

## DAT405/DIT407 Introduction to Data Science and AI, SP4 22-23

### Assignment 1: Introduction to Data Science and Python

In this assignment you will work with data sets from <https://ourworldindata.org/> and Python to produce thoughtful analyses and interesting visualisations. Figures should be clear (what each axis represents, units used, etc.). Consider the appropriateness of different types of plots for different purposes. Motivate each step taken, and each answer given.

Download some data related to [GDP per capita](#)<sup>1</sup> and [life expectancy](#)<sup>2</sup>.

- a. Write a Python program that draws a scatter plot of GDP per capita vs life expectancy. State any assumptions and motivate decisions that you make when selecting data to be plotted, and in combining data.

Answer these questions:

- b. Which countries have a life expectancy higher than one standard deviation above the mean?
- c. Which countries have high life expectancy but have low GDP? (note: GDP and not GDP per capita in question c and d) Motivate how you have chosen to define “high” and “low”.
- d. Does every strong economy (normally indicated by GDP) have high life expectancy?
- e. Related to question d, what would happen if you use GDP per capita as an indicator of a strong economy? Explain the results you obtained, and discuss any insights you get from comparing the results of d and e.

#### Self-check: please read this before submitting your report

In a data science project, it is usually not sufficient to write a program, to run it, and then to present a graph or table with results. We should also think about the data that has been used, look at the results and consider whether these seem reasonable.

Did you do any data cleaning (e.g., by removing entries that you think are not useful) for the task of drawing scatter plot(s) and the task of answering the questions above? If so, explain what kind of entries you chose to remove and why.

Check whether your results for questions b and c include just countries. Some rows of the data files might contain information aggregated per continent or on the global level, rather than data about individual countries.

Sometimes students list countries that we would consider having a high GDP among countries that “have high life expectancy but have low GDP”. This can be because an input file contains GDP figures for many years and over a century ago many countries would have had a GDP that is lower than today’s average GDP. Check whether the list of countries in your answer to question c includes countries that we would consider having a high GDP.

---

<sup>1</sup> <https://ourworldindata.org/economic-growth>

<sup>2</sup> <https://ourworldindata.org/life-expectancy>

### Python libraries

You are encouraged to use standard Python libraries (including pandas, numpy, matplotlib) in the programming assignments in this course. In particular, we recommend using pandas to read the data files in this assignment.

### Submitting work

The **most convenient format for submitting your work is by extracting a pdf from your notebook**. This way, you can include both code, figures and text in one file, and we can easily view it directly in Canvas, meaning marking will be quicker and you get your feedback sooner. Write the name of the participants in the group as well as the number of hours each person has worked in the beginning of the notebook. Make sure all cells are run so that the output (plots, results, etc.) are all visible in the pdf.

The submission should contain:

- The notebook in pdf.
- The notebook in .ipynb (standard notebook) format