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Pre-lecture exercises will not be collected for credit. However, you will get more out of each lecture if you do them, and they will be referenced during lecture. We recommend **writing out** your answers to pre-lecture exercises before class. Pre-lecture exercises usually should not take you more than 20 minutes.

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Consider the Fibonacci numbers, defined by

$$F(0) = F(1) = 1$$

and

$$F(n) = F(n-1) + F(n-2).$$

For example, the first several Fibonacci numbers are:

$$1, 1, 2, 3, 5, 8, 13, 21, 34, 55, 89, \dots$$

Consider the following divide-and-conquer algorithm to compute Fibonacci numbers.

```
def Fibonacci(n):  
    if n == 0 or n == 1:  
        return 1  
    return Fibonacci(n-1) + Fibonacci(n-2)
```

1. Is this algorithm correct?
2. What is the running time of this algorithm? You don't need to find it exactly, but is it  $O(n)$ ?  $O(n^2)$ ?  $O(n^3)$ ?  $O(n^c)$  for any constant  $c$ ?
3. How could you make this algorithm better?

**Solution.**

1. Yes, the algorithm is correct.
2. The running time is exponential in  $n$ . This satisfies the recurrence relation

$$T(n) = T(n-1) + T(n-2) + O(1). \tag{1}$$

In particular, for  $n \geq 2$ , we have

$$T(n) \geq T(n-1) + T(n-2),$$

and so

$$T(n) = \Omega(F(n)),$$

where  $F(n)$  is again the  $n$ 'th Fibonacci number.

In fact, this scales like  $\phi^n$ , where  $\phi$  is the golden ratio. That's a bit tricky to see (see CLRS for an overview) but here's an easy way to see that (1) grows exponentially: for  $n \geq 2$ , we have

$$T(n) \geq 2T(n-2),$$

using the fact that  $T(n-1) \geq T(n-2)$ . Thus,

$$\begin{aligned} T(n) &\geq 2T(n-2) \\ &\geq 4T(n-4) \\ &\geq 8T(n-6) \\ &\dots \\ &\geq 2^j T(n-2j) \\ &\dots \\ &\geq 2^{\lfloor n/2 \rfloor} T(n-2\lfloor n/2 \rfloor) \\ &= 2^{\Omega(n)} \end{aligned}$$

So this grows exponentially.

3. We can make this algorithm better with memoization or dynamic programming! See Lecture 12 for details.