

Ameenpur, Faisalabad

03126987979

Name:		Roll#:		Class:	Inter Part-II
Subject:	English-12	Date:		Time:	
Test Type #	Type 8 - Short Test - Marks=75	1			
Test Syllabus:	Unit-1, Unit-17, Unit-18, Gran	nmar & C	omposition ,		

(A):	Choose the o	orr	ect option of	und	er-lined word	ds fr	om Book-2 P	art-	I.	(2)
(A)	small	(B)	slow	(C)	swift	(D)	huge	h	An <u>immense</u> tidal wave must nave travelled over the surfac he sun.	
(A)	always	(B)	frequent	(C)	seldom	(D)	often	ii	It iw very, very rare event indeed.	
(B):	Choose the o	orr	ect option of	und	er-lined word	ds fr	om Book-2 P	art-	II.	(2)
(C):	Choose the o	orr	ect option of	und	er-lined word	ds fr	om Goodby	е Мі	r. Chips.	(3)
(A)	perfect	(B)	defective	(C)	dependable	(D)	deep	iii	At the beginning, Chips' discipline was not reliable:	
(A)	clumsy	(B)	narrow	(C)	mild	(D)	rough	iv	The house itself was <u>ugly</u> a pretentious:	nd
(A)	fairly	(B)	meanly	(C)	finally	(D)	lazily		His dream had been to get a headship <u>eventually</u> :	l
(D):	Choose the o	corr	ect option of	app	ropriate prep	osi	tions.			(4)
(A)	with	(B)	from	(C)	of	(D)	at	vi	He is fond swe	ets.
(A)	with	(B)	from	(C)		(D)			I do <mark>n't</mark> agree y suggestion.	
(A)			upon	(C)		(D)			i He i <mark>s ve</mark> ry kind anim <mark>als.</mark>	
(A)	to	(B)	in	(C)	with	(D)	for	ix	Qaseem has great hope	
									success.	
	Choose the c					-				(4)
(A)	The chair leg is broken.	(B)	The chair's leg is break.	(C)	The leg of the chair is broken.	(D)	The leg of a chair is broken.	Х	The chair's leg in broken.	
(A)	The Muslims recite the Holy Quran daily.	(B)	Muslims recite the Holy Quran daily.	(C)	The Muslims recite Holy Quran daily.	(D)	All Muslims recite Holy Quran daily.	хi	Muslims recite Holy Quran daily:	
(A)	He is the ablest and the most efficient teacher.	(B)	He is ablest and most efficient teacher.	(C)	He is an ablest and the most efficient teacher.	(D)	He is a ablest and a most efficient teacher.	xii	He is the ablest and most efficient teacher:	
(A)	He is very weak too walk.	(B)	He is to weak too walk.	(C)	He is too weak too walk.	(D)	He is too weak to walk.	xiii	i He is very weak to walk.	
2	Answer the gi	ivan	augetione fr	om					(3×	2=6)
	Why is the univ		-				nle on sun stars	and	•	2-0)
` '	hat is the place			٠,	•	00011	ole on sun, stars	ana	in the space:	
` '	Answer the gi					II			(3x)	2=6)
	nswer the given		•				ve Mr Chine		•	2=8)
(i)	What did docto	or Me	erivale advise Mr	s. W	ickett about Mr.	Chip	's health? (ii)		t kind of fellow was Mr. Weth cial and academic status of 0	nerby?
5. \	Write an Essa My Hobby (ii	ıy (3	00-400 words	s) oı	n any ONE of	the	following to	oics		(15)
	Jse any FIVE		` ,	-		•		-	own	(10)
(i)	-	ega	(ii) come by (iii) to	ooth and nail (i		_		bad egg (vi) in full swing	(10)
	ranslate the f		• •							(15)
•										· - /

دیہاتی زندگی کا سب سے بڑا نقصان تعلیم کا فقدان ہے جبکہ شہروں میں کئی قتم کے کالج اور یونیورسٹیاں انسان کو تعلیم دینے کے لیے کوشاں ہیں۔ تعلیم انسانی ارتقاء اور ترتی کا سب سے اہم عضر ہے۔ تعلیم کے بغیر انسان جانوروں سے بہتر نہیں ہو سکتا ہے۔ تعلیم انسان کو مہذب، فرض شاس، محبِ وطن اور شریف شہری بناتی ہے۔ ہمیں تعلیم کے حصول کے لیے سچی کوشش کرنی چاہیے کیونکہ تعلیم غریب کی روٹی اور امیر کا زیور ہے۔ صرف تعلیم حاصل کر کے ہی ہم عظیم قوموں کی صف میں شامل ہو سکتے ہیں۔ تعلیم کئر کو ہیرا بنا دیتی ہے۔

Q:1 (D) Q:7 (C) Q:2 (C) Q:8 (C) Q:3 (C) Q:9 (D) Q:4 (D) Q:10 (C) Q:5 (C) Q:11 (B) Q:6 (C) Q:12 (A)

Q:13 (D)



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Name:		Roll#:	Class:	Inter Part-II
Subject:	English-12	Date:	Time:	
Test Type #	Type 8 - Short Test - Marks=75			
Test Syllabus:	Unit-3, Unit-19, Unit-20, Gran	nmar & Composition ,		

