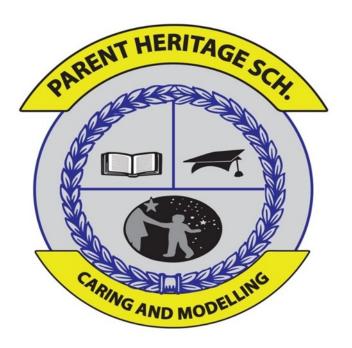
PARENT HERITAGE SCHOOL

CENTER FOR WISDOM AND EXCELLENCE



CRECHE – K.G

REPORT CARD

SCHOOL READINESS CHECK LISTS

AND PROGRESS RECORD

FOR

EARLY CHILDHOOD

DEVELOPMENT EDUCATION

ACCOUNTABILITY, OBSERVATION, DATA AND ASSESSMENT RECORD

A pre-school teacher is busy person who must attend to every child in his or her class. For this to be done satisfactorily, he or she must keep good records of the needs, abilities, interests, problems and challenges of every child. If used properly the records will assist the teacher to assess whether the environment and experiences provided for the children are improving the overall development of each of pre-school child in his or her care.

This record should assist the teacher, not only in effectively counseling parents but also in seeking appropriate advice or information from parents and other relevant people to tackle pupils' problems and challenges. It also serves as a transfer certificate to other centers and for future reference.

Unlike Primary School records, the progress record of pre-schools should not have academic achievement as their priority. Instead they should monitor areas of learning such as creative activities, physical, mental, social and emotional development. It should be made clear that learning subjects like Mathematics, Language and Environmental Studies etc. found in the syllabus of the pre-school is aim at overall development of the child rather than academic skills.

Continuous, objective and close observation of each child is a wide variety of situations as possible is the most effective and proven method of assessment.

Each child should be assessed as a whole person, taking into account his or her background, intelligence and personality as well as his or her physical strengths and weaknesses. Each child should be assessed in relation to his or her own progress or effort and not in relation to other children. Competition at too early age can inhibit less able children and destroy confidence.

This system helps parents and stakeholders measure the child's growth from term to term. We encourage you to review the data and assessment and send us feedback since we are accountable to the growth, progress and development of the child you have entrusted us with.

We encourage and appreciate your continued support as we work to improve upon our performances.

Let us work together to ensure that all children arrive at school ready to succeed.

December, 2023.





ENTER FOR WIADOM AND EXCELLENC!

THIS IS TO CERTIFY THAT

HAS SUCCESSFULLY COMPLETED HER PRE-SCHOOL COURSE IN PARENT HERITAGE SCHOOL. CONGRATULATIONS!!



FATHER

NAME:	TEL:
Address:	
Profession/Occupation:	Religion
Educational Qualification:	Date:
Number of wives:	
GUARDIAN	
Name:	Tel:
Address:	
Professional/Occupation:	Religion:
Educational Qualification:	Date:
Relationship to Pupil:	
Date Guardianship began:	
SIGNIFICANT DATA	
Pupils Lives with: Both Parents	Mother Father
Guardian	
No. of other Children living in the Home:	Older:
	Younger:
Ghanaian Language spoken:	
1	3
2	4

	М	THIRD TER	1	
P/S				
NE				

RATING SCALE

Y = YES

= PARTIAL/SOMETIMES

ES = NEEDS EFFORT AND

SPECIAL ATTENTION

	YES	PAR	NES
PHYSICAL DEVELOPMENT			
Can throw, catch, and kick a ball			
Active and enjoys outdoor play			
Shows good physical co-ordination			
HEALTH			
Attends toilet at acceptable time and places			
Can dress up on his or her own			
Can wash hands properly and use handkerchief correctly			
Can clean teeth and comb hair			
Shows good eating habits	·····		••••••
EMOTIONAL AND SOCIAL DEVELOPMENT			
Enjoys playing with others			
Willingly shares food play with other children			
Enjoys music, dancing, drama			
Looks happy and cheerful during play & other activities			
Acts in an aggressive way			
Describes the area where he/she lives			
Talks freely			
Demonstrate how to say "Thank you"			
Can name school, location, class, class teacher, mother, father			
COGNITIVE DEVELOPMENT			
(A) MATHEMATICS			
Can say Numerals from Up to Up to			
Can count from To			
Can recognize <>,t, -,= symbols			
Can work simple addition, subtraction arithmetic			
Can scribble and write numerals			
Recognizes and names basic shapes and colours			
Can solve simple puzzles (matching, sorting, comparing)			
(B) LANGUAGE			
Say/sing/sound and arranges letters of the alphabet in the right order			
Read pictures/ the alphabets/ 2 to 3 letter words			
Understand and makes simple sentences			
Names common objects/ ask questions for clarifications			
Scribble/Make pre- writing patterns/Strokes in different directions			
Write letters of the alphabet/simple sentences/copy own name			
Say and act simple Nursery Rhymes with actions			
Use simple words/gestures to express self			
Tells a short story in sequence			
Associate letters with objects			
Demonstrates an interest in books and reading			
MUSIC, ART AND CREATIVITY			
Enjoys music, dancing			
Can draw man with three parts/colour, trace letters			
Enjoys painting, modeling, dramatization and moulding			
· · · · · · · · · · · · · · · · · · ·			

