

Universidad Nacional Abierta y a Distancia
Vice President for Academic Issues and Research
Course: English A2
Code: 900002

**Activity guidelines and evaluation rubric – Task 2: Writing
Production**

1. Activity description

Type of the activity: Group - Collaborative	
Evaluation moment : Intermediate at Unit 1	
Activity higher score: 90 points	
Activity starting date: lunes, 06 de septiembre de 2021	Activity deadline: domingo, 26 de septiembre de 2021
<p>In this activity, it is expected to achieve the following learning results:</p> <p>To understand and recognize the different topics in the e-book (modules 1 - 4), through writing short letters, reading small descriptions, and other language activities, using the vocabulary and linguistic structures according to level.</p>	
<p>The activity lies in:</p> <ul style="list-style-type: none"> You will develop this task in the Discussion forum - Unit 1 - Task 2 Writing Production. You will collect the evidence of the task in the development of different activities through a word or PDF document. It is important to post all the activities in the Forum in order to get feedback from your classmates and tutor. Do not attach documents in this Forum. 	

Estimado estudiante:

En esta guía usted encontrará las pautas necesarias para realizar su producto final.

Es necesario que usted desarrolle los ejercicios del contenido en línea (E-books/Online contents) Modulo 1 al 4 ubicados en el entorno de Aprendizaje (Learning environment), dado que cada uno de ellos está relacionado con cada aspecto planteado en esta guía de trabajo.

Los temas a desarrollar en esta guía son: adverbios de frecuencia, sustantivos contables y no contables y pasado progresivo.

This is a collaborative activity, so all the activities given here will be developed in communication and help of the participants in the Forum.

Complete the chart with the names of the participants and the Step they must complete as part of the Forum.

Name	Choose one Step
	Step 1
	Step 2
	Step 3

Step 1: Do the following reading and complete the chart, and the activities.

Do you want to become a professional soccer player?

Soccer is the most popular sport in Colombia. Young kids from all over the country dream of becoming professional soccer players, and they want to play in the best soccer teams such as Millonarios, Santa Fe, Deportivo Cali, National and Junior.

What's it like playing at the top level of this sport?

Being a professional soccer player like Jackson Martinez is hard but very rewarding work. It takes time and efforts to join a team. Soccer players need a lot of energy, and they need to be very fit. They never stop training; they do gym work every day and have a training session in the morning that lasts 90 minutes, they go to their rooms to sleep for 2 hours and then they go back to another training session in the afternoon. The best players will get selected for to join the Colombian national team by coach Pekerman.

Activities:

- a. Complete the chart using the information above.

What is it needed to join a team?	
Activity	Frequency adverb / Time expression
Training	Never

- b. Write questions and answers following the chart above.

Example: **How often does a soccer player train?**

A/: A soccer player never stops training.

- c. Convert the following sentences into sentences with frequency adverbs (always, sometimes, usually, never) and write two more.

- Sophia and Joseph / go to the mall / three times a week

Sophia and Joseph sometimes go to the mall

- The dog / bark / everyday
- My father and I / drink coffee / five times a week
- She / eat pizza / no like
- Sarah and Luis / buy bananas / two times a week
-
-

Step 2:

- a. Organize the following list in the chart below:

Air	anger	beauty	cellphone
Chair	computer	dog	evidence
glass of water	horse	love	man
money	restaurant	rice	sand
shop	student	sugar	table
tea	water	woman	

Countable Nouns	Uncountable Nouns
Chair	Air

- b. Write five sentences using the countable and uncountable noun of the previous chart.

There are 5 chairs in the room

- c. Look at the following picture of the Circus, and write at least (5) five sentences using the structure: there is / there are.



**There is a ball in the circus.
There are four horses in the circus**

**Step 3:
The letter**

Read the following letter to my mom and complete the activities below.

