	UNIDAD 2 FASE 3: 110 PUNTOS			
SEMANA#	<b>7</b> Octubre 4 - 10	8 Octubre 11 - 17	9 Octubre 18 - 24	10 Octubre 25 - 31
ESTUDIO DE TONALIDAD	Presentar los 6 pasos del estudio de tonalidad, en Db		Presentar los 6 pasos del estudio de tonalidad, en Dbm	
COMPONENTE	Presentar un ejercicio a un plano y uno a dos planos	Presentar un ejercicio a un plano y uno a dos planos	Presentar un ejercicio a un plano y uno a dos planos	
UN PLANO	10.D - 10.F	11.1 - 11.F	12.1 - 12.G	
DOS PLANOS	9.I - 10.J	11.G - 11.I	11.J 12.I	
MELÓDICO	Presentar un ejercicio por cada clave (Sol, Do)	Presentar un ejercicio por cada clave (Sol, Do, Fa)	Presentar un ejercicio por cada clave (Sol, Do, Fa)	
	170 - 179	180 - 193	194 - 203	
ARMÓNICO	Presentar un Sing and Play y dos melodias armonizadas	Presentar un Sing and Play y dos melodias armonizadas	Presentar un Sing and Play y dos melodias armonizadas	
SING AND PLAY	48 - 51	52a - 55	56 - 60	
Armonización de Melodía	Presentar 2 melodias armonizadas (Elegirlas del rango - componente meódico - que sean diferentes a las presentadas en ese componente) Deben tocar los acordes en el piano y cantar la melódia	Presentar 2 melodias armonizadas (Elegirlas del rango - componente meódico - que sean diferentes a las presentadas en ese componente) Deben tocar los acordes en el piano y cantar la melódia	Presentar 2 melodias armonizadas (Elegirlas del rango - componente medicio - que sean diferentes a las presentadas en ese componente) Deben tocar los acordes en el piano y cantar la melódia	

(1 PLANO)

# COMPONENTE RITMICO





#### 11. NINE-EIGHT AND TWELVE-EIGHT METER

Nine-eight and twelve-eight meter combine the compound beat patterns of sixeight with the three and four beats of three-four and four-four meter; hence there are no new problems here. In Exercise 11.3 especially, single beats should be repeated until they seem easy before whole measures are attempted.

```
11. 2) \downarrow = 56 - 76
    11. D) Allegro maestoso ( \bullet = 104)
ן נתת נ
11. E) Andante con moto (\checkmark = 66)
  ון : . ו נדר נדר ו <del>בבבבר</del> נביר נבנו נביר ו בנו נבר ו
11. F) Andante (  = 56 )
     ווניי ווכב
הוניי ווכב
```



When alternating different divisions of the beat, it is helpful to use a metronome enough to ensure that the beat stays constant.

A common tendency, when moving from duplet to triplet eighth-notes, is to make the first note of a triplet too long. It may help to realize that a third of a beat is closer in length to a quarter of a beat than to half a beat, so triplet eighths are more like sixteenth-notes in length than they are like eighth-notes. When beginning a triplet after a duplet, we must move quickly to its second note, rather than sit on the first note.

When the basic division of the quarter-note beat is duple, then a sextuplet of sixteenths (as in Study 12.G) is performed as two triplets of sixteenths:



12. A) Allegro (3 = 120)

\$\frac{1}{2} \int \left[ \reft[ \reft[

12. B) Allegro ma non troppo (J = 112)

۱ دئد ادئد در ۱۱۰۰ در در دئد در ۱۳۰۱ دید در ۱۳۰۱ دید در ۱۳۰۱ د

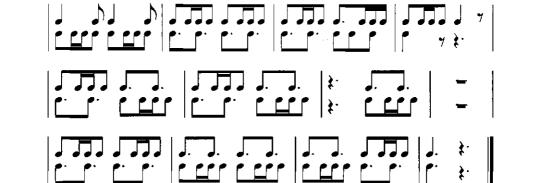
(2 PLANOS)

