Assignment 3: Data Exploration

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OVERVIEW

This exercise accompanies the lessons in Environmental Data Analytics on Data Exploration.

Directions

- 1. Change "Student Name" on line 3 (above) with your name.
- 2. Work through the steps, **creating code and output** that fulfill each instruction.
- 3. Be sure to **answer the questions** in this assignment document.
- 4. When you have completed the assignment, **Knit** the text and code into a single PDF file.
- 5. After Knitting, submit the completed exercise (PDF file) to the dropbox in Sakai. Add your last name into the file name (e.g., "Salk_A03_DataExploration.Rmd") prior to submission.

The completed exercise is due on <>.

Set up your R session

Check your working directory, load necessary packages (tidyverse), and upload two
datasets: the ECOTOX neonicotinoid dataset
(ECOTOX_Neonicotinoids_Insects_raw.csv) and the Niwot Ridge NEON dataset for
litter and woody debris (NEON_NIWO_Litter_massdata_2018-08_raw.csv). Name these
datasets "Neonics" and "Litter", respectively.

```
#checking working directory
getwd()

## [1] "/Users/amritasood/Desktop/CLASSES MEM/Spring 2021/EDA -
ENV872/Environmental_Data_Analytics_2021/Assignments"

#set absolute working directory
setwd("/Users/amritasood/Desktop/CLASSES MEM/Spring 2021/EDA -
ENV872/Environmental_Data_Analytics_2021")

#install packages
library(tidyverse)

#upload datasets
Neonics <- read.csv("../Data/Raw/ECOTOX_Neonicotinoids_Insects_raw.csv")
Litter <- read.csv("../Data/Raw/NEON_NIWO_Litter_massdata_2018-08_raw.csv")</pre>
```

Learn about your system

- 2. The neonicotinoid dataset was collected from the Environmental Protection Agency's ECOTOX Knowledgebase, a database for ecotoxicology research. Neonicotinoids are a class of insecticides used widely in agriculture. The dataset that has been pulled includes all studies published on insects. Why might we be interested in the ecotoxicologoy of neonicotinoids on insects? Feel free to do a brief internet search if you feel you need more background information.
 - Answer: The impact of this class of insecticides on pollinating insects such as honey bees and native bees is a cause for concern. Because they are systemic chemicals absorbed into the plant, neonicotinoids can be present in pollen and nectar, making them toxic to pollinators that feed on them. Neonicotinoids can kill beneficial insects such as honey bees, hoverflies, and parasitic wasps. Thus, we are interested in the ecotoxicology of neonicotinoids on insects such as bees.
- 3. The Niwot Ridge litter and woody debris dataset was collected from the National Ecological Observatory Network, which collectively includes 81 aquatic and terrestrial sites across 20 ecoclimatic domains. 32 of these sites sample forest litter and woody debris, and we will focus on the Niwot Ridge long-term ecological research (LTER) station in Colorado. Why might we be interested in studying litter and woody debris that falls to the ground in forests? Feel free to do a brief internet search if you feel you need more background information.
 - Answer: We are interested in studying the litter and woody debris that falls to the ground in forests because it may provide useful insight about the nutrient cycle; help us understand the impact of different pesticides or insecticides and there leftover remanants. It is highly useful to gain a better understanding of nutrient availability and habitat information for different microbes and organisms.
- 4. How is litter and woody debris sampled as part of the NEON network? Read the NEON_Litterfall_UserGuide.pdf document to learn more. List three pieces of salient information about the sampling methods here:
 - Answer: Litter and fine woody debris sampling is conducted at terrestrial NEON sites that contain woody vegeta②on >2m tall. Spatial Design: One litter trap pair (one elevated trap and one ground trap) is deployed for every 400 m2 plot area, resulting in 1-4 trap pairs per plot. Trap placement within plots may be either targeted or randomized, depending on the vegetation. Locations of tower plots are selected randomly within the 90% flux footprint of the primary and secondary airsheds (and additional areas in close proximity to the airshed, as necessary to accommodate sufficient spacing between plots). So the sampling spatial design was both randomized and targeted. Temporal Sampling Design: Ground traps are sampled once per year. Target sampling frequency for elevated traps varies by vegetation present at the site, with frequent sampling 1x every 2 weeks) in deciduous forest sites during senescence, and year-round sampling (1x every 1-2 months) at evergreen sites. Sampling occured at different frequencies for different plants/trees. *Location of sampling was selected randomly within the 90% flux footprint of the primary and secondary airsheds. The available space,

