# A Pong Game in Assembly Language

Learning Goal: Write a complete program in assembly language and run it on your own processor.

Requirements: nios2sim Simulator (Java 7 or 8), Gecko4Education-EPFL, multicycle Nios II processor.

## 1 Introduction

During this lab, you will implement a simplified version of the well-known **Pong** game in assembly language. At the end of the lab, you should be able to play the game on the **Gecko4EPFL**.

## 1.1 About the game

**Pong** is a game for *two players* inspired by table tennis. It consists of a *table, two paddles* and a *ball*. Each player controls a paddle at one end of the table. Using the paddle, a player can hit the ball back to his opponent. When a player misses the ball, his opponent wins one point and the ball is re-engaged and the paddle positions are re-initialized.

The left four push buttons of the Gecko4EPFL control the movement of the paddles (see Figure 1). There are two buttons to control each paddle: one to move it up; the other to move it down. The game is displayed on the LEDs of the Gecko4EPFL, as illustrated in Figure 1.

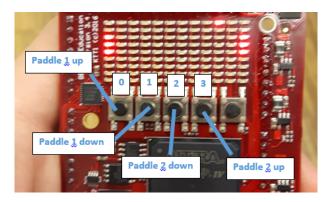


Figure 1: The game **Pong** displayed on the Gecko4EPFL.

The game uses the upper 8 rows of LEDs; to have a convenient mapping from memory to LEDs, we chose not to use the bottom row of LEDs, i.e. the single row that is just above the buttons. The addressing of the remaining 96 LEDs (8 rows  $\times$  12 columns), given in Figure 2, is consistent with the mapping of LEDs in the **nios2sim** simulator.

The current state of the game, defined by the position and the velocity of the ball, the position of the paddles and the score, is stored in the RAM. Table 1 shows the precise memory arrangement you **must use** to store the current state of the game. This memory arrangement will be used to test your assembly code.

Table 1: A structure for storing the current state of the game in the RAM. All values are 32-bits long. Ball position is determined using its x- and y-coordinates. Ball velocity is stored as a vector composed of an x- and a y-component. Positive velocity means that the ball is moving in the direction of increasing coordinates. Figure 1 shows that the **origin** of the x-y coordinate system is the **top left** corner of the LED array, that the x-axis **grows rightwards** and that the y-axis **grows downwards**.

0x1000	Ball position on <b>x-axis</b>
0x1004	Ball position on <b>y-axis</b>
0x1008	Ball velocity along <b>x-axis</b>
0x100C	Ball velocity along <b>y-axis</b>
0x1010	Paddle 1 position (left)
0x1014	Paddle 2 position (right)
0x1018	Score of player 1 (left)
0x101C	Score of player 2 (right)

To improve the readability of your code, you can associate symbols to values with the .equ statement. The .equ statement takes a symbol and a value as arguments. For example, the address structure of internal game state and peripherals can be hard-coded macros as given below. The addresses represented by macros BALL, PADDLES, SCORES, LEDS, and BUTTONS must match those in Table 1 for correct grading.

```
.equ BALL, 0x1000; ball state (its position and velocity)
.equ PADDLES, 0x1010; paddles position
.equ SCORES, 0x1018; game scores

.equ LEDS, 0x2000; LED addresses
.equ BUTTONS, 0x2030; Button addresses
```

These symbols can replace any numeric value of your code (like #define directive in programming languages). For example, you can also use arithmetic expressions, as shown below:

```
stw zero, BALL (zero) ; set ball x-coordinate to 0
stw zero, BALL+4 (zero) ; set ball y-coordinate to 0
stw t0, LEDS+8 (zero) ; set leds[2] to t0 (see Figure 2 for the details)
ldw t1, SCORE+4 (zero) ; load the score of player 2 in t1
```

## 1.2 Formatting rules

In the rest of the assignment, you will be asked to write several procedures in assembly language. If you implement them all correctly, you will be able to play the game using your Gecko4EPFL board. To enable correct automatic grading of your code, you must follow all the instructions below:

• surround every procedure with **BEGIN** and **END** commented lines as follows:

Of course, replace the procedure\_name with the correct name. The only allowed procedure names are clear\_leds, set\_pixel, move\_ball, move\_paddles, draw\_paddles, hit\_test, and display\_score. Please pay attention to spelling and spacing of the opening and closing macros.

