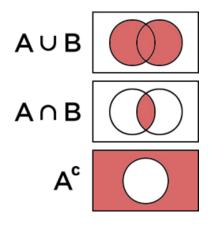
# Probability, Independence, Bayes Rule

Hayk Aprikyan, Hayk Tarkhanyan

April 11, 2025

## **Preliminaries**

Recall the set operations:



#### Union $A \cup B$ :

All elements that belong to A or B or both

#### **Intersection** $A \cap B$ :

All elements that belong to both A and B

# **Complement** *A<sup>c</sup>*:

All elements that do not belong to A

 Oftentimes, we encounter a situation where we do not know the precise value or outcome of a particular event or circumstance.

- Oftentimes, we encounter a situation where we do not know the precise value or outcome of a particular event or circumstance.
- E.g. predicting the score of a football match, or the outcome of a tossed coin.

Aprikyan, Tarkhanyan Lecture 8 April 11, 2025 3 / 34

- Oftentimes, we encounter a situation where we do not know the precise value or outcome of a particular event or circumstance.
- E.g. predicting the score of a football match, or the outcome of a tossed coin.
- While we cannot tell the exact outcome of such an event, we can still speculate about the likely outcomes (e.g. which outcome is more likely than the others).

- Oftentimes, we encounter a situation where we do not know the precise value or outcome of a particular event or circumstance.
- E.g. predicting the score of a football match, or the outcome of a tossed coin.
- While we cannot tell the exact outcome of such an event, we can still speculate about the likely outcomes (e.g. which outcome is more likely than the others).
- The mathematical notion associated with the likeliness of a particular output to happen is called **probability**.

• A random (or probabilistic) experiment is a situation, where we are uncertain about the result.

- A random (or probabilistic) experiment is a situation, where we are uncertain about the result.
- The possible results of a random experiment are called the **outcomes**.

Aprikyan, Tarkhanyan Lecture 8 April 11, 2025 4 / 34

- A random (or probabilistic) experiment is a situation, where we are uncertain about the result.
- The possible results of a random experiment are called the **outcomes**.
- The set of all outcomes is called the sample space of the experiment.

4/34

- A random (or probabilistic) experiment is a situation, where we are uncertain about the result.
- The possible results of a random experiment are called the **outcomes**.
- The set of all outcomes is called the sample space of the experiment.

We denote the sample space with the letter  $\Omega$ , so

$$\Omega = \{\text{all possible outcomes}\}$$

## Example

A football match is a random experiment, where:

- Outcome is the score of the game.
- $\bullet$  For example, one possible outcomes is "Pyunik 2 1 Alashkert". One way to denote it is (2,1).
- The sample space is:

$$\Omega = \{(0,0); (0,1); (1,0); (1,1); (2,0); \dots\}$$

## Example

A football match is a random experiment, where:

- Outcome is the score of the game.
- For example, one possible outcomes is "Pyunik 2 1 Alashkert". One way to denote it is (2,1).
- The sample space is:

$$\Omega = \{(0,0); (0,1); (1,0); (1,1); (2,0); \dots\}$$

# Example

Tossing a coin is a random experiment, where:

- Outcomes are Heads and Tails,
- The sample space is:

$$\Omega = \{ \text{Heads}, \text{Tails} \} = \{ H, T \}$$

## Example

A football match is a random experiment, where:

- Outcome is the score of the game.
- $\bullet$  For example, one possible outcomes is "Pyunik 2 1 Alashkert". One way to denote it is (2,1).
- The sample space is:

$$\Omega = \{(0,0); (0,1); (1,0); (1,1); (2,0); \dots \}$$

# Example

Tossing a coin is a random experiment, where:

- Outcomes are Heads and Tails,
- The sample space is:

$$\Omega = \{ \text{Heads}, \text{Tails} \} = \{ H, T \}$$

Informally, we can say that both outcomes are equally likely: 50/50.

Let's observe an example where the sample space contains infinite values.

Aprikyan, Tarkhanyan Lecture 8 April 11, 2025 6 / 34

Let's observe an example where the sample space contains infinite values.

## Example

A student waits for the bus in the station. How much will she wait?

- Outcome is the time until the bus arrives.
- Practically, it can be *any* positive value, perhaps under 60 minutes. E.g. 2.3497 minutes is a possible outcome.
- The sample space is:

$$\Omega = [0, 60]$$

Let's observe an example where the sample space contains infinite values.

## Example

A student waits for the bus in the station. How much will she wait?

- Outcome is the time until the bus arrives.
- Practically, it can be *any* positive value, perhaps under 60 minutes. E.g. 2.3497 minutes is a possible outcome.
- The sample space is:

$$\Omega = [0, 60]$$

What is the probability that the bus arrives at 20.230911 minutes?

6/34

Let's observe an example where the sample space contains infinite values.

## Example

A student waits for the bus in the station. How much will she wait?

- Outcome is the time until the bus arrives.
- Practically, it can be *any* positive value, perhaps under 60 minutes. E.g. 2.3497 minutes is a possible outcome.
- The sample space is:

$$\Omega = [0, 60]$$

What is the probability that the bus arrives at 20.230911 minutes? How about exactly 20.0 minutes?

6/34

Let's observe an example where the sample space contains infinite values.

## Example

A student waits for the bus in the station. How much will she wait?

- Outcome is the time until the bus arrives.
- Practically, it can be *any* positive value, perhaps under 60 minutes. E.g. 2.3497 minutes is a possible outcome.
- The sample space is:

$$\Omega = [0, 60]$$

What is the probability that the bus arrives at 20.230911 minutes? How about exactly 20.0 minutes? The probability is **zero**.

6/34

Let's observe an example where the sample space contains infinite values.

## Example

A student waits for the bus in the station. How much will she wait?

- Outcome is the time until the bus arrives.
- Practically, it can be any positive value, perhaps under 60 minutes.
   E.g. 2.3497 minutes is a possible outcome.
- The sample space is:

$$\Omega = [0, 60]$$

What is the probability that the bus arrives at 20.230911 minutes? How about exactly 20.0 minutes? The probability is **zero**.

Whenever  $\Omega$  is an interval (e.g.  $(0,1),[1,10],[0,+\infty)$ ), the probability of each outcome is 0.

(of course, this does not mean that they are impossible – watch this!)

Aprikyan, Tarkhanyan Lecture 8 April 11, 2025 6 / 34

Let's consider rolling a die.

Let's consider rolling a die.

• 
$$\Omega = \{1, 2, 3, 4, 5, 6\}.$$



Let's consider rolling a die.

- $\Omega = \{1, 2, 3, 4, 5, 6\}.$
- Questions we might be interested in are:
  - Is the outcome equal to 4?

Let's consider rolling a die.

- $\Omega = \{1, 2, 3, 4, 5, 6\}.$
- Questions we might be interested in are:
  - Is the outcome equal to 4?
  - Is it smaller than 3?

Let's consider rolling a die.