Dear Mom

I am really happy to write to you, last week I was in la Guajira, it is a magical place. I enjoyed every moment there. On Wednesday, the first day I was landing in Riohacha's airport at 1:00 pm, I had lunch there in Riohacha and I spent the whole day around. At 3:00 pm I was eating friche in the main park, it is delicious. Then around 3:30 pm I was going to know the place and to buy some souvenirs, around 7:00 pm that day I was doing the check-in in the hotel, it is a wonderful hotel, with a swimming pool and excellent service. On Thursday I was waking up really early, I was very excited because I was going to travel to Cabo de la Vela, it is around 3 hours from Riohacha by bus. There in Cabo de la Vela, the landscapes are really beautiful, I stopped for a minute and I was drinking a delicious juice in a Rancheria in front of the sea. Then I continued walking and I stopped again in the Arcoiris beach an amazing place full of sand colors and very calm, finally, for that day, I went to ojo del agua beach, where I was enjoying of calm and crystal waters to swim, after that, I went to sleep in a Rancheria, it is a real and marvelous experience. On the last day, on Friday I was visiting the Faro, the most tourist place in Cabo de la Vela and I was running because I also wanted to visit Punta Gallinas, before coming back and I did it. There in Punta Gallinas I was knowing the Taroa Dunes where is amazing to see the sand mountains and at the end of those mountains, there is the marvelous sea. On Saturday I was coming back to Cali, where 3 amazing days full of moments and experiences very hard to forget.

I can't wait to take you there with me dear mum.
Hugs.

- a. Complete the chart writing the sentences with the correct tense (Simple Present, Simple Past, or Past progressive)

Simple present sentences	Past progressive sentences	Simple past sentences
I am really happy	I was landing in Riohacha	I was in la Guajira

b. **Imagine you visited San Agustín and write 5 sentences using the Past Progressive tense.**

I was traveling to San Agustín by bus.

To develop this activity, consider:

At initial information environment, you must:

- Check constantly the course agenda.
- Check and develop the activities in the e-book – Modules 1-4
- Participate in the forum on time.

At learning environment, you must:

- Read the activity guide exhaustively.
- Post your contributions in the Discussion forum - Unit 1 Task 2 - Writing production.

At evaluation environment, you must:

- Upload the final product .pdf or .doc file in the corresponding space.

Individual work evidences:

The individual evidences to submit are:

- Choose one of the steps and develop it in the forum.
- Contribute with ideas to do the compilation of the activity.
- Participate in the forum on time.

Group work evidences

The group work evidences to submit are:

- Complete the chosen step and compile the activity.

2. General guidelines for the development of the evidence to submit

For evidence developed **Group**, consider the following guidelines

- Every member of the group must participate with academic contributions in the activity development.
- Before delivering the requested product, all the requirements indicated in this activity guide must be checked.
- The final product must be sent in the Evaluation Environment.
- Each student must give feedback to one of his/her partners. The comments should remark mistakes, aspects to improve and contribute to the debate.
- Each student is responsible for his/her process.

Taking into account that all individual or group written work must fulfill with the orthographic rules and presentation conditions that have been defined. Concerning the use of references, consider that the requested work in this activity must fulfill with the standards **APA**

In any case, the standards of reference must be complied. Academic plagiarism must be avoided. Students can support the written products by using the Turnitin tool found on the virtual campus.

Consider that In the agreement 029 of December 13, 2013, article 99, it is considered as offenses that undermine the academic order,
Among others, the following: literal e) "Plagiarism, that is, submitting as of its own authorship the all or part of a work, document or invention made by another person.

It also implies the use of quotes or false references, or proposing quotes where there is no match between it and the reference "and literal f) "Reproducing or copying for profit, educational materials or results of research products, which have intellectual rights reserved for the University.

The academic sanctions the student will face are the following:

- a) In cases of academic fraud demonstrated in the respective academic work or evaluation, the grade that will be imposed will be zero points without prejudice to the corresponding disciplinary sanction.

b) In cases related to plagiarism demonstrated in the academic work whatever its nature, the qualification that will be imposed will be zero points, without prejudice to the corresponding disciplinary sanction.

Evaluation rubric Format

Type of the activity: Group - Collaborative	
Evaluation moment: Intermediate at Unit 1	
Activity higher score: 90 points	
First evaluation standard: Complete the chart; choose one of the steps given.	<p>High level: the student chooses on time one of the steps given in the guide.</p> <p>If your work is at this level, you will get from 3 to 5 points.</p> <p>Medium level: the student chooses after a week from the beginning of the activity one of the steps given in the guide.</p> <p>If your work is at this level, you will get from 2 to 3 points.</p> <p>Low level: the student chooses the last days of the activity one of the steps given in the guide.</p> <p>The student doesn't choose the one of the steps given in the guide.</p> <p>If your work is at this level, you will get from 0 to 2 points.</p> <p>This criterion represents 5 points of the total of 90 points of the activity.</p>