• If your procedure makes calls to another, auxiliary procedures, then those auxiliary procedures must also be entirely enclosed:

```
; BEGIN:procedure_name
procedure_name:
    ; your implementation code
    call my_helper_procedure_name
    ; your implementation code
    ret

my_helper_procedure_name:
    ; your implementation code
    ret
; END:procedure_name
```

Of course, replace the procedure\_name and my\_helper\_procedure\_name with the right names. The only allowed procedure names are clear\_leds, set\_pixel, move\_ball, move\_paddles, draw\_paddles, hit\_test, and display\_score. However, the auxiliary procedures may have whatever name you choose.

• Have all the procedures inside a **single** .asm file. Regardless of that, our grading system will check each procedure individually and separately from the rest of your assembly code.

## 2 Drawing Using LEDs

Your first exercise is to implement the following two procedures for controlling the LEDs:

- clear\_leds, which initializes the display by switching off all the LEDs, and
- set\_pixel, which turns on a specific LED.

The LED array has 96 pixels (LEDs). Figure 2 translates the pixel x- and y-coordinate into a 32-bit word (leds[0], leds[1], or leds[2]) and a position of the bit inside the word (0 – 31). The words leds[0], leds[1], and leds[2] are stored at the addresses LEDS, LEDS+4, and LEDS+8, respectively. As you are accustomed to, the most significant bit of a byte is referred with the highest index, e.g. 0-th bit is the rightmost and 7-th is the leftmost bit. Bytes are stored in memory in little endian fashion.

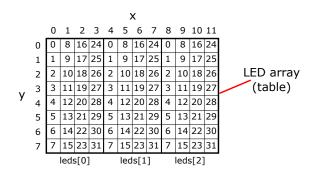


Figure 2: Translating the LED x and y coordinates into the corresponding bit in the LED array. For example, x = 5 and y = 3 correspond to the bit 11 in the word leds[1].

Next two sections describe these two procedures. Section 2.3 describes the steps to follow in this exercise.

### 2.1 Procedure clear\_leds

The clear\_leds procedure initializes all LEDs to 0 (zero). You should call clear\_leds before drawing every new position of the ball and/or paddles.

### 2.1.1 Arguments

None

#### 2.1.2 Return Values

• None.

## 2.2 Procedure set\_pixel

The set\_pixel procedure takes two coordinates as arguments and turns on the corresponding pixel on the LED display. When this procedure turns on a pixel, it must keep the state of all the other pixels unmodified.

#### 2.2.1 Arguments

- register a0: the pixel's x-coordinate.
- register a1: the pixel's y-coordinate.

#### 2.2.2 Return Values

• None.

#### 2.3 Exercise

- Create a new pong.asm file.
- Implement the clear\_leds and set\_pixel procedures.
- Implement a main procedure that calls clear\_leds and set\_pixel in the following manner.
  - First, call the clear\_leds to initialize the display.
  - Then, call the set\_pixel several times with different parameters to turn on some pixels.
- Simulate your program in nios2sim.
- If you want to run this program on your Gecko4EPFL board, follow the instructions in Section 7.

## 3 Displaying and Controlling the Ball

In this section, you will implement two procedures, hit\_test and move\_ball, which control the ball. For the moment, ignore the paddles and make the ball bounce when it reaches the limits of the table. The current state of the ball is represented by its position and its velocity vector:

- The position of the ball is specified using its **x** and **y**-coordinates, which relate to a single pixel.
- The velocity vector specifies in which direction the ball is moving (up/down, left/right). It has two components: x- and y-direction velocity. For this simple version of the **Pong**, each velocity component can only take one of the following two integer values: -1 or 1. See Table 2.
  - Section 3.3 describes the steps to follow in this exercise.