plot spacing requirements, and/or the tower airshed size restricts the number of plots that can be sampled for litter.

Obtain basic summaries of your data (Neonics)

5. What are the dimensions of the dataset?

```
view(Neonics)
view(Litter)
#dimensions of datasets

dim(Neonics)
## [1] 4623 30

dim(Litter)
## [1] 188 19
```

Length of neonics dataset is 30 and width is 4623. Length of Litter dataset is 19 and width is 188.

6. Using the summary function on the "Effects" column, determine the most common effects that are studied. Why might these effects specifically be of interest?

```
#summary of the effects column
common effects<-as.factor(Neonics$Effect)</pre>
summary(common_effects)
##
       Accumulation
                            Avoidance
                                                Behavior
                                                              Biochemistry
##
                  12
                                   102
                                                     360
##
            Cell(s)
                          Development
                                               Enzyme(s) Feeding behavior
##
                                                                       255
                                   136
                                                      62
##
           Genetics
                                Growth
                                                                Hormone(s)
                                               Histology
##
                                    38
##
      Immunological
                         Intoxication
                                              Morphology
                                                                 Mortality
##
                                                                      1493
                           Population
                                            Reproduction
##
         Physiology
##
                                  1803
                                                     197
```

Answer: We are studying the ecotoxicological effect of neonictonoids on insects and these effects such as immnology or genetics or intoxication may be useful in deepening our understanding about how the effects of this insecticide on different insects such as bees.

7. Using the summary function, determine the six most commonly studied species in the dataset (common name). What do these species have in common, and why might they be of interest over other insects? Feel free to do a brief internet search for more information if needed.

```
commonly_studied_species <- as.factor(Neonics$Species.Common.Name)
summary(commonly_studied_species)</pre>
```

##	Honey Bee	Parasitic Wasp
## ##	667	285
##	Buff Tailed Bumblebee 183	Carniolan Honey Bee 152
##	Bumble Bee	Italian Honeybee
##	140	113
##	Japanese Beetle	Asian Lady Beetle
##	94	76
##	Euonymus Scale	Wireworm
##	75	69
##	European Dark Bee	Minute Pirate Bug
##	66	62
##	Asian Citrus Psyllid	Parastic Wasp
##	60	58
##	Colorado Potato Beetle	Parasitoid Wasp
##	57	51
## ##	Erythrina Gall Wasp 49	Beetle Order 47
##	Snout Beetle Family, Weevil	Sevenspotted Lady Beetle
##	47	46
##	True Bug Order	Buff-tailed Bumblebee
##	45	39
##	Aphid Family	Cabbage Looper
##	38	38
##	Sweetpotato Whitefly	Braconid Wasp
##	37	33
##	Cotton Aphid	Predatory Mite
##	33	33
##	Ladybird Beetle Family	Parasitoid
##	30 Saarah Baatla	30
## ##	Scarab Beetle 29	Spring Tiphia 29
##	Thrip Order	Ground Beetle Family
##	29	27
##	Rove Beetle Family	Tobacco Aphid
##	27	27
##	Chalcid Wasp	Convergent Lady Beetle
##	25	25
##	Stingless Bee	Spider/Mite Class
##	25	24
##	Tobacco Flea Beetle	Citrus Leafminer
##	24	23
##	Ladybird Beetle	Mason Bee
## ##	23 Mosquito	22 Argentine Ant
##	Mosquito 22	Argentine Ant
##	Beetle	Flatheaded Appletree Borer
##	21	20
##	Horned Oak Gall Wasp	Leaf Beetle Family
##	20	20

