

# Unit I: Introduction to Research Problem

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SoCS,  
UPES

2025

# What is Research?

- Systematic and scientific investigation
- Objective: Discover new facts, verify old ones, analyze relationships
- Types: Fundamental, Applied, Exploratory

# Key Elements of Research

- Problem identification
- Data collection and analysis
- Hypothesis formation
- Result interpretation

# Class Activity

- Think-Pair-Share: “What real-world problem would you like to solve?”
- Identify if it qualifies as a research problem

# Why Research Matters

- Basis of advancement in technology and knowledge
- Helps in policy making, industrial innovation, academic growth
- Important in Computer Science for: algorithms, AI, HCI, etc.

# Objectives of Research

- To find answers to questions through scientific methods
- To explain phenomena, establish relationships
- To test and validate existing theories

# Characteristics of a Good Research Problem

- Clear and concise statement
- Researchable and feasible
- Relevant and original
- Offers scope for data collection and analysis

# Example: Weak vs. Strong Problem

- Weak: “AI is interesting.”
- Strong: “How can reinforcement learning optimize traffic signals in smart cities?”



# Common Errors in Research Problem Selection

- Ambiguity or vagueness
- Too broad or too narrow in scope
- Lack of relevance or feasibility
- Ignoring prior art (existing research)

# How to Avoid Errors?

- Perform literature review
- Consult experts or guides
- Conduct pilot studies
- Align with objectives and available resources

# Scope of Research

- Defines limits and boundaries of study
- Prevents deviation from objectives
- Examples of narrow vs. broad scope

# Defining Boundaries

- Time frame
- Geographic location (if applicable)
- Target population or dataset
- Tools or technologies used

# Summary of Slide 2 - 12

- Introduced fundamentals of research
- Explored how to identify and refine a research problem
- Discussed errors and how to avoid them
- Understood setting boundaries for meaningful work

# Discussion Questions

- What makes a research problem “worthy” of investigation?
- Why do many research efforts fail to make impact?
- Can a good problem exist without proper scope definition?

# Research Objectives

- Set the direction and purpose of your research
- Help to define scope and methodology
- Provide focus and coherence

# SMART Objectives

- **S**pecific: Clear and precise
- **M**easurable: Can be evaluated
- **A**chievable: Realistic and possible
- **R**elevant: Aligned with problem
- **T**ime-bound: Defined within timeframe



# Activity: Write Your SMART Objective

- Ask each student to write a SMART objective for their selected topic
- Peer review and feedback

# Sources of Research Problems

- Literature reviews and gaps
- Industrial problems and real-world needs
- Emerging trends and technologies
- Academic coursework and past projects

# Example Sources

- Surveys of recent publications
- Patent and research databases
- Industry white papers
- Competitive research proposals

# Identifying Research Problems

- Brainstorming sessions
- Interviews with domain experts
- Observing user pain-points in systems
- Comparative studies of similar works

# Steps for Identification

- 1 Explore the domain broadly
- 2 Narrow it down through reading
- 3 Formulate question(s)
- 4 Validate feasibility and novelty

# Types of Research Approaches

- **Exploratory:** Discover patterns, new ideas
- **Descriptive:** Describe characteristics/facts
- **Analytical:** Analyze existing information

# Exploratory vs. Descriptive

- Exploratory: Often used in early-stage research
- Descriptive: Structured, uses surveys/metrics
- Choose based on nature of the research question

# Theoretical vs. Empirical Research

- **Theoretical:** Abstract models, logic, proofs
- **Empirical:** Based on observation/experiments
- CS Examples: Algorithm analysis vs. performance benchmarking



# Comparison Table

Criteria	Theoretical	Empirical
Basis	Logical deduction	Observation/data
Example	Complexity analysis	System benchmarking
Tools	Mathematics, models	Experiments, simulators

# Discussion Prompt

- Can a research problem benefit from both theoretical and empirical methods?
- When should each be used?

# Types of Data

- **Primary Data:** Collected directly (e.g., surveys, experiments)
- **Secondary Data:** Existing sources (e.g., journals, logs, repositories)
- **Qualitative vs Quantitative:** Narratives vs numerical values
- Choosing data types based on research goals

# Examples of Data Sources

- Primary: Interviews, sensor readings, usage logs
- Secondary: GitHub datasets, Kaggle, IEEE articles, government data

# Data Collection Tools

- Questionnaires & Online Forms (Google Forms, Typeform)
- Observation Logs & Experiments
- System Monitoring Tools (e.g., Wireshark, PerfMon)
- Web scraping (Python - BeautifulSoup, Selenium)

# Data Collection Guidelines

- Maintain consistency and structure
- Ensure validity and reliability
- Ethical considerations and consent
- Minimize bias and errors

# Data Analysis Approaches

- **Descriptive:** Mean, median, mode, standard deviation
- **Inferential:** Hypothesis testing, confidence intervals
- **Visual:** Charts, plots, heatmaps (Python: matplotlib, seaborn)

# Data Interpretation

- Extracting insights and patterns
- Validating hypotheses
- Connecting results to research objectives
- Addressing outliers and anomalies



# Research Instrumentation

- Tools, hardware, software used for data collection and analysis
- Examples: sensors, simulators, benchmarking suites
- Custom tools for robotics, networks, AI
- Importance of calibration and repeatability

# Instrumentation in CS Domains

- IoT: Arduino, Raspberry Pi, NodeMCU
- Networks: Packet sniffers, traffic analyzers
- ML: Jupyter, TensorFlow profiling tools

# Week Recap

- Learned about types and sources of data
- Tools for collection and analysis
- Use of instrumentation in computing research
- Interpretation of results with case illustrations

# Case Study: Smart Irrigation System

- Data: Soil moisture, temperature sensors
- Collection: NodeMCU + DHT11 + cloud logging
- Analysis: Python scripts, thresholding, water usage
- Outcome: Reduced water wastage, optimized timing

# Class Discussion

- Choose a domain: ML, IoT, Networks, etc.
- Identify a tool/instrument and its purpose
- Share how it can support a research question