# **HW1: Data Exploration and Preparation**

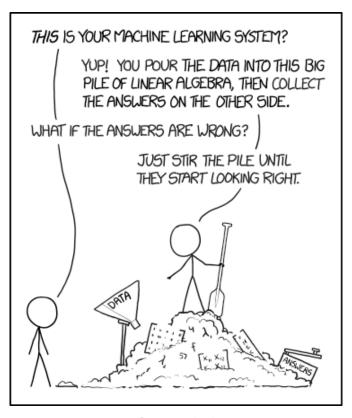
## Goal

This exercise is the first of three mini-projects that will guide you in your task of stopping the spread of disease around the globe.

Here we present the **Virus Test Challenge Dataset (VTC)** containing labeled information from patients suffering from all sorts of diseases. Your goal is to understand this dataset and prepare it for prediction.

While we will soon learn several methods for training prediction models, none of them will work without us first observing, understanding, and cleaning our data. So, in this exercise you are asked to perform standard data preparation practices, which will push you towards understanding regularities, and especially irregularities, in your data.

#### **Good Luck!**



Source: xkcd

# **Instructions**

#### Submission

- Submit by: Tuesday, 16.05.2023, 23:59.
- o Submissions in pairs only.
- o Submitted on the webcourse.

#### Python environments and more

- We recommend using jupyter notebooks. <u>Google colab</u> can be very convenient since it does not require installing anything on your local computer. It will also help you to collaborate with your partner online.
- o Initial notebook here.
  - Demonstrates how to upload a dataset to Google colab and how to download files from Google colab.
  - You can save a copy of this notebook to your Google drive.
- However, you are allowed to use any Python IDE you choose. For working locally with an IDE, we recommend first installing <u>conda</u> for package management (with Python 3.6 or 3.8), and then installing an IDE like <u>PyCharm</u> or <u>Spyder</u>.

#### Your code

- Should be clearly and briefly documented.
- Variables/classes/functions should have meaningful names.
- May be <u>partially</u> reviewed and graded (בדיקה מדגמית).

#### Final report

- Should be written in a word processor (Office Word, Google docs, etc.).
  - Should not contain the code itself. Do not submit jupyter notebooks as PDFs.
- Can be in Hebrew, English, or both.
- You are primarily assessed based on your written report.
- Answer the questions in this instruction file according to their numbering.
- Add concise explanations, figures (outputs of your code), tables, etc.
- Tables should include feature names and suitable titles.
- Plots:
  - Must be clear, readable, and coherent.
  - Should have suitable titles, axis labels, and legends (if needed).
  - Should have <u>grid</u> lines (except maybe heatmaps).
  - We recommend adjusting the default font sizes of matplotlib at the beginning of your notebook. You can use the following code snippet:

- You are evaluated for your answers but also for readability, clarity, and aesthetics.
- Submit a zip file containing (please use hyphens, not underscores):
  - The report PDF file with all your answers, named id1-id2.pdf.
    - Do not include your code in your report.
  - Your code (choose the relevant options for you):
    - Working with jupyter: a notebook with your code, id1-id2.ipynb.
    - Your completed kNN module (=class) from Part 2, kNN.py
    - Working with a "traditional" IDE: one clear main script, id1-id2.py, and any additional files required for running the main script.
    - Data preparation function prepare.py (from Part 6).
  - Do not submit csv files.
- Failing to follow any of the instructions above will lead to point deduction!

## Part 1: Data Loading and First Look

The VTC dataset is available on the course website under the name  ${\tt virus\_data.csv.}$ 

You should load the CSV file and explore it using the <u>pandas</u> library. There you will find many features that are both interesting and relevant for our prediction tasks, along with their ground-truth labels for our target variables: <u>spread</u> (the patient's potential to spread COVID-19), and <u>risk</u> (whether a patient is at risk for serious illness). All your decisions in the data preparation process should be made with these targets in mind.

Unfortunately, as with any real-world dataset, VTC includes many redundancies and noise. These irregularities will surely harm your models' performance in the assignments. Throughout this exercise, we will try to minimize these unwanted properties in the data. To do so, we should understand what features are available to us.

**Note:** The dataset is completely synthetic (i.e., made up).

It is possible that some statistics do not match statistics in the real world.