(A):	Choose the	corr	ect option of	und	ler-lined word	ds fi	rom Book-2 P	art-	l.	(2)
(A)	hard work	(B)	real work	(C)	work	(D)	study	i F	He has never learned wha	
									application is:	
(A)	do well	(B)	feel better	(C)	see really	(D)	correct		Many boys attempt serioเ <u>make good</u> .	usly to
(B):	Choose the	corr	ect option of	und	ler-lined word	ds fi	rom Book-2 P	art-	II.	(2)
(C):	Choose the	corr	ect option of	und	ler-lined word	ds fi	rom Goodby	e Mr	. Chips.	(3)
(A)	gloomy	(B)	usual	(C)	joyful	(D)	depressed	iii	Chips' marriage was a <u>tr</u> success:	<u>iumph</u>
(A)	delight	(B)	insult	(C)	admonition	(D)	warning	iv	Chips felt no <u>relish</u> of be rescued:	ing
(A)	colour	(B)	sweet smell	(C)	ill smell	(D)	taste	400	He was stirred by the ger <u>aroma</u> of tea.	neral
(D):	Choose the	corr	ect option of	app	ropriate prep	osi	tions.			(4)
	with		from	(C)			into	vi	He burst tea	
, ,	with	` '	from	(C)		(D)			Ali always does his pape	
` ,		` ,				1			blue ink.	
(A)	from	(B)	of	(C)	in	(D)	at	viii	I a <mark>m si</mark> ck	
				Ш					inte <mark>rvie</mark> ws.	
(A)	for	(B)	to	(C)	by	(D)	at	ix	Life is dear everyo	ne.
٠,			ect <mark>sen</mark> tence.	-						(4)
(A)	Aslam's leg	(B)	Leg of Aslam	(C)	The Aslam's	(D)	Aslam's legs	Х	The leg of Aslam was bro	oken:
	was broken.		was broken.		leg was broken.		was broken.			
(A)	She comes in	(B)	She comes for	(C)	She comes of	(D)	She comes to	χi	She comes from a good	family.
	a good family.		a good family.		a good family.		a good family.			
(A)	He is coward man.	(B)	He is coward.	(C)	He is a cowardly	(D)	He is a coward manly.	xii	He is a coward man.	
					man.					
(A)	He did not	(B)	He did not	(C)	He did not	(D)	He did not	Xiii	He did not leave his wo	rk
	leave his work incomplete.		leave the work uncomplete.		leave his work the		leave the his work		uncomplete.	
			p		incomplete.		uncomplete.			
	_		questions fr		Book-II Part-				•	3x2=6)
		-			. ,			ts' fa	ilure in the college.	
,			were brought to	•			r?		_	
			questions fr						•	3x2=6)
	_		questions fro			odb	ye Mr.Chips.		(4	4x2=8)
			Chips share his			:: I	h D	-1 01-	0	
,	•		of Mr. Chips abou							
									neet Katherine first time?	
		• •	300-400 word: sion (ii) Life in	•	•		•		nportance of Muslim Unity	(15)
	_		he following		-		_			(10)
	-	. ,	ake after (iii) to i) in keeping wit		and nail (iv) ir	the	nick of time (v)	apı	ole of discard (vi) a bed	of thorns
7 T	ranslate the	follo	wing passag	e in	to English					(15)

سفر انسان کی تعلیم اور ترقی کے لیے ضروری ہے۔ کسی نے بالکل ٹھیک کہا ہے سفر وسلہ ظفر ہے۔ یہ نوجوانوں کی تربیت کا بھی بہترین ذریعہ ہے۔ خاص طور پر بیرونِ ملک جاکر ہم نئے نئے تجربات حاصل کرتے ہیں۔ یہ تجربات ہمارے ذہن کو وسیع کرتے ہیں۔ ہم دوسروں کے مذاہب اور رسم و رواج کی قدر کرنا سکھتے ہیں۔ اس طرح زندگی کے بارے میں ہمارے خیالات بہتر ہوتے ہیں۔ لیکن بیرونِ ملک کوئی ایک بات نہ کریں جو ہمارے ملک کی بدنامی کا باعث بنے۔کیونکہ ملک سے باہر ہر فرد اپنے ملک کا سفیر ہوتا ہے۔

Q:1 (C) Q:7 (A) Q:2 (A) Q:8 (B) Q:3 (C) Q:9 (B) Q:4 (A) Q:10 (A) Q:5 (B) Q:11 (C) Q:6 (D) Q:12 (B)

Q:13 (A)



(15)

	Ameenpu	ır, Faisalabad			031	126987979
	Name:		Roll#:		Class:	Inter Part-II
	Subject:	English-12	Date:		Time:	
	Test Type #	Type 8 - Short Tes	st - Marks=75			
	Test Syllabus:	Unit-5, Unit-21, U	Jnit-22, Grammar &	Composition ,		
o	rrect option o	of under-lined w	ords from Book-	2 Part-I.		(2)
(I	B) rope	(C) gallows	(D) place	i It is some <u>scaffold</u> t		fficult to find
/1	2) attic	(C) coiling	(D) coller	ii Elachina	hic lanta	orn on the

