Mohamed Amine Barhoumi

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Gender: Male **Date of birth:** 08/05/2002 **Nationality:** Tunisian

ABOUT ME

I am a second-year software engineering student. Having successfully completed an internship, I possess practical experience with Git and a knowledge in programming languages such as Java, JavaScript, and PHP. I am eager to contribute to projects, and enthusiastic about continuous learning

WORK EXPERIENCE

[20/06/2023 – 28/07/2023]

Summer internship

BIOMEDIQA-Tunisie

City: Kairouan | **Country:** Tunisia

During my internship, I had the privilege of collaborating with a small, dynamic team of developers, where I actively worked on Git server and conducted in-depth research on various topics. I also had the opportunity to deliver numerous presentations based on the courses I completed, covering essential subjects like Linux CLI, Git, Git workflows, and Clean Code.

- Successfully implemented Gitea, a self-hosted Git service, on a server, streamlining version control and improving code management within the team.

- Embraced continuous learning and knowledge sharing, presenting findings and insights on topics like Linux CLI, Git, and Git workflows. These presentations sparked engaging discussions, fostering a culture of growth and improvement.

- Gained mentorship and guidance from experienced developers, contributing significantly to my personal and professional development.

EDUCATION AND TRAINING

[09/2022 – 2027]

Bachelor's degree, Computer Software Engineering

EPI - École pluridisciplinaire internationale   episup.com

City: Sousse | **Country:** Tunisia |

[14/09/2017 – 01/07/2021]

Tunisian Baccalaureate exam

Lycée Ibn Khaldoun Kairouan

Country: Tunisia | **Field(s) of study:** Experimental science | **Final grade:** Baccalaureate diploma in main session with honours and a grade of 14.27/20

CERTIFICATIONS

[06/2023]

Foundations of User Experience (UX) Design at Coursera - Google

Acquired a solid understanding of key concepts, research methods and bias awareness in the field of UX design

Link: https://www.coursera.org/account/accomplishments/certificate/5DWWTDRZ8UKT

[03/2023]

Programming Fundamentals at Coursera - Duke University

Acquired problem-solving skills and learn how to develop algorithms

Link: https://www.coursera.org/account/accomplishments/certificate/5PQLZPCK8HSX

CLUB COMPETITIONS AND ACTIVITIES

[21/03/2024 – 23/03/2024]

B-TECH competition

I was in charge of constructing BMC (Business modal canva) as well as helping with the presentation creation.

[24/02/2024 – 25/02/2024]

EPI Robots Day 3.0

As a member of the organization and a designer, I was actively engaged in various tasks related to this competition. These tasks included developing advertising materials like using Figma, constructing the setup, directing the event, and checking the competitors on the day of the competition

[23/10/2023 – 24/10/2023]

Participation in Hackathon

For our first participation in the ATAST Cyberbenders AI Challenge and Hackathon, hosted by ATAST Club EPI and ATAST Club ISITCOM, we competed for a duration of 12 hours and achieved a ranking of 14 out of 17.

DIGITAL SKILLS

My Digital Skills

HTML/CSS | PHP (7.x) | Database : MySQL(basic) | C Programming | GIT version control, Linux Command | Git Workflow | Figma | Java | Beginner - Javascript | Knowledge of SQL. | Gitea

Life skills

Team-work oriented | Organizational and planning skills | Written and Verbal skills | Good listener and communicator

CONFERENCES AND SEMINARS

[2024]

Python for Beginners Workshop

Hosted by Club IEEE EPI, IAS chapter, 3-days training

Project Management Workshop

Club IEEE EPI, IAS chapter

BMC training

Hosted by ATAST

LANGUAGE SKILLS

Mother tongue(s): Arabic

Other language(s):

French

LISTENING C1 **READING** C1 **WRITING** C1

SPOKEN PRODUCTION B2 **SPOKEN INTERACTION** B2

English

LISTENING B2 **READING** B2 **WRITING** B2

SPOKEN PRODUCTION B2 **SPOKEN INTERACTION** B2

German

LISTENING A2 **READING** A2 **WRITING** A2

SPOKEN PRODUCTION A2 **SPOKEN INTERACTION** A2

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user