- $\Omega = \{1, 2, 3, 4, 5, 6\}.$
- Questions we might be interested in are:
  - Is the outcome equal to 4?
  - Is it smaller than 3?
  - Is it a prime number?

Let's consider rolling a die.

- $\Omega = \{1, 2, 3, 4, 5, 6\}.$
- Questions we might be interested in are:
  - Is the outcome equal to 4?
  - Is it smaller than 3?
  - Is it a prime number?
  - Is it a natural number?

Let's consider rolling a die.

- $\Omega = \{1, 2, 3, 4, 5, 6\}.$
- Questions we might be interested in are:
  - Is the outcome equal to 4?
  - Is it smaller than 3?
  - Is it a prime number?
  - Is it a natural number?
  - Is it any number?



Let's consider rolling a die.

- $\Omega = \{1, 2, 3, 4, 5, 6\}.$
- Questions we might be interested in are:
  - Is the outcome equal to 4?
  - Is it smaller than 3?
  - Is it a prime number?
  - Is it a natural number?
  - Is it any number?
  - Was there no outcome after rolling the die?

Let's consider rolling a die.

- $\Omega = \{1, 2, 3, 4, 5, 6\}.$
- Questions we might be interested in are:
  - Is the outcome equal to 4?
  - Is it smaller than 3?
  - Is it a prime number?
  - Is it a natural number?
  - Is it any number?
  - Was there no outcome after rolling the die?

Let's consider rolling a die.

- $\Omega = \{1, 2, 3, 4, 5, 6\}.$
- Questions we might be interested in are:
  - Is the outcome equal to 4?
  - Is it smaller than 3?
  - Is it a prime number?
  - Is it a natural number?
  - Is it any number?
  - Was there no outcome after rolling the die?

To formulate the questions which are of interest to us, we represent them by *sets*. For example, the third question can be represented by the set  $\{2,3,5\}$ .

Let's consider rolling a die.

- $\Omega = \{1, 2, 3, 4, 5, 6\}.$
- Questions we might be interested in are:
  - Is the outcome equal to 4?
  - Is it smaller than 3?
  - Is it a prime number?
  - Is it a natural number?
  - Is it any number?
  - Was there no outcome after rolling the die?

To formulate the questions which are of interest to us, we represent them by *sets*. For example, the third question can be represented by the set  $\{2,3,5\}$ .

• The sets of outcomes of interest to us are called **events**. The set  $\{2,3,5\}$  above is an event.

Let's consider rolling a die.

- $\Omega = \{1, 2, 3, 4, 5, 6\}.$
- Questions we might be interested in are:
  - Is the outcome equal to 4?
  - Is it smaller than 3?
  - Is it a prime number?
  - Is it a natural number?
  - Is it any number?
  - Was there no outcome after rolling the die?

To formulate the questions which are of interest to us, we represent them by *sets*. For example, the third question can be represented by the set  $\{2,3,5\}$ .

- The sets of outcomes of interest to us are called **events**. The set  $\{2,3,5\}$  above is an event.
- The set of all events is called the **event space** and denoted by  $\mathcal{F}$ .

# Example

If you roll a die, the event that a number smaller than 3 shows up is the set:

$$A=\{1,2\}\in\mathcal{F}$$

8/34

## Example

If you roll a die, the event that a number smaller than 3 shows up is the set:

$$\textit{A} = \{1,2\} \in \mathcal{F}$$

The event of having an odd number is:

$$B = \{1, 3, 5\}$$

# Example

If you roll a die, the event that a number smaller than 3 shows up is the set:

$$A=\{1,2\}\in\mathcal{F}$$

The event of having an odd number is:

$$B = \{1, 3, 5\}$$

and the event of an even number is:

$$C = \{2, 4, 6\}$$



## Example

If you roll a die, the event that a number smaller than 3 shows up is the set:

$$\textit{A} = \{1,2\} \in \mathcal{F}$$

The event of having an odd number is:

$$B = \{1, 3, 5\}$$

and the event of an even number is:

$$C = \{2, 4, 6\}$$

Can A and B happen at the same time?



8 / 34

### Example

If you roll a die, the event that a number smaller than 3 shows up is the set:

$$\textit{A} = \{1,2\} \in \mathcal{F}$$

The event of having an odd number is:

$$B = \{1, 3, 5\}$$

and the event of an even number is:

$$C = \{2, 4, 6\}$$

Can A and B happen at the same time? How would you denote the event of both A and B happening?

데 마 시 레 아 시 를 가 시 를 가 시 를 가 시 를 가 시 를 가 있다.

8 / 34

#### **Events**

#### Example

If you roll a die, the event that a number smaller than 3 shows up is the set:

$$\textit{A} = \{1,2\} \in \mathcal{F}$$

The event of having an odd number is:

$$B = \{1, 3, 5\}$$

and the event of an even number is:

$$C = \{2, 4, 6\}$$

Can A and B happen at the same time? How would you denote the event of both A and B happening? What about B and C?

4 □ > 4 ② > 4 ② > 4 ② > 4 ② > 6

#### **Events**

#### Definition

Two events A and B of the same experiment are called **disjoint** or **mutually exclusive** if  $A \cap B = \emptyset$ .

In other words, events are disjoint if they cannot occur at the same time.

9/34

Aprikyan, Tarkhanyan Lecture 8 April 11, 2025

#### **Events**

#### Definition

Two events A and B of the same experiment are called **disjoint** or mutually exclusive if  $A \cap B = \emptyset$ .

In other words, events are disjoint if they cannot occur at the same time.

#### Example

When rolling a die, the events  $A = \{1, 4\}$  and  $B = \{2, 5\}$  are disjoint, while A and  $C = \{3, 4, 5\}$  are not.

#### Example

When waiting for a bus, the events A = [0, 20] and B = [30, 40] are disjoint, but none of them is disjoint with C = [10, 40].

9 / 34

### Question

How can we measure the possibilities of different events?

#### Question

How can we measure the possibilities of different events?

It depends on the problem/experiment itself.

#### Question

How can we measure the possibilities of different events?

It depends on the problem/experiment itself.

Suppose you roll a fair die. Since each of the outcomes has the same likelihood as the others, you would expect the probability of rolling, say, 3 to be equal to  $\frac{1}{6}$ :

$$\mathbb{P}(3)=\frac{1}{6}$$

#### Question

How can we measure the possibilities of different events?

It depends on the problem/experiment itself.

Suppose you roll a fair die. Since each of the outcomes has the same likelihood as the others, you would expect the probability of rolling, say, 3 to be equal to  $\frac{1}{6}$ :

$$\mathbb{P}(3) = \frac{1}{6}$$

Similarly, each of the outcomes  $\{1,2,3,4,5,6\}$  also has the probability

$$\mathbb{P}(1) = \mathbb{P}(2) = \cdots = \mathbb{P}(6) = \frac{1}{6}$$

of showing up.

◆ロト ◆御 ト ◆ 恵 ト ◆ 恵 ・ 夕 Q ②

#### Question

How can we measure the possibilities of different events?

It depends on the problem/experiment itself.

