

Programming Paradigm
Procedural Programming
Object Oriented
Access Modifiers

Linked List | Trees

Programming Paradigm

standard way of writing a program

Without programming paradigm, code :

- { hard to read and understand
- hard to test / maintain
- less structured

Types of programming paradigms

1. Imperative Programming -

Telling computer how do task by giving a set of instructions in a particular order i.e. line by line

```
// For eg:  
int a = 10;  
int b = 20;  
int sum = a + b;  
print(sum);  
int dif = a - b;  
print(dif);
```

BASIC,
COBOL

2) Procedural programming : C
split the program into multiple
function (section of code that
performs a specific task) which
are reusable code blocks

```
// For eg:  
void addTwoNumbers(a, b) {  
    int sum = a + b;  
    print(sum);  
}  
  
void addThreeNumbers(a, b, c) {  
    int sum = a + b;  
    addTwoNumbers(sum, c);  
}  
  
void main() {  
    addThreeNumbers(10, 20, 30);  
}
```

3. Declarative Programming : SQL

Specify what you want program
to do, without specifying how
should it be done

Select * FROM Student

4. Object Oriented Programming

Builds the entire program using
classes and objects

C++, Java, JS, Python, C#

Procedural programming

C/C++

Procedure → Function / Method

Each fn can call other fns.

Execution starts from procedure

↓
main()

Problems with procedural programming

1. Tushar / Kalu is learning OOPs
2. Ayush is making notes
3. Apurva is teaching OOPs
4. Amit is watching live lecture.

Subject + Verb

↓ ↓
Entity action

Someone is doing something

print Student (int age, string name, char gender) <

|
| print (age)
| print (name)
| print (gender)
|

Any way in procedural programming
to combine set of attributes?
struct or structure

student x
x.name="Shazi"
like a class but not
exactly a class

struct **Student** < ① Java, a struct
has no methods
int age
String name
char gender
C/C++ → struct
or class can have
methods
name.Var-name
name → Var-name ② All variables
in struct
are public

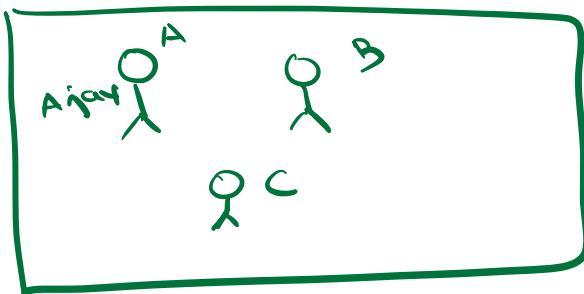
Something
Someone
print student (student s) <

```
print ( s.age )
print ( s.name )    // s → name
print ( s.gender )
```

In procedural programming → Action is performed on entity

printStudent (student s) // Procedural
v/s
s. print() → ✓ // OOP

- ① Not close to real life
 - ② Data privacy



```
struct student <
|   name
|   age
|>
```



Student A =
new student
A.name = "Ajay"

Student B =
new student
B.name =

Cons of Procedural programming



OOPS → object oriented programming
Entities → action

```

class Student {
    int age
    name
    gender
    laugh()
    eat()
    print() {
        print(-)
        print()
    }
}

```

attributes behaviours

OOPS : Entity is core in OOPS

Entity → Attribute
 → Behaviour

Class : Blueprint / template of entity

&
 Blueprint / floor plan of house



Object : Real life entity /
 class instance

```

class Student {
    String batch
    int age
    String name

    changeBatch()
    pauseCourse()
    giveMockInterview()
}

```

Properties) attributes

behaviour) methods

Object → Real instance of class

occupy memory

- ① Class → not a real entity
- ② Class takes no space in memory
- ③ Multiple instances of same class

```

public class Student {
    String name;
    String batchName;
    int age;
    double psp;

    void changeBatch(String newBatch) {
        batchName = newBatch;
    }

    void giveMockInterview() {
        System.out.println("Giving mock interview");
    }
}

```

```

Student naman =
new Student()

```

```

naman.name = "Naman"
naman.age = 24

```

naman
name = Naman
batchName
psp
age = 24

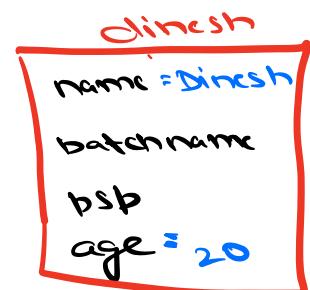
Classname objname = new Classname()

Student dinesh = new Student()

dinesh.name = "Dinesh"

dinesh.age = 20

dinesh.mockinterview()



