| Course No. | Course Name               | L-T-P - Credits | Year of<br>Introduction |
|------------|---------------------------|-----------------|-------------------------|
| MT205      | COMPUTER PROGRAMMING IN C | 3-0-0-3         | 2016                    |

Prerequisite: Nil

## **Course Objectives**

• To help students to understand the implementation of C language and gain experience about structured programming.

## **Syllabus**

Introduction to C fundamentals - character set -data types- Symbolic constants – operators- Data input and output -Control Statements and Arrays - Programs for matrix processing - Strings, Functions and Macros - Structures, Unions and Pointers - files and Library functions - Command Line arguments in C -Memory and Registry - Dynamic memory allocation, Storage class associated with variables: automatic, static, external and register, User defined data types: enumerated data type, typedef - bitwise operators

# **Course Expected Outcome.**

On completion of the course, students would be able to;

- i. Use Common terminologies related to the software development process and learn how these principles are implemented in the C programming language.
- ii. Understand general principles of computer languages such as loops (while/for), conditional branching (if/switch), block structure, functions (including parameter passing, prototypes and recursion), input/output, arithmetic rules.
- iii. Develop problem-solving skills to translate 'English' described problems into programs written using the C language.
- iv. Understand the function and operation of development of software such as the compiler, interpreter, editor, Integrated Development Environment and debugger.
- v. Understand how to use and manipulate variables and types to change the program state, including numeric, character, array and pointer types, as well as the use of structures and typedefs.
- vi. Understand the purpose of pointers for parameter passing, referencing and dereferencing, and linking data structures and the purpose and use of function libraries

#### References/Textbooks

- 1. Byron S. Gottfried., Programming with C, Tata McGraw Hill.
- 2. Brian W. Kernighan, Dennis M. Ritchie., The C Programming Language, Prentice Hall.
- 3. Stephen C. Kochan., Programming in C, CBS publishers.
- 4. Balaguruswamy E., Programming in C, McGraw Hill
- 5. Yashwant Kanetkar., Let us C, BPB.
- 6. Yashwant Kanetkar., Pointers in C,BPB
- 7. Al Kelley and Ira Pohl., A Book on C, Addison-Wesley
- 8. Munish Cooper., The Spirit of C, Jaico Books.
- 9. Stan Kelly Bootle., Mastering Turbo C, BPB Publications.
- 10. Micheal Schneider., Programming and Problem Solving with PASCAL, Wiley Eastern Ltd.
- 11. Venugopal K R, Prasad S R., Mastering in C, Tata McGraw Hill Publishing Company Limited

| Course Plan |  |       |                    |  |  |
|-------------|--|-------|--------------------|--|--|
| Module      | Contents   | Hours | Sem. Exam<br>Marks |  |  |
|             | Introduction to C Programming  |       |                    |  |  |
| I           | 1.1 Introduction to C fundamentals, 1.2 The character set -          |       |                    |  |  |
|             | identifiers and keywords, 1.3 Data types - constants - variables and |       | 15%                |  |  |

|              | arrays - declarations - expressions - statements, 1.4 Symbolic                                   | 7        |       |
|--------------|--|----------|-------|
|              | constants arithmetic operators, Relational and Logical operators -                               | ,        |       |
|              | The conditional operator, 1.5 Library functions - Data input and                                 |          |       |
|              | output - getchar – putchar, scanf, printf - gets and puts functions -                            |          |       |
|              | interactive programming.   |          |       |
|              | Control Statements and Arrays  |          |       |
|              | 2.1 Control statements: if, if-else, nested if – switch – while – do-                            |          |       |
|              | while – for – break &continue – nested loops, 2.2 Single   |          |       |
| TT           | dimensional arrays: defining an array, array initialisation, accessing                           | 8        |       |
| II           | array elements, Programs for sequential search, bubble sort, 2.3                                 | 0        |       |
|              |  | T.       |       |
|              | Multidimensional arrays: defining a two dimensional array, array                                 |          | 150/  |
|              | initialisation, accessing elements, Programs for matrix processing.                              |          | 15%   |
|              | FIRST INTERNAL EXAMINATION   | <u> </u> | 1.50/ |
|              | Strings, Functions and Macros  |          | 15%   |
|              | 3.1 Strings: declaring a string variable, reading and displaying                                 |          |       |
| ***          | strings, string related library functions, Programs for string                                   |          |       |
| III          | matching and sorting, 3.2 Functions: Function definition, function                               | 8        |       |
|              | call, function prototype, parameter passing, void function,                                      |          |       |
|              | Recursion, Passing array to function, 3.3 Macros: Defining and                                   |          |       |
|              | calling macros, Difference between macro & function.   |          | 150/  |
| Í            | Structures, Unions and Pointers  |          | 15%   |
| Í            | 4.1 Structures: defining a structure variable, accessing members,                                |          |       |
|              | array of structures, passing structure to function, 4.2 Unions:                                  | 0        |       |
| IV           | difference with structure, defining union variable, accessing                                    | 8        |       |
|              | members, 4.3 Pointers: declaration, operations on pointers, passing                              |          |       |
|              | pointer to a function, accessing array elements using pointers,                                  |          |       |
|              | pointer to pointer, array of pointers, pointer to structure, self referential structure.         |          |       |
|              | SECOND INTERNAL EXAMINATION  |          |       |
|              |  |          | 20%   |
| Í            | Files and Library Functions  5.1 Different types of files in C. Opening & Closing a file Writing |          | 20%   |
| $\mathbf{V}$ | 5.1 Different types of files in C: Opening & Closing a file, Writing                             | 6        |       |
| V            | to and Reading from a file, 5.2 Processing files, 5.3 Library                                    | 6        |       |
|              | functions related to file: fseek(), ftell(),ungetc(), fread(), fwrite(),                         |          |       |
|              | 5.4 Command Line arguments in C.  Momory and Posistry  |          | 20%   |
|              | Memory and Registry 6.1 Dynamic memory allocation, 6.2 Storage class associated with             |          | 20%   |
| VI           | variables: automatic, static, external and register, 6.3 User defined                            | 5        |       |
|              | data types: enumerated data type, typedef - bitwise operators.                                   |          |       |
|              | END SEMESTER EXAM  | <u> </u> |       |
|              | END SEIVESTER EAAIVI   |          |       |

## **QUESTION PAPER PATTERN:**

Maximum marks: 100 Time: 3 hours

**PART A:** 8 Questions from Module 1&2 (4+4). 6 questions to be answered. 6x5=30 Marks **PART B:** 8 Questions from Module 3&4 (4+4). 6 questions to be answered. 6x5= 30 Marks **PART C:** 6 Questions from Module 5&6 (3+3). 4 questions to be answered. 4x10=40 Marks