Table 2. Dan moveme	Table 2:	Ball	movement.
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x-velocity	y-velocity	ball direction
1	1	rightwards and downwards
1	-1	rightwards and upwards
-1	1	leftwards and downwards
-1	-1	leftwards and upwards

### 3.1 Procedure hit\_test

The hit\_test procedure checks whether or not the ball hits the table boundary. If it hits the table boundary, then it must modify the velocity vector to make the ball bounce off the border. This test can be done independently for each ball position.

Let us look to the example in Figure 3:

- 1. The initial ball position is (x,y) = (3,1) and the velocity vector is (x,y) = (1,-1).
- 2. Then, the ball reaches the position (x,y) = (4,0), where hit\_test detects that the ball touched the upper bound of the table and modifies the ball's velocity vector. The ball shall bounce off with the new velocity vector (x,y) = (1,1).
- 3. The next the ball position, after it bounced off, is (x,y) = (5,1).

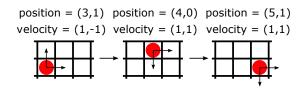


Figure 3: The velocity vector before and after the ball has hit the boundary.

### 3.1.1 Arguments

• None.

#### 3.1.2 Return Values

• None.

### 3.2 Procedure move\_ball

The move\_ball procedure moves the ball depending on its velocity vector. It computes the next position of the ball by adding the velocity vector to the current position vector of the ball.

## 3.2.1 Arguments

None.

#### 3.2.2 Return Values

• None.

### 3.3 Exercise

- Implement the hit\_test and move\_ball procedures in your pong.asm file.
- Modify the main procedure. First, it should initialize the ball position and its velocity vector to the values you choose. Then, it should perform the following steps in an infinite loop.
  - Call clear\_leds to initialize the LEDs.
  - Call move ball.
  - Call set\_pixel with the ball coordinates as arguments.
  - Call hit test.
- Simulate your program to verify it.

## 4 Moving and Displaying the Paddles

In this section you will write two procedures, move\_paddles and draw\_paddles, which control and display the paddles, respectively. Section 4.3 describes the steps to follow in this exercise.

## 4.1 Procedure move\_paddles

The move\_paddles procedure reads the state of the push buttons (Figure 1) and moves the paddles accordingly. The paddles move only along the **y** axis, i.e., up or down. Paddles are three-pixels long. Their position is determined only by the **y**-coordinate of the **center** of the paddle. Their **x** coordinates are constants: 0 for the first paddle (on the left) and 11 for the second paddle (on the right).

The y-coordinate of the left paddle center is stored at the address PADDLES. The y-coordinate of the right paddle center is stored at the address PADDLES+4. See Table 1.

The four push buttons of the Gecko4EPFL are read through the **Buttons** module. This module has two 32-bit words, called status and edgecapture, described in Table 3. To implement move\_paddles, you will need to use edgecapture.

Table 3: The two words of the **Buttons** module.

Address	Name	31 4	30
BUTTONS BUTTONS+4			State of the Buttons Falling edge detection

The status contains the current state of the push buttons: if the bit at the position i is 1, the button i is *currently* released, otherwise (when i = 0) the button i is *currently* pressed.

The edgecapture contains the information whether the button i (i = 0, 1, 2, 3) was pressed. If the button i changed its state from released (1) to pressed (0), i.e. a falling edge was detected, edgecapture will have the bit i set. The bit i stays at 1 until it is explicitly cleared to 0 by the program. In the **nios2sim** simulator, you can observe the behavior of this module by opening the **Button** window and clicking on the buttons. In the simulator, the buttons are numbered from 1 to 4.