(Q1) Load the dataset into a Pandas DataFrame.

**Answer** (in your report): how many rows and columns are in the dataset?

Before we continue, let us define the "ordinal" variable type. Ordinal variables are categorical with a natural order (e.g., year of birth), and are somewhere between continuous and categorical variables.

(Q2) Print the value\_counts of the conversations\_per\_day feature (see Tutorial 01).

Copy the obtained output to your report. Moreover, describe in one short sentence what you think this feature refers to in the real world.

This feature's type is "ordinal". Explain briefly why.

Remember to clearly write the number of the question next to your answer.

- (Q3) In your report, write a table describing each feature. The columns must be:
  - a. Feature name: the name of the feature as it is written in the dataset.
  - b. <u>Description</u>: a short sentence with <u>your</u> understanding of the feature's meaning in the real world.
  - c. Type: Continuous, Categorical, Ordinal, or Other.

Don't overthink this (especially the "ordinal" type), some variable may be suitable for two types.

Note: do not include the target columns ("spread" and "risk").

### Partitioning the data

During the learning process, we measure our models' performance on two disjoint sets: **training** and **test**. A training set is a subset of the dataset from which the machine learning algorithm learns relationships between features and target variables. The test set provides a final estimate of the machine learning model's performance after it has been trained. Test sets should <u>never</u> be used to make decisions about which algorithms to use or for improving or tuning algorithms.

Note: later in the course, we will use another data subset, called the validation set.

Here we will split our full dataset into a training set containing a random sample of 80% of the data, and a test set containing the remaining 20%.

We will explore why this data partitioning is important later in the course, but for now the most important thing to remember is that you may only use the training set when making decisions about the data.

(Q4) Split the data into a training set (80%) and a test set (20%). As the random\_state, use the sum of the last two digits of your i.d and your partner's i.d¹.

The random state will ensure that you get the same split every time. Why is it important that we use the exact same split for all our analyses?

Note: it could be easier for you to answer this question <u>after</u> you complete the rest of the assignment.

In the following, perform the data preparation actions ONLY on the training set and leave the test set untouched.

<sup>&</sup>lt;sup>1</sup> i.e., if my i.d is 200033035 and my partner's is 300011016, then the random state should be 35+16=51.

## Part 2: Warming up with k-Nearest Neighbors

In this part, we focus on the spread target variable and start with one of the simplest models we know, "k-Nearest Neighbors". We will use this part as a warmup for the rest of the assignment.

Reminder: we use only the training set for now.

### **Basic data exploration**

Our medical experts suspect the spread is largely determined by PCR 01, PCR 02, and PCR 09.

(Q5) Compute the correlation between spread and each of 3 aforementioned PCR features (see Tutorial 01). Attach the correlations to your report.

<u>Task</u>: Create a <u>seaborn.pairplot</u> of the 3 aforementioned PCR features. Use the hue parameter to color the different (train) data points according to their spread.

<u>Make sure</u> your plots are readable and clear, and that they have proper titles, grid lines, axis labels, etc. Any missing requirement will lead to a points deduction!

Following is a code snippet that can help you <u>start</u>, and an example of the resulted figure (with different data):

```
g=sns.pairplot(TODO, plot_kws={"s": 12})
g.fig.suptitle("TODO", y=1.04)

for ax in np.ravel(g.axes):
   ax.grid(alpha=0.5)

g.fig.set_size_inches(12,8)
```

(Q6) Attach the figure to your report.

According to your figure, which 2 of the 3 features are most useful to predict the spread?

### k-NN implementation

Our first step is to implement a basic k-NN classifier. We will inherit the BaseEstimator class from sklearn for compatibility with scikit-learn API. We will also inherit ClassifierMixin which will automatically add accuracy scoring function to our model.

<u>Task</u>: Implement k-NN using the code template below (don't change method signatures):

```
from sklearn.base import BaseEstimator, ClassifierMixin

class kNN(BaseEstimator, ClassifierMixin):
    def __init__(self, n_neighbors:int = 3):
        self.n_neighbors = n_neighbors

def fit(self, X, y):
    # TODO: complete
    return self

def predict(self, X):
    # Note: You can use self.n_neighbors here
    predictions = None
    # TODO: compute the predicted labels (+1 or -1)
    return predictions
```

**Tip:** Read about <u>scipy...cdist</u>, <u>np.copy</u>, and <u>np.argsort</u> (or better: np.argpartition [1],[2]). <u>Avoid</u> using for loops, list, map, lambda, etc.

