

Theoretical Computer Science

Week1: Hoare Logic for Verification of Properties of Algorithms

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Verification of Propositions about Algorithms

- **Hoare Logic:** Calculus for proving propositions about algorithms and programs, program verification [C.A.R. Hoare, 1969]
- Static propositions over states (valuations of variables), that the algorithm (the program) can have at particular locations, e.g.
... {level < max} level := level + 1; ... {0 < i ∧ i < 10} a[i] := 42; ...;
- The propositions must be provable for all executions of the algorithm.
Contrary to dynamic testing: The algorithm is executed for given inputs.

Verification of Propositions about Algorithms

- Structural inference rules enable further logical conclusions
 $\{\text{level}+1 \leq \text{max}\} \text{ level} := \text{level} + 1; \{\text{level} \leq \text{max}\}$
due to assignment inference rule
- Program verification may prove that
 - a proposition about states holds at a particular program location
 - an invariant holds before and after the execution of a program block
 - an algorithm computes the required output for every allowed input
e.g. $\{a, b \in \mathbb{N}\}$ Euclidean Algorithm $\{x = \text{gcd}(a, b)\}$
 - a loop terminates
- An algorithm and the corresponding propositions are constructed together

Preview of Concepts

- Propositions characterise states of an execution
- We will write algorithms in pseudo code
- Applications of structural inference rules
- Loop invariants
- Chain inferences of already verified properties
- Proofs of loop termination

Preview Example: Verification of the Euclidean Algorithm

Precondition: $x, y \in \mathbb{N}$, let G be the greatest common divisor (gcd) of x and y

Postcondition: $a = G$

Algorithm with

$a := x; b := y;$

while $a \neq b$ do

if $a > b$:

$a := a - b;$

else

$b := b - a;$

{Proposition over variables}:

{INV: $G = \text{gcd}(a,b) \wedge a > 0 \wedge b > 0$ }

{INV $\wedge a \neq b$ }

{ $G = \text{gcd}(a,b) \wedge a > 0 \wedge b > 0 \wedge a > b$ }

$\Rightarrow \{ G = \text{gcd}(a-b,b) \wedge a-b > 0 \wedge b > 0 \}$

{INV}

{ $G = \text{gcd}(a,b) \wedge a > 0 \wedge b > 0 \wedge b > a$ }

$\Rightarrow \{ G = \text{gcd}(a,b-a) \wedge a > 0 \wedge b-a > 0 \}$

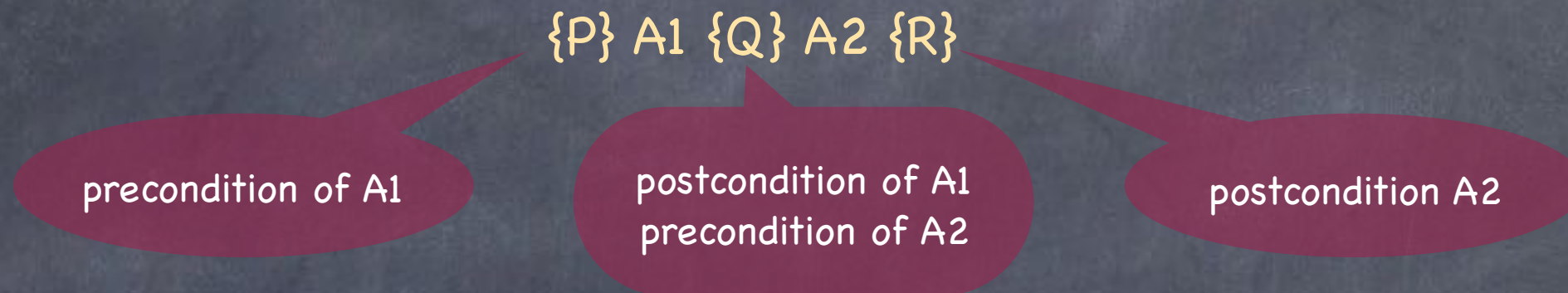
{INV $\wedge a=b$ } $\Rightarrow \{a = G\}$

Termination

Notation for instructions

Instruction type	Notation	Example
Sequence	Instruction1; Instruction2	a := x; b := y
Assignment	Variable := Expression	a := x
Alternative	if Condition : Instruction1 else Instruction2	falls a > b : a := a-b sonst b := b-a
Conditional statement	if Condition : Instruction	falls a > b : a := a-b
Subroutine	Sub()	gcd()
Loop	while Condition do Instruction	solange a ≠ b do falls a > b : ...

