

Universidad Nacional Abierta y a Distancia
Vicerrectoría Académica y de Investigación
Course: English A2
Code: 900002

Activity guidelines and evaluation rubric – Task 5:
Technological component

1. Activity description

Type of the activity: Individual	
Evaluation moment: Intermediate at Unit 3	
Activity higher score: 70 points	
Activity starting date: martes, 09 de noviembre de 2021	Activity deadline: domingo, 21 de noviembre de 2021
<p>In this activity, it is expected to achieve the following learning results:</p> <p>To Express ideas and information about daily affairs in writing and orally through a simple correlation of linguistic elements in present, past and future tense.</p> <p>The activity lies in:</p> <ul style="list-style-type: none"> You will develop this task in the Discussion forum - Unit 3 Task 5 - Technological component. It is important to post all the activities in the forum in order to get feedback from your classmates and tutor. 	
<p>Estimado estudiante:</p> <p>En esta guía usted encontrará las pautas necesarias para realizar su producto final, el cual será: una página Wix o Blog donde identificará los temas presente perfecto, pasado progresivo y used to.</p> <p>Es necesario que usted desarrolle los ejercicios del contenido en línea (E-books/Online contents) Modulo 9 al 12 ubicados en el entorno de Aprendizaje (Learning environment)</p>	

Step 1: List of sentences.

Share in the forum a list of **ten sentences** using '**Used to**' about the **activities you did and/or physical appearance**; take as reference E-books/Online contents Module 10, exercises 6, 7, 8, 9, and 14

Step 2: Read the following sentences in present perfect and past progressive and write them down in the corresponding space:

I was spending time with my dog in the park.
Rafael has not become an excellent actor.
Sophia and Rafael were driving the car really fast.
Ernesto was not fixing the car.
Have Adolfo and Leidy been in an excellent restaurant?
Clara has eaten a delicious pizza yet.
Aaron was running to the mall.
Were the cats playing on the tree?
Angela has written a beautiful poem.
I was not eating a delicious ice cream.
John and Liliana have gone to Santa Martha.
Sandra and Raul have worked in the factory since 1998.

Past Progressive	Present Perfect

Step 3: Design a Wix page or Blog

Watch the tutorial about How to build a Wix Page through this link:

<https://youtu.be/bMNNxVrB33Y>

Watch the tutorial about How to build a Blog Page through this

link: <https://www.youtube.com/watch?v=eQxI5U6HLQI>

Keep in mind to make a design visually appealing in terms of colors, pictures and distribution of information.

Step 4: the Wix or Blog page will have 3 portals or spaces.

Portal 1: A brief introduction of yourself.

Portal 2: list of ten (10) sentences using 'Used to'

Portal 3: Chart with the sentences in past progressive and present perfect.

Step 5: *First*, share the Wix URL (link) in the Technological component forum, *then*, you and your classmates validate that the link is working appropriately, *finally*, submit the final product in a .pdf file through the Evaluation environment:

- Page 1: Cover (full name, group number, code: Identification number)
- Page 2: The Wix or Blog URL.

To develop this activity, consider:

At initial information environment, you must:

- Check constantly the course agenda.
- Be aware of the News forum and General course forum for information updated by the course director.
- Participate in the synchronic meeting via Web Conference regarding Task 5 Technological component, or at least review the recording that your tutor will eventually share.

At evaluation environment, you must:

- Upload the final product .pdf file in the corresponding space.

At learning environment, you must:

- Read the activity guide exhaustively.
- Post your contributions in the Discussion forum - Unit 3 Task 5 –
 - Technological component.

Individual work evidences:

The individual evidences to submit are:

List of sentences.

Design a Wix page with 3 portals or spaces. Share the Wix or Blog URL.

Group work evidences

At this activity no evidences needed

2. General guidelines for the development of the evidence to submit

For evidence developed **Individual**, consider the following guidelines

- Every member of the group must participate with academic contributions in the activity development.
- Before delivering the requested product, all the requirements indicated in this activity guide must be checked.
- Each student must develop the steps of the task and post the evidence in the forum.
- The final product must be sent in the Evaluation Environment.
- Each student must validate that his/her classmates Wix or Blog page links are working appropriately.
- Each student is responsible for his/her process.

Take into account that all individual or group written work must fulfill with the orthographic rules and presentation conditions that have been defined.