## ##	Potato Leafhopper 20	Tooth-necked Fungus Beetle 20
##	Codling Moth	Black-spotted Lady Beetle
##	19	18
##	Calico Scale	Fairyfly Parasitoid
##	18	18
## ##	Lady Beetle 18	Minute Parasitic Wasps 18
##	Mirid Bug	Mulberry Pyralid
##	18	18
##	Silkworm	Vedalia Beetle
## ##	18 Araneoid Spider Order	18 Bee Order
##	Ar arieotu Spider order 17	17
##	Egg Parasitoid	Insect Class
##	17	17
##	Moth And Butterfly Order	Oystershell Scale Parasitoid
##	17 Hemlock Woolly Adelgid Lady Beetle	17
##	16	Hemlock Wooly Adelgid 16
##	Mite	Onion Thrip
##	16	16
##	Western Flower Thrips	Corn Earworm
##	15 Chaon Doach Amhid	14
## ##	Green Peach Aphid 14	House Fly 14
##	Ox Beetle	Red Scale Parasite
##	14	14
##	Spined Soldier Bug	Armoured Scale Family
##	Diamanda ak Math	
## ##	Diamondback Moth 13	Eulophid Wasp 13
##	Monarch Butterfly	Predatory Bug
##	13	13
##	Yellow Fever Mosquito	Braconid Parasitoid
##	13	12
## ##	Common Thrip 12	Eastern Subterranean Termite 12
##	Jassid	Mite Order
##	12	12
##	Pea Aphid	Pond Wolf Spider
##	12	12
## ##	Spotless Ladybird Beetle 11	Glasshouse Potato Wasp 10
##	Lacewing	Southern House Mosquito
##	10	10
##	Two Spotted Lady Beetle	Ant Family
##	10	9 (0thon)
## ##	Apple Maggot 9	(Other) 670
TT 11	9	070

Answer: These species all belong to same clas/family. They are all flower visiting insects. Neonicotinoid has a a toxicological effect on bees specifically and maybe some of these other insects listed above.

8. Concentrations are always a numeric value. What is the class of Conc.1..Author. in the dataset, and why is it not numeric?

```
class(Neonics$Conc.1..Author.)
## [1] "character"
```

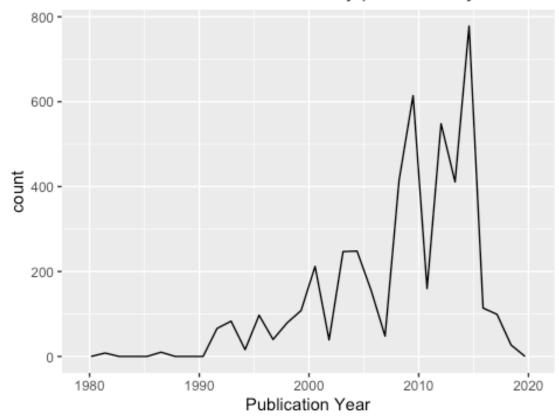
Answer: Concnentrations are always numeric however, in this dataset Conc.1.Author has other non numeric charcaters mentioneds such as "~" which makes R read it as a character instead of numeric.

