

Reg. No. :

**Question Paper Code : 21243**

B.E./B.Tech. DEGREE EXAMINATIONS, NOVEMBER/DECEMBER 2023.

Second Semester

Civil Engineering

## HS 3252 – PROFESSIONAL ENGLISH – II

(Common to: All Branches (Except Marine Engineering))

(Regulations 2021)

Time : Three hours

**Maximum : 100 marks**

**Answer ALL questions.**

### PART A — (10 × 2 = 20 marks)

1. Fill in the blanks with the correct form of the given verbs.

(a) Bruce \_\_\_\_\_ (not stop) studying until he \_\_\_\_\_ (cover) all of the exam topics.

(b) When Megan \_\_\_\_\_ (have) problems at school, her parents \_\_\_\_\_ (usually help) her to cope with them.

2. Complete the following with suitable prepositional phrases.

(a) I met John at the market this afternoon \_\_\_\_\_.

(b) He's going to stay in Memphis and look for a job \_\_\_\_\_.

(c) Janet assured them that she would have finished the report \_\_\_\_\_.

(d) You should have waited \_\_\_\_\_ a half an hour.

3. Supply gerunds or infinitives for the following.

(a) I can't imagine Peter \_\_\_\_\_ by bike.

(b) He agreed \_\_\_\_\_ a new car.

(c) The question is easy \_\_\_\_\_.

(d) I look forward \_\_\_\_\_ you at the weekend.

4. Rewrite the following in active voice.
- This wedding was watched by millions of people.
  - Romeo and Juliet was written by Shakespeare.
  - This picture was painted by Pablo Picasso.
  - The beds were made by Rick.
5. Complete the following with 'IF' clauses.
- She wouldn't have had two \_\_\_\_\_
  - \_\_\_\_\_, I would live in Beverly Hills.
  - You would save energy \_\_\_\_\_
  - \_\_\_\_\_, we would have understood the film.
6. Correct the mistakes in the following sentences.
- We're used to have a lot of work to do, so meeting the deadline won't be a problem.
  - My client sent me an email but I haven't replied her yet.
  - Maybe I'm going to finish this today.
  - Please borrow me your badge so I can get into the storage closet.
7. Which of the three sentences containing a modal has the same meaning as the original one?
- They are able to speak English well.
    - They can speak English well.
    - They may speak English well.
    - They must speak English well.
  - Steve is not allowed to stay out late.
    - Steve may not stay out late.
    - Steve might not stay out late.
    - Steve need not stay out late.

- (c) Do I have to clean the kitchen?
- (i) Can I clean the kitchen?
  - (ii) Must I clean the kitchen?
  - (iii) Should I clean the kitchen?
- (d) Are you able to drive a tractor?
- (i) Can you drive a tractor?
  - (ii) Must you drive a tractor?
  - (iii) Should you drive a tractor?
8. Complete the sentences with the correct conjunction.
- (a) She hates coffee in the morning, \_\_\_\_\_ she likes to drink hot water with honey.
  - (b) That postman worked hard \_\_\_\_\_ delivered that courier.
  - (c) \_\_\_\_\_ he is active, he spends his time being alone.
  - (d) She is upset \_\_\_\_\_ she lost her cosmetic kit.
9. Rewrite the following as numerical adjectives.
- (a) Three barrels which can hold five litres each
  - (b) Storage space of 32 gigabytes
  - (c) An electric cable which is ten metres length
  - (d) Project lasting for two years.
10. Fill in the blanks with relative clauses.
- (a) I visited my uncle \_\_\_\_\_ lives in a different city.
  - (b) Can you find the teacher \_\_\_\_\_ you talked to this morning?
  - (c) Food \_\_\_\_\_ is imported from other countries is expensive.
  - (d) Do you know the reason \_\_\_\_\_ there are no penguins at the North Pole?