(Q7) What is the time complexity of the prediction function you wrote, applied on a single test datapoint, in terms of the number of neighbors k, the number of training datapoints m and the data dimension d? Explain. It is okay to "estimate" the complexity of python library functions. For instance, if you use np.argsort on n elements, then its complexity should be  $O(n \log n)$ . Use your reason and CS knowledge.

We will now test your implementation.

<u>Task</u>: Create a temporary DataFrame by taking only the <u>two</u> features you chose in (Q6) from the training set. Train a kNN model (with k=1) on this subset (to fit the spread label). Use the provided visualize\_clf function to visualize the decision regions of the model (send only the training set to this function, so that only the training examples will be scattered on the plot).

Compute the training accuracy and test accuracy of the model by calling its score method, e.g., call h.score (Xtrain, Ytrain).

Make sure that all labels in your notebook (the ones in the dataset and the ones your model return) are  $\pm 1$ , and not  $\{0,1\}$  or  $\{\text{True}, \text{False}\}$ .

(Q8) Attach the figure to your report. Specify the model's training and test accuracies. (The plot should exhibit a bizarre behavior which we will discuss next.)

### **Data Normalization**

The data we deal with is often not organized optimally for learning algorithms. That is why we transform it to better capture the information ingrained within. We now focus on two normalization techniques: <u>Standardization (Z-score)</u> and <u>min-max scaling</u> (read the explanations in the links). Implementations can be found <u>here</u> and <u>here</u>.

Notice: we often ask questions in the exams regarding reading materials that appear in the assignments.

(Q9) Use min-max scaling (between [-1,1]) to normalize the two features in the temporary DataFrame you created before, and train a new kNN model (k = 1) on the normalized dataset.

Compute the new training and test accuracies and draw the decision regions of the model. Attach the results to your report and compare them to those from **(Q8)** for the same k = 1 model on the raw data. Use these results to explain why normalization is important for nearest neighbor models. Provide mathematical justifications.

(Q10) Using the normalized dataset, train another kNN model with k=7. Compute the training and test accuracy and draw the decision regions of this model.

Attach the results to your report and compare them to those from (Q9). Use these results to briefly explain the effect of k on the decision regions.

Note: The following question is general and does not deal with the given dataset.

(Q11) Assume a dataset with two features, one randomly sampled (i.i.d.) from a uniform continuous distribution on the range [2,5] and the other randomly sampled (i.i.d.) from a chi-squared distribution  $\chi^2(k=1)$  (see in Wikipedia).

(The labels are determined by some unknown function of these two features.)

Why is normalizing both features using min-max scaling to [-1,1] a bad idea? Explain in detail.

<u>Hint</u>: think how this affects kNN's performance.

We are now ready to start the preprocessing stage for the rest of the features!

## **Part 3: Data Exploration**

Attach the plot to your report.

We've already taken a first look at our features and understood their purpose and typing. We now dive deeper into our features. Our first step will be to extract as many features as we can from the data, and then explore every one of them individually.

The learning algorithms we learn in this course often only accept numbers as inputs. Thus, we must transform non-numeric features using meaningful numeric representations.

(Q12) The blood\_type feature has several categories that are combinations of A, B, AB, O characters and the +,- symbols. These string values are meaningless in terms of separation. A common solution is to use one-hot-encoding (OHE). This is a bitmap indicating the one single category to which the sample belongs. For instance, three categories ("X", "Y", "Z") are encoded by three Booleans into (001,010,100). How many Boolean features are needed to create such a representation for the blood\_type feature?

Our medical experts suspect that different blood types have common effects on the risk target variable. They suggest "merging" blood types into three more general blood "groups". That is, instead of having a separate Boolean feature for each blood type, we would have only three Boolean features representing the different groups.

(Q13) Like we did in Tutorial 01 (in code-block [17]), plot a normalized cross tabulation plot (crosstab) of the risk (not spread!) target variable (y-axis) and the different blood types (x-axis).