1 ST TERM	SIGN				PERSONAL D	DATA	P⊢	OTOGRAPH
2 ND TERM		CONFIDENTIAL	:					
3 RD TERM		Surname:			Admission No.			
		Other Name:		•••••				
Head teacher/Proprietress/Proprietor's Signature:	ARREARS (if Any)	DATE OF BIRTH		SEX	HOMETOWN	MOTHER	REGION	DISTRICT
1 ST TERM	1 ST TERM 2 ND TERM		M	F		TONGUE		
3 RD TERM	3 RD TERM	CENTER		TE OF	AGE ON ADMISSION	DATE OF LAST ATTENDANCE	TEL NO. OI	
SCHOOL FEES Tuition:	Parent/Guardian's signature as having read through the report and assessed the child.							
Feeding:	1 ST TERM:							
First Aid:	2 ND TERM:			IM	MUNIZATION (DO	DSES) DATES		
P.T.A:	3 RD TERM:				1ST	2ND		3RD
Examination fee:	ITEMS TO BE PROVIDED	POLIO						
Maintenance:	1. Detol	DIPHTERIA						
Others:	2. T- Roll (number) 3. Toilet/laundry soap	WHOOPING COU	GH					
	4. others	TETANUS						
TOTAL:		MEASLES						
SCHOOL REOPENS ON:SCHOOL REOPENS ON:		VITAMIN A						
SCHOOL REOPENS ON:		5 IN ONE						
		PNEUMONIA						