Suppose you roll a fair die. Since each of the outcomes has the same likelihood as the others, you would expect the probability of rolling, say, 3 to be equal to  $\frac{1}{6}$ :

$$\mathbb{P}(3) = \frac{1}{6}$$

Similarly, each of the outcomes  $\{1,2,3,4,5,6\}$  also has the probability

$$\mathbb{P}(1) = \mathbb{P}(2) = \cdots = \mathbb{P}(6) = \frac{1}{6}$$

of showing up.

Experiments like this (where all outcomes have the same probability of occuring) are called **equiprobable**.

Aprikyan, Tarkhanyan Lecture 8 April 11, 2025 10 / 34

The probability of an event, for example,  $A=\{3,5,6\}$ , will be

$$\mathbb{P}(A) =$$

11/34

Aprikyan, Tarkhanyan Lecture 8 April 11, 2025

The probability of an event, for example,  $A = \{3, 5, 6\}$ , will be

$$\mathbb{P}(A) = \frac{3}{6} = \frac{1}{2}$$

since A has 3 elements and the total number of outcomes is 6.

In equiprobable case, the probability of any event  $A \in \mathcal{F}$  is:

$$\mathbb{P}(A) = \frac{\text{number of elements in } A}{\text{total number of outcomes}} = \frac{|A|}{|\Omega|}$$

Aprikyan, Tarkhanyan

Lecture 8

The probability of an event, for example,  $A = \{3, 5, 6\}$ , will be

$$\mathbb{P}(A) = \frac{3}{6} = \frac{1}{2}$$

since A has 3 elements and the total number of outcomes is 6.

In equiprobable case, the probability of any event  $A \in \mathcal{F}$  is:

$$\mathbb{P}(A) = \frac{\text{number of elements in } A}{\text{total number of outcomes}} = \frac{|A|}{|\Omega|}$$

#### Example

Now we roll two fair dice. Our sample space will be

$$\Omega = \{(x, y) \mid 1 \le x, y \le 6\}.$$

Assuming that all of 36 outcomes are equally likely to show up, the probability of each (x, y) outcome is:

Aprikyan, Tarkhanyan Lecture 8 April 11, 2025 11 / 34

The probability of an event, for example,  $A = \{3, 5, 6\}$ , will be

$$\mathbb{P}(A) = \frac{3}{6} = \frac{1}{2}$$

since A has 3 elements and the total number of outcomes is 6.

In equiprobable case, the probability of any event  $A \in \mathcal{F}$  is:

$$\mathbb{P}(A) = \frac{\text{number of elements in } A}{\text{total number of outcomes}} = \frac{|A|}{|\Omega|}$$

#### Example

Now we roll two fair dice. Our sample space will be

$$\Omega = \{(x, y) \mid 1 \le x, y \le 6\}.$$

Assuming that all of 36 outcomes are equally likely to show up, the probability of each (x, y) outcome is:

$$\mathbb{P}((x,y)) = \frac{1}{36}$$
 for any  $(x,y) \in \Omega$ 

11/34

#### Question

What if instead of rolling a die, we go outside, choose a random person and check if they are left-handed? Would the probability still be  $\frac{1}{2}$ ?

#### Question

What if instead of rolling a die, we go outside, choose a random person and check if they are left-handed? Would the probability still be  $\frac{1}{2}$ ?

Since only about 10% of people are left-handed, it is 9 times less likely to pick a lefty than a righty, hence the probability is about  $\frac{1}{10}$ , not  $\frac{1}{2}$ .

#### Question

What if instead of rolling a die, we go outside, choose a random person and check if they are left-handed? Would the probability still be  $\frac{1}{2}$ ?

Since only about 10% of people are left-handed, it is 9 times less likely to pick a lefty than a righty, hence the probability is about  $\frac{1}{10}$ , not  $\frac{1}{2}$ .

In this case, the experiment was not equiprobable. Instead, we had 2 outcomes, say,

$$\Omega = \{L, R\}$$

#### Question

What if instead of rolling a die, we go outside, choose a random person and check if they are left-handed? Would the probability still be  $\frac{1}{2}$ ?

Since only about 10% of people are left-handed, it is 9 times less likely to pick a lefty than a righty, hence the probability is about  $\frac{1}{10}$ , not  $\frac{1}{2}$ .

In this case, the experiment was not equiprobable. Instead, we had 2 outcomes, say,

$$\Omega = \{L, R\}$$

with their probabilities being

$$\mathbb{P}(L) = \frac{1}{10}, \qquad \mathbb{P}(R) = \frac{9}{10}$$

◆ロト ◆団ト ◆豆ト ◆豆 ・ りへで

#### Question

What if instead of rolling a die, we go outside, choose a random person and check if they are left-handed? Would the probability still be  $\frac{1}{2}$ ?

Since only about 10% of people are left-handed, it is 9 times less likely to pick a lefty than a righty, hence the probability is about  $\frac{1}{10}$ , not  $\frac{1}{2}$ .

In this case, the experiment was not equiprobable. Instead, we had 2 outcomes, say,

$$\Omega = \{L, R\}$$

with their probabilities being

$$\mathbb{P}(L) = \frac{1}{10}, \qquad \mathbb{P}(R) = \frac{9}{10}$$

As it shows, probability can also be not equiprobable.

Aprikyan, Tarkhanyan Lecture 8 April 11, 2025 12 / 34

So in general, in different problems the *probability measure*  $\mathbb P$  can be different, and it depends on the specifics of the problem how it is computed.

There are, however, three properties which the probability measure  $\mathbb{P}$  always satisfies:

13 / 34

Aprikyan, Tarkhanyan Lecture 8 April 11, 2025

So in general, in different problems the *probability measure*  $\mathbb P$  can be different, and it depends on the specifics of the problem how it is computed.

There are, however, three properties which the probability measure  $\mathbb{P}$  always satisfies:

So in general, in different problems the *probability measure*  $\mathbb P$  can be different, and it depends on the specifics of the problem how it is computed.

There are, however, three properties which the probability measure  $\mathbb{P}$  always satisfies:

- **3** For any disjoint events  $A_1, A_2, \ldots$ ,

$$\mathbb{P}(A_1 \cup A_2 \cup \dots) = \mathbb{P}(A_1) + \mathbb{P}(A_2) + \dots$$

i.e.

$$\mathbb{P}\left(\bigcup_n A_n\right) = \sum_n \mathbb{P}(A_n)$$

### Other useful properties

 $\bullet \ \, \text{For any event } A, \ \mathbb{P}(A^c) = 1 - \mathbb{P}(A)$ 

Aprikyan, Tarkhanyan Lecture 8 April 11, 2025 14 /

### Other useful properties

- $\bullet \ \, \text{For any event } A, \ \mathbb{P}(A^c) = 1 \mathbb{P}(A)$

### Other useful properties

- $\bullet \ \, \text{For any event } A, \ \mathbb{P}(A^c) = 1 \mathbb{P}(A)$
- **3** If  $A \subset B$ , then  $\mathbb{P}(A) \leq \mathbb{P}(B)$

