
EVALUATION - NOT AN OFFICIAL COPY

Reference Number: 5348958

Date completed: August 4, 2022

U.S. EQUIVALENCY SUMMARY

Bachelor's degree from a regionally accredited institution

CREDENTIAL ANALYSIS

1. Name on Credential:	Evelyn Amara Ekesili
Credential Authentication:	<i>Documents were verified by the institution</i>
Country or Territory:	Nigeria
Credential:	Bachelor of Education
Year:	2018
Awarded By:	University of Ibadan
Status:	Accredited Institution
Admission Requirements:	West African Senior School Certificate
Length of Program:	Four years
Major:	Education - Guidance and Counseling and English
U.S. Equivalency:	Bachelor's degree
Remarks:	The Bachelor of Education qualified the holder to teach in Nigeria at the time of graduation.

INSTITUTIONS-DATES-SUBJECTS	Credits	Grades
University of Ibadan		
2014-2015		
(L) Psychological Foundations of Education	3.0	A
(L) Introduction to Guidance and Counseling	3.0	A
(L) Introduction to Behavior Modification	3.0	A-
(L) Introduction to Developmental Psychology	3.0	B+
(L) Use of English	3.0	B+
(L) Reproductive Health, Sexually Transmitted Infections and Human Immunodeficiency Virus	2.0	B-
(L) Introduction to History and Policy of Education	3.0	B+
(L) Sociology/Philosophical Foundations of Education	3.0	A-
(L) General Language Methods	3.0	B
(L) Introduction to Special Education	3.0	A
(L) Introductory English Curriculum and Composition	3.0	B-
(L) Poetry in English	3.0	A-
(L) Drama in English	3.0	B
(L) Prose Literature	3.0	C+
2015-2016		
(L) Psychology of Emotion and Motivation	3.0	A-
(L) Counseling Psychology in Groups	3.0	B+
(L) Basic Statistics in Educational Practices	3.0	B
(L) Psychology of Learning	3.0	A
(L) Introduction to Clinical Psychology	3.0	B
(L) Techniques of Interviewing	3.0	A-
(L) Introduction to Practicum in Counseling Psychology	3.0	B+
(L) Introduction to Research	3.0	A-
(L) Resources, Animal	2.0	B
(L) Use of English II	3.0	A-
(L) Instructional Media and Resources	3.0	A
(L) Professional Practice I	3.0	B
(L) English (Language and Literature) Method I	3.0	C
(L) Spoken English	2.0	B+
(L) Introductory English Phonetics and Phonology	3.0	B-
(L) Introduction to English Morphology and Syntax	2.0	C
(L) The English Language Yesterday and Today	3.0	B
(L) Forms of Literary Drama	3.0	B+
2016-2017		
(U) Theories of Counseling	3.0	A
(U) Measurement and Evaluation	3.0	B
(U) Psychology of Adjustment	3.0	A-
(U) Information Collection Techniques, Vocational Development and Adjustment	3.0	B+
(U) Organizational Behavior	3.0	A
(U) Introduction to Physiological Psychology	3.0	A
(U) Behavior Modification II	3.0	B+
Practicum	3.0	B+
(U) Research Methods I	3.0	A
(U) Sex and Marital Therapy	3.0	A
(U) Science, Industry and Mankind	2.0	B-
(U) Introduction to Entrepreneurial Skills	2.0	A
(U) History and Policy of Education in Nigeria	3.0	C+

(U) Professional Practice II	3.0	A-
(U) English Language/Literature Methods	3.0	B-
(U) Introduction to Instructional Technology	3.0	B
(U) Language and Style	3.0	C+
(U) English Language in Nigeria	3.0	C

2017-2018

(U) Individual and Group Psychological Testing	3.0	C+
(U) Organization and Administration of Guidance Services in Schools	3.0	B+
(U) Psychology of Nigerian Adolescents	3.0	A
(U) Practicum in Individual and Group Counseling	6.0	B+
(U) Academic Achievement Analysis	3.0	A
(U) Development Psychology	3.0	A-
(U) Inferential Statistics in Education and Psychology	3.0	B+
(U) Behavior Modification II	3.0	A
(U) Cross Cultural Psychology	3.0	B
Research Methods and Project	6.0	A-
(U) Psychology at Work	3.0	B+
(U) Techniques of Creativity and Innovation	3.0	A
(U) Basic Concepts in Educational Planning and Administration	3.0	A-
Professional Practice III	3.0	A-

SUMMARY

Total Undergraduate Semester Credits: 192.0 GPA: 3.35



WES EVALUATION TERMS

Evaluation Scope: World Education Services (WES) evaluates only formal educational credentials. WES does not evaluate professional experience. WES evaluations are based upon the best information and resources available to professional evaluators. WES evaluations are offered as non-binding advisory opinions.

Accredited Institution: The status of a nationally recognized institution in another country is comparable to that of a regionally accredited institution in the United States.

Credential Authentication: Evaluations prepared by WES specify the manner in which each document was authenticated. The method used depends on what is appropriate for the specific country and level of education. WES authenticates academic records by one of the following methods.

- by requiring that official transcripts be sent to WES directly by the institutions or examination bodies that issued them;
OR
- by requiring that official transcripts be authenticated by the relevant government authority (e.g. Ministry of Education) before being sent directly to WES;
OR
- by verifying documents submitted by individuals by sending them back to the institutions/examination bodies that issued them and obtaining a written confirmation of their authenticity.

Detailed country-by-country document requirements can be viewed at www.wes.org/required/index.asp

Grades/ Quality Points: WES uses an alphabetic system to identify grades. The standard WES conversion of letter grades into a numerical scale/quality points is as follows: A = 4.00; A- = 3.67; B+ = 3.33; B = 3.00; B- = 2.67; C+ = 2.33; C = 2.00; C- = 1.67; D+ = 1.33; D = 1.00; F = 0; F* = (see below); R* = (see below)

- “F*” indicates a course that was failed initially, but passed on a subsequent attempt. It is not included in the GPA calculation.
- “R*” indicates a course that was passed initially, but was retaken for grade improvement. It is not included in the GPA calculation.
- “Pass” is not included in the Cumulative Grade Point Average. For study completed at the undergraduate level, it corresponds to at least a “C” in the United States. For graduate and professional study, “Pass” corresponds to at least a “B”.

Grade Point Average (GPA) is calculated by multiplying the credits per course by the quality points for the grade for that course, repeating this procedure for each course, totaling the credit hour quality points thus obtained, and dividing by the total number of credits.

Course Level Designation: The designation “U” (upper) or “L” (lower) for a course at the undergraduate level is an indication of its level.

Credit Recognition and Transfer: The course-by-course analysis represents a breakdown of post-secondary study in terms of U.S. semester credits and grade equivalents. The number of credits accepted for transfer to a degree program or towards a professional license in the United States may vary from those listed in this report in accordance with the policies of the receiving educational institution or professional agency.

Evaluations for Professional Licensing/Certification: WES does not assess professional aptitude or experience. Only authorities qualified in the profession can determine whether an individual meets requirements for licensing or to practice the profession in the United States.