DIARRHOEA

GENERAL REMARKS AND CONDUCT

1 ST TERM	GENERAL REMARKS AND CONDUCT		1000EN/TEAT GIV	OOI (I ZILANS)			
Sign Sign Press	1 ST TERM	SIGN	PHYSICAL DE	VELOPMENT	<u>RA</u>	TING S	CLAE
SIGN SIGN WEIGHT NES - NEEDS EFFORTS AND SPECIAL ATTENTION Head teacher/Proprietress/Proprietor's ARREARS (if Any) Term 1			DATE		Y=	YES	
SIGN WEIGHT NES = NEEDS EFFORTS AN SPECIAL ATTENTION SECOND TERM 15T TER	2 ND TERM	SIGN	HEIGHT	D/S	- DADTIAI	/SOM	ETIMES
NEGHT NEST NEEDS E-HORTS AN SPECIAL ATTENTION	3 RD TFRM	SIGN	neight	P/3	- PAKTIAL	./3UIVII	ETHVIES
Head teacher/Proprietress/Proprietor's ARREARS (if Any) Signature: FINE/GROSS MOTOR CO-ORDINATION Term	J ILIMI		WEIGHT	N	ES = NEEDS	S EFFO	RTS AND
Signature: FINE/GROSS MOTOR CO-ORDINATION One Two Three Term Term Term Term Term Term Term T					SPEC	IAL AT	TENTION
Signature: FINE/GROSS MOTOR CO-ORDINATION One Two Three Term Term Term Term Term Term Term T	Head teacher/Proprietress/Proprietor's	ARREARS (if Any)					
1 ST TERM 2 ^{NO} TERM 20 ^{NO} TERM Walks while carrying toys? 2 ^{NO} TERM Bends over and picks something up? 2 ^{NO} TERM Points with index finger? 2 ^{NO} TERM: 2 ^{NO} TERM: 2 ^{NO} TERM: 3 ^{NO}		AMILANS (II AIIY)			Term	Term	Term
TERM 1 TERM Lowers his or herself from standing to sitting? Walks alone? Walks alone? Walks while carrying toys? Bends over and picks something up? Claps? SCHOOL FEES Parent/Guardian's signature as having read through the report and assessed the child. Peeding: 1st TERM: Throws a ball? Feeding: 1st TERM: Throws a ball? Frist Aid: 2nd TERM: Stris with a adaptate and a strict with a container? Climb 1 to 2 feet objects vith thumb and index finger? Puts an object into a container? Cores drawers and cabinets? Opens drawers and cabinets? Tosses or rolls a ball? Throws a ball? Stacks two or four blocks? Climb 1 to 2 feet objects? Walk up steps? Tears pape? Climb 1 to 2 feet objects? Walk up steps? Tears pape? Items TO BE PROVIDED Maintenance: 1. Detol Matches objects that are the same? Maintenance: 1. Detol Matches objects that are the same? Makes play dough or clay snakes and balls? Stands on one foot (briefly)? Climb 1 to 2 shades? Stands on one foot (briefly)? Climb 1 to 2 shades? Stands on one foot (briefly)? Climbs to a paper? School REOPENS ON: SCHOOL REOP	Signature:		<u> </u>				
2 ^{NO} TERM	1 ST TERM	1 ST TERM					
As a part of the composition of the composity of the composition of the composition of the composition of th							
Bends over and picks something up? Claps? Claps? Points with index finger? Picks up small objects with thumb and index finger? Picks up small object with thumb and index finger? Picks up small object with thumb and index finger? Picks up small object with thumb and index finger? Picks up small object with thumb and index finger? Picks up small object with thumb and index finger? Picks up small object with thumb and index finger? Picks up small objects with thumb and index finger? Picks up small object with a spon?	2 ND TERM	2 ND TERM					
Claps?. Claps?. Parent/Guardian's signature as having read through the report and assessed the child. Describes? Tuition: 1st TERM: 1st TERM: Tread through the report and assessed the child. Opens drawers and cabinets? Tosses or rolls a ball? Throws a ball? Throws a ball? Stacks two or four blocks? Stris with a spoon? Climb 1 to 2 feet objects? P.T.A: 3st Walk up steps? Tears paper? Examination fee: ITEMS TO BE PROVIDED Kicks a ball forward? Draws? Maintenance: 1. Detol Matches objects that are the same? Matches objects with thumb and index finger? Puts an object into a container. Puts an object into a container. Nobject into a container. No	ORD TERM	aRD TERM					
Points with index finger?. Parent/Guardian's signature as having read through the report and assessed the child. Dens drawers and cabinets? Tuition: the child. 1st TERM: Tosses or rolls a ball?. Throws a	3 IERW	3 IERM					
Parent/Guardian's signature as having read through the report and assessed the child. Tuition: the child. Tuition: the child. Tosses or rolls a ball? Stacks two or four blocks? Stirs with a spoon? Climb 1 to 2 feet objects? P.T.A: 3 no TERM: Walk up steps? Examination fee: ITEMS TO BE PROVIDED Kicks a ball forward? Draws? Maintenance: 1. Detol Assessed Assesse			-				
read through the report and assessed the child. Opens drawers and cabinets?							
Tuition: the child. Opens drawers and cabinets?	SCHOOL FEES						
The Child. Opens drawers and cabinets?. Tosses or rolls a ball?. Throws a ball?. Stacks two or four blocks ? Stirs with a spoon ? Climb 1 to 2 feet objects ? Walk up steps? Tears paper?. Examination fee: ITEMS TO BE PROVIDED Maintenance: 1. Detol 2. T – Roll (number) 3. Toilet/laundry soap 4. others. Jumps forward?. Jumps forward?. Jumps forward?. Jumps forward?. Stands on one foot (briefly)?. SCHOOL REOPENS ON: SCHOOL REOPENS ON: SCHOOL REOPENS ON: Copies a straight line ? Copies a straight line ? Copies a circle ? Copies a circle ? Copies a circle ? Copies a con one foot (two seconds) ? Copies a con one foot (two seconds) ? Copies a circle ? Copfines coloring to a paper ? Balances on one foot (two seconds) ?			•				
Feeding:	Tuition:	the child.					
Feeding: 1" TERM: Throws a ball?			•				
First Aid: 2 ND TERM: Stacks two or four blocks ?	Feeding: 1 ST TERM:	1 ST TERM:					
First Aid: Stirs with a spoon? Climb 1 to 2 feet objects? P.T.A: Walk up steps? Examination fee: ITEMS TO BE PROVIDED Maintenance: 1. Detol Matches objects that are the same? All Detol Matches objects that are the same? Dothers: 3. Toilet/laundry soap Pedals a tricycle? 4. others Jumps forward? SCHOOL REOPENS ON: Copies a straight line Provided a paper? SCHOOL REOPENS ON: Copies a straight line Provided a paper? Copies a straight line Provided a paper? Copies a circle? Copies a circle? Copies coloring to a paper? Balances on one foot (two seconds)?							
P.T.A: 3 RD TERM: Walk up steps? Tears paper?. Examination fee: ITEMS TO BE PROVIDED Kicks a ball forward? Draws? Matches objects that are the same? Makes play dough or clay snakes and balls? Others: 3. Toilet/laundry soap Pedals a tricycle? Matches on one foot (briefly)? TOTAL: SCHOOL REOPENS ON: Goes up and down stairs using alternative feet? Copies a straight line ? COpies a circle ? Copies a straight line ? Confines coloring to a papeer?. Balances on one foot (two seconds)?	First Aid:	2 ND TERM:					
P.T.A:							
Tears paper?	P.T.A:	3 RD TERM:					
Draws?							
Maintenance:	Examination fee:	ITEMS TO BE PROVIDED	Kicks a ball forward?				
Makes play dough or clay snakes and balls? 2. T – Roll (number) Stands on tiptoes? 4. others			Draws?	•••••			
2. T— Roll (number) Stands on tiptoes?	Maintenance:	1. Detal					
Others:							
4. others	Others:	•					
SCHOOL REOPENS ON: SCHOOL	Ottle13						
SCHOOL REOPENS ON: SOURCE OCT (NOT CONTROL TO CONTROL	TOTAL	4. Ottlers					
SCHOOL REOPENS ON: SCHOOL REOPENS ON: Goes up and down stairs using alternative feet? Copies a straight line? Copies a circle ? Confines coloring to a paper ? Balances on one foot (two seconds) ?	TOTAL:		` ''				
SCHOOL REOPENS ON: Goes up and down stairs using alternative feet?	SCHOOL REOPENS ON:						
Copies a straight line? Copies a circle ? Confines coloring to a paper ? Balances on one foot (two seconds) ?	saucai propriis au						
SCHOOL REOPENS ON:	SCHOOL REOPENS ON:		•				
Copies a circle :	SCHOOL REOPENS ON:						
Balances on one foot (two seconds) ?			•				

TODDLER/PLAY GROUP (1-2 YEARS)

