

PRE-WRITING TIPS

Writing Support Desk



writingsupport@uwindsor.ca

WHAT DO YOU DO WRITE?

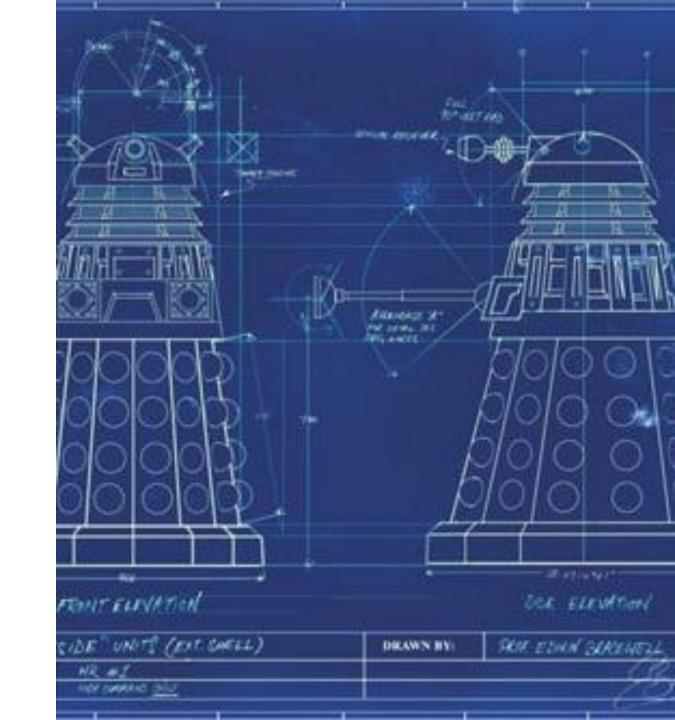
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PRE-WRITING:

- Understand the prompt
- Manage time
- Develop a research strategy

- Organize ideas
- Develop a blueprint



STEP-BY-STEP

1.
Analyze
Prompt

2.
Research
Ideas

STEP ONE: ANALYZE PROMPT



WHAT KIND OF ASSIGNMENT IS IT?



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WHAT KIND OF ASSIGNMENT IS IT?

Research paper Personal/Reflective response Paper proposal Persuasive essay Compare and contrast **Creative project** Literature review **Annotated bibliography** Case study Lab report



COMMON COMMAND WORDS

Define **Summarize Compare/Contrast** Critique **Analyze Evaluate** Reflect



OTHER REQUIREMENTS?

Page count? **Mandatory sources?** Certain number of sources? Questions to answer? Citation style? Formatting? Rubric?



PROTIP: MAKE A CHECKLIST!



Define a polar covalent bond using examples from page 29 in your text. Compare and contrast the features of polar covalent bonds with other types of chemical bonds. Given this information, determine whether **Experiment X will create** a polar covalent bond, a nonpolar covalent bond, or an ionic bond. Explain.

1. Read page 29

2. Define 'polar' covalent bond'

3. Outline similarities & differences between types of bonds

4. Predict Experiment X's outcome

5. Provide reasoning for your prediction

SO... WHAT'S YOUR TOPIC?



TOPIC

- Object, idea, or theory you are writing about
- Write a paper about dogs': dogs = topic
- Write a paper about WWII': WWII = topic
- Not the same as a research question