#### COMPONENTE RITMICO



9. I) Allegro ( $\frac{1}{6} = 92$ ) 9. J) Allegretto ( $\sqrt{\phantom{a}} = 72$ ) 

```
10. G) Allegretto (\frac{1}{2} = 56)
     10. H) Andante (-1.48)
         b cert b ceret letter l
10. I) Moderato (J_{.} = 56)
10. J) Allegro ( . = 63 )
```

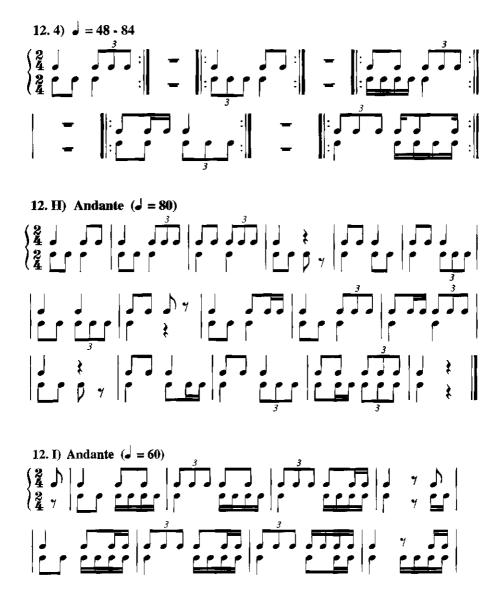




11. G) Allegro non troppo ( $\sqrt{.} = 88$ ) yla yla allı etti. 11. H) Andante ( $\frac{1}{2} = 56$ ) Da capo al fine

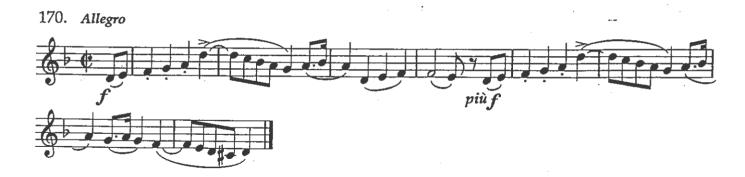






### COMPONENTE MELÓDICO



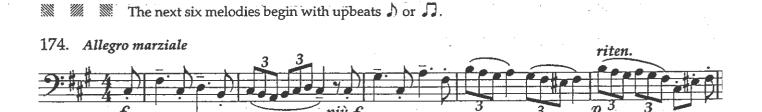