Aprikyan, Tarkhanyan Lecture 8 April 11, 2025 14 / 34

### Other useful properties

- **1** For any event A,  $\mathbb{P}(A^c) = 1 \mathbb{P}(A)$
- **3** If  $A \subset B$ , then  $\mathbb{P}(A) \leq \mathbb{P}(B)$
- For any (maybe *not* disjoint) events  $A_1, A_2, ...$ :

$$\mathbb{P}\left(\bigcup_{n}A_{n}\right)\leq\sum_{n}\mathbb{P}(A_{n})$$

#### Other useful properties

- **1** For any event A,  $\mathbb{P}(A^c) = 1 \mathbb{P}(A)$
- **3** If  $A \subset B$ , then  $\mathbb{P}(A) \leq \mathbb{P}(B)$
- For any (maybe *not* disjoint) events  $A_1, A_2, ...$ :

$$\mathbb{P}\left(\bigcup_{n}A_{n}\right)\leq\sum_{n}\mathbb{P}(A_{n})$$

(Inclusion-Exclusion Rule) For any events A and B:

$$\mathbb{P}(A \cup B) = \mathbb{P}(A) + \mathbb{P}(B) - \mathbb{P}(A \cap B)$$

#### Other useful properties

- **1** For any event A,  $\mathbb{P}(A^c) = 1 \mathbb{P}(A)$
- **3** If  $A \subset B$ , then  $\mathbb{P}(A) \leq \mathbb{P}(B)$
- For any (maybe *not* disjoint) events  $A_1, A_2, ...$ :

$$\mathbb{P}\left(\bigcup_{n}A_{n}\right)\leq\sum_{n}\mathbb{P}(A_{n})$$

(Inclusion-Exclusion Rule) For any events A and B:

$$\mathbb{P}(A \cup B) = \mathbb{P}(A) + \mathbb{P}(B) - \mathbb{P}(A \cap B)$$

#### Other useful properties

- **1** For any event A,  $\mathbb{P}(A^c) = 1 \mathbb{P}(A)$
- $\mathbb{P}(\varnothing)=0$
- **3** If  $A \subset B$ , then  $\mathbb{P}(A) < \mathbb{P}(B)$
- For any (maybe *not* disjoint) events  $A_1, A_2, \ldots$

$$\mathbb{P}\left(\bigcup_n A_n\right) \leq \sum_n \mathbb{P}(A_n)$$

(Inclusion-Exclusion Rule) For any events A and B:

В

$$\mathbb{P}(A \cup B) = \mathbb{P}(A) + \mathbb{P}(B) - \mathbb{P}(A \cap B)$$
Include Exclude



Exclude

We role a fair die. Consider these two problems:

 Aprikyan, Tarkhanyan
 Lecture 8
 April 11, 2025
 15 / 34

We role a fair die. Consider these two problems:

a. What is the probability that the outcome is even?



We role a fair die. Consider these two problems:

a. What is the probability that the outcome is even?

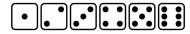


Since there are 6 possible outcomes, out of which only 3 are even,

$$A = \{2, 4, 6\}, \qquad \mathbb{P}(A) = \frac{1}{2}$$

We role a fair die. Consider these two problems:

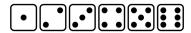
a. What is the probability that the outcome is even?



Since there are 6 possible outcomes, out of which only 3 are even,

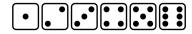
$$A = \{2, 4, 6\}, \qquad \mathbb{P}(A) = \frac{1}{2}$$

b. What is the probability that the outcome is even, given that we know that it is prime?



We role a fair die. Consider these two problems:

a. What is the probability that the outcome is even?



Since there are 6 possible outcomes, out of which only 3 are even,

$$A = \{2, 4, 6\}, \qquad \mathbb{P}(A) = \frac{1}{2}$$

b. What is the probability that the outcome is even, given that we know that it is prime?



Here we know that the outcome cannot be 1, 4 or 6.

We role a fair die. Consider these two problems:

a. What is the probability that the outcome is even?



Since there are 6 possible outcomes, out of which only 3 are even,

$$A = \{2, 4, 6\}, \qquad \mathbb{P}(A) = \frac{1}{2}$$

b. What is the probability that the outcome is even, given that we know that it is prime?





Here we know that the outcome **cannot be** 1, 4 or 6. Therefore we are left with only three possible outcomes  $B = \{2, 3, 5\}$ , out of which only 2 is even.

We role a fair die. Consider these two problems:

a. What is the probability that the outcome is even?



Since there are 6 possible outcomes, out of which only 3 are even,

$$A = \{2, 4, 6\}, \qquad \mathbb{P}(A) = \frac{1}{2}$$

b. What is the probability that the outcome is even, given that we know that it is prime?





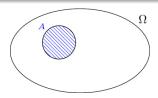
Here we know that the outcome **cannot be** 1, 4 or 6. Therefore we are left with only three possible outcomes  $B = \{2, 3, 5\}$ , out of which only 2 is even. So in this case the probability of being even is  $\frac{1}{2}$ .

#### **Definition**

For any events A and B (if  $\mathbb{P}(B) \neq 0$ ), the following number:

$$\mathbb{P}(A|B) = \frac{\mathbb{P}(A \cap B)}{\mathbb{P}(B)}$$

is called the **conditional probability** of A **given** B (or the probability of A under the condition of B).

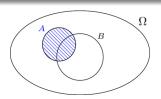


#### **Definition**

For any events A and B (if  $\mathbb{P}(B) \neq 0$ ), the following number:

$$\mathbb{P}(A|B) = \frac{\mathbb{P}(A \cap B)}{\mathbb{P}(B)}$$

is called the **conditional probability** of A **given** B (or the probability of A under the condition of B).



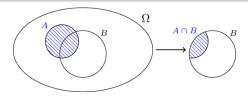
more information is given

### **Definition**

For any events A and B (if  $\mathbb{P}(B) \neq 0$ ), the following number:

$$\mathbb{P}(A|B) = \frac{\mathbb{P}(A \cap B)}{\mathbb{P}(B)}$$

is called the **conditional probability** of A **given** B (or the probability of A under the condition of B).

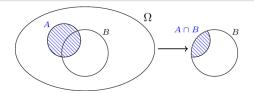


#### **Definition**

For any events A and B (if  $\mathbb{P}(B) \neq 0$ ), the following number:

$$\mathbb{P}(A|B) = \frac{\mathbb{P}(A \cap B)}{\mathbb{P}(B)}$$

is called the **conditional probability** of A **given** B (or the probability of A under the condition of B).



In our problem, if A means being even and B means being prime, we had:

$$\mathbb{P}(\text{even} \mid \text{given that prime}) = \mathbb{P}(A|B) = \frac{\mathbb{P}(A \cap B)}{\mathbb{P}(B)} = \frac{1/6}{3/6} = \frac{1}{3}$$

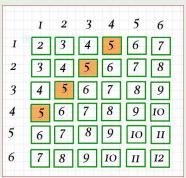
Aprikyan, Tarkhanyan Lecture 8 April 11, 2025 16 / 34

### Example

Suppose we roll two fair dice. What is the probability that the first one is 2, given that their sum is no greater than 5?

