M CHAPTER THREE

Sing and Play

These exercises provide an introductory experience in singing vocal music with piano accompaniment. This chapter deals with the same melodic issues as are found in Chapter One, now with accompaniment; each section ends with a series of themes and variations for voice and piano.

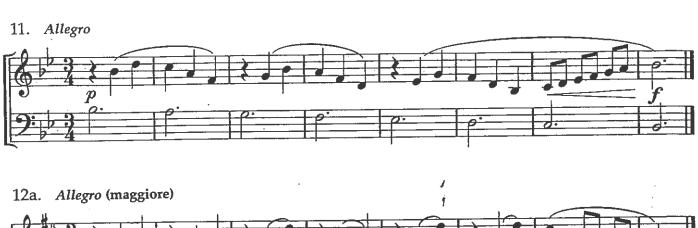
These short pieces should be sung and played by the same person. Therefore the piano parts have been kept at a minimal level of difficulty. The emphasis is on the melodic line and its relationship to the accompaniment. The piano is especially useful in overcoming potential difficulties with intonation. Students with little pianistic ability may use the duets of Chapter. Two as additional easy sing and play exercises. We suggest that a number of these exercises be assigned each week prior to the class meeting.

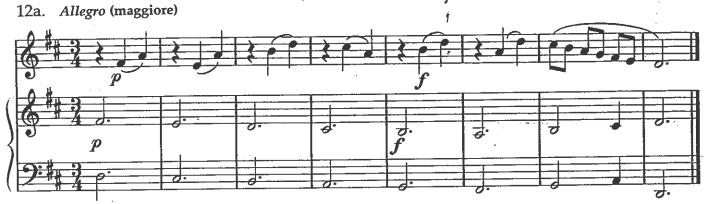
The skill acquired through the study of this chapter will prepare the student to explore some of the richest treasures in the musical literature.

SING AND PLAY M SECTION I















Sand Sand Sand Sand Sand Sand















18. Allegretto



19. Allegro





20. Moderato



21. Andante







22b. Andante (minore)



23a. Andantino (maggiore)



23b. Andantino (minore)









29a. Allegro (maggiore)



29b. Allegro (minore)



Themes and Variations for Voice and Piano

The following exercises provide further opportunity for combining voice and piano. Variation procedures

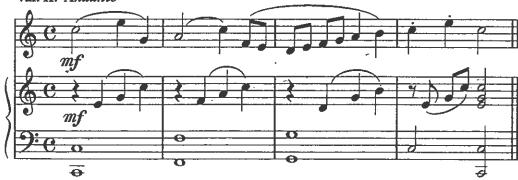
illustrate a variety of piano textures, harmony, and rhythms in support of the vocal lines.



Var. I: Allegro



Var. II: Andante



Var. III: Andante







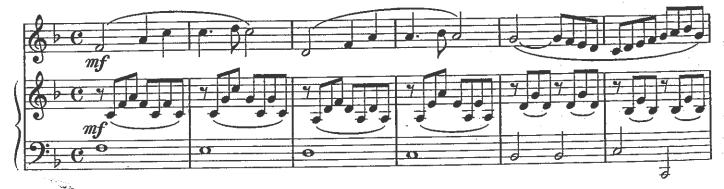
31. Theme: Allegro deciso



Var. I: Allegretto



Var. II: Moderato





Var. III: Presto

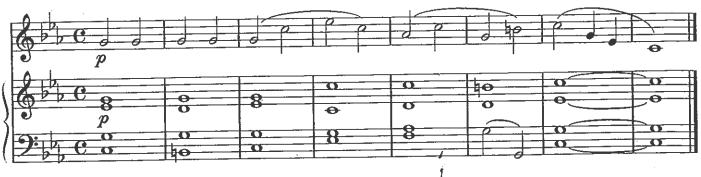


Var. IV: March









Var. I: Moderato



Var. II: Adagio



Var. III: Allegro



Var. IV: Allegro



Var. V: Moderato



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