Pillars of OOPS -

1. Principle - 1

abstraction

2. Pillars - 3

Foundation / concept

Support to hold foundation together

1. Inheritance

2. Polymorphism

3. Encapsulation

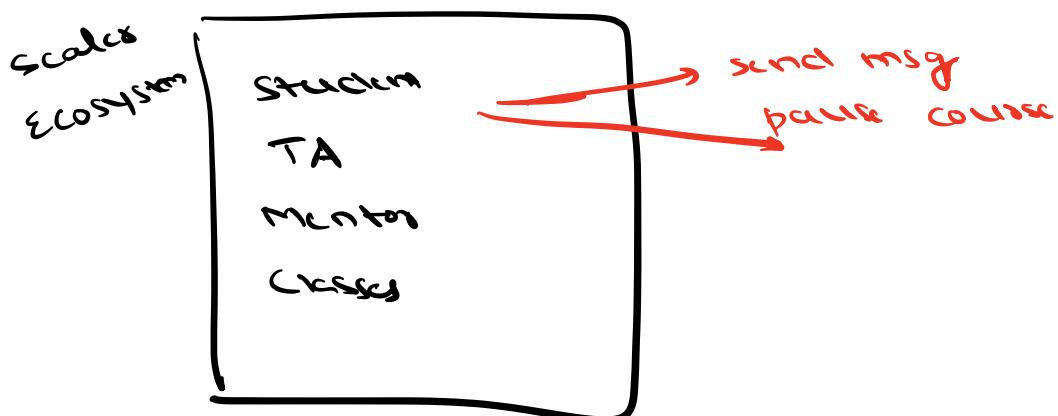
Principle - I want to be a good person

Pillars - I'll be honest
work hard
respect everyone

Java: The complete reference

Abstraction → Representing in terms of ideas

Idea → attribute and associated behaviour



Main purpose of abstraction :

- Don't need to know details of idea
 - Data
 - Behaviour

Encapsulation → OOPs

↓
capsule

- It will flow away, hold medicine powder together
- Protects the medicine from outside world
- multiple medicine powders are present in capsule, helps to avoid mixing them together

Attribute and Behaviour together

&

Class <

attribute

behaviour

class Student <

int age

private mock()

>

student s

s.age = 23

Access Modifiers

1) Public : Can access everywhere

2) Private : Can be accessed only inside class definition

3) Protected : Can be accessed only from classes of same pkg or subclasses can access

* Default : Can be accessed in same class and same pkg

class Student <

s.setname

Student ↳

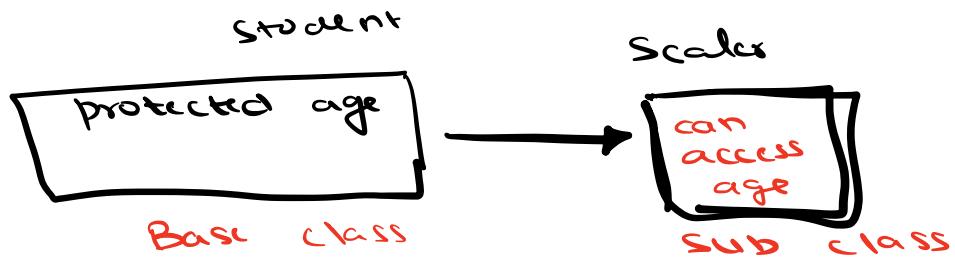
→ s.name = "Rahul"

→ s.name = "123"

private string name

public setname(n)

name = n



	Class	Package	Subclass (same pkg)	Subclass (diff pkg)	World
public	✓	✓	✓	✓	✓
protected	✓	✓	✓	✓	✗
No modifier	✓	✓	✓	✗	✗
private	✓	✗	✗	✗	✗

Most restricted access modifier → private
 Most open access modifier → public

This keyword → refers to current object / class instance

- 1) distinguish b/w object instance variable and local variable method parameter inside a fn

- 2) To avoid variable name ambiguity

Example 1

```
public class Person <
    private string name
    public Person (string name) <
        this.name = name
    public void introduce () <
        print ("Hello, I am" + this.name)
main () <
    Person p1 = new Person ("Alice")
    Person p2 = new Person ("Bob")
    p1.introduce () // Hello I am Alice
    p2.introduce () // Hello I am Bob
```

Person p1 = new Person()

p1

name: Alice

p2

name: Bob

Ex 2

```
class Student <
    String name
    int age
    String class
    public Student (String n) <
        name = n
String s = new Student ("Ram")
```

s

name = Ram
age =
class =

Example of Access Modifiers

```
package mypackage;

public class AccessModifierExample {
    public int publicVariable = 10; // Public access

    private int privateVariable = 20; // Private access

    protected int protectedVariable = 30; // Protected access

    int defaultVariable = 40; // Default (package-private) access

    public void publicMethod() {
        System.out.println("This is a public method.");
    }

    private void privateMethod() {
        System.out.println("This is a private method.");
    }

    public static void main(String[] args) {
        AccessModifierExample example = new AccessModifierExample();

        System.out.println("Public variable: " + example.publicVariable);
        System.out.println("Private variable: " + example.privateVariable);
        System.out.println("Protected variable: " + example.protectedVariable);
        System.out.println("Default variable: " + example.defaultVariable);
    }
}
```

```
package otherpackage;

import mypackage.AccessModifierExample; // Import the class from a different package

public class AnotherClass {
    public static void main(String[] args) {
        AccessModifierExample example = new AccessModifierExample();

        System.out.println(example.publicVariable); // Accessing publicVariable is valid
        System.out.println(example.defaultVariable); // Error: Cannot access default

        example.publicMethod();
        example.privateMethod(); // Error: Private method is not accessible outside
    }
}
```

static → used to declare class level data members or methods, info is associated with class