### Example

Suppose we roll two fair dice. What is the probability that the first one is 2, given that their sum is no greater than 5?



Usually, there would be 36 total outcomes, but since we *know* the sum is 5, they are only 10 possible outcomes left. Out of them only three outcomes ("2-1", "2-2" and "2-3") are desired. So the probability is  $\frac{3}{10}$ .

#### Question

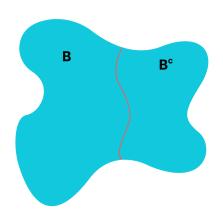
In some university, 3/5 of all students are women and the rest are men. It is known that 15% of men are over left-handed, while only 10% of women are. If you choose a random student, what is the probability of the student being left-handed?

#### Question

In some university, 3/5 of all students are women and the rest are men. It is known that 15% of men are over left-handed, while only 10% of women are. If you choose a random student, what is the probability of the student being left-handed?

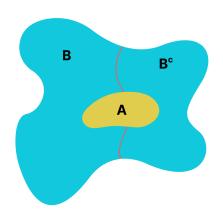
Let B denote the event that the randomly selected student is a woman, and  $B^c$  that he is a man.

With another letter, say A, let us denote the event of being left-handed.



$$\mathbb{P}(A) =$$

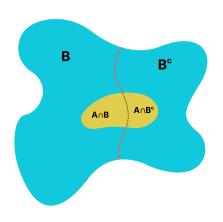




$$\mathbb{P}(A) =$$



Aprikyan, Tarkhanyan Lecture 8 April 11, 2025 20 /

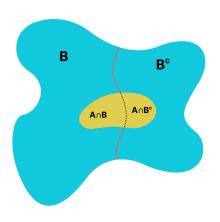


$$\mathbb{P}(A) = \mathbb{P}(A \cap B) + \mathbb{P}(A \cap B^c) =$$

- 4 ロ b 4 個 b 4 差 b 4 差 b - 差 - 釣りで

21/34

Aprikyan, Tarkhanyan Lecture 8 April 11, 2025



$$\mathbb{P}(A) = \mathbb{P}(A \cap B) + \mathbb{P}(A \cap B^c) = \mathbb{P}(B) \cdot \mathbb{P}(A|B) + \mathbb{P}(B^c) \cdot \mathbb{P}(A|B^c)$$

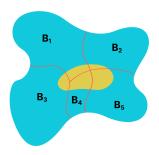
Aprikyan, Tarkhanyan Lecture 8 April 11, 2025 21/34

What we get is known as the Law of Total Probability:

#### Theorem

If A and B are some events such that  $\mathbb{P}(B) \neq 0$ , then

$$\mathbb{P}(A) = \mathbb{P}(B) \cdot \mathbb{P}(A|B) + \mathbb{P}(B^c) \cdot \mathbb{P}(A|B^c)$$



We can also generalize it to the case of three or more subgroups:

#### Theorem

If  $B_1, B_2, \ldots, B_n$  are some disjoint events such that  $A \subset \bigcup_{k=1}^n B_k$ , then

$$\mathbb{P}(A) = \mathbb{P}(B_1) \cdot \mathbb{P}(A|B_1) + \cdots + \mathbb{P}(B_n) \cdot \mathbb{P}(A|B_n)$$

Aprikyan, Tarkhanyan Lecture 8 April 11, 2025 23 / 34

### Example

There are 52 cards in a deck. One of the cards is randomly removed from the deck, 51 are left. What is the probability that if we take a card, it will be a diamond?

### Example

There are 52 cards in a deck. One of the cards is randomly removed from the deck, 51 are left. What is the probability that if we take a card, it will be a diamond?

If we denote by A the probability of taking a diamond, and by B the probability that the removed card was a diamond, then either:

### Example

There are 52 cards in a deck. One of the cards is randomly removed from the deck, 51 are left. What is the probability that if we take a card, it will be a diamond?

If we denote by A the probability of taking a diamond, and by B the probability that the removed card was a diamond, then either:

- the taken card was a diamond, and there are 12 left,
- the taken card wasn't a diamond, and there are 13 left.

Aprikyan, Tarkhanyan Lecture 8 April 11, 2025 24 / 34

### Example

There are 52 cards in a deck. One of the cards is randomly removed from the deck, 51 are left. What is the probability that if we take a card, it will be a diamond?

If we denote by A the probability of taking a diamond, and by B the probability that the removed card was a diamond, then either:

- the taken card was a diamond, and there are 12 left,
- the taken card wasn't a diamond, and there are 13 left.

The total probability will be:

$$\mathbb{P}(A) = \mathbb{P}(B) \cdot \mathbb{P}(A|B) + \mathbb{P}(B^c) \cdot \mathbb{P}(A|B^c)$$
$$\mathbb{P}(A) = \frac{13}{52} \cdot \frac{12}{51} + \frac{39}{52} \cdot \frac{13}{51} = \frac{1}{4}$$

Aprikyan, Tarkhanyan Lecture 8 April 11, 2025 24/34

One more simple yet powerful tool is the so called Bayes Rule:

#### Theorem

If A and B are some events (with non-zero probabilities), then

$$\mathbb{P}(B|A) = \frac{\mathbb{P}(A|B)\mathbb{P}(B)}{\mathbb{P}(A)}$$

One more simple yet powerful tool is the so called Bayes Rule:

#### Theorem

If A and B are some events (with non-zero probabilities), then

$$\mathbb{P}(B|A) = \frac{\mathbb{P}(A|B)\mathbb{P}(B)}{\mathbb{P}(A)}$$

### Example

In nature, dangerous fires are rare (about 1% chance) but smoke is fairly common (10% chance) due to barbecues, and 90% of dangerous fires make smoke.

Aprikyan, Tarkhanyan Lecture 8 April 11, 2025 25 / 34

One more simple yet powerful tool is the so called Bayes Rule:

#### Theorem

If A and B are some events (with non-zero probabilities), then

$$\mathbb{P}(B|A) = \frac{\mathbb{P}(A|B)\mathbb{P}(B)}{\mathbb{P}(A)}$$

### Example

In nature, dangerous fires are rare (about 1% chance) but smoke is fairly common (10% chance) due to barbecues, and 90% of dangerous fires make smoke. You see a smoke. What is the probability that there is dangerous fire?

Aprikyan, Tarkhanyan Lecture 8 April 11, 2025 25 / 34

One more simple yet powerful tool is the so called Bayes Rule:

#### Theorem

If A and B are some events (with non-zero probabilities), then

$$\mathbb{P}(B|A) = \frac{\mathbb{P}(A|B)\mathbb{P}(B)}{\mathbb{P}(A)}$$

### Example

In nature, dangerous fires are rare (about 1% chance) but smoke is fairly common (10% chance) due to barbecues, and 90% of dangerous fires make smoke. You see a smoke. What is the probability that there is dangerous fire?

