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## Education

<b>PhD Student in Psychology</b>	October 2019
Bar-Ilan University, Ramat-Gan / Interdisciplinary Center Herzliya	
Advisor: Prof. Ruth Feldman	
<b>BA in Psychology with Minor in Communication</b>	2011
Interdisciplinary Center Herzliya	

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## Teaching

<b>Workshops and Tutoring</b>	2013 – present
<ul style="list-style-type: none"><li>• I teach statistical thinking and analysis</li><li>• The R language and SPSS</li></ul>	
<b>Instructor</b>	2014 – 2017
Sammy Ofer School of Communications, international program, Interdisciplinary Center Herzliya	
Courses: Statistics and research methods	
<b>Teacher Assistance</b>	2015 – 2017
Baruch Ivcher School of Psychology, international and Israeli programs, Interdisciplinary Center Herzliya	
Course: Practical statistics using SPSS	

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## Work Experience

<b>Statistics and Research Methods Consultant</b>	2014 – present
<b>Statistics Consultant</b>	2011 – 2014
Tel-Aviv University, The Bob Shapell School of Social Work	
Advisor: Prof. Emeritus Meir Teichman	
<b>Senior Statistician</b>	2012 – 2014
Bar-Ilan University / Health Behavior in School-Aged Children (HBSC)	
World Health Organization (WHO)	
Advisor: Prof. Harel-Fisch Yossi	
<b>Statistician</b>	2013 – 2014
Bar-Ilan University (Israel), School of Education, Social Sciences Faculty	
<ul style="list-style-type: none"><li>• Performing statistical analysis of data bases across multiple platforms, including: R, MATLAB, SPSS, AMOS, HLM-7, Excel</li><li>• Analyzing and evaluating data from different studies and trying to look for patterns, predictors and correlations throughout different statistical models</li><li>• Frontal presentation in front of a big audience and classes</li><li>• Writing articles, reports, presentations for conferences, and literature reviews</li><li>• Design, build and criticize experiments</li></ul>	

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# Publications

1. Yirmiya, K., **Djalovski, A.**, Motsan, S., Zagoory-Sharon, O., & Feldman, R. (2018). Stress and immune biomarkers interact with parenting behavior to shape anxiety symptoms in trauma-exposed youth. *Psychoneuroendocrinology*, 98, 153–160. <https://doi.org/10.1016/j.psyneuen.2018.08.016>
  2. Ulmer-Yaniv, A., **Djalovski, A.**, Yirmiya, K., Halevi, G., Zagoory-Sharon, O., & Feldman, R. (2018). Maternal immune and affiliative biomarkers and sensitive parenting mediate the effects of chronic early trauma on child anxiety. *Psychological Medicine*, 48(6), 1020–1033. <https://doi.org/10.1017/S0033291717002550>
  3. Ulmer-Yaniv, A., **Djalovski, A.**, Priel, A., Zagoory-Sharon, O., & Feldman, R. (2018). Maternal depression alters stress and immune biomarkers in mother and child. *Depression and Anxiety*, (October 2017), 1–13. <https://doi.org/10.1002/da.22818>
  4. Priel, A., **Djalovski, A.**, Zagoory-Sharon, O., & Feldman, R. (2018). Maternal depression impacts child psychopathology across the first decade of life: Oxytocin and synchrony as markers of resilience. *Journal of Child Psychology and Psychiatry*. <https://doi.org/10.1111/jcpp.12880>
  5. Kinreich, S., **Djalovski, A.**, Kraus, L., Louzoun, Y., & Feldman, R. (2017). Brain-to-Brain Synchrony during Naturalistic Social Interactions. *Scientific Reports*, 7(1), 17060. <https://doi.org/10.1038/s41598-017-17339-5>
  6. Halevi, G., **Djalovski, A.**, Kanat-Maymon, Y., Yirmiya, K., Zagoory-Sharon, O., Koren, L., & Feldman, R. (2017). The social transmission of risk: Maternal stress physiology, synchronous parenting, and well-being mediate the effects of war exposure on child psychopathology. *Journal of Abnormal Psychology*, 126(8), 1087–1103. <https://doi.org/10.1037/abn0000307>
  7. Levy, T., Apter, A., **Djalovski, A.**, Peskin, M., Fennig, S., Gat-Yablonski, G., ... Bloch, Y. (2017). The reliability, concurrent validity and association with salivary oxytocin of the self-report version of the Inventory of Callous-Unemotional Traits in adolescents with conduct disorder. *Psychiatry Research*, 256(April), 124–129. <https://doi.org/10.1016/j.psychres.2017.06.028>
  8. Halevi, G., **Djalovski, A.**, Vengrober, A., & Feldman, R. (2016). Risk and resilience trajectories in war-exposed children across the first decade of life. *Journal of Child Psychology and Psychiatry and Allied Disciplines*, 57(10), 1183–1193. <https://doi.org/10.1111/jcpp.12622>
  9. Levy, T., Bloch, Y., Bar-Maisels, M., Gat-Yablonski, G., **Djalovski, A.**, Borodkin, K., & Apter, A. (2015). Salivary oxytocin in adolescents with conduct problems and callous-unemotional traits. *European Child and Adolescent Psychiatry*, 24(12), 1543–1551. <https://doi.org/10.1007/s00787-015-0765-6>
  10. Boniel-Nissim, M., Lenzi, M., Zsiros, E., De Matos, M. G., Gommans, R., Harel-Fisch, Y., **Djalovski, A.**, Van Der Sluijs, W. (2015). International trends in electronic media communication among 11- to 15-year-olds in 30 countries from 2002 to 2010: Association with ease of communication with friends of the opposite sex. *European Journal of Public Health*, 25(suppl 2), 41–45. <https://doi.org/10.1093/eurpub/ckv025>
  11. Walsh, S. D., **Djalovski, A.**, Boniel-Nissim, M., & Harel-Fisch, Y. (2014). Parental, peer and school experiences as predictors of alcohol drinking among first and second generation immigrant adolescents in Israel. *Drug and Alcohol Dependence*, 138(1), 39–47. <https://doi.org/10.1016/j.drugalcdep.2014.01.024>
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## **Internships**

**Research assistant**

September 2011

Columbia University, Department of Epidemiology, Mailman School  
of Public Health

**Research assistant**

July-August 2011

University of California, San Francisco (UCSF), Emotion Health and  
Psychophysiology Laboratory

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## **Human Languages**

**English** – Fully fluent

**Hebrew** – Fully fluent

**Russian** – Basic knowledge

**American Sign Language (ASL)** – Basic knowledge