

Window Management

Learning Objective: To understand different Window Management schemes

Window Management:

Can be done using

- ❖ A single-document interface
- ❖ A multiple-document interface
- ❖ Workbooks
- ❖ Projects

1. Single-Document Interface

- ▶ A single primary window with a set of secondary windows.
- ▶ Proper usage:
 - ❖ Where object and window have a simple, one-to-one relationship.
 - ❖ Where the object's primary presentation or use is as a single unit.
 - ❖ To support alternate views with a control that allows the view to be changed.
 - ❖ To support simultaneous views by splitting the window into panes.
- ▶ Advantages:
 - ❖ Most common usage.
 - ❖ Window manipulation is easier and less confusing.
 - ❖ Data centered approach
- ▶ Disadvantage:
 - ❖ Information is displayed or edited in separate windows.

2. Multiple-Document Interface

- ▶ A technique for managing a set of windows where documents are opened into windows.
- ▶ Contains:
 - ❖ A single primary window, called the parent.
 - ❖ A set of related document or child windows, each also essentially a primary window
- ▶ Each child window is constrained to appear only within the parent window.
- ▶ The child windows share the parent window's operational elements.
- ▶ The parent window's elements can be dynamically changed to reflect the requirements of the active child window.
- ▶ Proper usage:
 - ❖ To present multiple occurrences of an object.
 - ❖ To compare data within two or more windows.
 - ❖ To present multiple parts of an application.
 - ❖ Best suited for viewing homogeneous object types.
 - ❖ To clearly segregate the objects and their windows used in a task.

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► Advantages

- ❖ The child windows share the parent window's interface components (menus, toolbars, and status bars), making it a very space-efficient interface.
- ❖ Useful for managing a set of objects.
- ❖ Provides a grouping and focus for a set of activities within the larger environment of the desktop.

► Disadvantages

- ❖ Reinforces an application as the primary focus.
- ❖ Containment for secondary windows within child windows does not exist, obscuring window relationships and possibly creating confusion.
- ❖ Because the parent window does not actually contain objects, context cannot always be maintained on closing and opening.
- ❖ The relationship between files and their windows is abstract, making an MDI application more challenging for beginning users to learn.
- ❖ Confining child windows to the parent window can be inconvenient or inappropriate for some tasks.
- ❖ The nested nature of child windows may make it difficult for the user to distinguish a child window in a parent window from a primary window that is a peer with the parent window but is positioned on top.

3. Workbooks

- ▶ A window or task management technique that consists of a set of views organized like a tabbed notebook.
- ▶ It is based upon the metaphor of a book or notebook.
- ▶ Views of objects are presented as sections within the workbook's primary windows; child windows do not exist.
- ▶ Each section represents a view of data.
- ▶ Tabs can be included and used to navigate between sections.
- ▶ Otherwise, its characteristics and behaviour are similar to those of the multiple document interface with all child windows maximized.
- ▶ Proper usage:
 - ❖ To manage a set of views of an object.
 - ❖ To optimize quick navigation of multiple views.
 - ❖ For content where the order of the sections is significant.

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► Advantages:

- ❖ Provides a grouping and focus for a set of activities within the larger environment of the desktop.
- ❖ Conserves screen real estate.
- ❖ Provides the greater simplicity of the single-document window interface.
- ❖ Provides greater simplicity by eliminating child window management.
- ❖ Preserves some management capabilities of the multiple-document interface.

► Disadvantages:

- ❖ Cannot present simultaneous views.

4. Projects

► Description:

- ❖ A technique that consists of a container: a project window holding a set of objects.
- ❖ The objects being held within the project window can be opened in primary windows that are peers with the project window.
- ❖ Visual containment of the peer windows within the project window is not necessary.
- ❖ Each opened peer window must possess its own menu bar and other interface elements.
- ❖ Each opened peer window can have its own entry on the task bar.
- ❖ When a project window is closed, all the peer windows of objects also close.
- ❖ When the project window is opened, the peer windows of the contained objects are restored to their former positions.
- ❖ Peer windows of a project may be restored without the project window itself being restored.

► Proper usage:

- ❖ To manage a set of objects that do not necessarily need to be contained.
- ❖ When child windows are not to be constrained.

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► Advantages

- ❖ Provides a grouping and focus for a set of activities within the larger environment of the desktop.
- ❖ Preserves some management capabilities of the multiple document interface.
- ❖ Provides the greatest flexibility in the placement and arrangement of windows

► Disadvantages

- ❖ Increased complexity due to difficulty in differentiating peer primary windows of the project from windows of other applications.

Organizing Window Functions

- ▶ Organize windows to support user tasks.
- ▶ Use primary windows to:
 - ❖ Begin an interaction and provide a top-level context for dependent windows.
 - ❖ Perform a major interaction.
- ▶ Use secondary windows to:
 - ❖ Extend the interaction.
 - ❖ Obtain or display supplemental information related to the primary window.
- ▶ Use dialog boxes for:
 - ❖ Infrequently used or needed information.
 - ❖ “Nice-to-know” information.
- ▶ **Minimize the number of windows needed to accomplish an objective.**

References:

- ▶ The Essential Guide to User Interface Design Second Edition, Wiley.
- ▶ An Introduction to GUI Design Principles and Techniques ,Wilbert O. Galitz