

Chapter 1

GCSE Revision - Straight Line Equations

1. Finding a gradient

(a) What is the gradient of the line that goes through the points $(1, 6)$ and $(5, -3)$.

(b) What is the gradient of the line $x + 2y = 1$?

2. Finding the equation of the line given two points.

(a) Give the full equation of the line which goes through the points $(3, 5)$ and $(5, 11)$.

(b) Give the full equation of the line which goes through the points $(5, 1)$ and $(8, -8)$.

(c) Give the full equation of the line which has the gradient 4 and goes through the point $(0, 3)$.

(d) Give the equation of the line which has gradient 4 and goes through the point $(3, 7)$.

3. Finding the equation of a line parallel or perpendicular to another.

(a) Give the equation of the line which is parallel to $y = 4x + 3$ and goes through the point $(4, 5)$.

(b) Give the equation of the line which is parallel to $y = \frac{1}{3}x - 2$ and goes through the point $(9, 5)$.

(c) Give the equation of a line which is perpendicular to $y = 2x + 1$.

(d) Give the equation of the line which is perpendicular to $y = 5x + 6$ and goes through the point $(-15, 2)$.

4. Finding where a line intercepts the x or y axis.

(a) The y -axis:

(b) The x -axis:

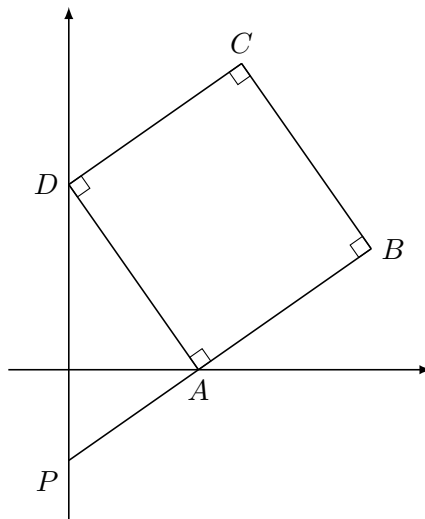
5. At what point does $y = 3x - 2$ intercept:

(a) The y -axis:

(b) The x -axis:

6. A and B are straight lines. Line A has equation $2y = 3x + 8$. Line B goes through the points $(-1, 2)$ and $(2, 8)$. Do lines A and B intersect? You must show all your working. (3)

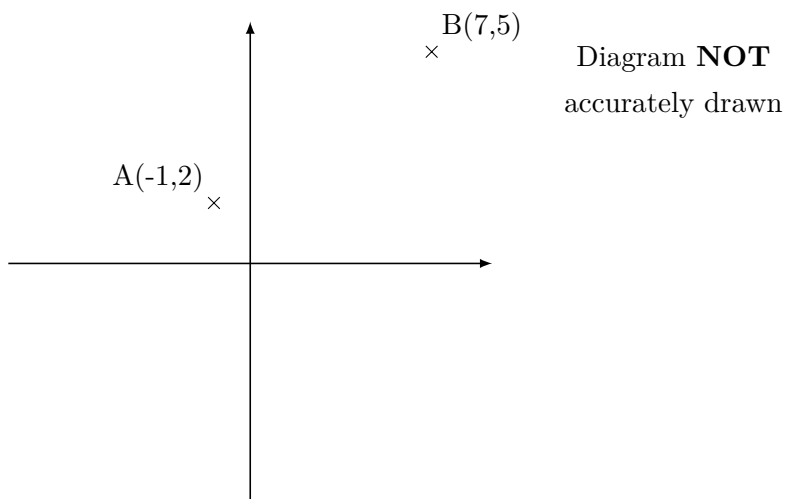
7.



$ABCD$ is a square. P and D are points on the y -axis. A is a point on the x -axis. PAB is a straight line.

The equation of the line that passes through the points A and D is $y = -2x + 6$. Find the length of PD . (4)

8.



A is the point $(-1, 2)$. B is the point $(7, 5)$.

