University of Windsor
Faculty of Engineering

GENG 8010–1 Engineering Mathematics
Winter 2022–Information about Mid-Term Exam 1

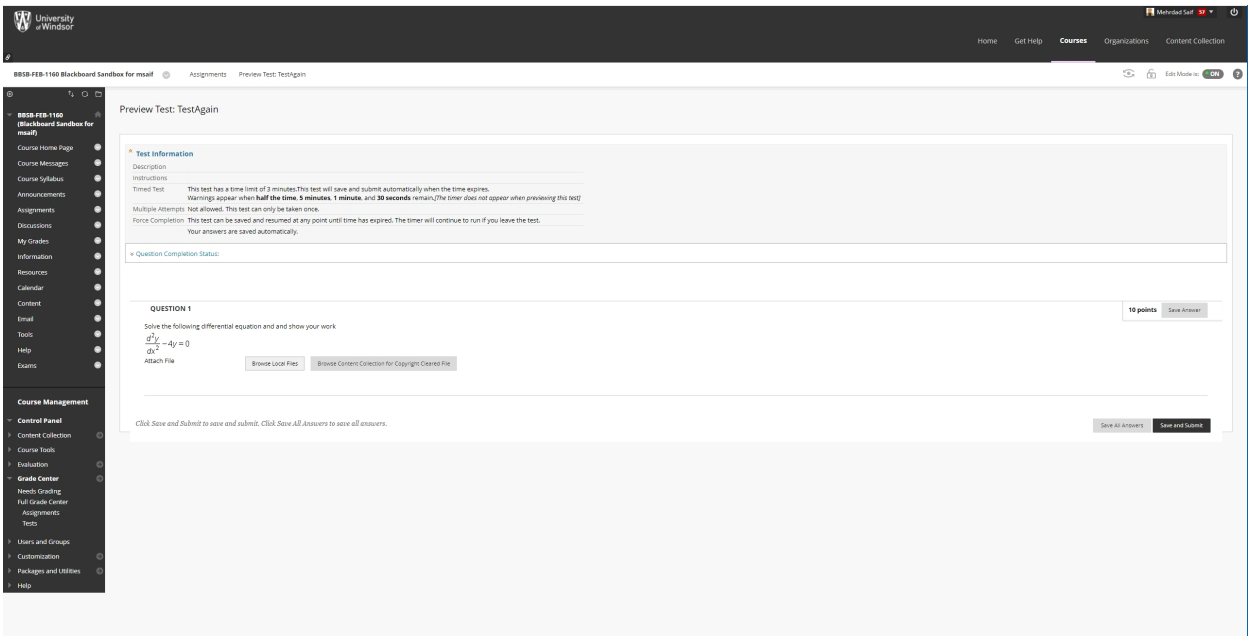
The following information will clarify some questions that you may have about the first mid-term exam

1. The exam will take place on February 16^{th} during the regularly scheduled class.
2. The exam will be in two parts and will have a total of 100 points:
   (a) Part 1 will have 15 multiple choice, true/false, multiple answer questions. Basically, the format of this part will be similar to our quizzes, and you will be given 15 minutes to complete this part. This part can ask you questions from lectures 1–4. That means everything. This part will have 40 points.
   (b) The second part, will have 3 problems (20 points each for a total of 60 points) that will be presented to you one problem at a time. Once presented with a problem, you will need to solve the problem on a piece of paper. Once finished, upload the problem as a pdf or other commonly readable file in Blackboard. You will have a total of 54 minutes (on average 18 minutes per problem) to solve and upload the problems. This part will be based on material in lectures 1–3, so no problems from lecture 4. Note: **it is important to time yourself**.
3. As indicated in the course syllabus that you received at the beginning of the term, this exam will contribute to 20% of your final course grade.
4. Part 1 of the exam will be available to you in the "Exam Area" of Blackboard at 10:40am on Wednesday Feb. 16. After you complete that part, Part 2 of the exam will be available in the same location at 11:05am on Wednesday Feb. 16.
5. Make sure that you take the test as I will not accept excuses for not taking it. Also, I have planned quizzes and tests early enough so that you have some good feedback on your progress early on in the course. This will allow you to make early assessment of your performance in the course and make decisions based on that.
6. In Part 2, show all your work and write legibly. By showing all your work, you will have a better chance of receiving partial credit in case you make a mistake along the way but have the right idea. My suggestion is to write with a pencil so that you can erase mistake rather than scratching them out which could result in a messy and not legible output.
7. Please note that Blackboard will allow you to only upload one solution file per problem. So if your solution goes over one page, you will need to submit a single file with all the pages contained in that file.

8. Given that you have a limited time for the test, it is extremely important that you plan ahead, anticipate issues, and have everything figured out before you start the exam. You will not have enough time to address technical issues, that you should have but did not plan for ahead of time, during the exam. For instance, I would urge you to practice saving some hand-written sheets of paper into a single readable file for upload, so that you can smoothly and seamlessly do this task while taking the exam.

9. Pay attention to what you do in Blackboard. For instance, do not push submit unless you are ready to do so as certain wrong actions cannot be back-tracked and corrected.

10. The following picture shows you how the Blackboard environment will look like in Part 2 of the Exam. Note that in this example case a problem is presented and you are asked to solve and upload a solution file. Note the button "Browse Local Files" which if clicked allows for you to select a file from your device and submit it as your solution.



11. **You are not allowed to discuss or share anything about the exam with others.** Doing so could disadvantage yourself and can impact your own final grade.

12. Finally, I wish to remind you, again, of an extremely important and serious point: **Academic Honesty plays a key role in our efforts to maintain a high standard of academic excellence and integrity. You are advised that all acts of intellectual dishonesty are subject to disciplinary action; serious infractions are dealt with in accordance with the** Senate Bylaw 31 on Academic Integrity. **It is your responsibility to learn about course-specific expectations, as well as about university-wide academic integrity expectations.**