Don't forget to have suitable titles, axis labels, and grid lines in all your figures!

Based only on this plot, briefly justify partitioning the blood types into the three following groups:  $\{A+, A-\}$ ,  $\{AB+, AB-, B+, B-\}$ ,  $\{O+, O-\}$ .

<u>Task</u>: According to the suggested groups, create three new Boolean features in your DataFrame. Then, remove the original blood type feature from the DataFrame.

<u>Technical</u>: You can use the following snippet as a starting point to create a Boolean series according to a subset of the values of a feature:

```
df["blood type"].isin(["A+", "O-"])
```

(Q14) In (Q3) you found features that are neither categorical nor continuous. One of them should have been symptoms because it holds string values with multiple categorical values per entry. Can we extract information from this feature that may be useful for our prediction task, i.e., can we craft new features using the symptoms feature that are more informative? If so, add these newly crafted features to your DataFrame and briefly describe the extraction method you used in your report. If not, explain why that is (2-3 sentences).

<u>Task</u>: For any feature that you classified as "categorical" or "other" in **(Q3)**, determine whether useful information can be extracted from it. Transform these features accordingly and/or craft new features from them.

At this point, make sure you are left with only numeric features (i.e., integers or floats).

You will now carry out most of the <u>univariate</u> analysis in your notebook (or IDE). You should <u>not</u> add all the plots to the report, only the ones we specifically request.

For each feature (including extracted features), plot two histograms, one for each of the two target variables (risk and spread). In each histogram use the hue keyword to "split" the histogram by the target variable's value (e.g., high/low spread potential). For continuous/ordinal features you should also use the kde keyword to draw the estimated distribution curve (see Tutorial 01).

The following code snippet generates a 2-column figure of histograms of the features in the COL\_NAME list. You may use this as a template to generate meaningful plots. Refer to the <u>seaborn</u> documentation to understand more on histplot's keyword arguments. We encourage you to explore these options deeply as they will help you generate informative graphs.

**To clarify**: in your jupyter notebook you should generate 2 histograms for every feature. Each histogram corresponds to one target feature (risk, spread), where the different labels are counted separately and colored differently. Continuous variable histograms should also have estimated distribution curves (using the kde argument).

- (Q15) According to the univariate analysis, name one feature that seems informative for predicting the spread target variable (other than the 2 features you chose in Q6).

  Attach the appropriate univariate plot and briefly explain (2-3 sentences) why this plot makes you think that feature is informative.
- (Q16) According to the univariate analysis, name one feature that seems informative for predicting the risk target variable (other than the blood groups).
  Attach the appropriate univariate plot and briefly explain (2-3 sentences) why this plot makes you think that feature is informative.

We will now perform some bivariate analysis.

The following snippet performs basic bivariate analysis for the PCR features, conditioned on the risk variable.

(Q17) Use the above snippet and look at the bivariate analysis for the PCR features. Choose two <u>pairs</u> of features that (together) form "interesting" structures (with or without regard to the risk variable).

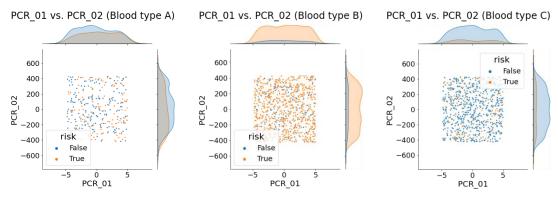
Specify these pairs of features and copy their joint scatter plots to your report. Does any of these <u>pairs</u> (by itself) seem to explain the risk variable to a large extent?

(Q18) For each of the two feature-pairs you chose in the previous question, create three jointplots (see Tutorial 01), one for each blood group you created in (Q13), conditioned on the risk variable.

For instance, if you chose two pairs (PCR\_01, PCR\_02) and (PCR\_01, PCR\_03), and the blood groups are A, B, and C; then one of the jointplots you create should show PCR\_01 vs. PCR\_02, setting the color (hue) according to the risk variable, and showing only data points from blood group A.

Attach the 6 resulting plots to your report. Remember to have grids, titles, and axis-labels.

#### Example (for one hypothetic pair):



Notice that the three plots above do not look informative for predicting the risk in any of the three blood groups (look at the marginal distributions for instance).