Concerning the use of references, consider that the requested work in this activity must fulfill with the standards **APA**

In any case, the standards of reference must be complied. Academic plagiarism must be avoided. Students can support the written products by using the Turnitin tool found on the virtual campus.

Consider that In the agreement 029 of December 13, 2013, article 99, it is considered as offenses that undermine the academic order, among others, the following: literal e) "Plagiarism, that is, submitting as of its own authorship the all or part of a work, document or invention made by another person.

It also implies the use of quotes or false references, or proposing quotes where there is no match between it and the reference "and literal f) "Reproducing or copying for profit, educational materials or results of research products, which have intellectual rights reserved for the University.

The academic sanctions the student will face are the following:

- a) In cases of academic fraud demonstrated in the respective academic work or evaluation, the grade that will be imposed will be zero points without prejudice to the corresponding disciplinary sanction.
- b) In cases related to plagiarism demonstrated in the academic work whatever its nature, the qualification that will be imposed will be zero points, without prejudice to the corresponding disciplinary sanction.

b) Evaluation rubric Format

Type of the activity: Individual	
Evaluation moment: Intermediate at Unit 3	
Activity higher score: 70 points	
First evaluation standard: List of sentences – Used To	<p>High level: The student shares, in the forum, a list of sentences with a range of vocabulary according to his/her level and follows the corresponding grammar rules. If your work is at this level, you will get from 15 to 20 points</p> <p>Medium level: The student shares, in the forum, a list of sentences but the vocabulary is scarce and grammar mistakes are quite evident. If your work is at this level, you will get from 1 point to 14 points</p> <p>Low level: The student does not share, in the forum, a list of sentences. If your work is at this level, you will get from 0 to 0 points.</p> <p>This criterion represents 20 points of the total of 70 points of the activity.</p>

<p>Second evaluation standard: Chart past progressive – present perfect.</p>	<p>High level: The student writes the sentences in the correct space in the chart given.</p> <p>If your work is at this level, you will get from 15 to 20 points</p> <p>Medium level: The student writes the sentences, but not all of them in the correct space in the chart given.</p> <p>If your work is at this level, you will get from 1 point to 14 points</p> <p>Low level: The student does not complete the chart given.</p> <p>If your work is at this level, you will get from 0 to 0 points.</p> <p>This criterion represents 20 points of the total of 70 points of the activity.</p>
<p>Third evaluation standard: Design a Wix or Blog page</p>	<p>High level: The Wix or Blog page is visually appealing with pictures related to the topic and a good balance of bright and neutral colors.</p> <p>If your work is at this level, you will get from 5 to 10 points</p> <p>Medium level: The Wix or Blog page is not visually appealing, the pictures are not related to the topic or/and there is not a balance of bright and neutral colors.</p> <p>If your work is at this level, you will get from 1 points to 4 points</p> <p>Low level: The student does not share, in the forum, the Wix or Blog page link or the link does not address to the Wix or Blog page.</p> <p>If your work is at this level, you will get from 0 points to 0 points.</p> <p>This criterion represents 10 points of the total of 70 points of the activity.</p>

<p>Fourth evaluation standard: Portal 1, 2, and 3</p>	<p>High level: All three portals include what is requested in this guide.</p> <p>If your work is at this level, you will get from 11 to 15 points</p> <p>Medium level: One of the portals is missing in the Wix or Blog page or some of the following evidences are not included: the brief introduction, list of sentences, Chart with present perfect and past progressive are not included in the portals.</p> <p>If your work is at this level, you will get from 6 to 10 points</p> <p>Low level: Most of the portals are missing or most of the evidences are not included in the Wix or Blog page.</p> <p>If your work is at this level, you will get from 0 to 5 points.</p> <p>This criterion represents 15 points of the total of 70 points of the activity.</p>
<p>Fifth evaluation standard: Link and file submission</p>	<p>High level: The student shares, in the forum, the Wix or Blog URL on time. The student submits the final product in a .pdf file through the Evaluation environment.</p> <p>If your work is at this level, you will get from 4 to 5 points.</p> <p>Medium level: The student shares, in the forum, the Wix or Blog URL during the last three days to the closing of the task. The student shares, in the forum, the Wix or Blog URL but not in the Evaluation Environment.</p> <p>If your work is at this level, you will get from 1 to 3 points</p> <p>Low level: The student does not submit the Wix URL either in the forum nor the evaluation environment.</p> <p>If your work is at this level, you will get 0 to 0 points.</p>

	<p>This criterion represents 5 points of the total of 70 points of the activity.</p>
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