Explore your data graphically (Neonics)

9. Using geom_freqpoly, generate a plot of the number of studies conducted by publication year.

```
ggplot(Neonics) +
  geom_freqpoly(aes(x = Publication.Year), bins = 30) + ggtitle("Number of
studies conducted by publication year") + labs(x = "Publication Year")
```

Number of studies conducted by publication year

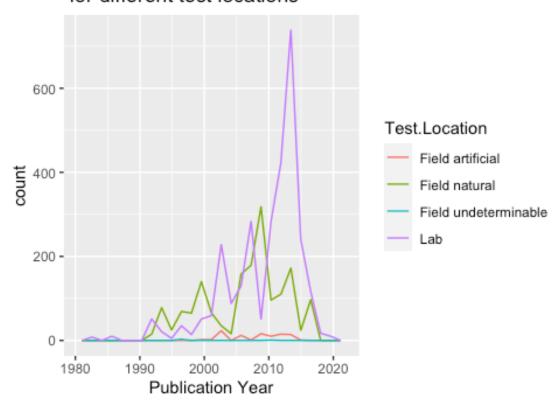


Reproduce the same graph but now add a color aesthetic so that different Test.Location are displayed as different colors.

10.

```
ggplot(Neonics) +
  geom_freqpoly(aes(x = Publication.Year, color= Test.Location), bins = 25)+
ggtitle("Number of studies conducted by publication year \n for different
test locations") + labs(x = "Publication Year")
```

Number of studies conducted by publication year for different test locations



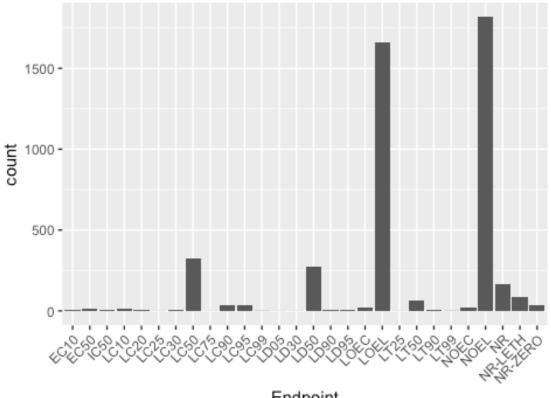
Interpret this graph. What are the most common test locations, and do they differ over time?

Answer: Lab is the most common test location. The second most common is Field Natural.

11. Create a bar graph of Endpoint counts. What are the two most common end points, and how are they defined? Consult the ECOTOX_CodeAppendix for more information.

```
ggplot(Neonics, aes(x = Endpoint)) +
  geom_bar()+ theme(axis.text.x = element_text(angle = 45, hjust =1) )+
ggtitle("Ecotox Endpoint Counts")
```

Ecotox Endpoint Counts



Endpoint

Answer: NOEL (No-observable-effect-level) and LOEL (Lowest-observable-effectlevel) are the 2 most common endpoints. LOEL is defined as Lowest-observableeffect-level: lowest dose (concentration) producing effects that were significantly different (as reported by authors) from responses of controls. NOEL is defined as No-observable-effect-level: highest dose (concentration) producing effects not significantly different from responses of controls according to author's reported statistical test.

Explore your data (Litter)

12. Determine the class of collectDate. Is it a date? If not, change to a date and confirm the new class of the variable. Using the unique function, determine which dates litter was sampled in August 2018.

```
class(Litter$collectDate)
## [1] "character"
Litter$collectDate <- as.Date(Litter$collectDate, format = "%Y-%m-%d")</pre>
class(Litter$collectDate)
## [1] "Date"
August2018 <- unique(Litter$collectDate)</pre>
August2018
```

```
## [1] "2018-08-02" "2018-08-30"
```

Collect date was a character so I converted it into date. 13. Using the unique function, determine how many plots were sampled at Niwot Ridge. How is the information obtained from unique different from that obtained from summary?