	Term	Term	Term
	one	Two	Three
SOCIAL AND EMOTIONAL READINESS			
Imitates demonstrations ?			
Imitates simple games ?			
Looks to caregiver for praise?			
Is proud of accomplishments ?			
Signals a need for help?			
Waves "Bye-bye" ?			
Shows affection?			
Smiles at favored objects and people?			
Imitates demonstrations ?			
Initiates simple games?			
Has an impact by saying "No" or resisting?			
Feels concerned when someone is drying?			
Tries to comfort someone who is very upset?			
Handles simple responsibilities?			
Is interested in other children?			
Feeds a doll ?			
Plays next to other children ?			
Categorizes people into a boy or a girl ?			
Participates in interactive games?			
Identifies a friend?			
Says "Please" and " Thank you" when prompted ?			
Takes turns (with guidance)?			
Asserts rights with peers ?			
Contributes to joint activities and discussions?			
Negotiates and compromises?			
Asks for information ?			
Plays with other children ?			
COGNITIVE/INTELLECTUAL			
Categorizes ?			
Points to specific pictures in books when asked?			
Tries different ways to do something?			
Figures out how to do things by trying different strategies?			
Learn from looking at books ?			
Pretends (egg. the piece of playing dough is a snake?			
Focuses on an activity for five minutes?			
Chooses (between two things) ?			
Inspects something by looking (not tasting or touching)?			
Understands that a hidden objects still exists?			
Explores via touch and taste ?			
Dumps things out?			
Takes things out of a container and put them back in ?			
Repeats actions to learn cause and effect?			
Sort simple objects by shape ?			
Does 3-D puzzles (eg, insert a block into a square hole?			
Remembers something they saw or heard hours or days ago?			

KINDERGARTEN I I (5 –6 YEARS)

SECOND TERM

RATING SCALE

Y = YES

P/S = PARTIAL/SOMETIMES

NES = NEEDS EFFORTS AND

SPECIAL ATTENTION

HEIGHT			P/
			N

PHYSICAL DEVELOPMENT	YES	PAR	NES
Can throw, catch, and kick a ball			
Active and enjoys outdoor play			
Shows good physical co-ordination			
HEALTH			
Attends toilet at acceptable time and places			
Can dress up on his or her own			
Can wash hands properly and use handkerchief correctly			
Can clean teeth and comb hair			
Shows good eating habits			
	••••		
EMOTIONAL AND SOCIAL DEVELOPMENT			
Enjoys playing with others			
Willingly shares food play with other children			
Enjoys music, dancing, drama			
Looks happy and cheerful during play & other activities			
Acts in an aggressive way			
Describes the area where he/she lives			
Talks freely			
Demonstrate how to say "Thank you"			
Can name school, location, class, class teacher, mother, fatherfather			
COGNITIVE DEVELOPMENT			
(A) MATHEMATICS			
Can say Numerals from Up to Up to			
Can count from To To			
Can recognize <>,t, -,= symbols			
Can work simple addition, subtraction arithmetic			
Can scribble and write numerals			
Recognizes and names basic shapes and colours			
Can solve simple puzzles (matching, sorting, comparing)			
(B) LANGUAGE			
Say/sing/sound and arranges letters of the alphabet in the right order			
Read pictures/ the alphabets/ 2 to 3 letter words			
Understand and makes simple sentences			
Names common objects/ ask questions for clarifications			
Scribble/Make pre- writing patterns/Strokes in different directions			
Write letters of the alphabet/simple sentences/copy own name			
Say and act simple Nursery Rhymes with actions			
Use simple words/gestures to express self			
Tells a short story in sequence			
Associate letters with objects			
Demonstrates an interest in books and reading			
MUSIC, ART AND CREATIVITY			
Enjoys music, dancing		ļ	
Can draw man with three parts/colour, trace letters			
Enjoys painting, modeling, dramatization and moulding			L

GENERAL REMARKS AND CONDUCT			one	Two	Thre
1 ST TERM	CICNI	Listens to books with simple stories?			
1		understands the concept of "one" and "two"?			
2 ND TERM	SIGN	Identifies one color?			
		Play "Make-believe" and fantasy games?			
3 RD TERM	SIGN	Follows a two step command ("find your hat and put it on")			
		Reasons through problems him or herself?			
		Count to two ?			
Head teacher/Proprietress/Proprietor's	ARREARS (if Any)	Identifies four colors ?			
ricua teacher, rophiculess, rophicues		LANGUAGE			
Signature:		Responds to own name?			
ST	4 ST ——— -	Knows the meaning of "Mama", "Dada" and "No"?			
1 ST TERM	1 ST TERM	Repeats words and imitates sounds ?			
2 ND TERM	2 ND TERM	Jabbers, hums and sings?			
Z LINIVI	Z LIXIVI	Identifies two pictures in a books ?			
3 RD TERM	3 RD TERM	Communicate needs by pointing and making sounds?			
		Points to a part of the body ?			
		Responds to one-step commands (eg. "Come here")?			
CCHOOL FEEC	Parent/Guardian's signature as having	Understands the meaning of "Don't"?			
SCHOOL FEES		Knows names of familiar people and objects?			
	read through the report and assessed	Uses 50 words (if talking) ?			
Tuition:	the child.	Makes two-words sentences ("Go", "Bye-bye"?			
		Listens to story books and nursery rhymes?			
Feeding:	1 ST TERM:	Points to six parts of the body when asked?			
•		Speaks in gibberish that has credence and rhythm of speech ?			
First Aid:	2 ND TERM:	Identifies four pictures in a book with words (if talking)?			
i ii st Aid		Follows a two-step command (Get your coat and come here)			
	3 RD TERM:	Speaks in two or three word sentences (if speaking) ?			
P.T.A:		Has short conversations (if talking) ?			
		Says the names of pictures in a book when asked (if talking) ?			
Examination fee:	ITEMS TO BE PROVIDED	Describes what two objects are used for?			
		Makes three to four-word sentences ?			
Maintenance:	1. Detol	Speaks so that others understand him or her most of the time?			
	2. T– Roll (number)	Says 50 words ?			
Others:	3. Toilet/laundry soap	Understands most of what is said to him or her?			**********
Ottle13	• •	SELF-CARE Washes hands?			
	4. others	Takes off an article of clothing?			
TOTAL:		Drinks from a cup with a lid ?			
SCHOOL REOPENS ON:		Dresses him/herself			
JCHOOL NEOF LING ON		Uses spoon and fork (still has trouble turning hand) ?			
SCHOOL REOPENS ON:		Puts arms and legs through holes when being dressed?			
		Puts on a pull-over shirt			
SCHOOL REOPENS ON:		Puts on or pull up under wears, shorts etc. ?			
		Uses potty?			
		Eats with minimal assistance?			