(A):	Choose the d		•			IS TI	rom Book-2 P		` '
(A)	store	(B)	rope	(C)	gallows	(D)	place		It is sometimes difficult to find scaffold for them.
(A)	door	(B)	attic	(C)	ceiling	(D)	cellar		Flashing his lantern on the catches of the <u>basement</u> windows.
(B)-	Chaosa tha	orr	act antion of	und	lor-lined word	le fi	rom Book-2 P		
			-						• •
			little				rom Goodby		-
(A)	great	(D)	nue	(C)	important	(D)	strange		The <u>trivial</u> cause of so many momentous happenings was one thing:
(A)	bad	(B)	extraordinary	(C)	average	(D)	very good 🛕	iv	Chips had a mediocre degree.
(A)	teaching skill	(B)	creative skill	(C)	learning skill	(D)	singing art	V	He gave everything except
									inspiraion:
(D):	Choose the	corr	ect option of		ropriate prep	osi	tions.		(4)
(A)	on	(B)	of	(C)	for	(D)	in	vi	Ra <mark>bia</mark> takes prideher beauty.
(A)	to	(B)	of	(C)	with	(D)	from	vii	Do not be jealous
(A)	for	(B)	to	(C)	by	(D)	from	vii	i We s <mark>hou</mark> ld always pray
(A)	with	(B)	in	(C)	at	(D)	from	ix	Allah Almighty. Do not interfere my
									affairs.
			ect sentence.						(4)
(A)	Where this	(B)	Where does	(C)	Where do this	(D)	Where does	Х	Where this road leads to?
	road lead to?		this road leads to?		road lead to?		this road lead to?		
(A)	Either you or I have wrong.	(B)	Either you or me are wrong.	(C)	Either you or I is wrong.	(D)	Either you or I am wrong.	хi	Either you or I are wrong:
(A)	Trust at God.	(B)	Trust by God.	(C)	Trust over God.	(D)	Trust in God.	xii	Trust to God.
(A)	How many	(B)	How many	(C)	How many	(D)	How many	xii	i How many cattles are grazing
	cattle are		cattle is		cattles is		cattles are		in the field?
	grazing in the field?		grazing in the field?		grazing in the field?		grazing in the field?		
2. /	Answer the g	iver	questions fr	om	Book-II Part-	I.			(3x2=6)
(i)	Why did J. C.	Squii	re tremble to see	the	policeman?				,
(ii) Ho	w did the writer	mus	ter up courage a	t las	t to fling the boo	ks in	to the river?		
(iii) D	escribe the write	er's (J	I. C. Squire) feel	ings	about the books	afte	r destroying ther	n.	
3. /	Answer the g	iver	questions fr	om	Book-II Part-	II.			(3x2=6)
4. A	nswer the gi	ven	questions fro	om t	he Novel Go	odb	ye Mr.Chips.		(4x2=8)
(i)	Why was Kath	erine	happy from Ch	ips' p	orofession? (ii)	Wh	ere did Katherine	e sta	rt her new life of marriage?
					about the studen				
. ,					nis sense of hum				
				•	-		following to		• •
									Inity (iv) Drug Addiction
	_		_		-		entence of yo		
			ia void (III) loo	к atte	er (IV) broken	reed	ı (v) make out	(V	i) hit on (vii) keep off
(viii) [ourn the midnigh	ı Ull							

7. Translate the following passage into English.

میری والدہ مجھ سے بہت محبت کرتی ہے۔ وہ ہمیشہ میری صحت کا خیال رکھتی ہے۔ ایسی خوراک رکاتی ہے جو میں پیند کرتا ہوں۔ لیکن مجھے زیادہ کھانے سے رو کتی ہے۔ وہ مجھے اچھے کپڑے دیتی ہے۔ زیادہ فیتی کپڑول کے خلاف ہے۔ میں انگریزی میں کمزور ہوں۔ وہ مجھے با قاعدہ انگریزی پڑھاتی ہے۔ مجھے ہر روز پڑھنے کی تاکید کرتی ہے۔ فرصت کے وقت کھیلنے کی اجازت بھی دیتی ہے۔ مجھے اپنی والد پر فخر ہے۔

Q:1 (C) Q:7 (B) Q:2 (D) Q:8 (B) Q:3 (B) Q:9 (B) Q:4 (C) Q:10 (D) Q:5 (D) Q:11 (D) Q:6 (D) Q:12 (D)

Q:13 (A)



