

CSE542 Project Phase Peer- and Self-Evaluation

When scoring each of your teammates, you will **write down the number of points from the column that best describes a teammates behavior during this project phase**. These scores are used to divide the team's points so that individual students' grades reflect how well they contributed to the overall result.

Category	0 points (Unsatisfactory)	1 point (Developing)	2 points (Satisfactory)	3 points (Exemplary)
Role	Does not willingly assume team roles; Rarely completes assigned work	Usually accepts assigned team roles; Occasionally completes assigned work	Accepts assigned team roles; Mostly completes assigned work	Accepts all assigned team roles; Always completes assigned work
Leadership	Rarely takes leadership role; Does not collaborate; Sometime willing to assist teammates	Occasionally shows leadership; Mostly collaborates; Generally willing to assist teammates	Shows an ability to lead when necessary; Willing to collaborate; Willing to assist teammates	Takes leadership role; Is a good collaborator; Always willing to assist teammates
Participation	Often misses meetings; Routinely unprepared for meetings; Rarely participates in meetings and does not share ideas	Occasionally misses or does not participate in meetings; Somewhat prepared for meetings; Offers unclear or unhelpful ideas in meetings	Attends and participates in most meetings; Comes prepared to meetings; Offers useful ideas in meetings	Attends and participates in all meetings; Comes prepared to meetings; Clearly expresses well-developed ideas in meetings
Professionalism	Often discourteous and/or openly critical of teammates; Does not want to listen to any alternate perspectives	Not always considerate or courteous towards teammates; Usually appreciates teammates' perspectives, but often unwilling to consider them	Mostly courteous to teammates; Values teammates' perspectives and often willing to consider them	Always courteous to teammates; Values teammates' perspectives, knowledge, and experiences, and always willing to consider them
Quality	Rarely commits to shared documents; Others often required to revise, debug, or fix their work	Occasionally commits to shared documents; Others sometimes needed to revise, debug, or fix their work	Often commits to shared documents; Others occasionally needed to revise, debug, or fix their work	Frequently commits to shared documents; Others rarely needed to revise, debug, or fix their work

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Name: _____

Team #: _____

Fill in the names of all the students in your group. **Be sure to include yourself and all your teammates (including a student who dropped out in the middle of the sprint).** Evaluate each group member's performance in each category by writing down the score from 0 - 3 using the table on the previous page. Because a working project is important, the Quality score is doubled when calculating each individual's share of the team's points.

Group Members (Include Yourself!)	Role	Leadership	Participation	Professionalism	Quality