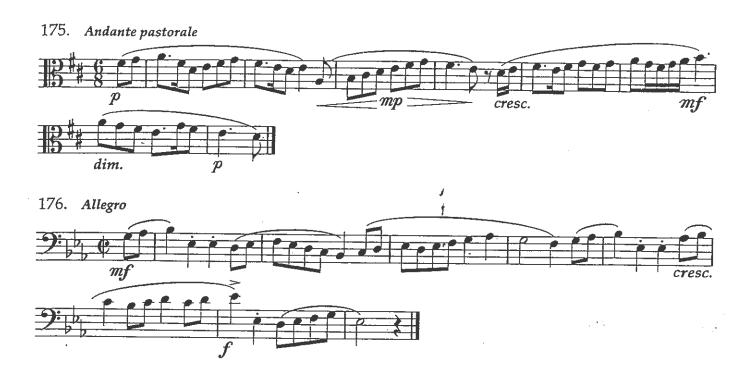








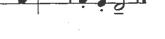


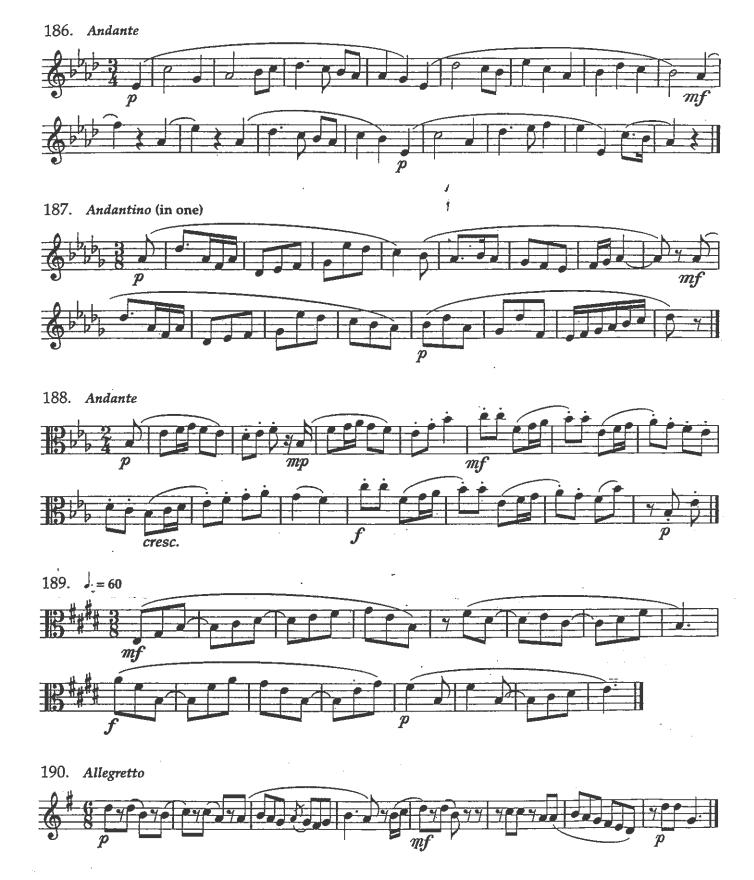


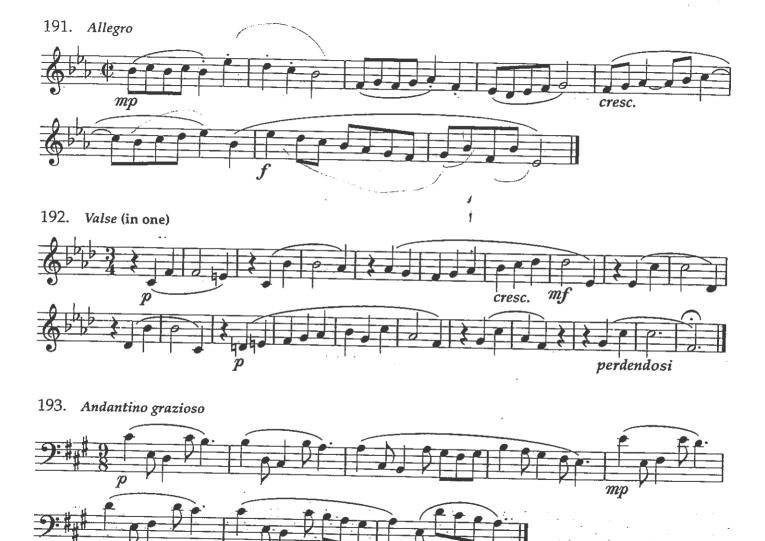














The next four melodies include chromatic neighbor notes.

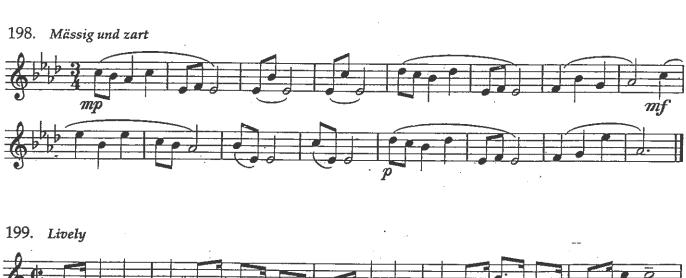
#### 194. Andante



#### 195. Andante









The next four melodies, in the minor mode, move through the relative major. Before singing, find the point where that motion begins.



#### COMPONENTE ARMÓNICO



48. Allegro