Ameenpur, Faisalabad

03126987979

		N	ame:				Roll#:			Class:	Inter Part-	П
		s	ubject:	Engli	sh-12		Date:			Time:		
		T	est Type #	Туре	8 - Short Test -	Mark	s=75		•			
		T	est Syllabus:	Unit-7	7, Unit-23, Unit	-24,	Grammar & Co	mpos	ition ,			
4):	Choose the o	orr	ect option o	f und	ler-lined wor	ds fi	rom Book-2	Part-	I.			(2)
•	happy		confident		upset		sad	iΤ	he writer	•	at he got <u>ra</u> t into the ba	ttled
(A)	lingered	(B)	limped	(C)	lessened	(D)	detached	ii	l <u>shambl</u>	<u>ed</u> in an	d looked im	idly.
3):	Choose the o	corr	ect option o	f und	ler-lined wor	ds fi	rom Book-2	Part-	II.			(2)
2):	Choose the	corr	ect option o	f und	ler-lined wor	ds fi	rom Goodby	е Мі	r. Chips			(3)
(A)	simple	(B)	haphazard	(C)	arranged	(D)	regular	iii	Chips ma		<u>ultory</u> notes «:	in
(A)	rendered	(B)	wait	(C)	request	(D)	order	iv	Katherin for lenier		t always <u>ple</u>	ead
(A)	shook his head	(B)	talked	(C)	laughed	(D)	frowned	V	Mr. Chips on:	s <u>nodde</u>	<u>d</u> and stuml	bled
D):	Choose the o	corr	ect option o	f app	ropriate pre	oosi	tions.	4	4			(4)
	of	(B)			with	(D)		vi	He died		choler	a.
(A)	by	(B)	to	(C)	at	(D)	on	vii	Do not	sneer _	the po	or.
(A)	for	(B)	to	(C)	on	(D)	with	viii	Aslam	is hungı	y mor	ney.
(A)	no one should speak lie.	(B)	no one should tell a lie.	d (C)	no one should have tell a lie.	(D)	no one should have tell the lie.	ix	No one	should s	speak a lie.	
≣):	Choose the o	orr	ect s <mark>ent</mark> ence	е. 🤚						1		(4)
(A)	She lay in bed yesterday.	(B)	She lied in bed yesterday.	(C)	She had laid in bed yesterday.	(D)	She laid in bed	X	She lays	in bed	yesterday.	
(A)	The Muslims	(B)	Muslims recite	e (C)		(D)	yesterday. All Muslims	хi	Muslims	recite I	Holy Quran	
` ,	recite the Holy Quran daily.	()	the Holy Quran daily.	()	recite Holy Quran daily.	()	recite Holy Quran daily.		daily:			
(A)	The Indus is the largest river in Pakistan.	(B)	Indus is the large river in Pakistan.	(C)	The Indus was large river in Pakistan.	(D)	Indus is larger river in Pakistan.	xii	Indus w Pakistai		ge river in	
(A)	He is coward man.	(B)	He is coward.	(C)	He is a cowardly man.	(D)	He is a coward manly.		He is a	coward	man.	
				_	Book-II Part-							

2. Answer the

(i) How did the writer feel when he entered the bank? (II) What was open at the side of the private room of the manager?

(iii) Why did the people in the bank have the impression that Leacock was an invalid millionaire?

3.	Answer the	aiven	questions	from	Book-II	Part-
ა.	Answer the	aiven	auestions	ILOIII	DOOK-II	Part

(3x2=6)

4. Answer the given questions from the Novel Goodbye Mr.Chips.

(4x2=8)

(i) Why could Mr. Chips not write a book about his life at the Brookfield School?

(ii) What was the reaction of Chips when he heard that his wife and child died? (iii) Who was Faulkner?

(iv) What did Chips remember about Dunster?

5. Write an Essay (300-400 words) on any ONE of the following topics.

(15)

(i) A Visit to a Historical Place (ii) Why I Love Pakistan (iii) Science and Society (iv) Education for Women

6. Use any FIVE of the following idioms/phrases in sentence of your own.

(10)

(i) a jail bird (ii) come by (iii) fall in (iv) keep up (v) turn down (vi) call in (vii) an axe to grind (viii) at daggars drawn

7. Translate the following passage into English.

(15)

ہم مائنسی دور میں رہتے ہیں۔ دنیا کا ہر ملک مائنس میں ترقی کرنے کی کوشش کر رہا ہے۔ انسان نے سائنس کو اچھے مقاصد کے لیے استعال کیا ہے۔ اس کی مدد سے اس نے بہت می کارآمد چیزیں بنائی ہیں۔ لیکن انسان نے سائنس کو خراب مقاصد کے لیے بھی استعال کیا ہے۔ اس کی مدد سے اس نے بہت سے تباہ کن ہتھیار بنائے ہیں۔ ہر ملک چاہتا ہے کہ اس کے پاس جدید ترین ہتھیار ہوں۔

Q:1 (C) Q:7 (C) Q:2 (B) Q:8 (A) Q:3 (B) Q:9 (B) Q:4 (C) Q:10 (D) Q:5 (A) Q:11 (B) Q:6 (A) Q:12 (A)

Q:13 (B)

Roll#:

Date:



Ameenpur, Faisalabad

English-12

Type 8 - Short Test - Marks=75

Name:

Subject:

03126987979 Inter Part-II

Class:

Time:

