

**Universidad Nacional Abierta y a Distancia**  
**Vice President for Academic Issues and Research**  
**Course: English A2**  
**Code: 900002**

**Activity guidelines and evaluation rubric – Task 4: Speaking Production**

**1. Activity description**

<b>Type of the activity: Individual</b>	
<b>Evaluation moment : Intermediate at Unit 2</b>	
<b>Activity higher score: 70 points</b>	
<b>Activity starting date:</b> martes, 28 de septiembre de 2021	<b>Activity deadline:</b> lunes, 08 de noviembre de 2021
<p><b>In this activity, it is expected to achieve the following learning results:</b></p> <p>To Express ideas and information about daily affairs in writing and orally through a simple correlation of linguistic elements in present and future tense.</p>	
<p><b>The activity consists of:</b></p> <ul style="list-style-type: none"> <li>• Develop this task in the Discussion Forum - Unit 2- Task 2 - Speaking Production.</li> <li>• Post two video recordings link in the forum in order to receive feedback from peers and tutor.</li> <li>• Consolidate all the steps in a single document.</li> </ul> <p><b>Step 1:</b> Make a video recording in which your face is visible and post the link to the video in the forum. Check the grammar and activities from the e-book modules 5 – 7.</p> <p><b>In this part you must...</b></p> <ul style="list-style-type: none"> <li>• Make a brief personal presentation including name, age, program you are currently studying and answer this question:</li> </ul>	

What are you like?

I am...

polite/rude - quite/talkative - reliable/irresponsible -  
dull/amusing/funny - boring/interesting - cheerful/happy/sad -  
outgoing/shy - pleasant/annoying - easygoing/complicated -  
stubborn/flexible  
(puede usar otros que no esten aquí)

- Go around your house describing at least 3 parts of it, using the adjectives, likes and dislikes and present simple.

Example in text: This is my living room, there is a big and blue sofa, there is a small, brown coffee table, there is a big, expensive and black tv. I like watching my favorite series there.

Los siguientes adjetivos deben estar presentes en tu video: big, small, tall, long, expensive, cheap, old, new, dangerous, safe, colors, among others.

- Upload your video to Youtube or Vimeo or any other virtual storage medium (OneDrive, Dropbox, Google Drive) and share the link in the forum of this task, verifying that the video can be viewed without problems.

**Step 2:** Make a video recording in which your face is visible and post the link to the video in the forum. Check the grammar and activities from the e-book modules 6 – 8.

### **you must ...**

Imagine you are traveling to a place in Colombia with your family or alone. You are going to tell us about that trip you are planning, date, hotel, activities, costs, days and other information you want to share. Use the topic Future with will and going to.

- Upload your video to Youtube or Vimeo or any other virtual storage medium (OneDrive, Dropbox, Google Drive) and share the link in the forum of this task, verifying that the video can be viewed without problems.

### To have in mind:

- You can practice with us before uploading your videos; the tutor will post in the forum the days and hours he/she will be in Skype to practice.
- If you get feedback from your tutor, you can improve your video to get an excellent job.
- Remember that the tutor won't attend the forum in the last 3 days of the activity.

### Step 3:

The student will upload a document in the evaluation environment with:

- Cover
- Link video 1
- Link Video 2

### To develop this activity, consider:

At initial information environment, you must:

- Check constantly the course agenda.
- Be aware of the News forum and General course forum for information updated by the course director.
- Participate in the synchronic meeting via Web Conference regarding Task 4 Speaking Production, or at least review the recording that your tutor will eventually share.

At Evaluation environment, you must:

- Upload the final product .pdf file in the corresponding space.

At Learning environment, you must:

- Read the activity guide exhaustively.
- Post your contributions in the *Discussion forum - Unit 2 Task 4 – Speaking production*.

### **Individual work evidences:**

The individual evidences to submit are:

- Cover
- Video recording Step 1
- Video recording Step 2

### **Group work evidences**

At this activity no evidences needed

## **2. General guidelines for the development of the evidence to submit**

For evidence developed **Individual**, consider the following guidelines

- Every member of the group must participate with academic contributions in the activity development.
- Before delivering the requested product, all the requirements indicated in this activity guide must be checked.
- Each student must develop the steps of the task and post the evidence in the forum.
- The final product must be sent in the Evaluation Environment.

### **Each student is responsible for his/her process.**

Take into account that all individual or group written work must fulfill with the orthographic rules and presentation conditions that have been defined.

### **Concerning the use of references, consider that the requested work in this activity must fulfill with the standards APA.**

In any case, the standards of reference must be complied. Academic plagiarism must be avoided. Students can support the written products by using the Turnitin tool found on the virtual campus.

Consider that In the agreement 029 of December 13, 2013, article 99, it is considered as offenses that undermine the academic order, among others, the following: literal e) "Plagiarism, that is, submitting as of its own authorship the all or part of a work, document or invention made by another person.

It also implies the use of quotes or false references, or proposing quotes where there is no match between it and the reference"and literal f) "Reproducing or copying for profit, educational materials or results of research products, which have intellectual rights reserved for the University.

The academic sanctions the student will face are the following:

- a) In cases of academic fraud demonstrated in the respective academic work or evaluation, the grade that will be imposed will be zero points without prejudice to the corresponding disciplinary sanction.
- b) In cases related to plagiarism demonstrated in the academic work whatever its nature, the qualification that will be imposed will be zero points, without prejudice to the corresponding disciplinary sanction.

