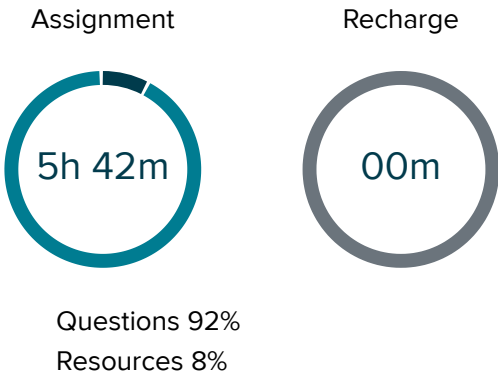




Hi, AMEY MAHENDRA. Here are your results for this assignment!

Time on Task



Your Confidence Profile i

	Correct	Incorrect
High Confidence	33%	55%
Medium Confidence	2%	10%
Low Confidence	0%	1%

Most Challenging Concepts (170)

Assignment Concepts	Accuracy
Identify the correct way to form plurals of words ending in "-y."	0%
Identify the correct placement of adjectives before nouns.	0%
Distinguish the comparative ("-er/more/less") and superlative ("-est/most/least") forms of adverbs.	0%

Assignment Concepts	Accuracy
Identify ways of replacing slang with appropriate language in formal writing.	0%
Identify sentences that use quotation marks correctly with direct quotations.	0%
Identify the incorrect use of a colon to separate objects of prepositions from prepositions.	0%
Identify how to correct sentences in which coordinating conjunctions are used incorrectly to join phrases to main clauses.	0%
Identify the correct use of dashes to clarify ideas.	0%
Identify how to remove and correct apostrophes that are used incorrectly to make words plural.	0%
Identify the correct use of "other" and "else" in making comparisons.	0%
Identify how to replace or remove subjective words and phrases to achieve an objective tone.	0%
Identify the correct use of dashes to set off material that needs emphasis.	0%
Identify how to correct a sentence with a pronoun that could refer to more than one noun.	0%
Identify ways of replacing jargon with language that will be familiar to readers.	0%
Identify correct placement of direct and indirect objects in a sentence.	0%
Choose the correct participle form when the participle functions as an adjective.	0%
Identify the use of parentheses to enclose useful information, exclamations, or questions that would disrupt the flow of a sentence.	0%

Assignment Concepts	Accuracy
Identify how to correct sentences with awkward shifts in voice.	0%
Identify sentences that correctly use noun, verb, and adjective forms.	0%
Identify the correct use of "as/as" in making a comparison.	0%
Identify how to correct sentences in which a comma is incorrectly used to separate an adjective and the word it describes.	0%
Recall how to use a semicolon between two independent clauses that are strongly related or receive the same emphasis and are not connected with a coordinating conjunction.	0%
Identify words and phrases that refer to quantities as a single unit, such as money, time, and distance, as in "Thirty minutes is too long to wait."	0%
Identify how to correct sentences in which a comma is incorrectly used to separate a subject and a verb.	0%
Identify the incorrect use of a colon to separate objects or complements from verbs.	0%
Identify the use of plural count and noncount nouns with "all," "a lot," "most of," and "more."	0%
Identify relative clauses.	0%
Distinguish between active and passive voice in a sentence.	0%
Correct sentences in which an adverb appears between a verb and its object.	0%
Identify the correct use of commas with subordinate clauses that come at the beginning of a sentence.	0%
Identify colloquialisms.	0%