The move\_paddles procedure must ensure that the paddles do not leave the table boundaries. Since the paddles are three pixels long and the paddle position is its **center** y-coordinate, the move\_paddles must ensure the paddle position remains between 1 and 6 (see Figure 2).

## 4.1.1 Arguments

• None.

#### 4.1.2 Return Values

None.

## 4.2 Procedure draw\_paddles

The draw\_paddles procedure draws the paddles on the display. Using the set\_pixel procedure, it turns on the three pixels that represent the paddle. Once again, the paddle position refers to the y-coordinate of its center.

The draw\_paddles calls another procedure, thus it has to save some registers on the stack using the **Stack Pointer** register (sp). Do not forget to initialize sp register at the beginning of your main procedure. The sp points to the last occupied memory word. Stack grows towards lower addresses. You may initialize sp to LEDS, for example.

## 4.2.1 Arguments

• None.

#### 4.2.2 Return Values

• None.

#### 4.3 Exercise

- Implement the move\_paddles and draw\_paddles procedures in your pong.asm file.
- Modify the main procedure as described below.
  - Initialize the sp register.
  - Initialize the position of the paddles.
  - Call move\_paddles and draw\_paddles in a loop.
- Simulate your program to verify it.

## 5 Testing if the Ball Hits a Paddle

In this section, you will modify the hit\_test procedure to take the paddles into account. The hit\_test procedure will now return a value in v0 telling whether a player missed the ball. If the ball hits one of the paddles or/and walls, then this procedure updates the ball's velocity vector.

In order to grasp the intuition behind the ball-paddle interaction, it is best to imagine them as real physical objects. A hit on a paddle occurs if the ball is on the collision path to the paddle. In other words, the ball and the paddle would share the same pixel position if the paddle was not there, so the ball must bounce back. Few examples regarding the expected returns for given current states are given on Table 4 and correspond to the illustrations below. In order to eliminate confusion, visit each and every one of those particular cases and see how paddles are interacting with the ball.

If a paddle misses the ball, the procedure has to return the winner's ID in v0 (i.e., 1 for the Player 1, and 2 for the Player 2, see Table 1) and keep the position and the velocity of the ball unchanged. Otherwise, v0 should be 0 for all other cases.

Table 4: Few examples for the behavior of testing hits. Ball position is represented as (x, y) pair. The same applies to ball's velocity. In all the examples, the paddle **y**-center positions are fixed to 2 and 5 for Player 1 and Player 2, respectively.

Figure #	Iteration #1 Pos. / Vel.	Iteration #2 Pos. / Vel.	Iteration #3 Pos. / Vel.
4	(2,3) / (-1,1)	(1,4) / (-1,1)	_
5	(2,2) / (-1,1)	(1,3) / (-1,1)	(2,4) / (1,1)
6	(2,1) / (-1,1)	(1,2) / (-1,1)	(2,3) / (1,1)
7	(2,5) / (-1,-1)	(1,4) / (-1,-1)	(2,5) / (1,1)
8	(2,1) / (-1,-1)	(1,0) / (-1,-1)	(2,1) / (1,1)

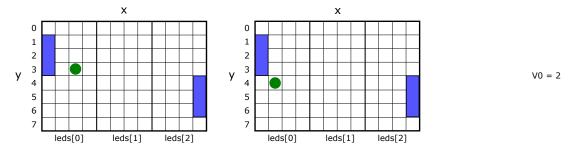


Figure 4: Example of a miss. Left is the ball's initial position. In the middle is its next position. Right is the expected value of the register v0.

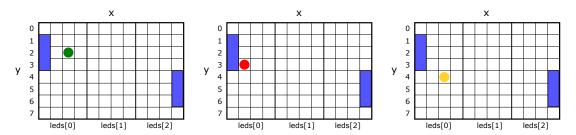


Figure 5: Example of a hit. Left is the ball's initial position. In the middle is its next position resulting in a hit. Right is the expected ball's position after it bounces off the paddle.