		7	est Syllabus:	Unit-9), Unit-25,	Unit-26,	Grammar & Co	omposition ,	
(Δ)-	Choose the	cor	rect ontion o	of und	er-lined v	vords f	rom Book-2	Part-I	(2)
	penalized		suffered		died		died	i Nine and a half million people	(2)
(, ,	ponume	(-)		(0)		(-)	4.54	perished in a single famine:	
(A)	floods	(B)	wars	(C)	scarsity of food	(D)	transportation		
(B):	Choose the	cor	rect option o	of und	er-lined v	vords f	rom Book-2		(2)
	Choose the		-						(3)
	old man		a young boy		a baby		man	iii I was myself a mere <u>infant</u> .	(-)
` '	new		silky	` '	precious	` '	torn	iv Chips wore a <u>tattered</u> gown.	
` '	diligent		energetic		sluggish	(D)	determined	v Ralston was a <u>live-wire</u> :	
(D):	Choose the	cor	rect option o			reposi	tions.		(4)
	at		in		toward	-	for	vi He was astonished	
` '		` '				_	**	the sudden arrival of his friend	d.
(A)	with	(B)	to	(C)	from	(D)	by	vii He is usedit:	
(A)	from	(B)	with	(C)	to	(D)	at	viii I <mark>can</mark> not part my	
								p <mark>aren</mark> ts.	
(A)	for	(B)	in	(C)	on	(D)	of	ix I a <mark>m su</mark> re my succes	SS.
(E):	Choose the	corı	ect se <mark>nte</mark> nc	e.			- 44		(4)
(A)	Ten deer are	(B)	Ten deer is	(C)	Ten deers	are (D)	Ten deers is	x Ten d <mark>eer</mark> s are sitting in the	
	sitting in the		sittin <mark>g in</mark> the		sitting on the	ne	sitting in the	forest.	
	forest.		forest.		forest.		forest.		
(A)	Look on this	(B)	Look up this	(C)	Look at this		Look this	xi Look this word in the dictiona	ary.
	word in the		word in the		word in the	-	word into the		
	dictionary.	(-)	dictionary.	(0)	dictionary.	(7)	dictionary.		
(A)	although he is		although he is		although h		J	- · · · · · · · · · · · · · · · · · · ·	S
	poor, yet he is		poor, but he is	S	poor, he wa	as	poor, even he	honest.	
(Δ)	honest. He is taller of	(R)	honest. He is tallest c	of (C)	honest.	aller (D)	is honest. He is the	xiii He is the tallest of the two.	
(^,	two	(D)	two.	n (C)	of the two.	allel (D)	tallest of two.	All The is the tallest of the two.	
2	Answer the g	niv.		from		ort I	tailest of two.	(2×2	-6)
) Describe som	-	•			ai t-i.		(3x2	-6)
•	/hat is meant by	•		•		thev affe	ct population of	a country?	
,	Vhy is birth-rate					anoy ano	or population of	a oddinay.	
,	Answer the g		_	-		art-II		(3x2	=6)
	Answer the g		-				vo Mr Chino	•	
) Why did boys		-					. (4,2)	-0)
•	Vho was Naylor	_			. ,				
	low did Chips ta						<u>.</u>		
	Write an Ess						following to	onics (15)
() My National H	Hero	(ii) Corona P	andem	ic in Pakista	an (iii)	Education for V	Vomen (iv) Drug Addiction	•
	Use any FIVE			_	-		•	,	10)
•			•	iii) full	of (iv) to	carry the	day (v) look	forward to (vi) few and far between	en
	nard nut to crack		•	_					
	Translate the			_	_			•	15)
								چاند ایک سنسان سیارہ ہے۔ چاند کا دن ہمارے گرد گھومتا ہے۔ چاند پر سورج کی روشنی پڑتی ۔	
					¥	•	•	تثبیہ دی جاتی ہے۔	

Q:1 (C) Q:7 (B) Q:2 (C) Q:8 (A) Q:3 (C) Q:9 (D) Q:4 (D) Q:10 (A) Q:5 (B) Q:11 (B) Q:6 (A) Q:12 (A)

Q:13 (D)



Ameenpur, Faisalabad

03126987979

Anticonpo	ai, i aisalabau			03	120301313
Name:		Roll#:		Class:	Inter Part-II
Subject:	English-12	Date:		Time:	
Test Type #	Type 8 - Short Test - I	Marks=75			
Test Syllabus:	Unit-11, Unit-27, Uni	it-28, Grammar &	Composition ,		
orrect option	of under-lined word	ds from Book-	2 Part-I.		(2)
(B) surprised	(C) worked	(D) stepped	i The exa	miner's v	vill prevailed.

(A):	Choose the c		-				om Book-2 Pa			(2)
()	dominated		surprised	` '	worked		stepped		The examiner's will <u>preva</u>	<u>iled</u> .
` '	desire	` '	lesson		maintained	. ,	rejected		And their will <u>prevailed</u> .	
(B):	Choose the c	corre	ect option of	und	er-lined word	ds fr	om Book-2 Pa	art-l	II.	(2)
	drawings	. ,	marks	` ,	words	` ,	ticks	<u> </u>	The writer put a blot and a smudges on the paper:	
(A)	small	(B)	active	(C)	large	(D)	clear	i	The headmaster judged hability from these <u>slender</u> ndications.	is
(C):	Choose the c	corre	ect option of	und	er-lined word	ds fr	om Goodbye	Mr	. Chips.	(3)
(D):	Choose the o	corre	ect option of	арр	ropriate prep	osi	tions.			(4)
(A)	on	(B)	for	(C)	of	(D)	from	48	He availed himself this chance.	
(A)	at	(B)	on	(C)	to All	(D)	by		She was amazed h courage.	is
(A)	of	(B)	about	(C)	for	(D)	to	vii	The chair is made	wood.
(A)	this is your's book.	(B)	this book is yourself.	(C)	this is of your book.	(D)	this is your book.	viii	This is yours book.	
(E):	Choose the c	orre	ect s <mark>ent</mark> ence.	Ш						(4)
(A)	Though he is old, but he is strong.	(B)	Although he is older, but he is strong.	(C)	Although he is old, yet he is strong.	(D)	Although he is too old, but he is strong.	ix	Although is is old, but he strong.	is
(A)	Such friends as are false should be avoided.	(B)	such friends who are false should be avoided	(C)		(D)	such friends those are false should be avoided.		Such friends which are fa should be avoided.	se
(A)	health is preferable to wealth.	(B)	health is preferable than wealth.	(C)	health is more preferable than wealth.	(D)	health is more preferable to wealth.		Health is more preferable wealth.	e than
(A)	His hair are curly.	(B)	His hairs is curly.	(C)	His hair is curly.	(D)	His hairs were curly.	xii	His hairs are curly.	
2. <i>A</i>	Answer the gi	iven	questions fr	om	Book-II Part-	l.			(3	3x2=6)
3. <i>A</i>	Answer the gi	iven	questions fr	om	Book-II Part-	II.			(3	3x2=6)
(i)	Why does Chu	ırchill	-	n an	"inhospitable re	gion"	? (ii) Why were	e sor	me students called dunce	s at Harrow?
4. A	nswer the giv	ven	questions fro	om t	he Novel Go	odb	ye Mr.Chips.		(4	1x2=8)
				•	-		following top Society (iv) Co			(15)
6. L	Jse any FIVE	of t	he following	idio	ms/phrases i	n se	entence of you	ır o	wn.	(10)
(i)	_	wallo	w (ii) a bird's e		-		-) break in (vi) a rotten	
7. T	ranslate the f	follo	wing passag	e in	to English.					(15)
	تھ سپاہی بنانا بھی بے	نھ ساتھ	ی طالب علم کے سا [:]	نہیں آ <u>۔</u>	، اشد ضرورت ہے۔ ا		•		، کے نوجوانوں اور سکولوں اور کالج 	ملك
	•							•	ضروری ہے تاکہ ہمارا ملک دفاعی ا	
	رض یہ ضروری ہے	ب ۔ الغر	ینے کا انتظام کرنا چاہیے	بیت د۔	•		•	,	ے ملک میں بہت سے ادارے کا ^ہ تمام نوجوان ملک کی حفاظت کے ۔	