RATING SCALE

FIRST TERM

3RD TERM:

ITEMS TO BE PROVIDED

2. T- Roll (number.....)

3. Toilet/laundry soap 4. others

1. Detol

SCHOOL REOPENS ON: SCHOOL REOPENS ON:

SCHOOL REOPENS ON:

1 ST TERM	SIGN
2 ND TERM	SIGN
3 RD TERM	SIGN
Head teacher/Proprietress/Proprietor's	ARREARS (if Any)
Signature:	
1 ST TERM	1 ST TERM
2 ND TERM	2 ND TERM
3 RD TERM	3 RD TERM
SCHOOL FEES	Parent/Guardian's signature as having
Tuition:	read through the report and assessed the child.
1414011.	
Feeding:	1 ST TERM:
First Aid:	2 ND TERM:

P.T.A:

Examination fee:

Maintenance:

Others:

TOTAL:

DATE		
HEIGHT		
WEIGHT		

P/S = PARTIAL/SOMETIMES

NES = NEEDS EFFORTS AND SPECIAL ATTENTION

YES PAR NES

PHYSICAL DEVELOPMENT		
Can throw, catch, and kick a ball	 	
Active and enjoys outdoor play		
Shows good physical co-ordination	 	
<u>HEALTH</u>		
Attends toilet at acceptable time and places	 	
Can dress up on his or her own		
Can wash hands properly and use handkerchief correctly	 	
Can clean teeth and comb hair		
Shows good eating habits	 	
EMOTIONAL AND SOCIAL DEVELOPMENT		
Enjoys playing with others	 	
Willingly shares food play with other children	 	
Enjoys music, dancing, drama	 	
Looks happy and cheerful during play & other activities		
Acts in an aggressive way	 	
Describes the area where he/she lives	 	
Talks freely	 	
Demonstrate how to say "Thank you"	 	
Can name school, location, class, class teacher, mother, father	 	
COGNITIVE DEVELOPMENT		
(A) MATHEMATICS		
Can say Numerals from	 	
Can count from To	 	
Can recognize <>,t, -,= symbols	 	
Can work simple addition, subtraction arithmetic	 	
Can scribble and write numerals	 	
Recognizes and names basic shapes and colours	 	
Can solve simple puzzles (matching, sorting, comparing)	 	
(B) LANGUAGE		
Say/sing/sound and arranges letters of the alphabet in the right order	 	
Read pictures/ the alphabets/ 2 to 3 letter words		
Understand and makes simple sentences		
Names common objects/ ask questions for clarifications	 	
Scribble/Make pre- writing patterns/Strokes in different directions	 	
Write letters of the alphabet/simple sentences/copy own name	 	
Say and act simple Nursery Rhymes with actions	 	
Use simple words/gestures to express self		
Tells a short story in sequence		
Associate letters with objects		
Demonstrates an interest in books and reading		
MUSIC, ART AND CREATIVITY		
Enjoys music, dancing	 	
Can draw man with three parts/colour, trace letters		
Enjoys painting, modeling, dramatization and moulding		
,,, , , , , , , , , , , , , , , , , , ,	 	