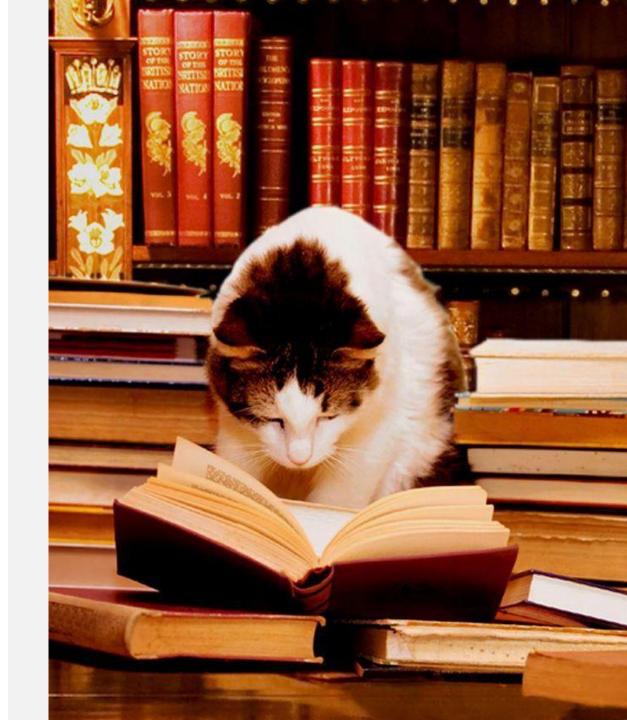


RESEARCH QUESTION

- Narrows the topic into something specific to research
- Dogs = topic
- "How does feeding schedule influence dogs' body mass?" = research question
- WWII = topic
- "What factors influenced America's entrance into WWII?" = research question



STEP TWO: RESEARCH



WHERE TO START?

- Pick out key words in your research question
- "How does feeding schedule influence dogs' body mass?" = research question
- "dogs" "body mass" "feeding" "schedule"
- Let research inform your writing (try a different question/approach!)



KINDS OF SOURCES?

- Scholarly articles & peerreviewed articles
- Archival information
- Statistics
- Newspapers
- Websites
- Blogs

Remember to check what kinds of sources are mandatory for your assignment! If unsure, talk to your prof or GA.



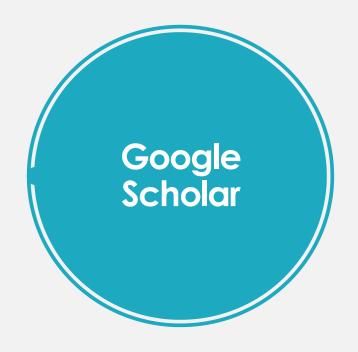
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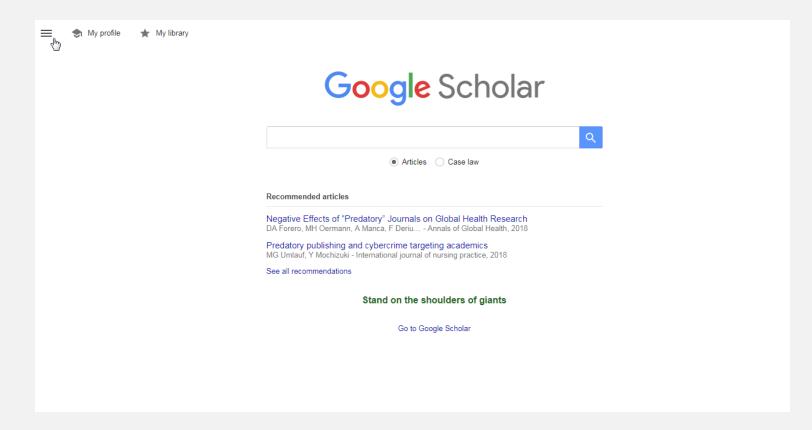
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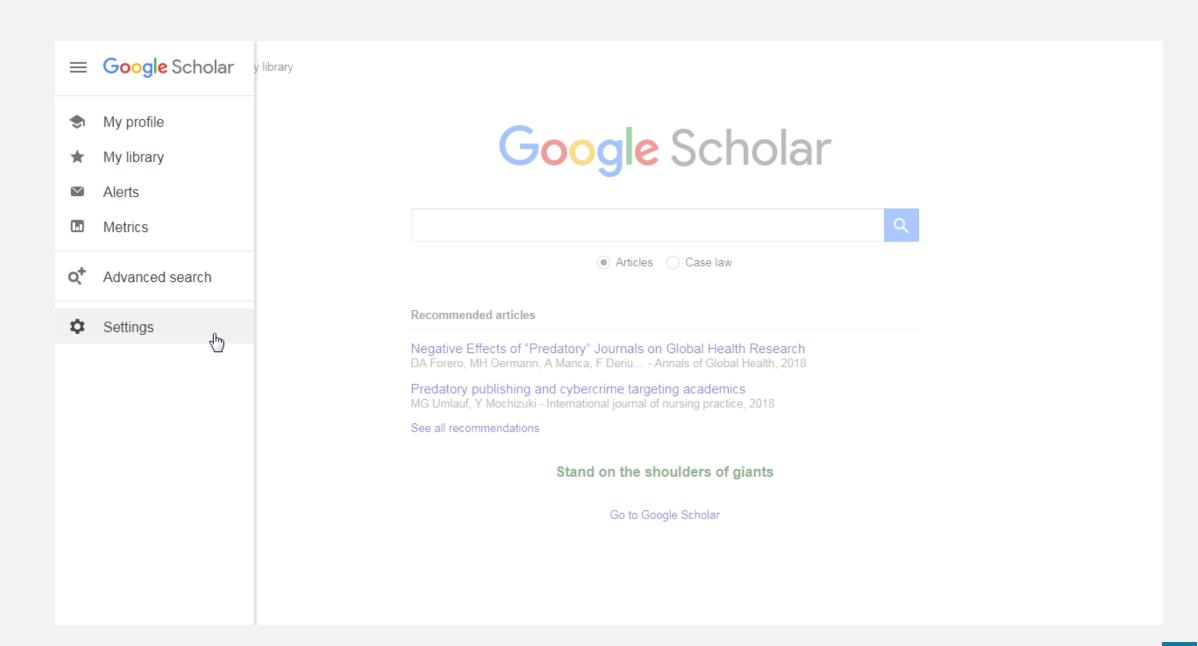
WHERE TO START FINDING INFORMATION?