Q:1 (A) Q:2 (C) Q:3 (B) Q:4 (A) Q:5 (C) Q:6 (A) Q:7 (A) Q:8 (D) Q:9 (C) Q:10 (D) Q:11 (A) Q:12 (C)

LEEM CITY INSTITU



03126987979

Class: Inter Part-II

		Ľ	Subject.	Lilgii	511-12		Date.		Tillie.	
		F	Test Type#	Туре	8 - Short Test - N	Mark	s=75			
		-	Test Syllabus:	Unit-1	14, Unit-29, Uni	t-30,	Grammar &	Compo	osition ,	
A \ .	Ola 4l					ı - £	D 0	D =4		
•	Choose the c		-							(2)
•	Choose the c		•							(2)
(A)	trembled	(B)) shivered	(C)	dragged	(D)	got rid of		He never <u>shook</u> o	off the physical
/A \	la atracal	(D)	\	(0)		(D)	4: . 4:		effects:	
(A)	hatred	(B)) love	(C)	romance	(D)	patriotism		Pasteur was fille	d with <u>loatning</u>
٥,	0 1 41								of Germany.	(0)
	Choose the c		-					-	-	(3)
` '	hide	` ') reveal	` ,	realte	` '	explain		Chips did not co	
(A)	criticism	(B)) despair	(C)	disappointment	(D)	noperuiness	IV	The first shock a	and the first
(hakina	(D)	\ amusina	(C)	tirin a	(D)	doliabtina	.,	optimism:	the estual work
(A)	baking	(D)) amusing	(C)	tiring	(D)	delighting			t, the actual work
D \.	Ob 4b					L .			was not <u>taxing</u> :	(4)
-	Choose the c		-	_						(4)
. ,	from) of		with	. ,	against		He is ill	
(A)	for	(B)	to	(C)	Dy	(D)	from	VII	We should alway	lys pray
(with	(D)	\ at	(C)	25	(D)	hu		Allah Almighty. Ali is satisfied	hio
(A)	with	(D)) at	(C)	OII	(D)	Dy	VIII		1115
(It is nothing	/B)) It is nothing	(C)	It is nothing	(D)	It is nothing	iv	success. It is nothing else	o than prido
(^)	else then	(D)	else from	(0)	else over	(D)	else but pride		it is flottling else	s triair pride.
	pride.		pride.		pride.		cisc but pride			
= 1.	Choose the c	ori			pride.					(4)
•	The chair leg		The chair's		The leg of the	(D)	The log of a	V	The chair's leg i	(4)
(一)	is broken.	(D)	leg is break.	(0)	chair is	(D)	chair is	^	The chairs leg i	ii biokeii.
	is brokeri.		icg is break.		broken.		broken.			
(A)	Is he not at	(B)) Is he not	(C)	Is he not on	(D)	Is he not of	хi	Is he not in the	committee?
(, ,)	the	(-)	about the	(0)	the	(-)	the	74		
	committee?		committee?		committee?		committee?			
(A)	He is ill from	(B)) He has been	(C)	He is sick of	(D)	He is ill with	xii	He is ill by feve	er.
` ,	fever.	` '	ill from fever.	()	fever.	` ′	fever.		•	
(A)	Trust at God.	(B)) Trust by God.	. (C)	Trust over	(D)	Trust in God.	. xiii	Trust to God.	
			•		God.					
2. /	Answer the gi	ive	n questions	from	Book-II Part-	l.				(3x2=6)
	Answer the gi		-							(3x2=6)
	What was the		-							(0.1.2 0)
٠,	ow did Pasteur pi	•	•	•		t a fa	ict?			
	ow did Pasteur s			-						
•	nswer the giv		-			odb	ve Mr.Chins	s.		(4x2=8)
			-						ssole? what was	the joke about ri
	/hat was Chips' jo						(111)			jene about n
•	Nrite an Essa				n any ONF of	the	following t	honice	:	(15)
	City Life (ii)			•	-		_	•		(13)
										(40)
	Jse any FIVE			_	-		-			(10) at about the bush
		. ,	, ,	eal III	(iv) nue and cr	у (v) to make bo	our end	Silleet (VI) Dea	at about the bush
	oison one's ears	•	•		4. Fu . U .					
/. [ranslate the f	Oll	owing passa	ige in	το ∟ nglish.					(15)