## Evaluation rubric Format

<b>Type of the activity: Individual</b>	
<b>Evaluation moment: Intermediate at Unit 2</b>	
<b>Activity higher score: 70 points</b>	
<b>First evaluation standard:</b> Video 1 in the forum.	<p><b>High level:</b> the student presents the video 1 on time in the forum to be check by the tutor.</p> <p>The video link is published correctly.</p> <p><b>If your work is at this level, you will get from 10 points to 15 points</b></p> <p><b>Medium level:</b> the student presents the video 1 in the forum but in last days so the tutor cannot check the video to do a correct feedback.</p> <p><b>If your work is at this level, you will get from 1 point to 9 points</b></p> <p><b>Low level:</b> The student does not share the video 1 recording link.</p> <p>The video link does not address to the video recording.</p> <p><b>If your work is at this level, you will get from 0 points to 0 points.</b></p> <p><b>This criterion represents 15 points of the total of 70 points of the activity.</b></p>
	<p><b>Second evaluation standard:</b> Video 1 -</p> <p><b>High level:</b> the student develops the video 1 applying the topics given in the guide Uses a variety of vocabulary and expressions.</p>



<p>Vocabulary / Accuracy / Fluency / Pronunciation</p>	<p>The student uses a variety of grammatical structures (Adjectives, likes and dislike and simple present tense) and sentence patterns from his/her level. The student speaks softly, with little hesitation, according to his level, which does not interfere with communication.</p> <p>The pronunciation and intonation are almost always very clear, according to his/her level.</p> <p>The student takes advantage of the practice spaces through Skype.</p> <p>The student takes advantage of the practice spaces through Skype.</p> <p><b>If your work is at this level, you will get from 10 points to 20 points</b></p> <p><b>Medium level:</b> The student uses a variety of grammatical structures and sentence patterns from his/her level but do not make use of the adjectives, simple present or likes and dislikes.</p> <p>The student speaks with some hesitation which interferes with communication.</p> <p>Pronunciation and intonation are usually accurate with some problems.</p> <p><b>If your work is at this level, you will get from 1 point to 9 points</b></p> <p><b>Low level:</b> the student does not develop the video 1.</p> <p><b>If your work is at this level, you will get 0 to 0 points.</b></p> <p><b>This criterion represents 20 points of the total of 70 points of the activity.</b></p>
<p><b>Third evaluation standard:</b> Video 2 in the forum</p>	<p><b>High level:</b> the student presents the video 2 on time in the forum to be check by the tutor.</p> <p>The video link is published correctly.</p>

	<p><b>If your work is at this level, you will get from 10 points to 15 points</b></p> <p><b>Medium level:</b> the student presents the video 2 in the forum but in last days so the tutor cannot check the video to do a correct feedback.</p> <p><b>If your work is at this level, you will get from 1 point to 9 points</b></p> <p><b>Low level:</b> The student does not share the video 2 recording link. The video link does not address to the video recording.</p> <p><b>If your work is at this level, you will get from 0 points to 0 points.</b></p> <p><b>This criterion represents 15 points of the total of 70 points of the activity.</b></p>
<p><b>Fourth evaluation standard: Video 2</b> – Vocabulary / Accuracy / Fluency / Pronunciation</p>	<p><b>High level:</b> the student develops the video 2 applying the topics given in the guide. Uses a variety of vocabulary and expressions. The student uses a variety of grammatical structures (future tense) and sentence patterns from his/her level. The student speaks softly, with little hesitation, according to his level, which does not interfere with communication.</p> <p>The pronunciation and intonation are almost always very clear, according to his/her level.</p> <p>The student takes advantage of the practice spaces through Skype.</p> <p><b>If your work is at this level, you will get from 10 points to 15 points</b></p> <p><b>Medium level:</b> the student uses a variety of vocabulary and expressions but makes some mistakes in the choice of words.</p> <p>The student uses a variety of grammatical structures and sentence patterns from his/her level but do not make use of the future tense.</p>

	<p>The student speaks with some hesitation which interferes with communication.</p> <p>Pronunciation and intonation are usually accurate with some problems.</p> <p><b>If your work is at this level, you will get from 1 point to 9 points</b></p> <p><b>Low level:</b> the student does not develop the video 2.</p> <p><b>If your work is at this level, you will get 0 to 0 points.</b></p> <p><b>This criterion represents 15 points of the total of 70 points of the activity.</b></p>
<p><b>Fifth evaluation standard:</b> Document submission</p>	<p><b>High level:</b> the student presents the final product in the corresponding format file (.pdf) and through the evaluation environment.</p> <p><b>If your work is at this level, you will get from 3 to 5 points</b></p> <p><b>Medium level:</b> the student sends the final product through the forum, inbox or email.</p> <p>The student sends the final product after the activity is closed.</p> <p><b>If your work is at this level, you will get from 1 point to 3 points</b></p> <p><b>Low level:</b> the student does not send the final product.</p> <p><b>If your work is at this level, you will get 0 to 0 points.</b></p> <p><b>This criterion represents 5 points of the total of 70 points of the activity.</b></p>