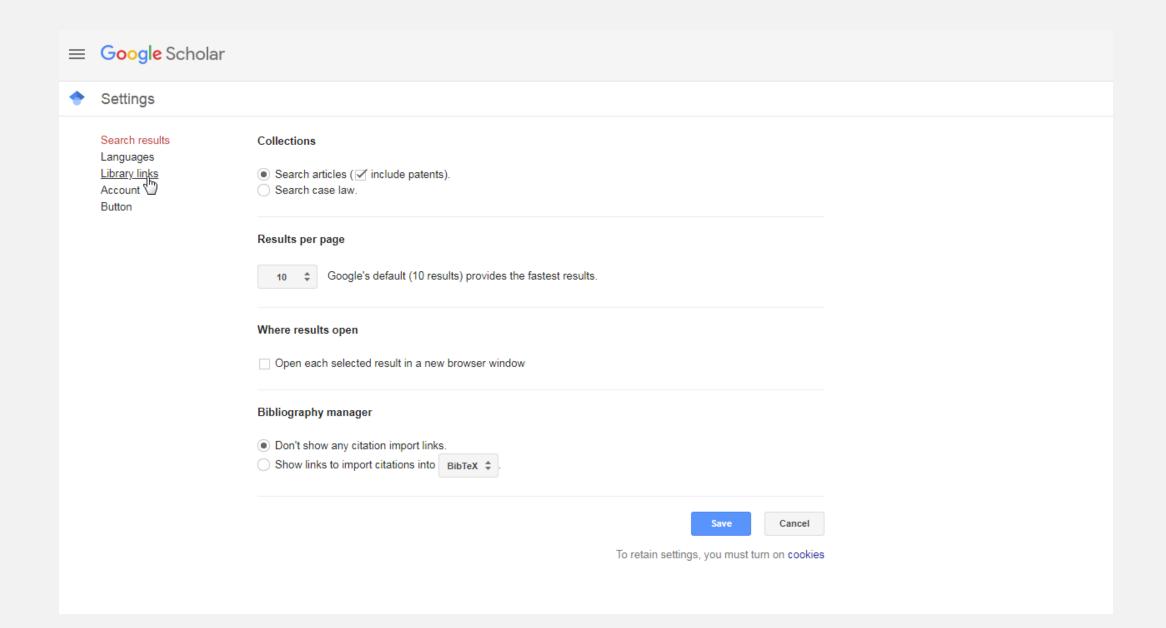
- Course textbook/notes
- Google/Wikipedia (for general info only)
- Bibliography mining
- Leddy Library
- YOUR LIBRARIAN (each discipline has one!)
- Google Scholar
- Leddy databases/ one-stop shop