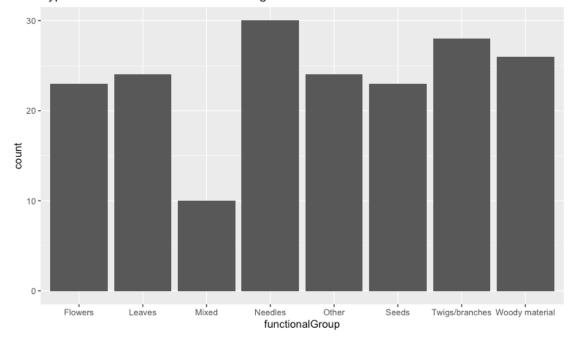
```
plots_sampled <- unique(Litter$plotID)</pre>
plots sampled
    [1] "NIWO 061" "NIWO 064" "NIWO 067" "NIWO 040" "NIWO 041" "NIWO 063"
    [7] "NIWO_047" "NIWO_051" "NIWO_058" "NIWO_046" "NIWO_062" "NIWO_057"
plots <- as.factor(Litter$plotID)</pre>
summary(plots)
## NIWO_040 NIWO_041 NIWO_046 NIWO_047 NIWO_051 NIWO 057 NIWO 058 NIWO 061
         20
                   19
                            18
                                      15
                                               14
                                                          8
                                                                   16
                                                                            17
## NIWO 062 NIWO 063 NIWO 064 NIWO 067
##
         14
                   14
                            16
```

Answer: 12 plots were sampled. According to summary there are also 12 plots. The information obtained is same.

14. Create a bar graph of functionalGroup counts. This shows you what type of litter is collected at the Niwot Ridge sites. Notice that litter types are fairly equally distributed across the Niwot Ridge sites.

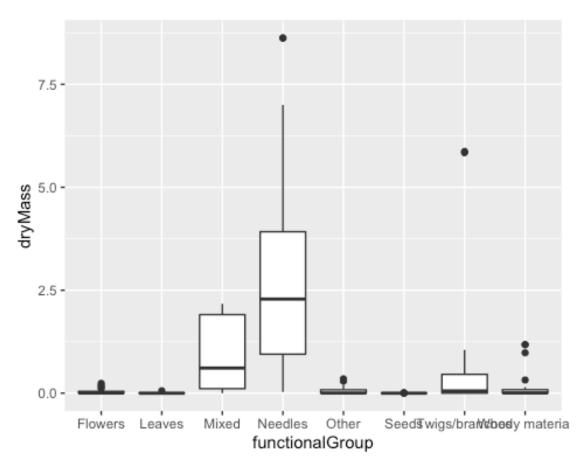
```
ggplot(Litter, aes(x = functionalGroup)) +
  geom_bar()+ ggtitle("Type of litter collected at the Niwot Ridge sites")
```

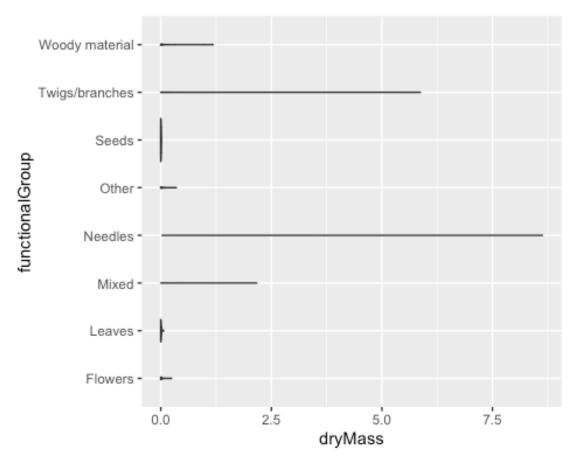




15. Using geom_boxplot and geom_violin, create a boxplot and a violin plot of dryMass by functionalGroup.

```
ggplot(Litter) +
  geom_boxplot(aes(x = functionalGroup, y = dryMass))
```





Why is the boxplot a more effective visualization option than the violin plot in this case?

Answer: Violin plots show probability density of a rotated kernel on each side. In this case boxplot is more effective because the data distribution is more clearly visible and easy to read. The violin plot doesnt provide any useful information. A violin plot is more useful when the data is multimodal but in our case we can visualize the data better with just a boxplot.

What type(s) of litter tend to have the highest biomass at these sites?

Answer: Needles