# Academic Support

## Your Research Companion

At University College Tilburg, we place significant emphasis on fostering a culture of academic integrity and [prevention of fraud, cheating and plagiarism.](https://www.tilburguniversity.edu/students/studying/regulations/fraud) As responsible scholars, it is crucial for each student to adhere to ethical standards in their academic endeavors.

To support you in academic research, writing, referencing, and source collection, we recommend utilizing [Your Research Companion](http://www.yourresearchcompanion.nl). This website was designed specifically for students of University College Tilburg to introduce you to the fundamentals of academic research. While these skills are more extensively covered throughout the Liberal Arts and Sciences curriculum, [Your Research Companion](http://www.yourresearchcompanion.nl) serves as a valuable resource for students who are in the early stages of their studies, or wish to refresh their knowledge on conducting academic research.

## Support Staff

For any additional support, guidance, or counseling needs, students are encouraged to seek assistance from the [Academic Advisor and Study Progress Advisor](https://tilburguniversity.instructure.com/courses/3779/pages/guidance-counselling-and-student-wellbeing?module_item_id=246731). A variety of resources are also available on the [BA Liberal Arts and Sciences General Program Information](https://tilburguniversity.instructure.com/courses/3779) page on Canvas to further support your academic journey.

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# Inclusiveness Statement

Please be mindful of classroom etiquette and adhere to the instructions given by the lecturer. Students are expected to participate in class discussions and share their perspectives, while respecting others in the process.

In addition to the [Tilburg University Code of Conduct](https://www.tilburguniversity.edu/about/conduct-and-integrity/code-conduct), the University College Tilburg Inclusiveness Statement is a guiding principle for our community:

*"As an institution dedicated to critical inquiry, we are committed to examining any kind of prejudice, and to creating space for voices that, for no good reason, are less heard. We see it as our task to ensure that imbalances of power, for instance between people of different gender, sexual orientation, color, class, cultural or religious background, age, or (dis)ability, are not replicated within the university, but are actively countered. How to define these imbalances of power and how to counter them will be a topic of ongoing discussion, and will be a consideration whenever decisions are made to recruit new faculty and students, to form committees, to design the curriculum, to compose a syllabus, to invite speakers, and to put together academic panels."*

– University College Tilburg, 2017

**We look forward to welcoming you to the LAS classroom!**