Assignment Concepts	Accuracy
Identify the use of plural nouns after the demonstrative adjectives "these" and "those" and singular nouns after "this" and "that."	0%
Identify parallel elements in a series.	0%
Identify the unnecessary repetition of nouns.	0%
Identify the correct use of commas in compound sentences.	13%
Identify jargon that may be unfamiliar to readers in formal writing.	13%
Identify how to correct sentences in which a comma is incorrectly used to separate paired elements.	13%
Identify the correct use of commas with civil, military, religious, or professional titles and academic degrees.	13%
Identify how to correctly revise a sentence so that modifiers are placed as close as possible to the words they modify.	13%
Distinguish between the use of plural count nouns with "a few" and singular noncount nouns with "a little."	13%
Identify how to correct a sentence in which a subordinate clause is incorrectly used as the subject.	13%
Choose singular verbs for subjects that are singular indefinite pronouns, such as "each," "everyone," and "someone."	13%
Identify how to correct sentences in which a comma is incorrectly used to separate an adverb from an adjective.	13%

Assignment Concepts	Accuracy
Identify sentences that correctly capitalize the first word of a sentence, proper nouns, proper adjectives, and the pronoun "I."	13%
Identify sentences in which linking verbs ("is/are," "was/were," "will be," "would be") are used incorrectly to link incompatible elements.	13%
Identify a subordinate clause incorrectly used as the subject of a sentence.	13%
Identify the use of parentheses to enclose brief definitions.	14%
Identify nouns used as adjectives.	14%
Identify phrasal verbs, such as "to think over" and "to look after."	14%
Identify sentences that correctly use "there" or "it" in the subject position.	14%
Recall how to use a colon after the salutation of a business letter.	14%
Identify indefinite pronouns.	17%
Choose singular or plural pronouns to refer to nouns joined by "or," "either/or" or "neither/nor," depending on the nouns closest to the pronoun.	17%
Identify the correct use of quotation marks with the titles of short works (such as newspaper, magazine, and journal articles; poems; short stories; songs; and episodes of TV programs).	17%
Identify adverbs in a sentence.	17%
Recall how to use a semicolon followed by a conjunctive adverb or transitional phrase and a comma to emphasize and clarify the relationship between two independent clauses.	17%

Assignment Concepts	Accuracy
Identify dangling modifiers in sentences.	17%
Identify the correct word order for subordinate clauses that start with "what," "where," "when," "who," "how," and "why."	17%
Recall how to use a colon after an independent clause to introduce a direct quotation.	17%
Identify the use of a dash to separate a list from an independent clause at the beginning or end of a sentence	17%
Identify the preposition in phrasal verbs.	17%
Identify sentences that illogically compare unlike things, as in "Lucy's grades are as good as Joanne."	25%
Identify the use of capitalization for words such as "mother" used as a title, in place of a proper name, or in direct address.	25%
Choose singular pronouns to refer to singular indefinite pronouns, such "anybody," "each," "everyone," "no one," and "something."	25%
Identify clichés in formal writing.	25%
Identify days of the week, months, and holidays that are correctly capitalized, but not seasons.	25%
Recall how to use a semicolon and a conjunctive adverb to combine independent clauses and sentences.	25%
Identify the use of commas with direct address.	25%
Distinguish between active and passive voice in sentences.	29%
Identify the use of parentheses to enclose numbers or letters that mark items in a list.	29%

Assignment Concepts	Accuracy
Identify the correct use of commas with introductory words or phrases that come at the beginning of a sentence.	29%
Identify the correct capitalization for titles of books, journals, newspapers, websites, stories, poems, articles, works of art, etc.	29%
Identify the correct use of commas with coordinate adjectives.	29%
Determine how to replace gender-specific terms with generic terms: "fireman/firefighter," "waitress/server," and so on.	29%
Identify sentences that use commas correctly to set off direct quotations.	29%
Recall how to combine sentences without creating a run-on sentence or a comma splice.	29%
Identify inappropriate or awkward use of gender-specific pronouns to refer to indefinite pronouns or generic nouns.	29%
Distinguish between the possessive forms of singular and plural nouns.	29%
Identify ways of removing or replacing clichés.	33%
Identify how to correct sentences in which a comma is incorrectly used to separate a linking verb and a subject complement.	33%
Choose a singular verb for subjects consisting of noun phrases modified by the adjective "each" or "every," as in "Each park has its own name."	33%
Identify slang in formal writing.	33%
Identify the correct way to begin a sentence with a numeral.	33%