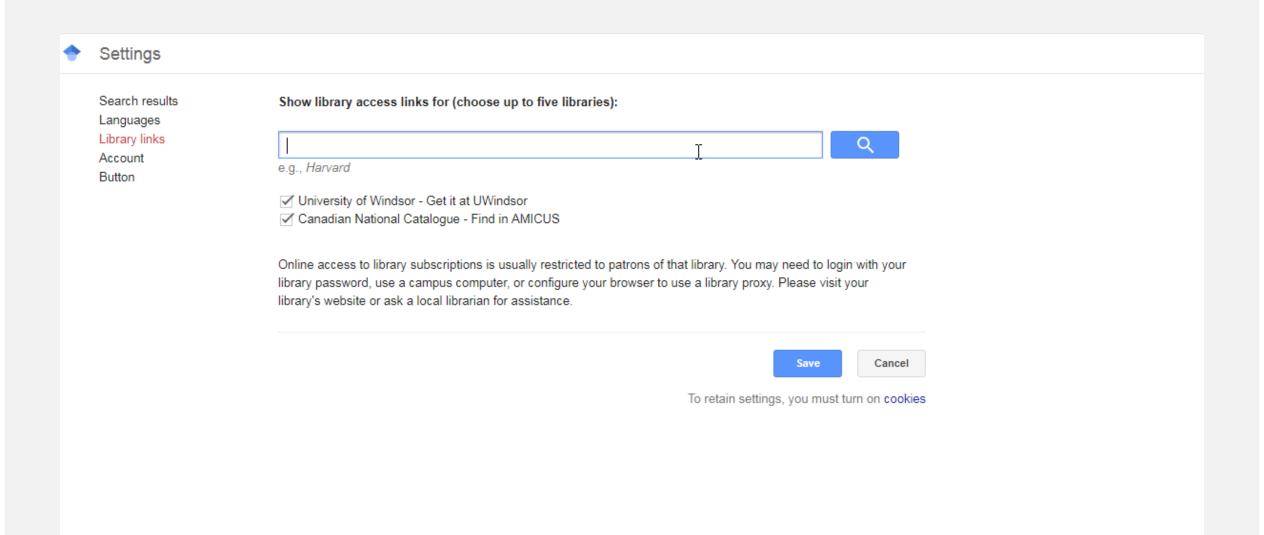












EVALUATING SOURCES



The Currency Relevance **Authority** Accuracy Purpose **Test**



CURRENCY

- When was it first published?
- When was it updated?
- Does your project require more recent information?



RELEVANCE

- Is the source related to your topic?
- Does it fit the requirements of your assignment?
- Who is the intended audience?



AUTHORITY

- Who is the author?
- Who is the publisher?
- What are their credentials?
- What is the publication process?
 Peer-review?