Let F denote dangerous fire, S smoke. Then:

$$\mathbb{P}(F|S) = \frac{\mathbb{P}(F) \cdot \mathbb{P}(S|F)}{\mathbb{P}(S)} = \frac{1}{100} \cdot \frac{90}{100} : \frac{10}{100} = 0.09$$

25 / 34

Aprikyan, Tarkhanyan Lecture 8 April 11, 2025

Now let's consider another simple experiment: flipping a fair coin and rolling a six-sided die. The probability of getting **Heads** on the coin flip is independent of the probability of rolling a specific number on the die, as these two events *do not affect* each other.

Now let's consider another simple experiment: flipping a fair coin and rolling a six-sided die. The probability of getting **Heads** on the coin flip is independent of the probability of rolling a specific number on the die, as these two events *do not affect* each other.

#### Definition

Events A and B of the same experiment are called **independent** if

$$\mathbb{P}(A \cap B) = \mathbb{P}(A) \cdot \mathbb{P}(B)$$

Now let's consider another simple experiment: flipping a fair coin and rolling a six-sided die. The probability of getting **Heads** on the coin flip is independent of the probability of rolling a specific number on the die, as these two events *do not affect* each other.

#### **Definition**

Events A and B of the same experiment are called **independent** if

$$\mathbb{P}(A \cap B) = \mathbb{P}(A) \cdot \mathbb{P}(B)$$

or, equivalently,

$$\mathbb{P}(A|B) = \mathbb{P}(A).$$

Now let's consider another simple experiment: flipping a fair coin and rolling a six-sided die. The probability of getting **Heads** on the coin flip is independent of the probability of rolling a specific number on the die, as these two events *do not affect* each other.

#### **Definition**

Events A and B of the same experiment are called **independent** if

$$\mathbb{P}(A \cap B) = \mathbb{P}(A) \cdot \mathbb{P}(B)$$

or, equivalently,

$$\mathbb{P}(A|B)=\mathbb{P}(A).$$

The events are called **dependent** if they are not independent.

Now let's consider another simple experiment: flipping a fair coin and rolling a six-sided die. The probability of getting **Heads** on the coin flip is independent of the probability of rolling a specific number on the die, as these two events *do not affect* each other.

#### **Definition**

Events A and B of the same experiment are called **independent** if

$$\mathbb{P}(A \cap B) = \mathbb{P}(A) \cdot \mathbb{P}(B)$$

or, equivalently,

$$\mathbb{P}(A|B) = \mathbb{P}(A)$$
.

The events are called **dependent** if they are not independent.

This definition makes sense because it means that the probability of both A and B occurring together is simply the product of their individual probabilities: the outcome of one event has no effect on the other.

	1	2	3	4	5	6
1	(1, 1)	(1, 2)	(1, 3)	(1, 4)	(1, 5)	(1, 6)
2	(2, 1)	(2, 2)	(2, 3)	(2, 4)	(2, 5)	(2, 6)
3	(3, 1)	(3, 2)	(3, 3)	(3, 4)	(3, 5)	(3, 6)
4	(4, 1)	(4, 2)	(4, 3)	(4, 4)	(4, 5)	(4, 6)
5	(5, 1)	(5, 2)	(5, 3)	(5, 4)	(5, 5)	(5, 6)
6	(6, 1)	(6, 2)	(6, 3)	(6, 4)	(6, 5)	(6, 6)

### Example

Suppose we are rolling two fair dice (for the last time).

Aprikyan, Tarkhanyan Lecture 8 April 11, 2025 27 / 34

	1	2	3	4	5	6
1	(1, 1)	(1, 2)	(1, 3)	(1, 4)	(1, 5)	(1, 6)
2	(2, 1)	(2, 2)	(2, 3)	(2, 4)	(2, 5)	(2, 6)
3	(3, 1)	(3, 2)	(3, 3)	(3, 4)	(3, 5)	(3, 6)
4	(4, 1)	(4, 2)	(4, 3)	(4, 4)	(4, 5)	(4, 6)
5	(5, 1)	(5, 2)	(5, 3)	(5, 4)	(5, 5)	(5, 6)
6	(6, 1)	(6, 2)	(6, 3)	(6, 4)	(6, 5)	(6, 6)

### Example

Suppose we are rolling two fair dice (for the last time).

Event A = the first die is even, B = the second die is odd.

	1	2	3	4	5	6
1	(1, 1)	(1, 2)	(1, 3)	(1, 4)	(1, 5)	(1, 6)
2	(2, 1)	(2, 2)	(2, 3)	(2, 4)	(2, 5)	(2, 6)
3	(3, 1)	(3, 2)	(3, 3)	(3, 4)	(3, 5)	(3, 6)
4	(4, 1)	(4, 2)	(4, 3)	(4, 4)	(4, 5)	(4, 6)
5	(5, 1)	(5, 2)	(5, 3)	(5, 4)	(5, 5)	(5, 6)
6	(6, 1)	(6, 2)	(6, 3)	(6, 4)	(6, 5)	(6, 6)

### Example

Suppose we are rolling two fair dice (for the last time). Event A = the first die is even, B = the second die is odd.

$$\mathbb{P}(A) =$$

	1	2	3	4	5	6
1	(1, 1)	(1, 2)	(1, 3)	(1, 4)	(1, 5)	(1, 6)
2	(2, 1)	(2, 2)	(2, 3)	(2, 4)	(2, 5)	(2, 6)
3	(3, 1)	(3, 2)	(3, 3)	(3, 4)	(3, 5)	(3, 6)
4	(4, 1)	(4, 2)	(4, 3)	(4, 4)	(4, 5)	(4, 6)
5	(5, 1)	(5, 2)	(5, 3)	(5, 4)	(5, 5)	(5, 6)
6	(6, 1)	(6, 2)	(6, 3)	(6, 4)	(6, 5)	(6, 6)

### Example

Suppose we are rolling two fair dice (for the last time). Event A = the first die is even, B = the second die is odd.

$$\mathbb{P}(A)=\frac{3}{6}=\frac{1}{2},$$

	1	2	3	4	5	6
1	(1, 1)	(1, 2)	(1, 3)	(1, 4)	(1, 5)	(1, 6)
2	(2, 1)	(2, 2)	(2, 3)	(2, 4)	(2, 5)	(2, 6)
3	(3, 1)	(3, 2)	(3, 3)	(3, 4)	(3, 5)	(3, 6)
4	(4, 1)	(4, 2)	(4, 3)	(4, 4)	(4, 5)	(4, 6)
5	(5, 1)	(5, 2)	(5, 3)	(5, 4)	(5, 5)	(5, 6)
6	(6, 1)	(6, 2)	(6, 3)	(6, 4)	(6, 5)	(6, 6)

### Example

Suppose we are rolling two fair dice (for the last time). Event A = the first die is even, B = the second die is odd.

irst die is even, 
$$B =$$
 the second die is odd.