Assignment Concepts	Accuracy
Identify language that unnecessarily, inappropriately, or insensitively characterizes people by race, religion, national origin, or disability.	33%
Choose a verb for a main clause that agrees with the subject of the main clause, not with the subject of any subordinate clause or noun in a phrase.	33%
Identify the use of plural nouns after quantity adjectives, such as "few," "many," "most," and "some," and after numbers greater than one.	33%
Identify the correct use of gerunds and infinitives with verbs.	33%
Identify how to replace an inappropriate or awkward use of a singular gender-specific pronoun to refer to an indefinite pronoun or a generic noun.	33%
Identify sentences and passages with faulty or illogical shifts in verb tense.	33%
Revise a sentence with a construction such as "there is/are," "there was/were," or "it was" to make the sentence more concise.	33%
Identify the correct placement of a modifier that might describe both the word it precedes and the word it follows.	33%
Identify the correct use of single quotation marks to set off a quotation within a direct quotation.	33%
Identify the correct use of commas to take the place of words.	33%
Identify how to correct a sentence with incorrect pronoun reference by adding a noun to which the pronoun can refer.	33%
Identify the correct use of commas with sentence interrupters (parenthetical phrases).	33%



Assignment Concepts	Accuracy
Distinguish between a subjective and an objective tone.	33%
Identify the correct use of hyphens to connect prefixes with words.	33%
Identify sentences that use active or passive voice appropriately.	33%
Recall how to use a colon between independent (main) clauses.	33%
Identify where two separate and complete sentences can be created from a fused sentence or comma splice.	33%
Differentiate the use of capitalization for the actual name of a place, organization, business, or type of institution, but not the general noun used alone ("Harvard University," but "the university").	33%
Identify the correct use of numerals for units of measurement.	33%
Identify ways of removing or replacing colloquialisms in formal writing.	40%
Choose a plural verb for a compound subject in which the elements are joined by "and."	40%
Distinguish the comparative ("-er/more/less") and superlative ("-est/most/least") forms of adjectives.	40%
Identify inappropriate or unnecessary mention of an individual's sex, sexual orientation, or gender identity.	40%
Identify the correct use of modals to indicate ability, unlikely possibility, obligation, logical likelihood, expectation or command.	40%
Identify gender-biased language.	40%

Assignment Concepts	Accuracy
Distinguish between the use of plural count nouns with "many of" phrases and the use of singular noncount nouns with "much of" phrases.	40%
Identify the correct use of commas in a series of words, phrases, or clauses.	40%
Identify the correct use of phrasal verbs.	40%
Recall how to create parallelism in a series of elements joined by a coordinating conjunction by using the the same grammatical form for all the elements.	40%
Identify how to correctly use individual possession ("Jane's, Lewis's, and Ali's families") and joint possession ("Maria and Roberto's wedding") in a series.	40%
Identify a period as the correct end punctuation for an indirect question.	40%
Choose plural verbs for subjects that are plural indefinite pronouns, such as "all," "both," "many," and "several."	40%
Choose third-person singular verbs for subjects that are singular indefinite pronouns.	40%
Identify how to replace inappropriate or unnecessary mentions of an individual's sex, sexual orientation, or gender identity with appropriate language.	40%
Identify the correct use of noncount nouns, which are always singular.	40%
Identify the correct way to change the ending of words ending in "-e."	40%
Identify the correct use of articles with geographic terms.	40%