Static variables : These variables are shared among all objects. They are initialized once when the class loads, their value is common to all objects.

Static methods : Methods invoked by the class. They can access static variables and don't require access to object variables

```
public class MyClass {  
    // Static variable  
    static int staticVar = 0;  
  
    // Instance variable  
    int instanceVar;  
  
    public MyClass(int value) {  
        this.instanceVar = value;  
        staticVar++;  
    }  
  
    public static void main(String[] args) {  
        MyClass obj1 = new MyClass(10);  
        MyClass obj2 = new MyClass(20);  
  
        System.out.println("Static Variable: " + staticVar); // Output: Static Variable: 2  
        System.out.println("Instance Variable (obj1): " + obj1.instanceVar); // Output: Instance Variable (obj1): 10  
        System.out.println("Instance Variable (obj2): " + obj2.instanceVar); // Output: Instance Variable (obj2): 20  
    }  
}
```

MYCLASS
staticvar=0
X
2

MyClass d =
new MyClass()



MyClass.staticVar
Obj1
instanceVar=10

Obj2
instanceVar=20

Scope of a variable

↳ region / area / context within your code where a specific variable can be used or accessed

depending on where variable was declared

1. Class / static scope
2. Instance scope
3. Method scope
4. Block scope

```
public class ScopeExample {  
    // Class-level variable (static scope)  
    static int classVar = 10;  
  
    // Instance variable (instance scope)  
    int instanceVar = 20;  
  
    public void exampleMethod() {  
        // Method-level variable (method scope)  
        int methodVar = 30;  
  
        if (true) {  
            // Block-level variable (block scope)  
            int blockVar = 40;  
            System.out.println(classVar + instanceVar + methodVar + blockVar);  
        }  
        // The 'blockVar' is out of scope here.  
    }  
}  
point (methodVar) → out of scope  
public static void main(String[] args) {  
    ScopeExample obj = new ScopeExample();  
    obj.exampleMethod();  
    // The 'methodVar' and 'blockVar' are out of scope here.  
}
```

Doubts

5#

$$4, 6, 8, \underbrace{12}_{\text{boxed}}, 16, 18, \dots$$

Aⁱⁿ magical
of

$$\begin{array}{c|c} 4 \rightarrow 1 & 12 \\ \hline \frac{12}{4} = 3 & 6 \rightarrow 1 \text{ till } 12 \\ 4, 8, \underline{12} & \frac{12}{6} = 2 \\ & 6, \underline{12} \end{array}$$

$$\begin{array}{l} 1 \rightarrow 21 \\ \frac{21}{4} = 5 \end{array}$$

$$\begin{array}{r} 12 \\ \hline \textcircled{5} - 0 \end{array}$$

4/6

$$4, 6, 8, \textcircled{12}, 16, 18, 20, \textcircled{24}, \dots$$

24 → 8th magical no

$$\begin{array}{c|c} 4 \rightarrow 1 \rightarrow 24 & 6 \rightarrow 1 \rightarrow 24 \\ \hline \frac{24}{4} = 6 & \frac{24}{6} = 4 \end{array}$$

$$\begin{array}{r} 6 + 4 = 10 - 2 \\ = \textcircled{8} \end{array}$$

$$\begin{array}{l} \text{LCM}(4, 6) \\ \textcircled{12} \rightarrow 1 \rightarrow 24 \\ \frac{24}{12} = 2 \end{array}$$

Q6

\rightarrow 5^{th} magical no.

$$\boxed{\frac{4}{5} + \frac{5}{6} - \frac{1}{LCM(4,6)}}$$

$$\frac{a/b}{\dots} \quad N_5 \quad S \quad C$$

min(a,b) $N \times \min(a,b)$

N_5 magical no

$a = 2$

2, 4, 6, 8, 10, 1000

$b = 1000$

5^{th} magical no.

10

Min Difference

0 1 2 3
1 2 4 7

Lower bound(5) = 4

4 5 6 7 8
8 10 20 40 80

(*)

0 5
0 8
5 3

8 > 5
mid > r

left

0 3 1

2 < 5
mid < r

ans = 2
right

2 3 2

4 < 5
mid < r

ans = 4
right

3 3 3

7 > 5

left

3 2 break

if mid == r return mid