Reinforcement Learning for Multiple Addition

Mathematical Reasoning Project

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Abstract

This report presents an implementation of a Reinforcement Learning (RL) agent designed to learn and execute multiple addition operations. The agent learns to transform expressions like a+b+c into sequences of binary additions using parentheses, following the principle that addition is associative. We demonstrate the agent's capability by solving the addition problem 2+3+4 and visualizing the solution path as a knowledge graph in Neo4j. This implementation showcases how RL can be applied to mathematical reasoning tasks involving multiple operands.

1 Introduction

Multiple addition can be systematically broken down into sequences of binary additions using parentheses. The key principles are:

- Addition is binary we can only add two numbers at a time
- For n numbers, we need (n-1) additions
- Parentheses specify operation order
- Different groupings yield same result (associativity)

Our implementation uses Reinforcement Learning to teach an agent to apply these principles correctly.

2 Reinforcement Learning Components

2.1 Key RL Concepts

The implementation uses the same core RL concepts as the single addition case:

- **Agent**: The decision-maker that learns from experience
- Environment: The world with which the agent interacts
- State: The current mathematical expression

- Action: A decision about how to group or calculate
- Reward: Feedback signal indicating the quality of an action
- Policy: The agent's strategy for selecting actions
- Value Function: Estimation of future rewards from a state
- Q-Function: Estimation of future rewards from a state-action pair

2.2 Q-Learning Algorithm

The implementation uses Q-learning with the same update rule:

$$Q(s,a) \leftarrow Q(s,a) + \alpha \cdot [r + \gamma \cdot \max_{a'} Q(s',a') - Q(s,a)] \tag{1}$$

where:

- Q(s, a) is the value of taking action a in state s
- α is the learning rate
- r is the reward received
- γ is the discount factor for future rewards
- s' is the next state
- $\max_{a'} Q(s', a')$ is the maximum Q-value for the next state

3 Implementation Components

3.1 Environment

The environment (MultipleAdditionEnv) represents the multiple addition problem and tracks:

- Current mathematical expression state
- Target result
- Available actions
- Step count and termination conditions

3.2 State Representation

States are represented by the MultipleAdditionState class, which contains:

- The current mathematical expression (e.g., "2 + 3 + 4", "(2 + 3) + 4")
- Step count for tracking progress

3.3 Actions

The agent can perform the following actions:

- group_left: Group from left to right (e.g., "2 + 3 + 4" to "(2 + 3) + 4")
- group_right: Group from right to left (e.g., "2 + 3 + 4" to "2 + (3 + 4)")
- calculate: Calculate the result of a simple addition
- finish: Conclude the calculation

3.4 Reward Structure

The reward structure guides the agent toward correct solutions:

- +1.0 for correct grouping steps
- +1.0 for correct calculations
- +5.0 for reaching the correct final result
- -1.0 for invalid actions
- -5.0 for finishing with an incorrect result

4 Example: Solving 2+3+4

For the addition problem 2+3+4, the agent can find multiple valid solution paths:

4.1 Left-to-Right Grouping

$$2+3+4 = (2+3)+4 \tag{2}$$

$$=5+4\tag{3}$$

$$=9\tag{4}$$

4.2 Right-to-Left Grouping

$$2+3+4=2+(3+4) \tag{5}$$

$$=2+7\tag{6}$$

$$=9\tag{7}$$

Both paths are valid and demonstrate the associativity of addition.

5 Knowledge Graph Representation

The solution is represented as a knowledge graph in Neo4j:

- Nodes: Mathematical expressions at each step
- Edges: Actions taken to transform expressions
- Properties: Step information, action types, and rewards

This graph provides a visual representation of the reasoning process, showing how the agent groups the numbers and performs the calculations.

6 Conclusion

This implementation demonstrates how Reinforcement Learning can be applied to multiple addition problems. The agent successfully learns to group numbers and perform calculations in a way that respects the associativity of addition. The knowledge graph representation provides insight into the reasoning process and can be used for educational purposes.

Future work could include:

- Extending the approach to more complex mathematical expressions
- Implementing other mathematical properties (commutativity, distributivity)
- Improving the agent's learning efficiency
- Developing a user interface for interactive exploration of the solution paths