<p>Second evaluation standard: develop of the step chosen.</p>	<p>High level: the student develops the step chosen with correct structures and without mistakes in the sentences.</p> <p>If your work is at this level, you will get from 20 points to 25 points</p> <p>Medium level: the student develops the step chosen with a lot of mistakes in the sentences or asked activity.</p> <p>If your work is at this level, you will get from 15 points to 19 points</p> <p>Low level: the student performs the activity during the last days of the task.</p> <p>The student doesn't develop the step chosen or asked activity.</p> <p>No forum participation.</p> <p>If your work is at this level, you will get from 0 points to 14 points.</p> <p>This criterion represents 25 points of the total of 90 points of the activity.</p>
<p>Third evaluation standard: Step 1</p>	<p>High level: the group presents the step one with correct sentences and completes correctly the chart.</p> <p>The student presents the step one with correct sentences and completes correctly the chart.</p> <p>If your work is at this level, you will get from 10 to 15 points</p> <p>Medium level: the group presents the step one with some mistakes in the sentences and completes partially the chart.</p> <p>The student presents the step one with some mistakes in the sentences and completes partially the chart.</p> <p>If your work is at this level, you will get from 5 to 9 points</p> <p>Low level: The group doesn't present the step 1.</p>

	<p>There are many mistakes in the sentences and in the chart.</p> <p>If your work is at this level, you will get from 0 to 4 points.</p> <p>This criterion represents 15 points of the total of 90 points of the activity.</p>
fourth evaluation standard: Step 2	<p>High level: the group presents the step two with correct sentences and completes correctly the chart.</p> <p>The student presents the step two with correct sentences and completes correctly the chart.</p> <p>If your work is at this level, you will get from 10 to 15 points</p> <p>Medium level: the group presents the step two with some mistakes in the sentences and completes partially the chart.</p> <p>The student presents the step two with some mistakes in the sentences and completes partially the chart.</p> <p>If your work is at this level, you will get from 5 to 9 points</p> <p>Low level: The group doesn't present the step two. There are many mistakes in the sentences and in the chart.</p> <p>The student doesn't present the step two.</p> <p>If your work is at this level, you will get from 0 to 4 points.</p> <p>This criterion represents 15 points of the total of 90 points of the activity.</p>
fifth evaluation standard: Step 3	<p>High level: the group presents the step three with correct sentences and completes correctly the chart.</p> <p>The student presents the step three with correct sentences and completes correctly the chart.</p> <p>If your work is at this level, you will get from 10 to 15 points.</p>

	<p>Medium level: the group presents the step three with some mistakes in the sentences and completes partially the chart.</p> <p>The student presents the step three with some mistakes in the sentences and completes partially the chart.</p> <p>If your work is at this level, you will get from 5 to 9 points</p> <p>Low level: The group doesn't present the step three. There are many mistakes in the sentences and in the chart.</p> <p>The student doesn't present the step three.</p> <p>If your work is at this level, you will get from 0 to 4 points.</p> <p>This criterion represents 15 points of the total of 90 points of the activity.</p>
<p>Sixth evaluation standard: Final product submission</p>	<p>High level: The group chooses one student to upload the final product with the corresponding format file and through the evaluation environment.</p> <p>The student uploads the final product with the corresponding format file and through the evaluation environment.</p> <p>If your work is at this level, you will get from 4 to 5 points.</p> <p>Medium level: the student or group sends the final product through the forum, inbox or email.</p> <p>If your work is at this level, you will get from 1 to 3 points.</p> <p>Low level: There is no submission in the forum neither evaluation environment of the final product.</p> <p>If your work is at this level, you will get from 0 to 0 points.</p> <p>This criterion represents 5 points of the total of 90 points of the activity.</p>

**Seventh evaluation
standard: Forum
participation.**

High level: The student participates in the forum on time, since the first week and makes part of the group.

The student participates in the forum on time and let know his / her classmates that is going to work alone.

If your work is at this level, you will get from 6 to 10 points.

Medium level: The student participates in the forum in the last 6 days of the activity but anyway makes part of the group.

The student participates in the forum in the last 6 days of the activity and doesn't let know his / her classmates that is going to work alone.

If your work is at this level, you will get from 1 to 5 points.

Low level: The student participates in the last 3 days of the activity and works alone.

If your work is at this level, you will get from 0 to 0 points.

This criterion represents 10 points of the total of 90 points of the activity.