Amir Djalovski

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Education

PhD Student in Neurocognitive psychology

2015-2020

Bar-Ilan University, Ramat-Gan / Interdisciplinary Center Herzliya

Advisor: Prof. Ruth Feldman

M.A in Neurocognitive psychology

2013-2015

Bar-Ilan University, Ramat-Gan Advisor: Prof. Ruth Feldman

BA in Psychology with Minor in Communication

2011

Interdisciplinary Center Herzliya

Work Experience

Statistics and Research Methods Consultant

2014-present

Senior Statistician 2012 – 2014

Bar-Ilan University / Health Behavior in School-Aged Children

(HBSC) World Health Organization (WHO)

Adviser: Prof. Harel-Fisch Yossi

Statistician 2013 – 2014

Bar-Ilan University (Israel), School of Education, Social Sciences Faculty

Statistical Consultant

2011 - 2013

Tel-Aviv University, The Bob Shapell School of Social Work Adviser: Prof. Emeritus Meir Teichman

• Preforming statistical analysis of data bases across multiple platforms,

using: R, Python, MATLAB, SPSS, AMOS, Excel

- Analyzing and evaluating data from different studies and trying to look for patterns, predictors and correlations throughout different statistical models
- Frontal presentation in front of a big audience and classes
- Writing articles, reports, presentations for conferences, and literature reviews
- Design, build and criticize experiments

Teaching Workshops and Tutoring 2013 – present • I teach statistical thinking and analysis • The R language, python and SPSS Instructor 2014 - 2017Sammy Ofer School of Communications, international program, Interdisciplinary Center Herzliya Courses: Statistics and research methods **Teacher Assistance** 2015 - 2017Baruch Ivcher School of Psychology, international and Israeli programs, Interdisciplinary Center Herzliya

Course: Practical statistics using SPSS

Internships

Research assistant

September 2011

Columbia University, Department of Epidemiology, Mailman School of Public Health

Research assistant

July-August 2011

University of California, San Francisco (UCSF), Emotion Health and Psychophysiology Laboratory

Human Languages English - Fully fluent

Hebrew – Fully fluent

Russian – Basic knowledge

American Sign Language (ASL) – Basic knowledge

Publications

Priel A, Zeev-Wolf M, **Djalovski A**, Feldman R. Maternal Depression Impairs Child Emotion Understanding and Executive Functions: The Role of Dysregulated Maternal Care Across the First Decade of Life. Emotion. 2019 Jun 24; Available from:

http://doi.apa.org/getdoi.cfm?doi=10.1037/emo0000614

Priel A, **Djalovski A**, Zagoory-Sharon O, Feldman R. Maternal depression impacts child psychopathology across the first decade of life: Oxytocin and synchrony as markers of resilience. J Child Psychol Psychiatry Allied Discip. 2019 Feb;60(1):30–42.

- 3. Ulmer-Yaniv A, **Djalovski A**, Priel A, Zagoory-Sharon O, Feldman R. Maternal depression alters stress and immune biomarkers in mother and child. Depress Anxiety. 2018;35(12):1145–57.
- 4. Ulmer-Yaniv A, **Djalovski A**, Yirmiya K, Halevi G, Zagoory-Sharon O, Feldman R. Maternal immune and affiliative biomarkers and sensitive parenting mediate the effects of chronic early trauma on child anxiety. Psychol Med. 2018;48(6):1020–33. Available from: https://www.cambridge.org/core/product/identifier/S0033291717002550/t ype/journal_article
- Yirmiya K, **Djalovski A**, Motsan S, Zagoory-Sharon O, Feldman R. Stress and immune biomarkers interact with parenting behavior to shape anxiety symptoms in trauma-exposed youth. Psychoneuroendocrinology. 2018;98:153–60. Available from: https://linkinghub.elsevier.com/retrieve/pii/S0306453018304165
- 6. Levy T, Apter A, **Djalovski A**, Peskin M, Fennig S, Gat-Yablonski G, et al. The reliability, concurrent validity and association with salivary oxytocin of the self-report version of the Inventory of Callous-Unemotional Traits in adolescents with conduct disorder. Psychiatry Res. 2017;256(April):124–9. Available from: http://linkinghub.elsevier.com/retrieve/pii/S0165178116320698
- 7. Kinreich S, **Djalovski A**, Kraus L, Louzoun Y, Feldman R. Brain-to-Brain Synchrony during Naturalistic Social Interactions. Sci Rep. 2017 Dec;7(1):17060. Available from: http://www.nature.com/articles/s41598-017-17339-5
- 8. Halevi G, **Djalovski A**, Kanat-Maymon Y, Yirmiya K, Zagoory-Sharon O, Koren L, et al. The social transmission of risk: Maternal stress physiology, synchronous parenting, and well-being mediate the effects of war exposure on child psychopathology. J Abnorm Psychol. 2017 Nov;126(8):1087–103. Available from: http://www.ncbi.nlm.nih.gov/pubmed/29154569
- 9. Halevi G, **Djalovski A**, Vengrober A, Feldman R. Risk and resilience trajectories in war-exposed children across the first decade of life. J Child Psychol Psychiatry Allied Discip. 2016 Oct;57(10):1183–93.
- Levy T, Bloch Y, Bar-Maisels M, Gat-Yablonski G, **Djalovski A**, Borodkin K, et al. Salivary oxytocin in adolescents with conduct problems and callous-unemotional traits. Eur Child Adolesc Psychiatry. 2015;24(12):1543–51. Available from: http://link.springer.com/10.1007/s00787-015-0765-6
- 11. Boniel-Nissim M, Lenzi M, Zsiros E, De Matos MG, Gommans R, Harel-Fisch Y, **Djalovski A**, et al. International trends in electronic media communication among 11- to 15-year-olds in 30 countries from 2002 to 2010: Association with ease of communication with friends of the opposite sex. Eur J Public Health [Internet]. 2015;25(suppl 2):41–5. Available from:
 - http://eurpub.oxfordjournals.org/cgi/doi/10.1093/eurpub/ckv025
- 12. Walsh SD, **Djalovski** A, Boniel-Nissim M, Harel-Fisch Y. Parental, peer and school experiences as predictors of alcohol drinking among first and second generation immigrant adolescents in Israel. Drug Alcohol Depend [Internet]. 2014;138(1):39–47. Available from: http://dx.doi.org/10.1016/j.drugalcdep.2014.01.024