

Sociology of Youth

T1 Assessment

- This project is to be done **individually**.
- Marks division
Assignment- 12 marks
Presentation- 8 Marks
- The assignment submission and presentation is scheduled from 5/03/2022 to 11/03/2022.

For **Part 1** you will need to do **two** things:

1.A In 3-4 pages answer the following questions: What **TWO social forces** or institutions do you think have (or will have) the greatest effect on your life, identity and life course? In what ways do they do this? (Another way to think about this question: How do they provide you with the chance to pursue your goals? How do they limit your life chances?)

Some things to consider:

- Social forces/institutions refer to things like class, gender, race, education, demographics, work, family, and religion.
- The key to answering these questions is that there are no right or wrong answers here. This is an introspective piece of work that aims to explore how you understand your relationship with the society you live in and how that society shapes who you are. To answer these questions well, you will have to think about them for awhile - just sitting down and writing will not provide you with the depth of analysis you need for this assignment.
- **DO NOT do any extra reading** or research in answering these questions. That will come later.

1.B Once you have completed Section A, read over what you have written. From here, do some library research that will provide you with references that address the two social forces you have chosen. For example: If you believe that education and being a woman are the two forces that most impact your life and identity, your references will be on research that looks at how education shapes us and enhances/limits our life chances; and how gender shapes/influences a person's sense of self, their behaviour and life chances. In total, you should have a minimum of 2-4 references for each social force (for a total of 4-8 references).

Part 2

Do the research I found reflect my life experiences, yes or no? Explain.

In answering this question, Part 2 should do the following: provides a review of the research findings/arguments concerning your topic (the social forces you identified in Part 1); evaluate your experiences using this research; offer a critical appraisal of this research (how are the findings similar or different to your life?). The first three points below should help clarify these requirements.

Things to consider:

- In doing your review, what does the research say about how class (or race or gender; or work or education, etc.) affects people's life chances? What evidence is provided? What examples are commonly used? What trends exist?
- Do these findings correlate with what you have experienced or believe?
- This last part is about the 'yes or no' part of the question. Do you agree or disagree with the research? What is it failing to take into account? What kinds of other questions should the research be asking?, etc.
- You can tie your own experiences in with those of your family, friends or things you have heard about in the news. For instance: you may believe that education is not that important because your father has been very successful despite not graduating high school.

- You can certainly use more references than those you submitted with Part 1 - in fact you are encouraged to do just that. As well, your references might change if you come across research that is more appropriate than what you initially found. You can also use non-academic sources, but make sure they are supplementary rather than primary.

Additional Information

1. **Evaluation Process:** Both parts will be graded together and done so in terms of content, insight, originality, analytical skill, organization, **clarity of expression**, overall presentation style, and **proper referencing and footnoting protocols**.
2. **Referencing:** references should be cited both within the text body (to indicate the source of a quote, statistic, etc.) and in a full reference section at the end of the paper. Use **IEEE format** for referencing.
3. **Plagiarism:** should be **less than 10%**.