

Mohamed Amine Barhoumi

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LinkedIn: http://linkedin.com/in/mohamed-amine-b-engineer Gender: Male Date of birth: 08/05/2002 Nationality: Tunisian

ABOUT ME

I am a second-year software engineering student. Having successfully completed an internship, I possess practical experience with Git and a proficiency in programming languages such as Java, JavaScript, and PHP. I am eager to contribute to pioneering projects, keen to bring my adaptable approach to a dynamic team, and enthusiastic about continuous learning

WORK EXPERIENCE

[20/06/2023 – 28/07/2023] **Summer internship**

BIOMEDIQA-Tunisie

City: Kairouan | Country: Tunisia

During my internship, I had the privilege of collaborating with a small, dynamic team of developers, where I actively worked on Git server and conducted in-depth research on various topics. I also had the opportunity to deliver numerous presentations based on the courses I completed, covering essential subjects like Linux CLI, Git, Git workflows, and Clean Code.

- Successfully implemented Gitea, a self-hosted Git service, on a server, streamlining version control and improving code management within the team.
- Embraced continuous learning and knowledge sharing, presenting findings and insights on topics like Linux CLI, Git, and Git workflows. These presentations sparked engaging discussions, fostering a culture of growth and improvement.
- Gained mentorship and guidance from experienced developers, contributing significantly to my personal and professional development.

EDUCATION AND TRAINING

[09/2022 – Current]

Bachelor's degree, Computer Software Engineering

EPI - École pluridisciplinaire internationale episup.com

City: Sousse | Country: Tunisia |

[14/09/2017 - 01/07/2021]

Tunisian Baccalaureate exam

Lycée Ibn Khaldoun Kairouan

Country: Tunisia | Field(s) of study: Experimental science | Final grade: Baccalaureate diploma in main session with honours and a grade of 14.27/20

CERTIFICATIONS

[06/2023] Foundations of User Experience (UX) Design at Coursera - Google

Acquired a solid understanding of key concepts, research methods and bias awareness in the field of UX design

Link: https://www.coursera.org/account/accomplishments/certificate/5DWWTDRZ8UKT

[03/2023] Programming Fundamentals at Coursera - Duke University

Acquired problem-solving skills and learn how to develop algorithms

CLUB COMPETITIONS AND ACTIVITIES

[21/03/2024 – 23/03/2024] **B-TECH competition**

I was in charge of constructing BMC (Business modal canva) as well as helping with the presentation creation.

[24/02/2024 - 25/02/2024] **EPI Robots Day 3.0**

As a member of the organization and a designer, I was actively engaged in various tasks related to this competition. These tasks included developing advertising materials, producing a terrain model, constructing the setup, directing the event, and checking the competitors on the day of the competition

[23/10/2023 – 24/10/2023] **Participation in Hackathon**

For my first participation in a hackathon was with the ATAST Cyberbenders AI Challenge and Hackathon, hosted by ATAST Club ISITCOM and ATAST Club EPI, we competed for a duration of 12 hours and achieved a ranking of 14 out of 17.

DIGITAL SKILLS

My Digital Skills

HTML/CSS | PHP (7.x) | Database: MySQL(basic) | C Programming | GIT version control, Linux Command | Git Workflow | Figma | Java | Beginner - Javascript | Knowledge of SQL. | Gitea

Life skills

Team-work oriented | Organizational and planning skills | Written and Verbal skills | Goo d listener and communicator

CONFERENCES AND SEM-INARS

[2024] Python for Beginners Workshop

Hosted by Club IEEE EPI, IAS chapter, 3-days training

Project Management Workshop

Club IEEE EPI, IAS chapter

BMC training

Hosted by ATAST

LANGUAGE SKILLS

Mother tongue(s): Arabic

Other language(s):

French

LISTENING C1 READING C1 WRITING C1

SPOKEN PRODUCTION B2 SPOKEN INTERACTION B2

English

LISTENING C1 READING C1 WRITING C1

SPOKEN PRODUCTION B2 SPOKEN INTERACTION B2

German

LISTENING A2 READING A2 WRITING A2

SPOKEN PRODUCTION A2 SPOKEN INTERACTION A2

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user