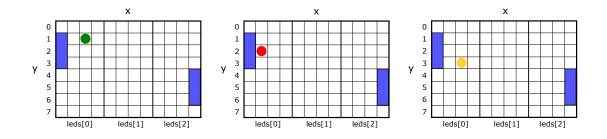


Figure 6: Example of a hit. Left is the ball's initial position. In the middle is its next position resulting in a hit. Right is the expected ball's position after it bounces off the paddle.

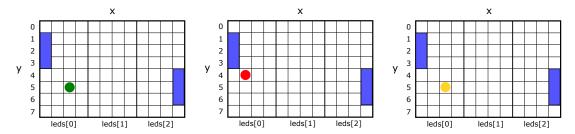


Figure 7: Example of a hit. Left is the ball's initial position. In the middle is its next position resulting in a hit. Right is the expected ball's position after it bounces off the paddle.

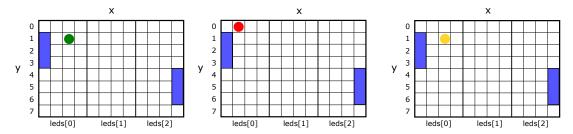


Figure 8: Example of a hit. Left is the ball's initial position. In the middle is its next position resulting in a hit. Right is the expected ball's position after it bounces off the paddle.

## 5.1 hit\_test (final version)

This procedure tests whether or not the ball hits the boundaries of the table or a paddle and modifies its velocity vector accordingly. If there is a winner, v0 returns the winner's ID **without changing the position and the velocity of the ball**. The velocity of the ball should be modified only if it hits a wall or a paddle.

### 5.1.1 Arguments

• None.

#### 5.1.2 Return Values

• v0: The winner's ID, if there is any; otherwise 0.

#### 5.2 Exercise

- Modify the hit\_test as described.
- Modify the main procedure to make at least the following calls:
  - Call hit\_test.
  - Call move\_paddles.
  - Call move\_ball.
  - Display the game (clear\_leds, set\_pixel, draw\_paddles).

and to read the value returned by hit\_test and stop the game when a player misses the ball.

• Simulate your program to verify it.

## 6 Updating and Displaying the Score

In this section, you will implement a display\_score procedure to display the score on the LEDs. The following font\_data section contains a font definition for hexadecimal characters. Each .word statement defines the font of the character given in the comments.

```
font_data:
    .word 0x7E427E00 ; 0
    .word 0x407E4400 ; 1
    .word 0x4E4A7A00 ; 2
    .word 0x7E4A4200 ; 3
    .word 0x7E080E00 ; 4
    .word 0x7A4A4E00 ; 5
    .word 0x7A4A7E00 ; 6
    .word 0x7E020600 ; 7
    .word 0x7E4A7E00 ; 8
    .word 0x7E4A4E00 ; 9
    .word 0x7E127E00 ; A
    .word 0x344A7E00 ; B
    .word 0x42423C00 ; C
    .word 0x3C427E00 ; D
    .word 0x424A7E00 ; E
    .word 0x020A7E00 ; F
    .word 0x00181800 ; separator
```

## 6.1 Procedure display\_score

The display\_score procedure draws the current score on the display. To draw a character on the LEDs, you must load the corresponding word from font\_data section and store it into the LEDs module. For example, if the score is 3-8, you must perform the following operations.

- Load word 0x7E4A4200 and store it in leds[0] (4 leftmost pixel columns) to draw the digit 3.
- Load word 0x7E4A7E00 and store it in leds[2] (4 rightmost pixel columns) to draw the digit 8.
- Load word 0x00181800 and store it in leds[1] (4 center pixel columns) to draw a separator.

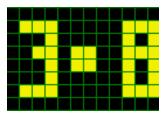


Figure 9: An example score 3 - 8 as shown on LEDs.

### 6.1.1 Arguments

• None.

## 6.1.2 Return Values

• None.