$$\mathbb{P}(A) = \frac{3}{6} = \frac{1}{2}, \qquad \mathbb{P}(B) =$$

	1	2	3	4	5	6
1	(1, 1)	(1, 2)	(1, 3)	(1, 4)	(1, 5)	(1, 6)
2	(2, 1)	(2, 2)	(2, 3)	(2, 4)	(2, 5)	(2, 6)
3	(3, 1)	(3, 2)	(3, 3)	(3, 4)	(3, 5)	(3, 6)
4	(4, 1)	(4, 2)	(4, 3)	(4, 4)	(4, 5)	(4, 6)
5	(5, 1)	(5, 2)	(5, 3)	(5, 4)	(5, 5)	(5, 6)
6	(6, 1)	(6, 2)	(6, 3)	(6, 4)	(6, 5)	(6, 6)

### Example

Suppose we are rolling two fair dice (for the last time). Event A = the first die is even, B = the second die is odd.

$$\mathbb{P}(A) = \frac{3}{6} = \frac{1}{2}, \qquad \mathbb{P}(B) = \frac{3}{6} = \frac{1}{2}$$

	1	2	3	4	5	6
1	(1, 1)	(1, 2)	(1, 3)	(1, 4)	(1, 5)	(1, 6)
2	(2, 1)	(2, 2)	(2, 3)	(2, 4)	(2, 5)	(2, 6)
3	(3, 1)	(3, 2)	(3, 3)	(3, 4)	(3, 5)	(3, 6)
4	(4, 1)	(4, 2)	(4, 3)	(4, 4)	(4, 5)	(4, 6)
5	(5, 1)	(5, 2)	(5, 3)	(5, 4)	(5, 5)	(5, 6)
6	(6, 1)	(6, 2)	(6, 3)	(6, 4)	(6, 5)	(6, 6)

### Example

Suppose we are rolling two fair dice (for the last time).

Event A = the first die is even, B = the second die is odd.

$$\mathbb{P}(A) = \frac{3}{6} = \frac{1}{2}, \qquad \mathbb{P}(B) = \frac{3}{6} = \frac{1}{2}$$

$$\mathbb{P}(A \cap B) =$$

	1	2	3	4	5	6
1	(1, 1)	(1, 2)	(1, 3)	(1, 4)	(1, 5)	(1, 6)
2	(2, 1)	(2, 2)	(2, 3)	(2, 4)	(2, 5)	(2, 6)
3	(3, 1)	(3, 2)	(3, 3)	(3, 4)	(3, 5)	(3, 6)
4	(4, 1)	(4, 2)	(4, 3)	(4, 4)	(4, 5)	(4, 6)
5	(5, 1)	(5, 2)	(5, 3)	(5, 4)	(5, 5)	(5, 6)
6	(6, 1)	(6, 2)	(6, 3)	(6, 4)	(6, 5)	(6, 6)

### Example

Suppose we are rolling two fair dice (for the last time).

Event A = the first die is even, B = the second die is odd.

$$\mathbb{P}(A) = \frac{3}{6} = \frac{1}{2}, \qquad \mathbb{P}(B) = \frac{3}{6} = \frac{1}{2}$$

$$\mathbb{P}(A \cap B) = \frac{9}{36} = \frac{1}{4}$$

	1	2	3	4	5	6
1	(1, 1)	(1, 2)	(1, 3)	(1, 4)	(1, 5)	(1, 6)
2	(2, 1)	(2, 2)	(2, 3)	(2, 4)	(2, 5)	(2, 6)
3	(3, 1)	(3, 2)	(3, 3)	(3, 4)	(3, 5)	(3, 6)
4	(4, 1)	(4, 2)	(4, 3)	(4, 4)	(4, 5)	(4, 6)
5	(5, 1)	(5, 2)	(5, 3)	(5, 4)	(5, 5)	(5, 6)
6	(6, 1)	(6, 2)	(6, 3)	(6, 4)	(6, 5)	(6, 6)

### Example

Suppose we are rolling two fair dice (for the last time).

Event A = the first die is even, B = the second die is odd.

$$\mathbb{P}(A) = \frac{3}{6} = \frac{1}{2}, \qquad \mathbb{P}(B) = \frac{3}{6} = \frac{1}{2}$$

$$\mathbb{P}(A \cap B) = \frac{9}{36} = \frac{1}{4} = \frac{1}{2} \cdot \frac{1}{2}$$

	1	2	3	4	5	6
1	(1, 1)	(1, 2)	(1, 3)	(1, 4)	(1, 5)	(1, 6)
2	(2, 1)	(2, 2)	(2, 3)	(2, 4)	(2, 5)	(2, 6)
3	(3, 1)	(3, 2)	(3, 3)	(3, 4)	(3, 5)	(3, 6)
4	(4, 1)	(4, 2)	(4, 3)	(4, 4)	(4, 5)	(4, 6)
5	(5, 1)	(5, 2)	(5, 3)	(5, 4)	(5, 5)	(5, 6)
6	(6, 1)	(6, 2)	(6, 3)	(6, 4)	(6, 5)	(6, 6)

### Example

Suppose we are rolling two fair dice (for the last time).

Event A = the first die is even, B = the second die is odd.

$$\mathbb{P}(A) = \frac{3}{6} = \frac{1}{2}, \qquad \mathbb{P}(B) = \frac{3}{6} = \frac{1}{2}$$

$$\mathbb{P}(A \cap B) = \frac{9}{36} = \frac{1}{4} = \frac{1}{2} \cdot \frac{1}{2} = \mathbb{P}(A) \cdot \mathbb{P}(B)$$

Aprikyan, Tarkhanyan Lecture 8 April 11, 2025 27 / 34

Suppose A and B are some events with  $\mathbb{P}(A) \neq 0$  and  $\mathbb{P}(B) \neq 0$ .

### **Properties**

• If A and B are independent, they cannot be disjoint. (Hence disjoint events are dependent.)

Suppose A and B are some events with  $\mathbb{P}(A) \neq 0$  and  $\mathbb{P}(B) \neq 0$ .

### **Properties**

- If A and B are independent, they cannot be disjoint. (Hence disjoint events are dependent.)
- ② If A and B are independent events, then

28 / 34

Aprikyan, Tarkhanyan Lecture 8 April 11, 2025

Suppose A and B are some events with  $\mathbb{P}(A) \neq 0$  and  $\mathbb{P}(B) \neq 0$ .

### **Properties**

- If A and B are independent, they cannot be disjoint. (Hence disjoint events are dependent.)
- ② If A and B are independent events, then
  - A and  $B^c$

Aprikyan, Tarkhanyan

Suppose A and B are some events with  $\mathbb{P}(A) \neq 0$  and  $\mathbb{P}(B) \neq 0$ .

### **Properties**

- If A and B are independent, they cannot be disjoint.
   (Hence disjoint events are dependent.)
- If A and B are independent events, then
  - $\bullet$  A and  $B^c$
  - $A^c$  and B

Suppose A and B are some events with  $\mathbb{P}(A) \neq 0$  and  $\mathbb{P}(B) \neq 0$ .