(a) Find the coordinates of the midpoint of AB . (2)

(-----,-----)

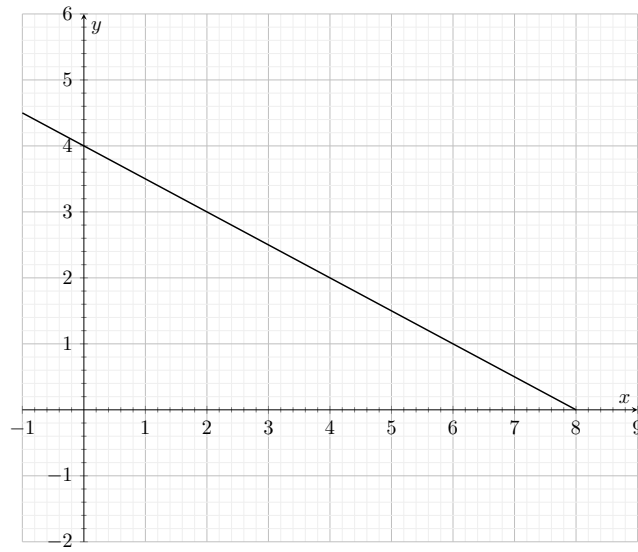
P is the point $(-4, 4)$

Q is the point $(1, -5)$

(b) Find the gradient of PQ . (2)

(-----,-----)

9.



The graph of the straight line $x + 2y = 8$ is shown on the grid.

(a) On the grid, draw the graph of $y = x/2 - 1$. (3)

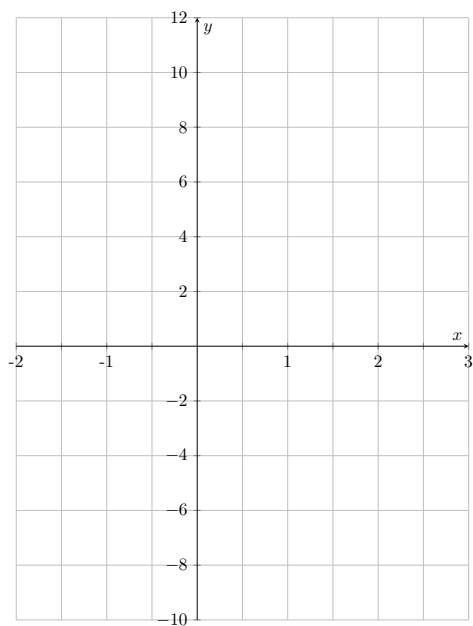
(b) Use the graphs to find estimates for the solution of (1)

$$x + 2y = 8$$

$$y = \frac{x}{2} - 1$$

x= -----, y = -----

10. On the grid, draw the graph of $y = 4x - 2$



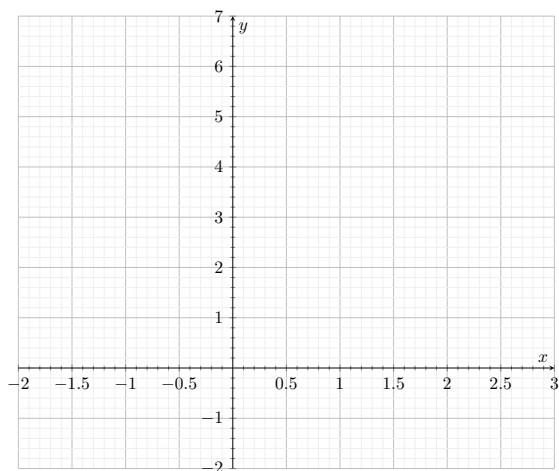
- (a) Find the gradient of the straight line with equation $2x - 3y = 12$. (2)

- (b) Prove that the straight line with equation $2y = 10 - 3x$ is perpendicular to the straight line with equation $2x - 3y = 12$. (2)

11. (a) Complete the table of values for $3x + 2y = 6$. (2)

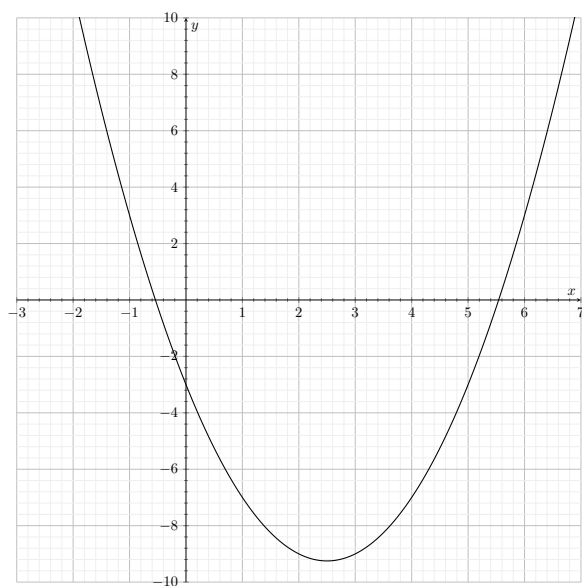
x	-2	-1	0	1	2	3
y		4.5	3			-1.5

- (b) On the grid, draw the graph of $3x + 2y = 6$. (2)



- (c) Find the gradient of the graph of $3x + 2y = 6$. (2).