Assignment Concepts	Accuracy
Identify the correct possessive form for hyphenated words, such as "sister-in-law's."	40%
Identify sentences that correctly use "to" and "for" with indirect objects.	40%
Recall how to use semicolons to separate items in a series when some or all of the items in that series contain commas.	40%
Identify how to correct sentences that are missing a subject and contain a mixed construction.	40%
Distinguish between adjectives and adverbs used with linking verbs, as in "He looked well today" and "He looked carefully at the painting."	40%
Identify the correct way to add "-s" or "-es" to form plurals.	40%
Identify the correct revision of sentences with dangling modifiers by inserting the missing word or phrase to be modified.	40%
Choose plural pronouns to refer to plural indefinite pronouns, such as "both," "few," "many," and "several."	40%
Identify linking verbs in sentences.	40%
Choose a plural verb in a relative clause if the noun to which the pronoun refers is plural.	40%
Choose a singular verb in a relative clause if the noun to which the pronoun refers is singular.	40%
Identify the correct placement of a period with a quotation mark at the end of a sentence.	40%
Identify the best placement in a sentence of modifiers such as "only," "just," and "almost."	40%

Assignment Concepts	Accuracy
Identify the correct use of modals to describe situations in the past.	40%
Distinguish between using a period and using an exclamation point at the end of an imperative sentence.	40%
Identify sentences in which the pronouns clearly match the nouns to which they refer.	40%
Identify the use of italics for emphasis.	40%
Choose a singular verb for subjects that are singular nouns ending in "-s," such as "acoustics," "mathematics," "mumps," "news," "physics," "politics," and "statistics."	40%
Identify words that do not add meaning, or "fillers," in a sentence.	40%
Identify the correct use of helping verbs to create the appropriate tense.	40%
Identify the correct use of hyphens with "-ly" adverbs and adjectives.	40%
Identify constructions such as "there is/are," "there was/were," and "it was" in a sentence.	40%
Identify indirect questions.	40%
Identify how to correct sentences in which a comma is incorrectly used to separate a preposition from its object.	40%
Identify sentences in which modifiers are not placed as close as possible to the words they describe.	50%
Identify the correct way to form the plural of a word ending in "-f/-fe" or "o."	50%

Assignment Concepts	Accuracy
Identify an exclamation point as the correct punctuation mark to end an exclamatory sentence.	50%
Remove unnecessary descriptions, or "labels," from a sentence.	50%
Identify how to correct sentences to eliminate inappropriate shifts in verb tense.	50%
Identify how to use an apostrophe to replace an omitted letter or letters in a contraction.	50%
Identify adjectives in a sentence.	50%
Identify the correct placement of exclamation points with quotation marks.	50%
Identify the incorrect use of coordinating conjunctions to join phrases to main clauses, as in "She studied hard, and especially before exams."	50%
Identify the use of plural nouns after adjective phrases beginning with "one of," as in "He is one of the best students."	50%
Identify the correct use of a comma to set off a participial phrase at the end of a sentence.	50%
Identify ways of removing language that unnecessarily, inappropriately, or insensitively characterizes people by race, religion, national origin, or disability.	50%
Identify the correct use of capitals for official academic courses, but lowercase for branches of learning.	50%
Identify redundancies in a sentence or passage.	50%
Remove words that do not add meaning, or "fillers," from a sentence.	50%

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Assignment Concepts	Accuracy
Identify the correct order of words in declarative sentences.	50%
Identify the correct use of the article "the" with undefined plural nouns.	50%
Identify the correct use (or omission) of the articles "a" and "an" with singular count and noncount nouns.	50%
Choose plural verbs for collective noun subjects that stand for individuals in a group.	50%
Identify the correct use or omission of articles with proper nouns.	50%
Identify civil, military, religious, and professional titles that are correctly capitalized before a person's name, but not after or in place of the name.	50%
Identify participles (verb forms ending in "-d," "ed," "en," or "ing") used as adjectives.	50%
Identify sentences in which each pronoun clearly refers to only one noun.	50%
Identify sentences that use helping verbs correctly.	50%
Recall strategies for avoiding gender bias with pronouns that refer to generic nouns or indefinite pronouns.	50%
Identify the correct use of the articles "a" versus "an" with nouns.	50%