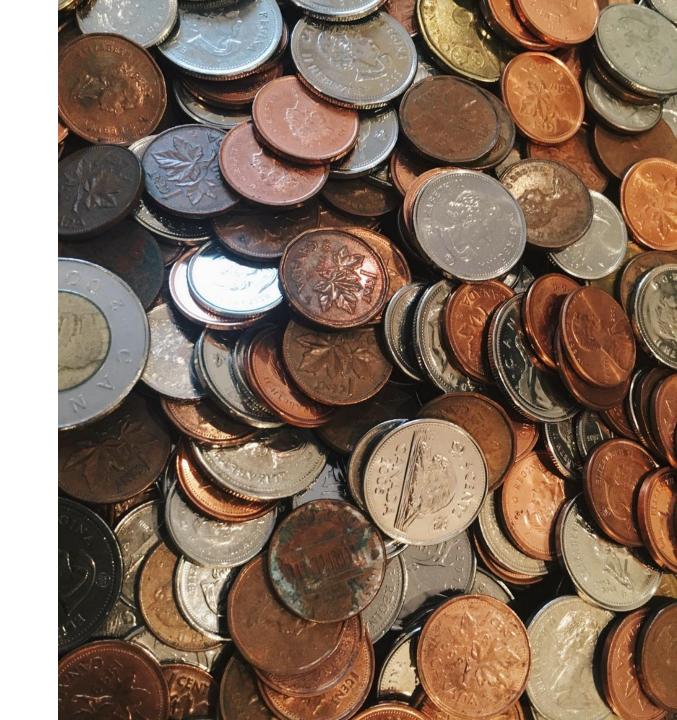
ACCURACY

- Where is the info from?
- Are arguments well-supported?
- Are there references?What kind?
- Peer-reviewed?



PURPOSE

- Is it meant for education? Entertainment? To sell something?
- Who funds it?
- What bias is there?
- Is it fact or opinion?



KEEP TRACK AS YOU GO!

- Start a document to keep track of sources
- Save website/doi, author name, article title, and date
- Paste important quotes/info under each with page numbers
- Colour code/highlight
- Start formatting references as you go to save time later



STEP THREE: ORGANIZE

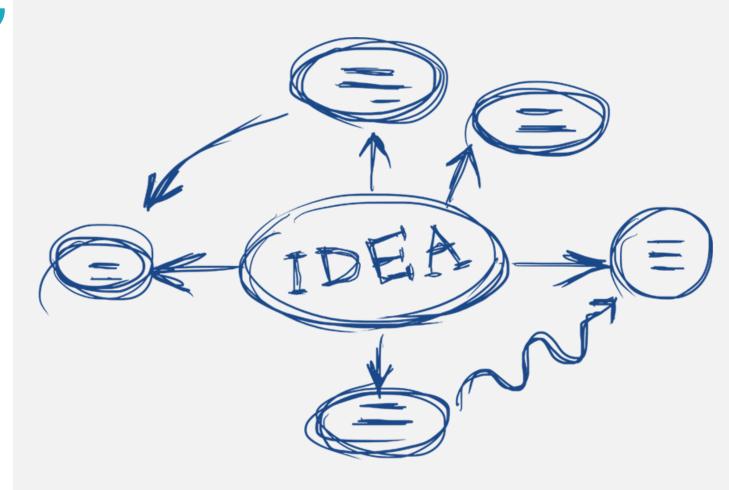


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BRAINSTORMING

- Listing
- Mind-mapping
- Collaborating
- Free writing



DOUBLE-SIDED JOURNAL

ONE SIDE SUMMARIZES RESOURCE MATERIAL

- What are the main ideas?
- What perspective does the author take?
- What types of evidence does the author use?

ONE SIDE RECORDS YOUR RESPONSE TO IT

- Do you agree or disagree?
- How does it differ from your perspective?
 - Are there any discrepancies in the evidence?

NARROW FOCUS

- By demographic?Time? Place?
- By approach?
 Cause/Effect?
 Compare/Contrast?
 Process?

Remember, you can't cover EVERYTHING in one paper!



BEFORE YOU START WRITING CHECKLIST

Have you analyzed and understood the assignment?

Do you know enough about the topic to write an informed response?

Are your ideas clear to you? Can you make them clear to others?

If so, you're ready to get started!

QUESTIONS?

Remember, this slideshow and many others are available to download via the Writing Support Brightspace page.

Students can self-enroll as 'learners' either by selecting 'Discover' from the Brightspace landing page and clicking 'Enroll' on the Writing Support organization.