ہم سائنسی دور میں رہتے ہیں۔ دنیا کا ہر ملک سائنس میں ترقی کرنے کی کوشش کر رہا ہے۔ انسان نے سائنس کو اچھے مقاصد کے لیے استعال کیا ہے۔ اس کی مدد سے اس نے بہت سی کارآمد چیزیں بنائی ہیں۔ لیکن انسان نے سائنس کو خراب مقاصد کے لیے بھی استعال کیا ہے۔ اس کی مدد

. سے اس نے بہت سے تباہ کن ہتھیار بنائے ہیں۔ ہر ملک چاہتا ہے کہ اس کے پاس جدید ترین ہتھیار ہوں۔

Q:1 (D) Q:7 (B) Q:2 (A) Q:8 (A) Q:3 (A) Q:9 (D) Q:4 (D) Q:10 (C) Q:5 (B) Q:11 (A) Q:6 (B) Q:12 (D)

Q:13 (D)

Roll#:



Ameenpur, Faisalabad

Name:

03126987979 Inter Part-II

(10)

Class:

			Subject:	Engli	sh-12		Date:		Time:	
		Ī	Test Type #	Туре	8 - Short Test - I	Mark	s=75			
			Test Syllabus:	Unit-	15, Unit-31, Un	it-32,	Grammar &	Comp	oosition ,	
A):	Choose the	cor	rect option o	f und	ler-lined word	ds fı	rom Book-2	Par	t-I.	(2)
•			rect option o							(2)
	praise) honour		bravery		resentment		It was flame of indignatio	
(A)	frivolously	(B) unusually	(C)	notoriously	(D)	promptly	ii	Mustafa Kamal was maki <u>exceptionally</u> good use of freedom.	-
C):	Choose the	cor	rect option o	f und	ler-lined word	ds fı	rom Goodb	ye N	lr. Chips.	(3)
(A)	harmful	(B) defective	(C)	broken	(D)	undamaged		In old age, Chips facultie remained <u>unimpaired</u>:	
(A)	pre-war	(B) war-like	(C)	after-war	(D)	above-war	iv	 The <u>post-war</u> decade sv through: 	vept
(A)	brave	(B) idle	(C)	coward	(D)	handsome	V	Maynard was a <u>dauntles</u>	<u>ss</u> boy.
D):	Choose the		rect option o	f app	ropriate prep	osi	tions.			(4)
(A)	over	(B	s) on	(C)	to	(D)	in		i He presided tl meeting.	
	from	·) to	(C)		(D)	- 44		ii He <mark>mu</mark> st adhere beli <mark>efs.</mark>	
	upon) at		on		with		iii We have five fingers each hand.	
(A)	poors lead a	(B	the poors lead			(D)	the poors lea	d ix	The p <mark>oors</mark> lead a misera	able life.
	miserable life.		miserable life		a miserable life.		a miserable life.			
F).	Choose the	cor	rect sentence	Δ	IIIC.		IIIO.			(4)
-	He did not) He did not go		He had not	(D)	He could not	х	He did not went yesterda	
()	went on yesterday.	`	yesterday.	(-)	went yesterday.	()	went yesterday.		,	,
(A)	He disposed for the case.	(B) He disposed of the case.	(C)	He disposed on the case.	(D)	He disposed from the case		i He disposed off the cas	e.
(A)	I am suffering from fever from Monday.	(B) I am suffering from fever for Monday.	` ,	I have been suffering from fever since Monday.	(D)	I will suffer from fever since Monda		ii I am suffering from feve Monday.	r since
(A)	Both wise as well as beautiful she	(B	Wise as well as beautiful both is she.	(C)	Both she is wise and beautiful.	(D)	She is both wise and beautiful.	x	iii She is both wise as we beautiful.	ll as
2. /	is. Answer the o	iive	n questions	from	Book-II Part-	ı.			((3x2=6)
	_		n questions						•	(3x2=6)
	_		try to regain Ana						`	, , ,
			mal's reforms re	-	-	-				
			s the Turkish Gra							
	_		n questions f				-		· · · · · · · · · · · · · · · · · · ·	(4x2=8)
) H	ow did the Broo	kfie	ld boys help the	people	e during the gen		. ,		nips taking his class even o	during ai
	· ·	-	nd his money af			F 4h -	following 4	onic		(AE)
). \	vvrite an Essa	ay ((300-400 wor	us) O	n any ∪NE 01	tne	ronowing t	opic	S.	(15)

(i) My Hero in History (ii) Computer: a Blessing or a Curse (iii) Life in a Big City (iv) Drug Addiction

6. Use any FIVE of the following idioms/phrases in sentence of your own.

(i) a bird's eye view (ii) play truant (iii) set in (iv) give and take (v) bear with (vi) a cock and bull story (vii) a bad egg (viii) a brain wave