			NURSAI	RY 1 (2-3	3 YEARS)				
GENERAL REMARKS AND CONDUCT			PHYSIC	AL DEVEL	OPMENT		RAT	ING SC	CCALE
1 ST TERM	SIGN	DATE							Y = YES
2 ND TERM	SIGN					D/C - F	ADTIA	. / con	
3 RD TERM		HEIGHT							NETIMES
3 IERIVI	SIGN	WEIGHT				NES			FORT AD
							SEC	ALAII	TENTION
Head teacher/Proprietress/Proprietor's	ARREARS (if Any)						TERM	TERM	TERM
Signature:							ONE	TWO	THREE
1 ST TERM	1 ST TERM	FINE/GROSS MOTOR CO-ORDIN			•				
		Is he or she able to crawl, walk,							
2 ND TERM	2 ND TERM	Can he or she run, jump, hop ar Can he or she stands on one for	=	_					
3 RD TERM	3 RD TERM	Can he or she balance and exec							
J ILINIVI	J ILMWIIIIIIIIII	Does he or she know whether h	-						
		Does he/she display agility, strength ar	nd speed in re	lation to his/h	er physical size	e and stature.			
SCHOOL FEES	Parent/Guardian's signature as having	Can he or she throw and catch	_						
<u> 3CHOOL FELS</u>	read through the report and assessed	Can he or she thread beads and							
Tuition:	the child.	Does he or she draw and outlin	e with con	fident lines	?	•••••	•••••	•••••	
Feeding:	1 ST TERM:	SOCIAL AND EMOTIONAL READ							
· ·		Is the child normally happy?							
First Aid:	2 ND TERM:	Does he or she have a positive							
		Is he or she confident, self assu Does he or she mix well with ot		-					
P.T.A:	3 RD TERM:	Does he or she participate in gr							
1.1.7	J ILIMII.	Is he or she willing to want his							
Examination fee:	ITEMS TO BE PROVIDED	Can he or she follows rules for							
Examination ree	ITEINIS TO BE PROVIDED	Can he or she plays/ work along							
Maintananaa	1 Detail	Is he or she willing to try new to							
Maintenance:	1. Detol	Is he or she able to complete ta							
Others	2. T– Roll (number)	Can he or she follow instruction							
Others:	3. Toilet/laundry soap	Can he or she accept criticism v	vithout bed	oming und	uly upset?				
	4. others	Can he or she communicate and in	teract with a	dults other	than his or h	er parents?.			
TOTAL:		Is he or she eager to go to scho	ol ?						
SCHOOL REOPENS ON:									
COLLOGI, DEODENIC ON		PERSONAL INDEPENDENCE							
SCHOOL REOPENS ON:		Is he or she able to perform no	rmal daily a	ctivities in	dependentl	y?			
SCHOOL REOPENS ON:		Can he or she dress and undress hi	_		-	-			
		Can he or she ask permission to lea							
		Can he or she identify and nam							
		Is he or she able to give person		ame, addr	ess, telepho	ne numbe	rs,		
		names of mother and father ac	curately?				L		1

Is he or she confident, self assured and independent?.....

VISUAL PERCEPTION	Term One	Term Two	Term Three
Is he or she able to match similar objects?			
is he or she able to identify similarities, and differences in pictures,	••••••	•••••	
objects and shapes \triangle			
Can he or she isolate details in a picture?			
Can he or she remember details in a picture?			
Can he or she remember up to four objects pictures or shapes presented visually in sequence?			
Can he or she arrange objects or pictures in sequence?			
AUDITORY PERCEPTION			
Can he or she discriminate between different sounds?			
Can he or she listen attentively without interrupting ?			
Can he or she clap a simple rhythmic pattern (two long claps and one short clap)?			
Can he or she clap or match in time to a marching tune?			
Is he or she able to carry out series of verbal instructions in sequence?			
Can he or she remember and repeat a series of up to four words or number?			
Can he or she remember and repeat a sentence of up to 20 syllables?			
ENVIRONMENTAL STUDIES			
Can he or she mention names of parents and works they do ?			
Can he or she mention parts of his or her body and their functions?			
Can he or she mention three things he or she can do to keep the environment clean?			
Recognizes the existence of the Supreme Being?			
Can he or she mention the name of school, location, class, name of class teacher?			
Identifies the Ghana flag?			
Can he or she mention common celebrations in the home and community (e.g birthdays	,		
festivals, etc. ?			
Identifies and talks about important places in the community (e.g. clinics, police station,			
the chief's house, the church or mosque?			
Identifies safe situations, materials and equipment in the home, school and community			
Can he or she differentiate between clean and dirty water?			
Can he or she mention names of four types of food he or she eats?			
Can he or she identify three sources of light ?			
Can he or she identify and appreciate various types of plants and their uses?			
Can he or she demonstrate the sources and uses of water?			
Can he or she say "Thank you" in appreciation?			
COGNITIVE DEVELOPMENT AND PROBLEM SOLVING			
MATHEMATICS/NUMBER CONCEPT			
Can he or she sort and or match up to five items or more according to categories			
(eg. shape, colour, size, etc?			
Can he or she <u>dra</u> w or copy a tr <u>i</u> angle, circle, square, rectangle and			
cross $\Delta \Box \circ \Box +$?			
Does he or she recognize quantities or groups of objects (more than, less than, the same)?			
Does he or she demonstrate an understanding of quantity or numeral concept?			
Can he or she count with understanding up to at least 10?			

KINDERGARTEN I (4-5 YEARS)