#### 6.2 Exercise

- Copy the font\_data section to the end of your code.
- Implement the display\_score procedure.
- Modify the main procedure to implement the final behavior of the game. You are free to add any other procedure to implement it, provided that you follow all the formatting instructions described in Section 1.2. The main procedure should perform the following operations.
  - Initialize the game state.
  - Start a round.
  - Wait for a winner.
  - Update the score in the RAM.
  - Display the score on the LEDs.
  - Reinitialize the position of the ball and the paddles.
  - Start a new round and so on, until one of the player reaches the score of 10 points.
- Simulate your program to verify it.
- Follow the instructions of Section 7 to try the game on your Gecko4EPFL.
- Remember that the automatic grader will look for and test the following procedures: clear\_leds, set\_pixel, move\_ball, move\_paddles, draw\_paddles, hit\_test, and display\_score. Make sure that you use those exact names in your code and that you enclose the procedures in the appropriate comments (see Section 1.2).
- While implementing the pong game, you might come accross with design choices that are not addressed specifically or left unclear in this document. For those cases, you can safely assume that whichever choice you deem fit necessary will be considered as valid and will not result in loss of points in the final grading. We only use the aformentioned units to test with very clear cases. For example, how the paddles and the ball should be initialized after a round is unspecified, and is not tested. Similarly, you are free to choose what should be the exact speed of the game.

## 7 Running your Program on the Gecko4EPFL

This section describes the necessary steps to run the program on the Gecko4EPFL board.

- You can either use your own working Nios II CPU from the Multicycle Nios II Processor lab or
  the Nios II CPU provided in the Quartus project quartus/GECKO.qpf in the template. If you
  use your own processor, you just need to replace the LEDs.vhd from the previous lab with the
  one provided in the current template.
- In your pong.asm program, add a wait procedure to slow down its execution speed.
  - For example, this procedure could initialize and decrement a large counter and return when the counter reaches 0.
  - In your main, add a call to your wait procedure. You can call it every time after having displayed the new position of the ball and/or paddles, for example.
  - Do not forget to comment the call to the wait procedure when going back to the simulation in nios2sim, as otherwise the simulation will run too slow.
- In the nios2sim simulator, assemble your program (Nios II → Assemble) and export the ROM content (File → Export to Hex File → Choose ROM as the memory module) as [template folder]/quartus/ROM.hex. Do not modify anything else in the Quartus project folder.

- Compile the Quartus project.
- Program the **FPGA**.
- Every time you modify your program, do not forget to regenerate the Hex file and to compile the Quartus project again before programming the FPGA.

### 8 Submission

You are expected to submit your complete code as a single .asm file. The automatic grader will look for and test the following procedures: clear\_leds, set\_pixel, move\_ball, move\_paddles, draw\_paddles, hit\_test, and display\_score. Make sure that you use those exact names in your code and that you enclose these procedures between the appropriate comments (see Section 1.2).

Each of the above listed procedures is tested independently of the rest of your code; everything around the tested procedure the grader will replace with the default code. Therefore, you must enclose between appropriate comments all the auxiliary procedures your code calls (see Section 1.2). The only exception is when your procedure calls <code>set\_pixel</code>: in that case, you do not need to enclose the body of <code>set\_pixel</code>, because the grader will call the internal implementation of <code>set\_pixel</code>.

There are two submission links: pong-preliminary and pong-final:

- You can use the preliminary test as many times as you wish until the deadline. The preliminary
  tests only checks if the grader found and parsed correctly all the procedures and if your assembly
  code compiles without errors. The preliminary feedback will refer to these checks only.
- The final test will assess the correctness of the procedures enlisted above by analyzing their effect on memory contents and registers. The final feedback will resemble the following: Procedure procedure\_name passed/failed the test.

If your code passes all the tests in **pong-final**, you will obtain the maximum score of 80%. For the remaining 20%, you will need to make a successful live demonstration of the game on Gecko4EPFL to the teaching assistants on 29.11.2017.