7. Translate the following passage into English.

آج کے دَور میں جنگلات کی اہمیت بہت زیادہ ہے۔ یہ آب و ہوا کو خوشگوار بناتے ہیں۔ یہ موسم کی شدت کو کم کرتے ہیں۔ یہ آندھیوں، سیابوں اور أ سیم و تھور کو روکتے ہیں۔ بارش کا سبب بنتے ہیں۔ برف کو جلد پکھلنے سے روکتے ہیں۔ زمین کی زرخیزی کو بڑھاتے ہیں۔ جنگلات ملک کی معاشی ترقی میں اہم کردار ادا کرتے ہیں۔ محکمہ جنگلات کو عوام میں جنگلات کی اہمیت اور افادیت کی آگائی مہم چلانی چاہیے۔

(15)

Q:1 (D) Q:7 (B) Q:2 (B) Q:8 (C) Q:3 (D) Q:9 (C) Q:4 (C) Q:10 (B) Q:5 (A) Q:11 (B) Q:6 (A) Q:12 (C)

Q:13 (D)

Roll#:

Date:



Ameenpur, Faisalabad

English-12

Name:

Subject:

03126987979 Inter Part-II

Class:

Time:

		16	est Type #	Type 8 - Short Test - Marks=75								
	Test Syllabus: Unit-33, Unit-34, Unit-35, Grammar & Composition ,							osition,				
	(A): Choose the correct option of under-lined words from Book-2 Part-I.											
(B): C	Choose the c	orr	ect option of	f und	under-lined words from Book-2 Part-II.							
(C): C	choose the c	orr	ect option of	f und	er-lined wor	ds fı	om Goodbye	e M	r. Chips.	(3)		
(A)	meeting	(B)	show	(C)	talk	(D)	negotiation		The whole <u>pageant</u> of the pass swang before him.	st		
(A) I	oud	(B)	dim	(C)	hoisy	(D)	trembling	ii	Chips began a faint and palpitating chuckle:			
(A) s	singers	(B)	boys	(C)	girls	(D)	women	iii	<u>Chorus</u> sang in his ears fina harmony:	ıl		
(D): C	Choose the c	orr	ect option of	f app	ropriate prep	osi	tions.			(4)		
(A) i	n	(B)	on	(C)	into	(D)	for	iv	The thief broke	his		
(A) t	to	(B)	toward	(C)	for	(D)	on	v	house yesterday. Who is responsiblethis accident?			
(A) \	with	(B)	at	(C)	on Control	(D)	by	vi	Ali is satisfied his success.			
(A) i	t is not very	(B)	it is not too	(C)	it is not very	(D)	it is not much	vii	It is not much hot today.			
	not today.	()	hot today.		hotter today.		more hot today.		·			
(E): C	hoose the c	orre	ect s <mark>ent</mark> ence	. .						(4)		
(A) (One should	(B)	One should	(C)	One should	(D)	One should	vii	ii One <mark>shou</mark> ld do his duty.	` ,		
	do her duty.		do their duty.		do one's duty.		do our duty.					
	Height you go,	(B)	The higher	(C)	Highest you	(D)	You go the	ix	Higher you go, cooler it is.			
(cool it is.		you go, the		go, coolest it		higher, it is					
		(-)	cooler it is.	(0)	is.	(-)	the cooler.					
t	Neither of these two men is blind.	(B)	Neither of the two men are blind.	(C)	Neither of two men is blind.	(D)	Neither of the two men is blind.	Х	None of these two men is bl	ind.		
(divided in its	(B)	The Jury was divided in their		The Jury is divided in	(D)	The Jury were divided in	хi	The Jury was divided in its opinion.			
	opinion.	·	opinion.		their opinion.		their opinion.		(2)	n-c\		
	•		•		Book-II Part-					2=6)		
	_		-		Book-II Part-				•	2=6)		
	_		-		he Novel Go		-		•	2=8)		
` '			•		•	,	ow did Mr. Chips e on Mr. Wetherl		ke others laugh?			
			•				following top	-	2	(15)		
		•		•	•		e in Society (iv			(13)		
, ,	•		- , ,	-			entence of yo	•	-	(10)		
(i)	•	(ii) ı	null and void	(iii) ki	•		•		nd span (vi) hit on	` ,		
• •	anslate the f			-	to English					(15)		
i i				_	_	. نر ,	ا 2 اور مؤرز في الا	يور س		()		
ابن بطوطہ چودھویں صدی عیسوی کا مشہور سیاح اور مؤرخ تھا۔ اس نے دنیا کے ایک بڑے ھے کی سیاحت کی اور وطن والپی پر اس سیاحت کا ذکر ۔ ا اپنی کتاب میں کیا۔ یہ کتاب پوری دنیا میں مقبول ہے۔ ابن بطوطہ نے اپنے سفر کا آغاز بائیس سال کی عمر میں قج کے سفر سے کیا۔ مختلف ممالک کی												
اپنی خاب میں مید میں چوری دع میں مجوں ہے۔ ابنی بوطہ سے آپ عر کا امار ہا کی خاص کا سر میں کا سے سر سے میاد سکت سامان ک سیر کرتا ہوا ابن بطوطہ ہندوستان آیا۔ اس وقت ہندوستان میں سلطان محمد تعلق کی حکومت تھی ۔												
				-	ں ق سوست ن	ن تد	ت مندوسان من سنط	ں ور	سير حرما انوا ان جوطه المدوسان آيد ا			

Q:1 (B) Q:2 (D) Q:3 (A) Q:4 (C) Q:5 (C) Q:6 (A)

Q:7 (D) Q:8 (C) Q:9 (B) Q:10 (D) Q:11 (D)