At least one of the plots in the last question should look informative for predicting the risk (for a specific blood group, using only two features). If not, re-do the last two questions with other pairs of features.

(Q19) Considering everything that you just saw, discuss how well do you expect each of the three models – kNN, decision trees, and linear models (with no mappings) – to fit the risk (given the normalized, preprocessed features you have created so far)?

Explain your answer in detail (2-5 sentences for each model).

## **Part 4: More Data Normalization**

We will now complete the normalization process for <u>all</u> features (notice that all features should be numeric at this point).

<u>Task</u>: Use the univariate analysis above to choose an appropriate normalization method (see Part 2) for every feature in your <code>DataFrame</code>. Accordingly, apply sklearn's <a href="StandardScaler">StandardScaler</a> and <a href="MinMaxScaler">MinMaxScaler</a> on all features.

In (Q25) you are asked to specify the normalization method you chose for each feature. <u>Hint</u>: Think about (Q11) when deciding which scaler to use for each feature.

(Q20) In your report, show a univariate analysis visualization before and after normalization for the age feature. No need to explain anything.

## **Part 5: Feature Selection**

Inserting non-informative features into our learning algorithms can harm the learning process and introduce unnecessary noise. To prevent this, we commonly look for a subset of features that are most informative for the task we aim to solve. The process of eliminating features is called **feature selection** or **feature pruning**.

Feature selection is a Search / Optimization problem, where the goal is to find an informative feature subset. Such a subset can either be the "optimal" subset, but we often aim for a "good enough" subset. Generally, finding an optimal feature set for an arbitrary target concept is NP-hard. There is a need for a measure for assessing the "goodness" of a feature subset (scoring function) and/or a good heuristic that will (effectively) prune the space of possible feature subsets and will guide the search.

Above we manually looked for informative features.

We will now <u>briefly</u> experience finding such features <u>automatically</u>.

### **Automatic Feature Selection**

We distinguish between three different techniques to perform automatic feature selection:

- **Filter methods:** Rank feature subsets independently of a classifier using statistical tools (uni/bi-variate analysis, correlation, and many more).
- Wrapper methods (sequential feature selection): Use classifiers to assess feature subsets.
- **Embedded methods:** Perform variable selection (explicitly or implicitly) during training (e.g., like in decision trees; also later in the course).

We will now perform a basic feature selection process.

Read sklearn's short explanation on sequential feature selection.

Remember: we often ask questions in the exams regarding reading materials that appear in the assignments.

To make things clearer: in forward feature selection we start from an empty subset of features. Then, we choose a single feature that maximizes the accuracy of a given learning algorithm (when using only that feature). We add the best feature to the subset. Then, we continue this process recursively and greedily (choosing the feature that contributes the most to the learned model at each iteration), until we have enough features in our subset. In backward selection, we start from all features and then recursively remove one feature at each iteration. The removed feature is the one whose removal interferes the least (or contributes the most) to the accuracy of the learned model. We stop once we have removed sufficiently many features.

**(Q21)** Assume that we have  $d_1 \in \mathbb{N}$  features in the dataset, and we wish to find a subset of  $d_2 \in [1, d_1)$  features.

How does  $d_1$ ,  $d_2$  affect the complexity of the number of the models we would have to train when performing (a) forward feature selection, and (b) backward feature selection? Answer for both cases. Ignore other factors (like the time needed to train each model etc.). Explain your answer in detail, providing mathematical justification.

Consider a hypothetical ERM algorithm  $\mathcal{A}$  for learning non-homogeneous linear classifiers. Given any dataset, the algorithm  $\mathcal{A}$  finds a (possibly non-homogeneous) linear classifier that minimizes the empirical 0-1 loss on that dataset. (Notice that this is not what SVM does.)

(Q22) Find a dataset with d=3 binary features, six datapoints, and binary classes (that is,  $\mathcal{X}=\pm 1,\ \mathcal{Y}=\pm 1,\ m=6$ ) that meets the following requirements:

- i. The dataset is homogeneously linearly separable.
- ii. The dataset can have identical datapoints.
- iii. When sequentially selecting 1 feature (out of 3) using the above  $\mathcal{A}$  as a learning algorithm, forward selection <u>necessarily</u> selects a <u>different</u> feature than the one backward selection selects.

