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| **Level** | **Descriptor** | **Academic Descriptor** | **Behavioral Descriptor** | **Project-Based Descriptor** |
| **4** | **Exceeds Expectations:** Demonstrates exceptional understanding and application, showing insight and creativity. | **Advanced Understanding:** Mastery of concepts with ability to apply in novel contexts. | **Leadership:** Consistently takes initiative, helps guide peers towards goals. | **Innovative Approach:** Incorporates outstanding, original ideas and executes them effectively. |
| **3** | **Meets Expectations:** Solid understanding and application, work is complete and accurate. | **Proficient Understanding:** Good grasp of concepts with correct application. | **Participation:** Actively engages in all activities, collaborates effectively. | **Accomplished Execution:** Project is well-constructed, showing good planning and effort. |
| **2** | **Approaching Expectations:** Basic understanding but with some inaccuracies or incomplete aspects. | **Basic Understanding:** Shows understanding of simple concepts but struggles with complexity. | **Developing Participation:** Participates but may be inconsistent, sometimes needs encouragement. | **Developing Project Skills:** Project shows effort but lacks depth or detail. |
| **1** | **Below Expectations:** Minimal understanding with significant inaccuracies. | **Limited Understanding:** Work shows a lack of comprehension of basic concepts. | **Reluctant Participation:** Rarely participates or needs constant reminders. | **Beginning Stages:** Project is incomplete or fails to meet basic requirements. |