THIRD TERM

DATE HEIGHT

WEIGHT

Y = YES

P/S = PARTIAL/SOMETIMES

RATING SCALE

NES = NEEDS EFFORTS AND

SPECIAL ATTENTION

	YES	PAR	NES
PHYSICAL DEVELOPMENT			
Can throw, catch, and kick a ball			
Active and enjoys outdoor play			
Shows good physical co-ordination			
<u>HEALTH</u>			
Attends toilet at acceptable time and places			
Can dress up on his or her own			
Can wash hands properly and use handkerchief correctly			
Can clean teeth and comb hair			
Shows good eating habits			
EMOTIONAL AND SOCIAL DEVELOPMENT			
Enjoys playing with others			
Willingly shares food play with other children			
Enjoys music, dancing, drama			
Looks happy and cheerful during play & other activities			
Acts in an aggressive way			
Describes the area where he/she lives			
Talks freely			
Demonstrate how to say "Thank you"			
Can name school, location, class, class teacher, mother, father			
COGNITIVE DEVELOPMENT			
(A) MATHEMATICS			
Can say Numerals from Up to Up to			
Can count from To			
Can recognize <>,t, -,= symbols			
Can work simple addition, subtraction arithmetic			
Can scribble and write numerals			
Recognizes and names basic shapes and colours			
Can solve simple puzzles (matching, sorting, comparing)			
(B) LANGUAGE			
Say/sing/sound and arranges letters of the alphabet in the right order			
Read pictures/ the alphabets/ 2 to 3 letter words			
Understand and makes simple sentences			
Names common objects/ ask questions for clarifications			
Scribble/Make pre- writing patterns/Strokes in different directions			
Write letters of the alphabet/simple sentences/copy own name			
Say and act simple Nursery Rhymes with actions			
Use simple words/gestures to express self			
Tells a short story in sequence			
Associate letters with objects			
Demonstrates an interest in books and reading			
MUSIC, ART AND CREATIVITY			
Enjoys music, dancing			
Can draw man with three parts/colour, trace letters			
Enjoys painting, modeling, dramatization and moulding			
Enjoys paniang, modeling, dramatization and modiums		·····	·····

GENERAL REMARKS AND CONDUCT		GENERAL REMARKS AND CONDUCT	
1 ST TERM	SIGN	1 ST TERM	SIGN
2 ND TERM		2 ND TERM	
3 RD TERM	SIGN	3 RD TERM	SIGN
Head teacher/Proprietress/Proprietor's	ARREARS (if Any)	Head teacher/Proprietress/Proprietor's	ARREARS (if Any)
Signature:		Signature:	
1 ST TERM	1 ST TERM	1 ST TERM	1 ST TERM
2 ND TERM	2 ND TERM	2 ND TERM	2 ND TERM
3 RD TERM	3 RD TERM	3 RD TERM	3 RD TERM
SCHOOL FEES	Parent/Guardian's signature as having	SCHOOL FEES	Parent/Guardian's signature as having
Tuition:	read through the report and assessed the child.	Tuition:	read through the report and assessed the child.
Feeding:	1 ST TERM:	Feeding:	1 ST TERM:
First Aid:	2 ND TERM:	First Aid:	2 ND TERM:
P.T.A:	3 RD TERM:	P.T.A:	3 RD TERM:
Examination fee:	ITEMS TO BE PROVIDED	Examination fee:	ITEMS TO BE PROVIDED
Maintenance:	1. Detol	Maintenance:	1. Detol
Others:	2. T– Roll (number) 3. Toilet/laundry soap	Others:	2. T- Roll (number) 3. Toilet/laundry soap 4. others
TOTAL	4. others	TOTAL:	4. Others
SCHOOL REOPENS ON:		SCHOOL REOPENS ON:	
SCHOOL REOPENS ON:		SCHOOL REOPENS ON:	
SCHOOL REOPENS ON:		SCHOOL REOPENS ON:	
SCHOOL ILLOF LING OIN			

RATING SCALE

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RATING SCALE Y = YES

SECOND TERM

v	_	VEC

DATE		
HEIGHT		
WEIGHT		

P/S = PARTIAL/SOMETIMES

HEIGHT WEIGHT

P/S = PARTIAL/SOMETIMES

NES = NEEDS EFFORTS AND

SPECIAL ATTENTION

NES =	NEED	S EFFO	RTS AN	ID
	SPEC	CIAL AT	TENTIC	N
	TEDA	TEDAA	TEDAA	Ī

	TERM	TERM	TERM
	ONE	TWO	THREE
FINE/GROSS MOTOR CO-ORDINATION			
Is he or she able to crawl, walk, run in a coordinated manner?			
Can he or she run, jump, hop and stop according to instructions??			
Can he or she stands on one foot for 8 seconds ?			
Can he or she balance and execute simple actions ?			
Does he or she know whether he or she is left or right handed?			
Does he/she display agility, strength and speed in relation to his/her physical size and stature.			
Can he or she throw and catch a bean bag or ball?			
Can he or she thread beads and use a pegboard and pegs?			
Does he or she draw and outline with confident lines?			
SOCIAL AND EMOTIONAL READINESS			
Is the child normally happy?			
Does he or she have a positive self image?			
Is he or she confident, self assured and independent?			
Does he or she mix well with other children?			
Does he or she participate in group activities?			
Is he or she willing to want his or her turn?			
Can he or she follows rules for a simple game?			
Can he or she plays/ work alone at times?			
Is he or she willing to try new task?		•••••	
Is he or she able to complete tasks ?			
Can he or she follow instructions?		•••••	
Can he or she accept criticism without becoming unduly upset?			
Can he or she communicate and interact with adults other than his or her parents?.			
Is he or she eager to go to school ?			
0 0			
PERSONAL INDEPENDENCE			
Is he or she able to perform normal daily activities independently?			
Can he or she dress and undress him or herself- buttons, zips, lace shoe, etc?			
Can he or she ask permission to leave the room using acceptable terminology?			
Can he or she identify and name body parts on him or herself and others?			
Is he or she able to give personal details: name, address, telephone number			
names of mother and father accurately?		•••••	
Is he or she confident, self assured and independent?	<u></u>		

