



DAY 1 Assignment 1, Presentation Questions

- 1) What was your transition to remote learning like? Was it harder or easier to be a college student? Explain
- 2) How was being in a remote classroom different (as a student) than being in a regular class?
- 3) Do you agree with Governor Cuomo? In your opinion, how important is it to have a physical classroom?
- 4) How is your experience of online learning as a college student reflected this statement?
- 5) How is remote learning different for a tutor or teacher, as opposed to a student?
- 6) List any non-academic functions of schools that you believe to be essential for students.
- 7) What are some ways you can use to determine whether a student really understands the homework?
- 8) What are some math websites that you know of that can be used to help get answers?
- 9) According to this tutor, what are the primary challenges?
- 10) Click the link [Ways Tutors Can Help](#) above to review how tutors can help via remote learning. Choose 2 of the ways and describe in detail how you might help a student/teacher in those ways (i.e., specific method, specific website, etc.)
- 11) Click this link on [Troubleshooting](#) for remote learning. Consider the technology resources and experience you have with using various online learning platforms. How are you prepared to help and are there any limitations may you have?



11. What are some reasons that middle/high school students might find online learning harder?
12. Did any of your professors use online teaching in your classes prior to Covid?
13. What are some distractions that might compete with you for your student's attention during remote tutoring?
14. What are some key ways to ensure that students remain engaged/ focused during remote tutoring?
15. Why do you think it is our policy that tutors may not engage with students outside of school related contexts?
16. What harm is there in sharing your personal phone, email or social media contact information with your students?
17. Have you used any of the 3 softwares before?
18. Describe how you can use any of these software features to help engage students.
19. Review the full list of Best Practices for engaging students in remote learning. What are some things you should include when giving your host teacher feedback regarding student needs/progress?
20. What are some other ways to prepare yourself & your student for remote learning?
21. Click on the link Best web tools for remote learning to view some of our favorite tools for remote tutoring. Have you ever used any of these tools before either as a student or as a tutor?
22. Answer any one of the four that you are comfortable sharing about.
23. If you were tutoring students during the remote period, what signs of stress did students exhibit that were related to the current events?
24. During which semester (fall or spring) were students more likely to activate their learning brains? Explain



25. Describe how someone with a *fixed versus growth mindset* would view competition differently.
26. What are some things you might do or say in order to promote a growth mindset when a student exhibits fixed mindset behaviors ?
27. Trauma can result in behavioral problems such as a lack of participation in students. What can you do to ensure that such behavior isn't misinterpreted as simply defiance or lack of motivation?
28. Review the linked survey, [Covid-19 Child Trauma Survey](#), do you expect your summer students to have trauma based on the questions in this survey- why or why not?"
29. In your opinion, which "R" do you think is the most challenging to do?
30. How might we unknowingly re-traumatize a person?