Pre- and Postconditions of Instructions



- To verify an algorithm, we need to prove a triple for every instruction A
 $\{P\} A \{Q\}$
If the proposition P holds before the execution of the instruction A, then Q holds after the execution of A, given that A terminates
- The propositions can be composed according to the structure of A
For every type of instruction, one inference rule
- A specification provides a pre- and postcondition for the whole algorithm
 $\{\text{Precondition}\} \text{Algorithm} \{\text{Postcondition}\}$

Assignment Inference Rule

$$\{P[x/e]\} x := e \{P\}$$

Substitution - x is substituted by e

In order to prove that the proposition P holds for x after the assignment, one must prove that the same statement P holds for e before the assignment!

Sequence Inference Rule

$$\frac{\begin{array}{l} \{P\} A1 \{Q\} \\ \{Q\} A2 \{R\} \end{array}}{\{P\} A1;A2 \{R\}}$$

If $\{P\} A1 \{Q\}$ and $\{Q\} A2 \{R\}$ are correct triples, then also $\{P\} A1;A2 \{R\}$ is a correct triple!

Consequence Inference Rules

$$\{P\} A \{R\}$$
$$R \Rightarrow Q$$

$$\{P\} A \{Q\}$$

Postcondition
weakening

$$P \Rightarrow R$$
$$\{R\} A \{Q\}$$

$$\{P\} A \{Q\}$$

Precondition
strengthening

Alternative Inference Rule

$$\{P \wedge C\} \quad A1 \quad \{Q\}$$
$$\{P \wedge \neg C\} \quad A2 \quad \{Q\}$$

$$\{P\} \text{ If } C: A1 \text{ else } A2 \{Q\}$$

From the common precondition P both branches lead to the same postcondition Q !

Conditional Inference Rule

$$\{P \wedge C\} \quad A1 \quad \{Q\}$$

$$\{P \wedge \neg C\} \Rightarrow \{Q\}$$

$$\{P\} \text{ If } C: A1 \{Q\}$$

From the common precondition P both the instruction and the implication lead to the same postcondition Q !

Call Inference Rule

$$\{P\} \text{ Sub}() \{Q\}$$

The subroutine Sub has no parameters and produces no output. Its effect on global variables is specified with the precondition P and the postcondition Q. Then this triple holds!

Due to no parameters and output, the use of this rule is limited.

Loop Inference Rule

$$\{INV \wedge C\} L \{INV\}$$

$$\{INV\} \text{ while } C \text{ do } L \{INV \wedge \neg C\}$$

INV is a loop invariant, i.e., it holds:

- * before the loop,
- * before and after any execution of L and
- * after the loop

Loop termination

- The termination of a loop **while C do L** must be proven separately
 1. Find an integer expression E over the loop variables and show that every iteration of L reduces the value of E
 2. Show that E is bounded from below, e.g. that $E \geq 0$ is a consequence of the loop invariant.one may also take another bound (not just 0), E may also increase with every loop iteration and be bounded from above!
- Nontermination can be proven by showing
 1. that $R \wedge C$ is a pre- and postcondition of L
 2. that there exists an input for which $R \wedge C$ holds before the loop R may characterise a particular state in which the loop does not terminate
- There exist loops for which one can not decide if they terminate or not.

Exercise on Invariants

- There are b black and w white balls in a pot and $b + w > 0$
($b \geq 0, w \geq 0$)
 - while there are at least 2 balls in the pot
 - take two arbitrary balls out of the pot
 - if they have the same color:
 - throw both away
 - add a new black ball to the pot
 - else
 - return the white ball to the pot and
 - throw the black ball away
- What is the color of the last ball that remains in the pot?
- Find invariants that answer this question!