PART B — (5 × 16 = 80 marks)

11. Read the following passage and answer the questions that follow. (8 × 2 = 16)

Jacques-Yves Cousteau was well-known as an explorer of the sea and as an environmentalist, calling for the protection of the sea. He was also an inventor whose invention has helped many today to scuba dive.

Cousteau's dream was to be able to explore the sea freely. Before his invention of the Aqua-Lung, this was not possible. People were able to dive then. However, heavy helmet and boots, and a hose that supplied air, which was perhaps connected to a ship on the surface of the water, added to the cumbersome outfit. Divers could not move freely then but had to struggle across the seabed. This was not for Cousteau and he realized he could make vital changes. For air, the diver could carry a cylinder of compressed air with a hose that allowed him to breathe in and out. Through a joint effort with a French engineer, Emile Gagnan, the Aqua-Lung was eventually designed.

The Aqua-Lung was unique in that it allowed the diver to go to deep waters, yet, simultaneously, protected him from being crushed by the pressure of the water. The Aqua-Lung, in effect, opened up the sea to man. We can now explore underwater caves, study the wrecks of ships from long ago, and observe the behavior of underwater creatures.

Cousteau also oversaw the building of a tiny submarine called the 'Diving Saucer', which can collect underwater specimens and even take photographs. Thus, even if a person cannot dive to an area because it is simply too deep and dangerous, the 'Diving Saucer' can be used instead.

Through his work, Cousteau became aware of the increasing pollution of the sea. He wanted others to be aware of it also—the overfishing and the pollution that had damaged ocean life. Cousteau passed away in 1997, but his work is carried on by his son. Many people, who are just as concerned about the state of the oceans, continue to fight for the protection of the sea today.

Answer the following questions using complete sentences

- (a) Who is an environmentalist? Explain why Cousteau was called one?
- (b) Before the invention of the Aqua-Lung, why was Cousteau unable to explore the sea freely?
- (c) Why must air be supplied to divers?

- (d) Quote the sentence from paragraph 2 that tells us the Aqua-Lung was not the sole invention of Cousteau.
- (e) Based on paragraph 2, why is it not necessary for a diver using an Aqua-Lung to be connected to a ship?
- (f) What will too much water pressure do to a diver?
- (g) What does 'simultaneously' (paragraph 3) mean?
- (h) In what way had the Aqua-Lung 'opened up the sea to man' (paragraph 3)?
12. (a) Draft an email using the situation given below. The maximum length for each e-mail is 100 words.
- Write to the person you are going to meet. What do you need to tell them? Perhaps you need to let them know what you want to discuss. Do you want them to arrange anything for you?
- Or
- (b) Write a letter to the in-charge of the text-books section of NCERT, New Delhi complaining about the non-availability of textbooks even one month after the beginning of the new session. You are Pranav Baskar reading in St. Xavier's School, Delhi.
13. (a) Prepare a checklist for the vacation you are going to have after the exams. (16)

Or

- (b) From the following facts, write the first two paragraphs of a news article.
- Who: 7-year-old boy missing for three years.
- What: found
- Where: in Brick Township, N.J.
- When: Monday night
- Why: not applicable
- How: A neighbor recognized the child's picture when it was shown after the movie Adam: The Song Continues and called police.
- Other information: Police arrested the boy's mother, Ellen Lynn Conner, 27; she faces Oregon charges of kidnapping and interference with a custody warrant.

14. (a) Write a compare and contrast essay on the topic-village and city life.

Or

(b) Prepare any eight questions that you would include for a survey report on the topic:-

Employment for youth

15. (a) Explain the essential elements of writing a Statement Of Purpose (SOP).

Or

(b) You are Rahul/ 16, TT Nagar, Bhopal. You would like to apply for the post of the Marketing Manager in a reputable firm in Mumbai. Write a letter to the Public Relations Officer, Chaitanya Enterprises, Mumbai, applying for the job. Write the letter in 120 – 150 words giving your biodata.