12. The diagram shows the graph of $y = x^2 - 5x - 3$



(a) Use the graph to find estimates for the solutions of (3)

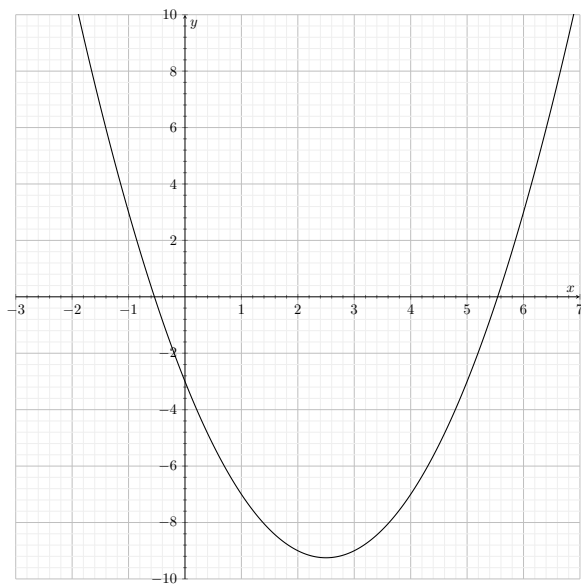
i. $x^2 - 5x - 3 = 0$

ii. $x^2 - 5x - 3 = 6$

(b) Use the graph to find estimates for the solutions of the simultaneous equations (3)

$$y = x^2 - 5x - 3$$

$$y = x - 4$$



(a) Use the graph to find estimates for the solutions of (3)

i. $x^2 - 5x - 3 = 0$

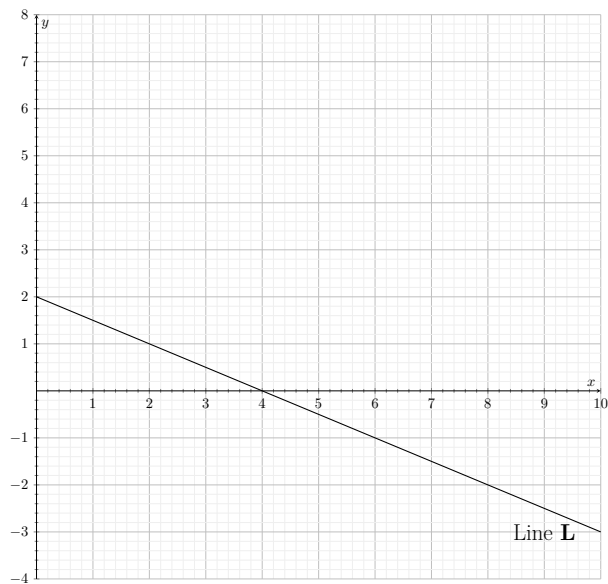
ii. $x^2 - 5x - 3 = 6$

(b) Use the graph to find estimates for the solutions of the simultaneous equations (3)

$$y = x^2 - 5x - 3$$

$$y = x - 4$$

14.



Line **L** is drawn on the grid.

- (a) Work out the gradient of Line **L**. (2)

Another line, Line **M**, is parallel to Line **L** and passes through the point $(6, 2)$.

- (b) Find an equation for Line **M**. (2)

15. A straight line passes through $(0, -2)$ and $(3, 10)$. Find the equation of the straight line.

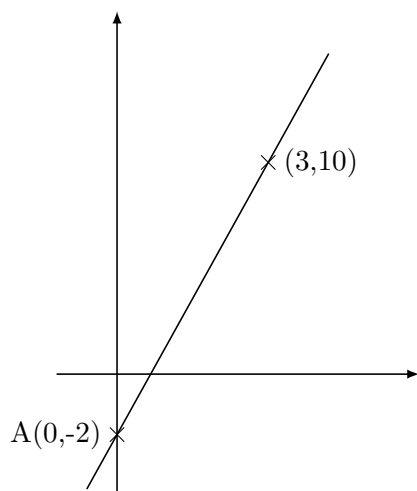


Diagram **NOT**
accurately drawn