### **Properties**

- If A and B are independent, they cannot be disjoint. (Hence disjoint events are dependent.)
- ② If A and B are independent events, then
  - A and  $B^c$
  - $\bullet$   $A^c$  and B
  - $A^c$  and  $B^c$

Suppose A and B are some events with  $\mathbb{P}(A) \neq 0$  and  $\mathbb{P}(B) \neq 0$ .

### **Properties**

- If A and B are independent, they cannot be disjoint. (Hence disjoint events are dependent.)
- ② If A and B are independent events, then
  - A and  $B^c$
  - $\bullet$   $A^c$  and B
  - $A^c$  and  $B^c$

Suppose A and B are some events with  $\mathbb{P}(A) \neq 0$  and  $\mathbb{P}(B) \neq 0$ .

### **Properties**

- If A and B are independent, they cannot be disjoint.
   (Hence disjoint events are dependent.)
- ② If A and B are independent events, then
  - A and  $B^c$
  - $\bullet$   $A^c$  and B
  - $A^c$  and  $B^c$

are also independent.

Suppose A and B are some events with  $\mathbb{P}(A) \neq 0$  and  $\mathbb{P}(B) \neq 0$ .

### **Properties**

- If A and B are independent, they cannot be disjoint.
   (Hence disjoint events are dependent.)
- ② If A and B are independent events, then
  - A and  $B^c$
  - $\bullet$   $A^c$  and B
  - $A^c$  and  $B^c$

are also independent.

When solving a problem, principles like total probability, Bayes rule, and independence help us a lot. Let's explore one more useful problem solving technique.

Aprikyan, Tarkhanyan Lecture 8 April 11, 2025 28 / 34

When thinking about probabilities of some events, it is often easier for us to think about them geometrically.

When thinking about probabilities of some events, it is often easier for us to think about them geometrically.

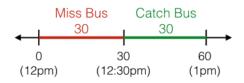
### Example

Your bus is coming at a random time between 12 pm and 1 pm. If you show up at 12:30 pm, how likely are you to catch the bus?

When thinking about probabilities of some events, it is often easier for us to think about them geometrically.

### Example

Your bus is coming at a random time between 12 pm and 1 pm. If you show up at 12:30 pm, how likely are you to catch the bus?



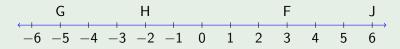
If we draw the hours on a number line and mark the time points for which we will miss or catch the bus, we see that the *length* of the segment for catching the bus is half the total length:

$$\mathbb{P}(\text{catching the bus}) = \frac{30}{30 + 30} = \frac{1}{2}$$

Aprikyan, Tarkhanyan Lecture 8 April 11, 2025 29 / 34

### Example

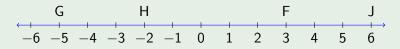
A selection is to be made between points G and J as seen below



The probability that selection falls in HF is

### Example

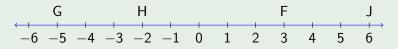
A selection is to be made between points G and J as seen below



The probability that selection falls in HF is  $\frac{HF}{GH} = \frac{5}{11}$ .

#### Example

A selection is to be made between points G and J as seen below



The probability that selection falls in HF is  $\frac{HF}{GH} = \frac{5}{11}$ .

So in general, we draw the sample space and the set of desired outcomes as lines or line segments, and divide the length of the "desired outcomes" by the length of the "sample space" to get the probability.

Aprikyan, Tarkhanyan

Imagine now that we are playing darts with two circles, and the smaller circle has two times smaller radius than the bigger one.



A dart is thrown at a random. What is the probability that it lands in the smaller circle?

31/34

Aprikyan, Tarkhanyan Lecture 8 April 11, 2025

Imagine now that we are playing darts with two circles, and the smaller circle has two times smaller radius than the bigger one.



A dart is thrown at a random. What is the probability that it lands in the smaller circle?

In this case, since the sample space and the set of desired outcomes is 2-dimensional, we should divide the *area* of the smaller circle by the *area* of the bigger circle.

The probability that the dart falls in the smaller circle, is  $\frac{\pi r^2}{\pi(2r)^2} = \frac{1}{4}$ .

Aprikyan, Tarkhanyan Lecture 8 April 11, 2025 31/34

One of the most powerful uses of geometric probability is applying it to problems that are not inherently geometric.

Aprikyan, Tarkhanyan Lecture 8 April 11, 2025 32 / 34

One of the most powerful uses of geometric probability is applying it to problems that are not inherently geometric.

### Example

Both the bus and you get to the bus stop at random times between 12 pm and 1 pm. When the bus arrives, it waits for 5 minutes before leaving. When you arrive, you wait for 20 minutes before leaving if the bus doesn't come. What is the probability that you catch the bus?

One of the most powerful uses of geometric probability is applying it to problems that are not inherently geometric.

### Example

Both the bus and you get to the bus stop at random times between 12 pm and 1 pm. When the bus arrives, it waits for 5 minutes before leaving. When you arrive, you wait for 20 minutes before leaving if the bus doesn't come. What is the probability that you catch the bus?

Let b denote the time that the bus arrives (after 12 pm), and y, the time you arrive. The set of all possible outcomes will be  $[0,60] \times [0,60]$ .

Aprikyan, Tarkhanyan

One of the most powerful uses of geometric probability is applying it to problems that are not inherently geometric.

### Example

Both the bus and you get to the bus stop at random times between 12 pm and 1 pm. When the bus arrives, it waits for 5 minutes before leaving. When you arrive, you wait for 20 minutes before leaving if the bus doesn't come. What is the probability that you catch the bus?

Let b denote the time that the bus arrives (after 12 pm), and y, the time you arrive. The set of all possible outcomes will be  $[0,60] \times [0,60]$ .



Aprikyan, Tarkhanyan Lecture 8 April 11, 2025 32 / 34

Then, we need to determine the region of "success"; that is, the points where we catch the bus. Since the bus will wait for 5 minutes, you need to arrive within 5 minutes of the bus' arrival, so  $y \le b + 5$ .



Then, we need to determine the region of "success"; that is, the points where we catch the bus. Since the bus will wait for 5 minutes, you need to arrive within 5 minutes of the bus' arrival, so  $y \le b + 5$ .



However, you only wait for 20 minutes, so you can't arrive more than 20 minutes before the bus, so  $y \ge b - 20$ .



Aprikyan, Tarkhanyan Lecture 8 April 11, 2025 33 / 34

Combining our two conditions, we can draw the region of success:



Aprikyan, Tarkhanyan Lecture 8 April 11, 2025 34 / 34

Combining our two conditions, we can draw the region of success:



Now, we just need to find the area of this region. A simple method is to find the remaining area, and then subtract that from the total area:



Aprikyan, Tarkhanyan

Combining our two conditions, we can draw the region of success:



Now, we just need to find the area of this region. A simple method is to find the remaining area, and then subtract that from the total area:



$$\mathbb{P}(\text{catching the bus}) = \frac{60^2 - \frac{55^2}{2} - \frac{40^2}{2}}{60^2} = \frac{103}{288}$$