# Anagh Angira

Software Developer 2041001057.anaghangira@gmail.com | +91-7492054379 LINKEDIN | HACKERRANK | LeeTcoDE | GITHub

### **EDUCATION**

DAV PUBLIC SCHOOL june 2017 - july 2018

SCIENCE 10TH Ranchi

Percentage: 68%

DAV PUBLIC SCHOOL CCL GANDHINAGAR july2019 - july 2020

PCM 12TH Ranchi

Percentage: 86%

INSTITUTE OF TECHNICAL EDUCATION AND RESEARCH september 2020 - june 2024

COMPUTER SCIENCE AND ENGINEERING B.tech

Bhubaneswar

CGPA: 7.9

**EXPERIENCE** 

UNACADEMY | EDUCATOR Kota | 15th january - 20th April

· Dynamic and experienced educator with a passion for training and development

 With a focus on boosting confidence, enhancing physics knowledge, overcoming stage fear, and fostering effective teamwork,

## WEB DEVELOPER | FRONTEND Developer

- Skilled in designing intuitive interfaces, optimizing website performance, and ensuring cross-browser compatibility.
- Gained expertise in HTML, CSS, React.js and Collaborated effectively in a team environment.

## **SKILLS**

PROGRAMMING LANGUAGES
LIBRARIES/FRAMEWORKS
Java, Adv.Java, HTML5, CSS3, python
Matplotlib, Py game, React.js, Spring boot,

Tools / Platforms EclipseIDE, vscode, intellij Idea, Netbeans, Github

DATABASES MySql

PROJECTS / OPEN-SOURCE

## THREE IN A ROW | LINK Java Swing

- Gained proficiency in OOP concepts such as abstraction, encapsulation, inheritance, and polymorphism through practical application in game development.
- Strengthened Java programming skills, particularly in GUI development using Swing, event handling, and data structures manipulation.

#### E-COMMERCE WEBSITE | LINK

HTML5, CSS3, JS

- Leveraged HTML and CSS to build a visually appealing and responsive user interface, ensuring compatibility across various devices and screen sizes.
- Integrated minor JavaScript functionalities to enhance website interactivity and user engagement.

## Subject of Interest

Frontend Technology | OOPs

#### CERTIFICATIONS

- Educator UNACADEMY
- Problem Solving (Basic) Certificate HACKER RANK
- Core Java Certificate HACKERRANK