	YFS	PAR	NI
PHYSICAL DEVELOPMENT			
Can throw, catch, and kick a ball			
Active and enjoys outdoor play			
Shows good physical co-ordination			
HEALTH			
Attends toilet at acceptable time and places			
Can dress up on his or her own			
Can wash hands properly and use handkerchief correctly			
Can clean teeth and comb hair			
Shows good eating habits			
EMOTIONAL AND SOCIAL DEVELOPMENT			
Enjoys playing with others			ļ
Willingly shares food play with other children			
Enjoys music, dancing, drama			
Looks happy and cheerful during play & other activities			
Acts in an aggressive way			
Describes the area where he/she lives			
Falks freely			
,			
Demonstrate how to say "Thank you"			
Can name school, location, class, class teacher, mother, father		•	•••••
COGNITIVE DEVELOPMENT			
(A) MATHEMATICS			
Can say Numerals from Up to Up to			
Can count from To To			
Can recognize <>,t, -,= symbols			
Can work simple addition, subtraction arithmetic			
Can scribble and write numerals			
Recognizes and names basic shapes and colours			
Can solve simple puzzles (matching, sorting, comparing)			
(B) LANGUAGE			
Say/sing/sound and arranges letters of the alphabet in the right order			
Read pictures/ the alphabets/ 2 to 3 letter words			
Understand and makes simple sentences			
Names common objects/ ask questions for clarifications			
Scribble/Make pre- writing patterns/Strokes in different directions			
Write letters of the alphabet/simple sentences/copy own name			
Say and act simple Nursery Rhymes with actions			
Use simple words/gestures to express self			
Fells a short story in sequence			
Associate letters with objects			
Demonstrates an interest in books and reading			
MUSIC, ART AND CREATIVITY			
Enjoys music, dancing			
Can draw man with three parts/colour, trace letters			

1 ³⁷ TERM SIGN SIGN SIGN SIGN SIGN SIGN SIGN SIGN	GENERAL REMARKS AND CONDUCT		VISUAL PERCEPTION	Term	Term	Term
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SIGN	2 ND TERM	SIGN				
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ADDITORY PERCEPTION Can he or she discriminate between different sounds? Can he or she disport maching tune? Is he or she able to carry out series of verbal instructions is sequence? Can he or she remember and repeat a series of up to four words or number? Can he or she remember and repeat a series of up to four words or number? Can he or she remember and repeat a series of up to 20 syllables? ENVIRONMENTAL STUDIES Can he or she remember and repeat a series of up to 20 syllables? ENVIRONMENTAL STUDIES Can he or she mention names of parents and works they do? Can he or she mention names of parents and works they do? Can he or she mention names of parents and works they do? Can he or she mention names of parents and works they do? Can he or she mention names of parents and works they do? Can he or she mention names of parents and works they do? Can he or she mention names of parents and works they do? Can he or she mention names of parents and works they do? Can he or she mention names of parents and works they do? Can he or she mention names of operations in the home and community (e.g., blintders), for the or she mention names of parents and works they do? Can he or she mention names of operations in the home and community (e.g., blintders), for the or she mention names of parents and dependent in the home, shool and community (e.g., blintders), for the or she entition or name of the analysis of the control on the parents and equipment in the home, shool and community (e.g., blintders), for the control of the parents and dirty water	Head teacher/Proprietress/Proprietor's	APPEADS (if Apy)				
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SCHOOL FEES	2 ND TERM	2 ND TERM				
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SCHOOL FEES Parent/Guardian's signature as having read through the report and assessed the child. Tuition: the child. 1st TERM: 2 ND TERM: 3RD TERM: 3RD TERM: 3RD TERM: 4 TERM: 5 TERM: 6 TERM: 6 TERM: 7 TERM: 7 TERM: 7 TERM: 8 TERM: 9 TERM: 1 TER	3 TERM	3 TERM	Can he or she remember and repeat a sentence of up to 20 syllables?			
SCHOOL FEES Parent/Guardian's signature as having read through the report and assessed the child. Tuition: the child. 1st TERM: 2 ND TERM: 3 Recognizes the existence of the Supreme Being? Can he or she mention names of parents and works they do? Can he or she mention three things he or she can do to keep the environment clean? Recognizes the existence of the Supreme Being? Can he or she mention three things he or she can do to keep the environment clean? Recognizes the existence of the Supreme Being? Can he or she mention on tename of school, location, class, name of class teacher? Identifies the Ghana flag? Can he or she mention thream of school, location, class, name of class teacher? Identifies the Ghana flag? Identifies and talks about important places in the community (e.g., birthdays, festivals, etc.? Identifies and talks about important places in the community (e.g., birthdays, festivals, etc.? Identifies as festivations, materials and equipment in the home, school and community Identifies as festivations, materials and equipment in the home, school and community Identifies as festivations, materials and equipment in the home, school and community Identifies as festivations, materials and equipment in the home, school and community Identifies as festivations, materials and equipment in the home, school and community Identifies as festivations, materials and equipment in the home, school and community Identifies as festivations, materials and equipment in the home, school and community Identifies as festivations, materials and equipment in the home, school and community Identifies as festivations, materials and equipment in the home, school and community Identifies as festivations, materials and equipment in the home, school and community Identifies as festivations, materials and equipment in the home, school and community Identifies the Chana flag? Identifies the Ch						
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SCHOOL REOPENS ON:

SCHOOL REOPENS ON:

Demonstrates an interest in books and reading.....

Can draw man with three parts/colour, trace letters......
Enjoys painting, modeling, dramatization and moulding

MUSIC, ART AND CREATIVITY
Enjoys music, dancing.....