder in CFG)
 - Update LHS value number with hash of RHS
- Identical value number ⇒ congruence

Why reverse postorder?

- Ensures that when we consider an assignment statement, we have already considered definitions that reach the RHS operands



Postorder: d, c, e, b, f, a

CIS570 Lecture 8

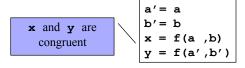
Reuse Optimization I

20

Complication

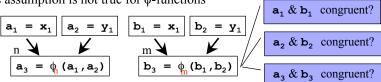
Recall our basic assumption

- If x and y are congruent then f(x) and f(y) are congruent



Problem

- This assumption is not true for ϕ -functions



Solution: Label ϕ -functions with join point

CIS570 Lecture 8

Reuse Optimization I

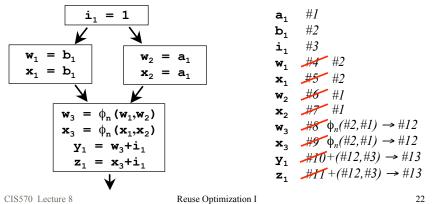
Algorithm

for each assignment of the form: "x = f(a,b)"

 $ValNum[x] \leftarrow UniqueValue()$

for each assignment of the form: "x = f(a,b)" (in reverse postorder)

 $ValNum[x] \leftarrow Hash(f \oplus ValNum[a] \oplus ValNum[b])$



Snag!

Problem

- Our algorithm assumes that we consider operands before variables that depend upon it
- Can't deal with code containing loops!

Solution

- Ignore back edges
- Make conservative (worst case) assumption for previously unseen variable (*i.e.*, assume its in its own congruence class)

CIS570 Lecture 8

Reuse Optimization I

Optimistic Global Value Numbering

Idea

- Initially all variables in one congruence class
- Split congruence classes when evidence of non-congruence arises
 - Variables that are computed using different functions
 - Variables that are computed using functions with non-congruent operands

CIS570 Lecture 8

Reuse Optimization I

24

Splitting

Initially

- Variables computed using the same function are placed in the same class

$$x_1 = f(a_1, b_1)$$
. . . $y_1 = f(c_1, d_1)$
. . . $z_1 = f(e_1, f_1)$

$$\begin{array}{|c|c|c|c|c|}
\hline
\mathbf{x}_1 & \mathbf{y}_1 & \mathbf{z}_1
\end{array}$$

Iteratively

- *Split* classes when corresponding operands are in different classes
- Example: **a**₁ and **c**₁ are congruent, but **e**₁ is congruent to neither



CIS570 Lecture 8

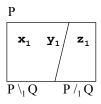
Reuse Optimization I

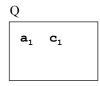
Splitting (cont)

Definitions

- Suppose P and Q are sets representing congruence classes
- Q splits P for each i into two sets
 - P \ Q contains variables in P whose ith operand is in Q
 - P/_i Q contains variables in P whose ith operand is not in Q
- Q properly splits P if neither resulting set is empty

$$x_1 = f(a_1, b_1)$$
. . . . $y_1 = f(c_1, d_1)$
. . . . $z_1 = f(e_1, f_1)$





CIS570 Lecture 8

Reuse Optimization I

26

Algorithm

```
\begin{aligned} & \text{worklist} \leftarrow \varnothing \\ & \textbf{for each} \text{ function f} \\ & C_f \leftarrow \varnothing \\ & \textbf{for each} \text{ assignment of the form "x = f(a,b)"} \\ & C_f \leftarrow C_f \cup \left\{x\right\} \\ & \text{worklist} \leftarrow \text{worklist} \cup \left\{C_f\right\} \\ & CC \leftarrow CC \cup \left\{C_f\right\} \\ & \textbf{while} \text{ worklist} \neq \varnothing \\ & \text{Delete some D from worklist} \\ & \textbf{for each class C properly split by D (at operand i)} \\ & & CC \leftarrow CC - C \\ & \text{worklist} \leftarrow \text{worklist} - C \\ & & \text{Create new congruence classes } C_j \leftarrow \left\{C\setminus_i D\right\} \text{ and } C_k \leftarrow \left\{C/_i D\right\} \\ & & CC \leftarrow CC \cup C_j \cup C_k \\ & & \text{worklist} \leftarrow \text{worklist} \cup C_i \cup C_k \end{aligned}
```

CIS570 Lecture 8

Reuse Optimization I

Example

Congruence classes

$$x_0 = 1$$

 $y_0 = 2$
 $x_1 = x_0 + 1$
 $y_1 = y_0 + 1$
 $z_1 = x_0 + 1$

$$\begin{array}{ll} S_0 & \{\mathbf{x}_0\} \\ S_1 & \{\mathbf{y}_0\} \\ S_2 & \{\mathbf{x}_1, \mathbf{y}_1, \mathbf{z}_1\} \\ S_3 & \{\mathbf{x}_1, \mathbf{z}_1\} \\ S_4 & \{\mathbf{y}_1\} \end{array}$$

Worklist:
$$S_0 = \{x_0\}, S_1 = \{y_0\}, S_2 = \{x_1, y_1, z_1\}, S_3 = \{x_1, z_1\}, S_4 = \{y_1\}$$

$$S_0$$
 psplit S_0 ? no

$$S_0$$
 psplit S_1 ? no

$$S_0$$
 psplit S_1 ? no S_0 psplit S_2 ? yes!

$$S_2 \setminus_1 S_0 = \{\mathbf{x_1}, \mathbf{z_1}\} = S_3$$

$$S_2 /_1 S_0 = \{ \mathbf{y_1} \} = S_4$$

CIS570 Lecture 8

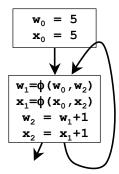
Reuse Optimization I

28

Comparing Optimistic and Pessimistic

Differences

- Handling of loops
- Pessimistic makes worst-case assumptions on back edges
- Optimistic requires actual contradiction to split classes



CIS570 Lecture 8

Reuse Optimization I

Role of SSA

Single global result

- Variables correspond to values

a not congruent to anything
$$\begin{array}{c} a = b \\ \cdot \cdot \cdot \cdot \\ a = c \\ \cdot \cdot \cdot \cdot \\ a = d \end{array}$$

Congruence classes:
$$\{a_1,b\}, \{a_2,c\}, \{a_3,d\}$$
 $a_2 = c$ $a_2 = d$

No data flow analysis

- Optimistic: Iterate over congruence classes, not CFG nodes

- Pessimistic: Visit each assignment once

φ-functions

- Make data-flow merging explicit

- Treat like normal functions

CIS570 Lecture 8

Reuse Optimization I

30

Next Time

Discussion

- Sparse conditional constant propagation paper

Lecture

- More reuse optimizations

CIS570 Lecture 8

Reuse Optimization I