Notice: this must happen and cannot depend on any arbitrary tie-breaking policy.

To clarify: there can be ties (draws) between two features during the selection procedures, but the requirements above should be met regardless of which of these two features was chosen.

For instance, assume the forward procedure chooses the 1st feature. Then, it is okay if at the first step of the backward procedure there is a tie between the pairs of (1<sup>st</sup>,2<sup>nd</sup>) and (1<sup>st</sup>,3<sup>rd</sup>) and one of them is chosen arbitrarily, as long as in both cases the algorithm will remove the 1st feature at the second step (so that the requirements are met).

For instance, for the attached dataset, both forward and backward selection will yield the first feature (and therefore it does not meet the third requirement).

sample/feat.	<i>x</i> [1]	x[2]	x[3]	у
#1	1	-1	1	-1
#2	1	-1	-1	-1
#3	-1	-1	-1	1
#4	-1	1	-1	1

<u>In your report</u>: attach a table (like the one above) of a dataset that meets the requirements; specify explicitly which feature will be selected with forward selection and which will be selected with backward selection. Do not attach additional calculations to the report.

Use <u>forward SequentialFeatureSelector</u> (see example within) to find <u>three</u> features that (supposedly) best predict the <u>spread</u> label. Like in the example, use <u>sklearn's KneighborsClassifier</u> (but use k = 5 neighbors) model as a classifier for the selection process (do not use the knn model you wrote earlier). We do not recommend changing other parameters on this assignment (specifically, do not alter the scoring or cv parameters).

- (Q23) What are the three features that the selection process found? Do they include the ones you chose on (Q6)? Do they include the feature you chose manually in (Q15)? If not are the features found here correlated to the ones from the other questions?
- (Q24) Generally, why is it important to perform the normalization step <u>before</u> performing sequential feature selection? Does your answer here depend on the specific learning algorithm used during the selection process? Explain.

## Part 6: Data Preparation Pipeline

We have finished exploring and preparing our data. Throughout this assignment, you transformed existing features into new ones, made sure all features are numeric, normalized the data, and so on.

**(Q25)** Write a table summarizing the data preparation process you created.

The columns of the table must be:

- a. Feature name: the name of the feature as written in the dataset.
   Names of <u>new</u> features should be meaningful!
- b. **Keep**: "V" if the feature is kept, "X" otherwise (e.g., blood\_type is removed).
- c. **New**: "V" if the feature was handcrafted using other feature(s), "X" otherwise.
- d. Normalization method.
- e. **Explanation (reason)**: 1-3 short sentences describing why you made these choices for this feature.

**Note**: do not include the target variables "spread" and "risk" in the table.

Now it is time to create an automatic data preparation pipeline that will prepare any incoming data point for prediction by our models.

Remember that this pipeline **should only reflect the training set**. For example, assuming you normalized some feature with the standard scaler (which computes the mean and the std of the given data), then the pipeline should normalize the same feature in the test set using the <u>same</u> mean and std that were computed on the <u>training</u> set.

<u>Task</u>: Write a module<sup>2</sup> called prepare.py containing a function with the following signature:

```
def prepare_data(training_data, new_data)
```

The new\_data parameter is the DataFrame to be prepared and training\_data is the training set DataFrame used during data exploration. Your function should perform as described in (Q25). The output is a <u>copy</u> of data (the original parameter should remain unchanged), after it has been preprocessed according to the provided training data.

You are required to submit prepare.py.

Apply the function to both the train and test sets like so:

```
# Prepare training set according to itself
train_df_prepared = prepare_data(train_df, train_df)

# Prepare test set according to the <u>raw</u> training set
test_df_prepared = prepare_data(train_df, test_df)
```

Save your two preprocessed DataFrames as CSV files and keep them for the next assignment. Do not submit any CSV files!

**Important:** Return to the instructions at the beginning of the document and make sure that you submit all the required files!

<sup>&</sup>lt;sup>2</sup> If you are using jupyter notebook or Colab and have issues importing external modules, you can simply write the function in your notebook and copy it later to the prepare.py file using your preferred text editor. Do not forget to copy the relevant import statements that are required for your function to run.